

# **When Were Little Lois Lower**

**Meredith Rogers Cherland** 

## When Were Little Lois Lower:

Lois Lowry John Bankston, 2014-05-14 Lois Lowry s first book A Summer to Die was published in 1977 when Lowry was a newly divorced 40 year old single mother **Lois Lowry** Lisa Rondinelli Albert, 2008 Describes the life and accomplishments of the author of Number the Stars The Giver and the Anastasia Krupnik stories Lois Lowry Deborah Grahame-Smith, 2014-01-01 Lois Lowry is a celebrated children's book author and winner of several prestigious awards including two Newbery Medals For middle school readers this illuminating and fascinating book offers information on Lowry s life and career It unveils her early influences which includes the tragic inspiration for her first book and why she enjoys being a writer Motivate your readers with this thoughtful biography about an artist who used her work to get through a Quicklet on Lois Lowry's The Giver (CliffNotes-like Summary & Analysis) Natacha Pavlov, 2012-07-30 difficult situation ABOUT THE BOOK What comes to mind when you envision a perfect society Does it consist solely of happiness and peace Are there equal rights for everyone regardless of gender age and or ethnic background What about the weather wildlife and natural landscapes Is there a limit to the number of children families can have or even to how they go about producing them Is there a fair judicial system in place Lois Lowry s The Giver tells the story of such a utopian society in which twelve year old Jonas is the main character Although his society might at first seem perfect and balanced there are after all no feelings hunger inequalities or pain Jonas eventually realizes that his community has been missing out on all that life has to offer calling into question the very concept of ideal The Giver Lois Lowry s 21st novel was published in 1993 and earned a Newbery Medal in 1994 becoming an almost instant classic As a novel of the utopian genre written in 23 chapters and from a third person perspective the story follows Jonas life in his perfect society as he progresses from an innocent eleven year old to a wise twelve year old Receiver of Memories It is easy to wonder exactly how Lois Lowry came up with such a concept and the truth is that inspirations for The Giver are so varied that it can be challenging to give a short answer As she states in detail in her 1994 Newbery Acceptance speech her childhood in Japan her college years her father's aging and reaction to losing one of his daughters and her parents attempts to adjust to constant moves all played a part in creating the storyline In reference to her writing of The Giver Lowry recalled In the beginning to write The Giver I created as I always do in every book a world that existed only in my imagination the world of only us only now I tried to make Jonas s world seem familiar comfortable and safe and I tried to seduce the reader I seduced myself along the way It did feel good that world I got rid of all the things I fear and dislike all the violence prejudice poverty and injustice and I even threw in good manners as a way of life because I liked the idea of it Although Jonas society is clearly different from our own Lowry was also able to leave guite a few things up to interpretation without confusing her readers For example it is ambiguous whether animals actually exist in Jonas society while the lack of feelings and sexual attraction within his community seem to hint at the possibility of artificial insemination Many have also been puzzled by the novel s ambiguous conclusion but Lowry has remained adamant about not

shedding light upon the story s ending She states I really believe that every reader creates his her own book bringing to the written words their own experiences dreams wishes passions For me to explain everything from my own viewpoint limits that experience for the reader Regardless of the interpretations Lowry seems to have fashioned many of her novels with certain concepts in mind As she says My books have varied in content and style Yet it seems that all of them deal essentially with the same general theme the importance of human connections She has stated that The Giver speak s to the same concern the vital need of people to be aware of their interdependence not only with each other but with the world and its environment buy the book to read more Lois Lowry Chris Bowman, 2016-01-01 By writing about real life topics for children in her books Lois Lowry has touched many readers lives A few of her most famous works include Number the Stars and The Giver Find out more about Lowry and her stories in this book for developing readers Private Practices Meredith Rogers Cherland, 1994 A constructed world Gender practices Literacy pracrices Instructional practices Identity practices Private lessons Number the Stars (SparkNotes Literature Guide) SparkNotes, 2014-08-12 Number the Stars SparkNotes Literature Guide by Lois Lowry Making the reading experience fun Created by Harvard students for students everywhere SparkNotes is a new breed of study guide smarter better faster Geared to what today s students need to know SparkNotes provides Chapter by chapter analysis Explanations of key themes motifs and symbols A review guiz and essay topicsLively and accessible these guides are perfect for late night studying and writing papers Frank Leslie's Pleasant Hours ,1886

Utopian and Dystopian Writing for Children and Young Adults Carrie Hintz, Elaine Ostry, 2013-10-11 This volume examines a variety of utopian writing for children from the 18th century to the present day defining and exploring this new genre in the field of children's literature The original essays discuss thematic conventions and present detailed case studies of individual works All address the pedagogical implications of work that challenges children to grapple with questions of perfect or wildly imperfect social organizations and their own autonomy The book includes interviews with creative writers and the first bibliography of utopian fiction for children **Number the Stars** Tara McCarthy, 2002 A guide to facilitating the discussion of the novel by Lois Lowry by students in grades four through eight offers suggestions for identifying themes analyzing vocabulary and responding to the text

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