

NOVEL STUDY GUIDE

Wonder by RJ Palacio

Page 1 (Left):

Name: _____ Date: _____

Novel study Comprehension Questions & Vocabulary

Part 4: Jack

What initially motivates Jack to befriend August?

How do his feelings change over time?

Describe the incident that causes a rift between Jack & August.

How is the conflict resolved?

How does Jack's perspective on friendship evolve throughout the story?

What lessons does he learn?

Page 2 (Right):

Name: _____ Date: _____

Novel study Comprehension Questions & Vocabulary

Part 3: Summer

Why does Summer decide to sit with August at lunch?

What does this decision reveal about her character?

Describe the friendship between Summer and August.

How does it develop over time?

What challenges does Summer face due to her friendship with August?

How does she handle them?

Comprehension Questions & Vocabulary

Wonder By Rj Palacio Study Guide Questions

Kathy Tuchman Glass



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Encounters With Archetypes Tamra Stambaugh, Emily Mofield, Eric Fecht, Kim Knauss, 2021-09-09 Encounters With Archetypes integrates the study of archetypes with the concept of encounters This unit developed by Vanderbilt University's Programs for Talented Youth is aligned to the Common Core State Standards and features accelerated content creative products differentiated tasks engaging activities and the use of in depth analysis models to develop sophisticated skills in the language arts Through the lens of encounter students will examine the patterns symbols and motifs associated with common archetypes by analyzing fictional and informational texts speeches and visual media Students will follow various archetype encounters with conflicts and challenges to explore questions such as How do archetypes reflect the human experience and How do archetypes reveal human strengths and weaknesses Ideal for gifted classrooms or gifted pull out groups the unit features texts from Sandra Cisneros Louis Untermeyer Rudyard Kipling Emily Dickinson and Maya Angelou biographies of Oprah Winfrey Mother Teresa Jackie Robinson Sally Ride and Lin Manuel Miranda a speech from President Ronald Reagan a novel study featuring Wonder by R J Palacio and or Counting by 7s by Holly Goldberg Sloan and art from Pieter Bruegel

Grades 4 5 **Wonder** R. J. Palacio, 2017 Auggie Pullman who was born with extreme facial abnormalities goes from being home schooled to entering fifth grade at a private middle school in Manhattan which entails enduring the taunting and fear of his classmates Reading and Writing Instruction for Fourth- and Fifth-Grade Classrooms in a PLC at Work® Kathy Tushman Glass, 2020-06-16 Prepare students to succeed with increasingly sophisticated reading and writing challenges Designed for teachers of grades 4 5 this resource helps readers address the pivotal shift in learning expectations that occurs during the upper elementary years Myriad templates tools and strategies are included to support collaborative teams as they work to establish a rich and robust plan for quality literacy instruction assessment and intervention Use this resource to inspire fourth and fifth graders to excel in reading and writing Understand the role PLCs and collaborative teams play in literacy development and reading comprehension strategies Obtain strategies and tools such as the pre unit protocol for unpacking and clarifying literacy standards Explore adaptable research based instructional strategies and learn how to plan high quality literacy instruction that boosts student reading and writing skills Examine the four components of the gradual release model 1 focused instruction 2 guided instruction 3 collaborative learning and 4 independent learning Observe how to collaboratively score assessments and conduct effective data inquiry and analysis Study the powerful impact literacy has on student engagement and inclusivity Contents Introduction Every Teacher Is a Literacy Teacher Chapter 1 Establish Clarity About Student Learning Expectations Chapter 2 Examine Assessment Options for Literacy Chapter 3 Create a Learning Progression to Guide Instruction and Assessment Chapter 4 Develop Collective Understanding of Learning Expectations Chapter 5 Respond to Data to Ensure All Students Learn Chapter 6 Differentiate Instruction With Gradual Release of Responsibility Chapter 7 Plan High Quality Literacy Instruction Chapter 8 Select Appropriate Instructional Strategies

Chapter 9 Consider Equity in Literacy Epilogue Appendix A List of Figures and Tables Appendix B Templates and Tools Appendix C Process for Prioritizing Standards Appendix D Depth of Knowledge Overview Appendix E Essential Understandings and Guiding Questions References and Resources Index *The General Education Teacher's Guide to Autism* Barbara Boroson, 2022-10-13 Find the answers to all your autism related questions in *The General Education Teacher's Guide to Autism* Essential Answers to Key Questions From this informative dynamic resource you will collect practical strategies to address the common challenges facing these neurodiverse students in an inclusive environment while also learning to celebrate the unique strengths and perspectives these students bring to the classroom Educators will Learn to ease the anxieties that are present among students on the autism spectrum Discover ways to address executive function challenges that can contribute to disorganization impulsivity and learning difficulties Collect practical strategies for easing sensory stress in the classroom Gather strategies for capturing engagement and helping students assimilate knowledge in meaningful ways Understand speech language and socialization patterns and gather strategies for facilitating effective interaction Learn to decode disruptive behaviors and respond to them in differentiated ways that yield lasting change Cultivate ways to develop a classroom community that celebrates and embraces all kinds of diversity Explore the perspectives of parents and guardians of students on the spectrum to facilitate powerful partnerships and optimize outcomes for students Contents Introduction Chapter 1 Autism Overview Chapter 2 Anxiety Chapter 3 Executive Function Chapter 4 Sensation Chapter 5 Communication and Socialization Chapter 6 Engagement and Cognitive Processing Chapter 7 Disruptive Behavior Chapter 8 Parents and Guardians Epilogue References and Resources Index **101 Tips for Teaching Online** Alex Kajitani, 2022-03-29 Evolve your craft while staying grounded in best teaching practices Alex Kajitani offers readers a fun and meaningful resource packed with practical tips for making the most of an online classroom environment From sign on to sign off use these strategies to ensure your students feel welcomed engaged and empowered to own their learning In addition gain self care ideas that will help you be your best Readers will Learn how to present well on camera and keep students engaged Incorporate best practices for online instruction and classroom management in the online environment Nurture an online classroom community committed to learning equity and comradery Implement virtual assessment strategies to maintain academic integrity and growth Discover self care practices while teaching online Contents Introduction Chapter 1 Looking Good on Camera Chapter 2 Building Relationships With Students Chapter 3 Engaging Students Chapter 4 Managing Your Classroom Chapter 5 Pulling in Parents and Guardians Chapter 6 Creating a Community Chapter 7 Organizing Your Lessons Chapter 8 Assessing Students Chapter 9 Ensuring Equity Chapter 10 Differentiating Learning Chapter 11 Taking Care of Yourself Conclusion The Last Tip References and Resources Index **Reading Strategies for Fiction** Jessica Hathaway, 2014-01-01 Help your students develop the reading skills they need to succeed with this timely resource This book provides teachers with standards based strategies to help students navigate the

complexities of literature as they learn fiction related concepts in the language arts classroom This book offers detailed strategies for using graphic organizers developing vocabulary predicting and inferencing understanding text structure and features and using text evidence to support understanding The strategies also help prepare students for success in college and careers Classroom examples and differentiation suggestions with every strategy provide clear models for success

The Teach Like a Champion Guide to the Science of Reading Doug Lemov, Colleen Driggs, Erica Woolway, 2025-07-24 The most comprehensive and practical guide to understanding and applying the science of reading to improve literacy instruction After effectively teaching phonics in the early grades what does the science of reading tell us should happen in literacy classes The Teach Like a Champion Guide to the Science of Reading by Doug Lemov Erica Woolway and Colleen Driggs addresses the pressing challenges educators face in effectively incorporating the Science of Reading into their instruction once students already know how to decode By offering actionable guidance grounded in seven evidence based principles this book helps teachers elevate their instructional practices and better prepare students to be lifelong readers and thinkers Grounded in proven classroom instruction the book focuses on techniques that can allow teachers to use the science as effectively and actionably as possible The Teach Like a Champion Guide to the Science of Reading is enhanced with more than 50 video clips from the classroom and covers ways to practically apply the Science of Reading The book describes the often overlooked role of fluency in reading comprehension even into the high school years the profound importance of managing and socializing attention in an age of technology the central role of background knowledge in understanding text and the doubly important role of teaching vocabulary as a form of knowledge It adds a discussion of how writing can make students better readers and how important it is that reading classes focus on reading actual books great ones ideally And it closes with a discussion of close reading and the challenge of preparing students to rise to the challenge of complex text Inside the book An innovative approach to building and reinforcing background knowledge in reading Over 50 video demonstrations of effective teaching techniques Sample lesson plans and materials for immediate classroom application The Teach Like a Champion Guide to the Science of Reading is essential for educators literacy coaches and administrators who aim to foster rigorous literacy instruction in their classrooms and schools This guide shows you how to implement techniques that ensure students find joy in reading and become better wiser more engaged and more motivated readers both in their classrooms and in their lives beyond *Supporting Children's Wellbeing Using the Reading Well Home Reading Program* Siobhan O'Brien, 2025-01-07 Discover the transformative power of The Reading WELL home reading program This monograph unveils a groundbreaking approach to enhance child wellbeing through the use of developmental bibliotherapy Parents and children engage in shared reading and discussions on the themes of body image self esteem and resilience Designed for children aged 8 to 10 years this research not only fosters a love for reading but also provides a process to support emotional growth and learning Backed by compelling theoretical insights this book offers a profound insight to ways

literature can act as a tool to promote eudemonic wellbeing and address issues of trauma in children s lives Ideal for educators psychologists and parents The Reading WELL sets a new standard in nurturing children s holistic development through the magic of storytelling *Reading Reconsidered* Doug Lemov, Colleen Driggs, Erica Woolway, 2016-02-11 TEACH YOUR STUDENTS TO READ WITH PRECISION AND INSIGHT The world we are preparing our students to succeed in is one bound together by words and phrases Our students learn their literature history math science or art via a firm foundation of strong reading skills When we teach students to read with precision rigor and insight we are truly handing over the key to the kingdom Of all the subjects we teach reading is first among equals Grounded in advice from effective classrooms nationwide enhanced with more than 40 video clips Reading Reconsidered takes you into the trenches with actionable guidance from real life educators and instructional champions The authors address the anxiety inducing world of Common Core State Standards distilling from those standards four key ideas that help hone teaching practices both generally and in preparation for assessments This Core of the Core comprises the first half of the book and instructs educators on how to teach students to read harder texts closely read texts rigorously and intentionally read nonfiction more effectively and write more effectively in direct response to texts The second half of Reading Reconsidered reinforces these principles coupling them with the fundamentals of reading instruction a host of techniques and subject specific tools to reconsider how teachers approach such essential topics as vocabulary interactive reading and student autonomy Reading Reconsidered breaks an overly broad issue into clear easy to implement approaches Filled with practical tools including 44 video clips of exemplar teachers demonstrating the techniques and principles in their classrooms note for online access of this content please visit myteachlikeachampion.com Recommended book lists Downloadable tips and templates on key topics like reading nonfiction vocabulary instruction and literary terms and definitions Reading Reconsidered provides the framework necessary for teachers to ensure that students forge futures as lifelong readers Teaching Tough Topics Larry Swartz, 2020-01-15 Teaching Tough Topics shows teachers how to lead students to become caring citizens as they read and respond to quality children s literature It focuses on topics that can be challenging or sensitive yet are significant in order to build understanding of social justice diversity and equity Racism Homophobia Bullying Religious Intolerance Poverty and Physical and Mental Challenges are just some of the themes explored The book is rooted in the belief that by using picture books novels poetry and nonfiction teachers can enrich learning with compassion and empathy as students make connections to texts to others and to the world

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