

*Working with
Children, Adolescents,
and their Families*

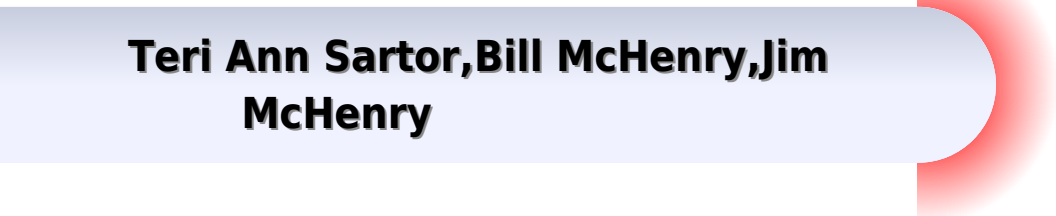
Third Edition

Martin Herbert and Karen V. Harper-Dorton



Working With Children Adolescents And Their Families

**Teri Ann Sartor, Bill McHenry, Jim
McHenry**



Working With Children Adolescents And Their Families:

Counselling Children, Adolescents and Families John Sharry, 2003-12-04 I recommend this book to anyone who lives or works with families children or teenagers Nurturing Potential This is a valuable book worth attention in every child and family service My own agency has ordered a copy Robert Cumming Nurturing Potential John Sharry s book is a jewel in the solution focused literature It is clearly and engagingly written draws on a host of ideas from different therapeutic approaches and is packed with practical examples There is no better book on strengths based therapy with children and adolescents Every team should have one Chris Iveson Brief Therapy Practice Counselling Children Adolescents and Families describes an innovative approach to therapeutic work which builds on the strengths of children and their parents As the author s experience shows helping clients to focus on potential solutions rather than problems can be a powerful means of engaging them in the therapeutic process even in the most conflicting family circumstances Harnessing the client s personal family and community resources in this way also helps counteract their feelings of powerlessness and the possibility of increasing reliance on professional services Part One outlines the basic principles of a solution focused and strengths based approach tackling such thorny issues as how and when to use diagnosis Part two describes creative applications of the approach using groupwork play based activities and video feedback Part Three examines practical issues which arise in more difficult cases such as child abuse and suicidal teenagers and children This book is aimed at professionals and trainees in fields including social work mental health childcare education psychotherapy and counselling

Residential Interventions for Children, Adolescents, and Families Gary M. Blau, Beth Caldwell, Robert E. Lieberman, 2014-06-05 Now more than ever there is a need to ensure that best practices are being used in residential programs As the focus on costs and outcomes increase residential programs must clearly demonstrate that the interventions provided are efficient and effective Readers will learn how to Create strength based empowering and healing environments Better engage and partner with children adolescents and families in meaningful ways Support those who have experienced trauma and loss and to prevent and eliminate the use of restraint and seclusion Respect and include cultural indices in practices Train mentor supervise support and empower staff about how to deliver promising and best practices and evidence informed and evidence based interventions and Track long term outcomes and create funding strategies to better support sustained positive outcomes This book encourages readers to think strategically about how agencies communities and systems can identify and implement actions that lead to positive change and how to work more collaboratively to improve the lives of children and adolescents who have experienced emotional and behavioral life challenges and their families

Working with Children, Adolescents, and Their Families, Third Edition Director of the Burgess Center for West Virginia Families and Communities Karen Harper-Dorton, Martin Herbert, 2002-06 Updated and new this practice text has both US and UK authors of distinction It targets working with children and their families in the context of their daily lives in their homes families and communities The authors use a

problem solving approach to provide helping strategies for a variety of problems and problem behaviors that occur in families Professors Harper Dorton and Herbert take into account current pressures for short term care attention to measuring outcomes family permanency and various family structures and support systems that include mentoring and empowering families for their lifelong journey in their communities and homes This latest edition retains the merits of the earlier editions but is enhanced by expanded coverage of cross cultural issues family mentoring and problems specific to adolescence

Working with Children, Adolescents, and Their Families Martin Herbert, Karen V. Harper-Dorton, 2002 This new edition of a core text targets working with children and their families in the context of their daily lives in their homes families and communities The authors use a problem solving approach to provide helping strategies for a variety of problems and problem behaviors that occur in families Cover Specialty Competencies in Clinical Child and Adolescent Psychology Alfred J. Finch, Jr., John E. Lochman, W. Michael Nelson, III, Michael C. Roberts, 2012-02-03 The specialty of clinical child and adolescent psychology has a history that dates back to the turn of the century when the first psychological clinic for children was reportedly established As it is currently applied this broad and wide ranging specialty took organizational shape from the 1960s through the 1990s and today child and adolescent psychology shares many characteristics and plays a collaborative role other specialties within professional psychology These include clinical psychology cognitive and behavioral psychology school psychology and clinical health psychology In this volume Dr Finch and his co authors provide a comprehensive demonstration of the competencies involved in this specialty extending far beyond the scope of the age of its identified patient population Offering an evidence based best practices model of intervention informed by an integration of multiple professional competencies from a range of other specialty areas this book is an invaluable resource for all those interested in pursuing the clinical child and adolescent specialty practice Series in Specialty Competencies in Professional Psychology Series Editors Arthur M Nezu and Christine Maguth Nezu As the field of psychology continues to grow and new specialty areas emerge and achieve recognition it has become increasingly important to define the standards of professional specialty practice Developed and conceived in response to this need for practical guidelines this series presents methods strategies and techniques for conducting day to day practice in any given psychology specialty The topical volumes address best practices across the functional and foundational competencies that characterize the various psychology specialties including clinical psychology cognitive and behavioral psychology school psychology geropsychology forensic psychology clinical neuropsychology couples and family psychology and more Functional competencies include common practice activities like assessment and intervention while foundational competencies represent core knowledge areas such as ethical and legal issues cultural diversity and professional identification In addition to describing these competencies each volume provides a definition description and development timeline of a particular specialty including its essential and characteristic pattern of activities as well as its distinctive and unique features Written by recognized experts in their respective fields volumes are

comprehensive up to date and accessible These volumes offer invaluable guidance to not only practicing mental health professionals but those training for specialty practice as well

Cultural Psychiatry With Children, Adolescents, and Families Ranna Parekh, M.D., M.P.H., Cheryl S. Al-Mateen, M.D., Maria Jose Lisotto, M.D., R. Dakota Carter, M.D., EdD, 2020-12-04 Rapidly changing demographics in the United States over the past few years have resulted in a majority of minority youth This has far reaching implications for mental health clinicians for whom knowledge of cultural context is critically important to understanding their patients and rendering effective compassionate treatment In addition to addressing cultural context the book addresses the emerging crisis of the COVID 19 pandemic and the significance of the movement for social justice

The Oxford Handbook of Infant, Child, and Adolescent Sleep and Behavior Amy R. Wolfson, Hawley Montgomery-Downs, 2013-11 A compendium of the state of the art for empirically based basic and applied science and treatment information about infant child and adolescent sleep and behavior for behavioral scientists educators policymakers and clinicians

Handbook of Mental Health Services for Children, Adolescents, and Families Ric G. Steele, Michael C. Roberts, 2006-03-30 Social economic and theoretical changes in the current clinical landscape are adding up to profound changes in children s services not the least of which is an expanded need for mental health services Professionals novices and veteran clinicians alike wonder how to fill this demand in the present climate of turf wars reorganizations and budget cuts The Handbook of Mental Health Services for Children Adolescents and Families cogently analyzes the issues and provides the answers from current issues and emerging therapeutic trends to new avenues of treatment Thoroughly researched and documented by industry experts it presents the widest range of mental health services available to youth and their families Areas of coverage include Specific modalities in service delivery including in patient and day treatment facilities pediatric hospitals and community mental health centers as well as rural school and primary care settings Services tailored to special populations such as adolescent sex offenders homeless children and their families children with chronic illness oppositional teens abuse situations and children exposed to traumatic events Details on preventative programs for child abuse substance abuse STD s and gang violence An in depth examination of the latest developments in children s services including therapeutic camping and Internet based treatment Approaches and methods for evaluating service organization delivery and efficacy Few areas of mental health care demonstrate the need for complementary services as much as child and family practice does With this need firmly in mind the Handbook encourages creativity and collaboration within practice settings and across agencies For clinicians administrators school practitioners and advanced level students this is a reference certain to have lasting impact on the field

Future Work in Clinical Child and Adolescent Psychology Mitchell J. Prinstein, 2018-10-18 Preeminent clinical child and adolescent psychological scientists offer an agenda for future research in this compendium of thought pieces On a wide range of topics including ADHD depression self injury emotion regulation conduct problems addictions clinical assessment and therapy and many more

scientists review the current state of the literature and offer specific recommendations for what investigators next need to tackle to reduce mental illness among youth Chapters include a discussion of theories and methods in clinical child and adolescent psychology current funding priorities and the intersection of traditional clinical psychology research with the burgeoning field of psychological neuroscience This book is an essential resource for classes on clinical child and adolescent psychopathology and treatment It also provides a unique guide for undergraduate and early graduate students who are determining how to start their research careers in the field All of the chapters in this book were originally published as articles in the Journal of Clinical Child and Adolescent Psychology

Yale Textbook of Public Psychiatry Dr Selby Jacobs, Dr Jeanne Steiner, 2016-01-15 Yale Textbook of Public Psychiatry is a comprehensive resource on treatment rehabilitation recovery and public health of persons cared for in organized publically funded systems of care Edited and authored by experts in public psychiatry at the Yale Department of Psychiatry this text provides up to date information on clinical work in the public sector This book will be a useful reference for professionals and students of public psychiatry administrators and policy makers

The Enigmatic Realm of **Working With Children Adolescents And Their Families**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Working With Children Adolescents And Their Families** a literary masterpiece penned by a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those that partake in its reading experience.

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