

Test 2 answer key with extra explanations

Reading

Part 1

Questions 1–5

1 The correct answer is A: Jenny says, 'I remember you said you wanted to visit a few interesting cities in the UK. This might be a good way to do it.' This is suggesting a way for Lara to do some sightseeing. The website offers discounts on tickets, so Lara could travel to different cities more cheaply. **B** is not the correct answer because Lara has already mentioned that she wanted to visit some interesting cities in the UK, not that she wanted to buy cheap train tickets. **C** is not the correct answer because Jenny is recommending that Lara should do something, not inviting Lara to do something with her.

2 The correct answer is C: 'The unusual story behind candy' in the notice are the 'surprising facts about sweets' in the answer. **A** is not the correct answer because a historical expert will be talking about sweets, not members of the audience. **B** is not the correct answer because the lecture will be about sweets, not sweet shops.

3 The correct answer is B: Dan has borrowed a book from the library. Jack wants to use this book, so in this message, he is asking Dan to tell him when the book is back in the library, so he can go and borrow it himself. **A** is not the correct answer because Jack knows the book is suitable for his project. He is not asking for Dan's opinion. **C** is not the correct answer because Jack has not borrowed the book yet, he would like to borrow it in the future. Jack is not recommending the book to Dan. Jack wants the book to use himself.

4 The correct answer is A: 'use within six weeks' on the label means eat before six weeks have passed, or 'a maximum of six weeks'. 'After opening' on the label means 'after you start using it' in the answer. **B** is not the correct answer because the label says that the sauce must be stored in the fridge after it is opened, not as soon as it is brought home from the shop. **C** is not the correct answer because you don't need to know exactly when you bought the sauce – although you do need to know when you opened it, so you can stop using it after six weeks.

5 The correct answer is B: 'a certain period' in the answer refers to 'two months' in the notice. The first lesson (session) is free if a student registers for two months of lessons. **A** is not the correct answer because the teacher only offers lessons for people over 18, not 'anyone', which would include people aged under 18. **C** is not the correct answer because the notice mentions 'all abilities'. This means that beginners are welcome too. So students must not have reached a particular level in order to attend.

Toeflpaper Test Reading Questions With Answer Key

A Gutmann



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Zainal 'Arifin, S.Pd., M.Pd, Budiasih, M.Hum, Wildan M Muttaqin, M.A. T.E.S.L, Ana Wiyasa Nugrahawati, M.Pd, 2019-01-07 Student's Workbook untuk materi persiapan TOSE Mahasiswa IAIN Surakarta Delta's Key to the TOEFL Test Basic Course Nancy Gallagher, 2002-07 *Text Complexity and Reading Comprehension Tests* Erik Castello, 2008 Based on the analysis of a specially compiled corpus of internationally recognized English as a foreign language EFL reading tests at different levels of proficiency this volume explores the relation between the complexity of written texts and the difficulty of reading comprehension tests It brings together linguistic investigations into the text inherent complexity of the tests and a study of the data derived from their administration to groups of Italian university students The study of text complexity draws on corpus linguistics text linguistics and systemic functional linguistics Both quantitative and qualitative analyses are carried out on the language used in the reading texts and in the related tasks that make up the corpus of tests The assessment of test difficulty on the other hand is informed by research on language testing and in particular by findings and methodologies of Classical Test Theory and Item Response Theory Relevant aspects of these theories are used to analyze and interpret both the data obtained from the administration of the tests and the data collected by means of feedback questionnaires completed by test takers The application of such diverse methodologies and the subsequent comparison of the results of the analyses has brought out interesting correlations between text inherent complexity perceived test difficulty and actual test difficulty

Delta's Key to the TOEFL® Test Nancy Gallagher, 2001 The cassettes include several quizzes and a listening comprehension review test English as a Foreign or Second Language Mohammed S. Assiri, 2015-09-01 This book offers a brief review of the theoretical perspectives and empirical findings that have shaped our understanding of salient facets of English language teaching learning and testing It also communicates my personal views in regard to certain issues in these

three domains The book is divided into five chapters that range in their foci from theory to practice Chapter one presents the most influential theoretical perspectives that have sought to account for the processes involved in second language acquisition and the roles of the so many variables that affect how a learner acquires a second language The second chapter discusses several methods and practices commonly used in EL2 English as a foreign second language teaching Chapter three highlights the differences between Basic Interpersonal Communication Skills and Cognitive Academic Language Proficiency or BICS vs CALP as well as the various categories of language learning and use strategies In the fourth chapter the presentation centers on EL2 testing and assessment Chapter five is wholly devoted to my personal views including my philosophy of language education critiques of some scholarly views and practical recommendations Such views have had their inspiration and support from my experiences both as a learner and as a teacher McGraw-Hill's GRE, 2013 Edition

Steven W. Dulan, 2012-06-08 The new annual edition of McGraw Hill s popular guide to the GRE General Test A multimedia package combining print video and online practice About the Book McGraw Hill s GRE specially created by nationally renowned test prep experts offers test takers these valuable features Complete coverage of the revised GRE test format 6 complete practice tests 4 in the book 2 more online NEW 20 online coaching videos demonstrating GRE problem solving techniques Eye catching 2 color 16 page Welcome section on heavy stock including How to Use This Book GRE Study Plan 50 Top Strategies for Test day Information for International Students Getting the Most from the Online Tests and more Features In the book 4 practice paper and pencil GREs with in depth explanations Complete review of all the math and verbal skills GRE takers need Strategies for answering every question type GRE vocabulary list Sample Analytical Writing essays at varying score levels Special information for international test takers Online 2 more practice GREs NEW 20 coaching videos demonstrating GRE problem solving techniques Other Benefits Complete coverage of the revised GRE format Practice with sample GREs that simulate the real exam Strategies for every question type Essay writing help Expert guidance from a nationally renowned GRE coach Special information for international test takers More GRE practice online Online coaching videos demonstrating GRE problem solving techniques Market Audience In August 2011 a dramatically new format was introduced for the GRE McGraw Hill s GRE was one of the first guides to provide complete coverage of the new test features The revised test is partially computer adaptive the old one had no computer adaptive functions and it has several all new question types Thousands of graduate programs require the GRE for admission In addition more than 500 business schools worldwide now also accept GRE scores for admission to MBA programs The list includes many top ranked schools such as Harvard IE INSEAD MIT Sloan and Stanford In 2010 the GRE General Test was taken by about 675 000 candidates Test volume outside the United States increased 13% in 2010 The number of GRE takers outside the US in 2008 was approximately 172 000 with the largest numbers in China 52 000 and India 55 000 About the Author Steven W Dulan East Lansing MI is the founder and president of Advantage Education Inc which offers live test prep classes at high schools and

colleges throughout Michigan Wisconsin Ohio and Colorado as well as distance learning programs over the Internet

McGraw-Hill's GRE, 2014 Edition Steven W. Dulan, 2013-04-26 WE WANT TO HELP YOU SUCCEED ON THE GRE We've put all of our proven expertise into McGraw Hill's GRE to make sure you're ready for this difficult exam This book will give you the essential skillbuilding techniques and strategies developed by a team of renowned test prep tutors You'll get all the facts about the exam hundreds of practice questions model GRE essays and eight full length practice tests With McGraw Hill's GRE we'll guide you step by step through your preparation program and give you the tools you need to succeed Be prepared for the GRE with 8 practice tests 4 in the book 2 on CD ROM and 2 interactive tests online New free customized Test Planner app available for download See inside front cover for details Coaching videos demonstrating GRE problem solving strategies available free online Proven strategies for answering every question type Advice for international test takers

Assessing Second Language Reading Karim Sadeghi, 2021-08-25 This book investigates the issue of cloze validity as a measure of second language reading comprehension It starts off by making a distinction between general reading ability and the more specific reading comprehension followed by a thorough review of the related research on L2 reading comprehension and sorting out the confusion in the literature in this categorization A comprehensive account of cloze procedure is presented discussing its origin different versions its use for teaching and testing purposes as well the latest research on cloze as measures of readability language proficiency and second language reading The book includes studies conducted at several stages on validating cloze as a measure of reading and interview and questionnaire techniques are applied to investigate the validity of eight cloze tests criterion reading tests and other cloze and reading tests in general Two new cloze tests i.e reader centered cloze test and phrase cloze test are also introduced and researched as measures of reading ability The book concludes with suggestions for developing tests that can better measure reading comprehension in light of recent research insights on the complex and dynamic nature of reading This book will appeal to researchers lecturers and graduate and post graduate students taking a course in Second Language Acquisition Applied Linguistics TESOL Language Assessment and Educational Measurement

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