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Touchstone 3 Teacher

Michael McCarthy, Jeanne McCarten, Helen Sandiford

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teachers faculty and administration of K 12 and higher education academic libraries government officials school boards researchers and academicians Teacher Personal Theorizing E. Wayne Ross, Jeffrey Cornett, Gail McCutcheon, 1992-09-09 This book examines the relationship between teacher theorizing and teacher action as illustrated by the curricular and instructional practices of teachers The authors show that all teaching is guided by theory developed by the teachers Teachers could not begin to practice without some knowledge of the context of their practice and without ideas about what can and should be done in those circumstances In this sense teachers are guided by personal practical theories that structure their activities and guide them in making decisions This literature is very significant in explaining and interpreting many phenomena of schooling such as why teachers alter curriculum documents and other policies how inservice education can be improved how supervisors can help teachers to improve their practices and how administrators can become leaders to improve education This perspective has broad and specific implications for every facet of education Those interested in teacher education and development in supervision in curriculum and in administration will find it especially relevant

Teachers' Professional Development Australian Council for Educational Research,1991 In this book the intellectual and professional development of Australian teachers is tackled Funding issues difficulties in evaluating teacher skills and the future direction of government policy are discussed by nine contributors Includes an annotated guide to further reading

A Teacher's Manual for the Study of English Classics George Linnaeus Marsh,1912 Teaching ,1921

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