

The Structure Of Schooling Readings In The Sociology Of Education

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The Structure Of Schooling Readings In The Sociology Of Education:

The Structure of Schooling Richard Arum, Irenee R. Beattie, Karly Ford, 2015 This comprehensive reader in the sociology of education examines important topics and exposes students to examples of sociological research on schools Drawing from classic and contemporary scholarship the editors have chosen readings that examine current issues and reflect diverse theoretical approaches to studying the effects of schooling on individuals and society The Structure of Schooling, 2000 Research Handbook on the Sociology of Education Rolf Becker, 2019 Presenting original contributions from the key experts in the field the Research Handbook on the Sociology of Education explores the major theoretical methodological empirical and political challenges and pressing social questions facing education in current times

Handbook of the Sociology of Education in the 21st Century Barbara Schneider, 2018-10-10 This handbook unifies access and opportunity two key concepts of sociology of education throughout its 25 chapters It explores today s populations rarely noticed such as undocumented students first generation college students and LGBTQs and emphasizing the intersectionality of gender race ethnicity and social class Sociologists often center their work on the sources and consequences of inequality This handbook while reviewing many of these explanations takes a different approach concentrating instead on what needs to be accomplished to reduce inequality A special section is devoted to new methodological work for studying social systems including network analyses and school and teacher effects Additionally the book explores the changing landscape of higher education institutions their respective populations and how labor market opportunities are enhanced or impeded by differing postsecondary education pathways Written by leading sociologists and rising stars in the field each of the chapters is embedded in theory but contemporary and futuristic in its implications This Handbook serves as a blueprint for identifying new work for sociologists of education and other scholars and policymakers trying to understand many of the problems of inequality in education and what is needed to address them Trends in the Use of School Choice, 1993 to 1999 Stacey Bielick, Christopher Chapman, 2003 The National Household Education Surveys Program NHES provides a comprehensive set of information that may be used to estimate the use of school choice in the United States In this country school choice is primarily comprised of programs that allow students to attend any public school within or outside of their local school district a magnet or charter school a private school or homeschool This report examines data from three administrations or the NHES 1993 1996 and 1999 in which children s parents were asked if their children attended their assigned public schools public schools that they had chosen private schools that are church related or private schools that are not church related and about their satisfaction and involvement within these schools The report provides information about trends in the use and users of public schools of choice and private schools and outcomes of these choices parent satisfaction and involvement and student plans for postsecondary education The report also provides a brief analysis of homeschooled students This report cannot answer questions about the availability of public school choice or other school choice programs The report shows that

the percentage of children enrolled in public assigned schools for grades 1 through 12 decreased from 80% in 1993 to 76% in 1999 The decrease in public assigned school enrollment was almost completely offset by an increase from 11 to 14% in public chosen school enrollment Enrollment in private church related schools remained relatively stable at 7 to 8% between 1993 and 1999 and enrollment in private not church related schools was about 2% in each year An appendix contains tables of numbers Contains 4 figures 11 tables and 42 references Author SLD **Logics of Socialist Education** Tom G. Griffiths, Zsuzsa Millei, 2012-09-14 For some socialism is a potent way of achieving economic political and social transformations in the twenty first century while others find the very term socialism outdated This book engages readers in a discussion about the viability of socialist views on education and identifies the capacity of some socialist ideas to address a range of widely recognized social ills It argues that these pervasive social problems which plague so called developed societies as much as they contribute to the poverty humiliation and lack of prospects in the rest of the world fundamentally challenge us to act In our contemporary world system distancing ourselves from the injustices of others is neither viable nor defensible Rather than waiting for radically new solutions to emerge this book sees the possibility of transformation in the reconfiguration of existing social logics that comprise our modern societies including logics of socialism The book presents case studies that offer a critical examination of education in contemporary socialist contexts as well as reconsidering examples of education under historical socialism In charting these alternatives and retooling past solutions in a nuanced way it sets out compelling evidence that it is possible to think and act in ways that depart from today s dominant educational paradigm It offers contemporary policy makers researchers and practitioners a cogent demonstration of the contemporary utility of educational ideas and solutions associated with socialism A pioneering collection of essays which is central to understanding the historical and contemporary meanings of socialism in the context of neoliberal globalization It is a most timely contribution to agrowing intellectual project that challenges the hegemony of capitalism while re thinking and theorizing alternatives Iveta Silova Associate Professor of Comparative Education Lehigh University Bethlehem PA USA In this significant contribution to recent scholarship the authors use the lens of socialist education to offer an original critique of hegemonic capitalism and present an intellectually rigorous search for alternatives by reconsidering historical socialism and advancing promising educational experiments that challenge the global architecture of education Anders Breidlid Professor of International Education and Development Oslo University College Norway Sociology of Education James Ainsworth, 2013-04-11 The sociology of education is a rich interdisciplinary field that studies schools as their own social world as well as their place within the larger society The field draws contributions from education sociology human development family studies economics politics and public policy Sociology of Education An A to Z Guide introduces students to the social constructions of our educational systems and their many players including students and their peers teachers parents the broader community politicians and policy makers The roles of schools the social processes governing schooling

and impacts on society are all critically explored Despite an abundance of textbooks and specialized monographs there are few up to date reference works in this area Features Benefits 335 signed entries fill 2 volumes in print and electronic formats providing the most comprehensive reference resource available on this topic Cross References and Suggestions for Further Reading guide readers to additional resources A thematic Reader's Guide groups related articles by broad topic areas as one handy search feature on the e Reference platform which also includes a comprehensive index of search terms facilitating ease of use by both on campus students and distance learners A Chronology provides students with historical perspective on the sociology of education Contemporary Debates in the Sociology of Education R. Brooks, M. McCormack, K. Bhopal, 2013-07-12 Some of the most prominent sociologists working in education today have collaborated to address a wide range of empirical and theoretical issues Adopting an international perspective this book foregrounds cutting edge research that highlights both the diversity and complexity of understanding education in society The Praeger Handbook of **Latino Education in the U.S.** Lourdes Diaz Soto, 2006-11-30 Latinos in the United States have fought hard to attain equality especially in the field of education The Praeger Handbook of Latino Education in the U S focuses on this fight for equal educational access and represents a significant addition to American educational literature The contributors to this volume reveal that many Latino children still face challenges that were present many decades ago In addition to such obstacles as cultural conflicts and racism they also face teachers curricula and assessments that are not always respectful to their backgrounds Educators parents policy makers and communities across the country will find this work a goldmine of detailed historical and current information Strengthening Families, Communities, and Schools to Support Children's **Development** Edmund W. Gordon, Betina Jean-Louis, Nkechi Obiora, 2017-09-05 Drawing on a range of contexts influenced by the Promise Neighborhoods Program a federal place based initiative to improve educational outcomes for students in distressed urban and rural neighborhoods this book outlines effective characteristics and elements for implementing supplementary education Chapter authors demonstrate that the disparities in educational achievement between white and non white students can only be addressed by a holistic approach that takes the communities in which schools are situated as its focal point This edited collection distills the insights gained from the communities implementing such comprehensive education programs and provides the framework and models for reproducing such successes Listening to Urban Kids Bruce L. Wilson, Dick Corbett, 2001-01-11 Independent researchers interview urban middle school students to get their The Problem with Boys' Education Wayne impressions of the teachers that help them to succeed in schools Martino, Michael D. Kehler, Marcus B. Weaver-Hightower, 2009-08-03 The Problem with Boys Education Beyond the Backlash offers an illuminating analysis of the theories politics and realities of boys education around the world providing an insightful and often disturbing account of various educational systems successes and failings in fostering intellectual and social growth in male students Teaching Music in American Society Steven N. Kelly, 2013-02-01 Teaching Music in American Society is

a comprehensive textbook designed for students who seek to be certified in music education to teach K 12 music in American public and private schools It covers the issues facing music education including the functional role of music within school environments and community settings the role and function of a music teacher within the music profession and the general education profession the role of music within the overall school curriculum and the school music program and local state and Social Class and Transnational Human Capital Jürgen Gerhards, Hans Silke, Sören national issues policies Carlson, 2017-06-26 Due to globalization processes foreign language skills knowledge about other countries and intercultural competences have increasingly become important for societies and people's social positions Previous research on social inequality however has dominantly focused on the reproduction of class structures within the boundaries of a particular nation state without considering the importance of these specific skills and competences Within Social Class and Transnational Human Capital authors Gerhards Hans and Carlson refer to these skills as transnational human capital and ask to what extent access to this increasingly sought after resource depends on social class Based on Pierre Bourdieu s theory of class they investigate this question via both quantitative and qualitative empirical analyses In doing so the authors focus among other examples on the so called school year abroad i e students spending up to a year abroad while attending school a practice which is rather popular in Germany but also quite common in many other countries Thus this insightful volume explores how inequalities in the acquisition of transnational human capital and new forms of social distinction are produced within families depending on their class position and the educational strategies parents pursue when trying to prepare their children for a globalizing world An enlightening title this book will appeal to undergraduate and postgraduate students as well as postdoctoral researchers interested in fields such as sociology social inequality research globalization studies and educational studies High Participation Systems of Higher Education Brendan Cantwell, Simon Marginson, Anna Smolentseva, 2018-10-25 Higher Education has become a central institution of society building individual knowledge skills agency and relational social networks at unprecedented depth and scale Within a generation there has been an extraordinary global expansion of Higher Education in every region in all but the poorest countries outstripping economic growth and deriving primarily from familial aspirations for betterment By focusing on the systems and countries that have already achieved near universal participation High Participation Systems of Higher Education explores this remarkable transformation The world enrolment ratio now rising by 10 per cent every decade is approaching 40 per cent mostly in degree granting institutions including three quarters of young people in North America and Europe Higher Education systems in the one in three countries that enrol more than 50 per cent are here classified as high participation systems Part I of the book measures maps and explains the growth of participation and the implications for society and Higher Education itself Drawing on a wide range of literature and data the chapters theorize the changes in governance institutional diversity and stratification in Higher Education systems and the subsequent effects in educational and social equity The theoretical

propositions regarding high participation Higher Education developed in these chapters are then tested in the country case studies in Part II presenting a comprehensive enquiry into the nature of the emerging high participation society Sociological Perspective on Hierarchies in Educational Institutions Einav Argaman, 2022-10-24 A Sociological Perspective on Hierarchies in Educational Institutions bridges the gap between theory and practice drawing together research from different perspectives without losing comprehensiveness accuracy and in depth coverage of hierarchy and educational institutions a novel contribution to Organizational Studies African American Children in Early Childhood Education Iheoma U. Iruka, Stephanie M. Curenton, Tonia R. Durden, 2017-05-31 This book presents both the challenges and opportunities that exist for addressing the critical needs of black children who have been historically underserved in the U S education system Understanding the Whole Student Clifford Mayes, Ramona Maile Cutri, Neil Goslin, Fidel Montero, 2016-03-03 Understanding the Whole Student presents a holistic approach to multicultural educational issues by viewing them in terms of the student as a physical psychosocial cognitive ethical and spiritual being Conversely these levels of a student's being cannot be seen apart from the student's cultural identities. This unique book demonstrates that in a pluralistic democracy good teaching and deep learning must be multicultural and must look at the student as a whole being not just as a future worker in a transnational corporate economy as is currently the case with both neo liberal and neo conservative programs for reform The authors contend that good education is and must be multicultural in order to gain a deeper perspective on issues under analysis in the classroom through the sharing and negotiating of many different cultural Safeguarding German-American Relations in the New Century Hermann Kurthen, Antonio V. Menéndez perspectives Alarcón, Stefan Immerfall, 2006-01-01 This volume is concerned with the current state of affairs of the German American relationship the causes and sources of existing discontent and opportunities for safeguarding the future of transatlantic relations The chapters analyze domestic and foreign policies political cultures and compare trends in business relations migration culture education journalism law and religion The book promotes a new understanding and valuation of commonalties and differences of basic values national interests and societal priorities in both nations Education Policy Outlook 2019 Working Together to Help Students Achieve their Potential OECD, 2019-09-16 Taking the perspective of institutions and the system Education Policy Outlook 2019 Working Together to Help Students Achieve their Potential analyses the evolution of key education priorities and key education policies in 43 education systems It compares more recent developments in education policy ecosystems mainly between 2015 and 2019 with various education policies adopted between 2008 and 2014

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