

The Sustainability Curriculum

The Challenge for Higher Education

Edited by **John Blewitt and Cedric Cullingford**



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The Sustainability Curriculum The Challenge For Higher Education

**Ray C. Anderson, Ian
Spellerberg, Daniel E. Vasey**



The Sustainability Curriculum The Challenge For Higher Education:

The Sustainability Curriculum John Blewitt, Cedric Cullingford, 2004 **The Sustainability Curriculum** John Blewitt, Cedric Cullingford, 2013-06-17 The links between education and sustainable development are deepening although subject to much controversy and debate The success of the sustainability discourse depends both on the pedagogic and research functions of higher education Similarly for higher education itself to remain relevant and engaged it faces pressure not only to integrate the insights and lessons drawn from the perspective of sustainable development but also to be responsive to scrutiny of its own practices in relation to sustainability Among professionals in higher education sustainable development has its supporters and detractors It is embraced by some individuals and departments while being perceived by others as a threat to the coherence of particular disciplines Although it is not currently an academic discipline in its own right increasing public and professional familiarity with the term and the increasing urgency of global calls for the implementation of sustainable development mean that this is rapidly changing This volume analyses the impact of the concepts and practices of sustainability and sustainable development on various academic disciplines institutional practices fields of study and methods of enquiry The contributors drawn from a wide range of disciplines perspectives educational levels and institutional contexts examine the purpose of the modern university and the nature of sustainable education which includes exploring links to social movements for sustainability projects curriculum change culture and biodiversity values relating to gender equality and global responsibility and case studies on the transformation or otherwise of some specific disciplines *Higher Education and the Challenge of Sustainability* Peter Blaze Corcoran, Arjen E.J. Wals, 2007-05-08 Sustainability challenges universities around the world to rethink their missions and to re structure their courses research programs and life on campus Graduates are increasingly exposed to notions of sustainability which are emotionally politically ethically and scientifically charged They must be able to deal with conflicting norms and values uncertain outcomes and futures and a changing knowledge base At the same time they will need to be able to contextualize knowledge in an increasingly globalized society This book provides a variety of valuable theoretical and practical resources for students teachers researchers and administrators who seek to integrate sustainability in higher education Sustainability is not only explored as both an outcome and a process of learning but as a catalyst for educational change and institutional innovation The book raises the various problematics related to this inchoate field and provides an intellectual history and critical assessment of the prospects for institutionalizing sustainability in higher education *Higher Education for Sustainability* Lucas F. Johnston, 2012-09-10 Student and employer demand high level institutional commitment and faculty interest are inspiring the integration of sustainability oriented themes into higher education curricula and research agendas Moving toward sustainability calls for shifts in practice such as interdisciplinary collaboration and partnerships for engaged learning This timely edited collection provides a glimpse at the ways colleges and universities have integrated sustainability across

the curriculum The research based chapters provide empirical studies of both traditional and innovative degree programs as well as case studies from professional schools Chapter authors illustrate some of the inclusive and deliberative community and political processes that can lead to sustainable learning outcomes in higher education Exploring the range of approaches campuses are making to successfully integrate sustainability into the curricula this much needed resource provides inspiration guidance and instruction for others seeking to take education for sustainability to the next level

Challenges in Higher Education for Sustainability J. Paulo Davim,Walter Leal Filho,2015-10-31 This book presents the latest advances on the incorporation of sustainability in higher education Different aspects such as the environmental economic and social are here discussed Several examples illustrating how sustainability in higher education is being pursued in different countries can be found in this book Case studies include institutions from Kosovo Brazil Portugal UK Canada and USA

Higher Education in a Sustainable Society Hans Chr. Garmann Johnsen,Stina Torjesen,Richard Ennals,2015-03-28 This book addresses the following question What is a sustainable society and how can higher education help us to develop toward it The core argument put forward is that the concept of sustainability reaches much farther than just the direct aspects of environmental threats and carbon emissions Using higher education as a point of departure the book shows that sustainability involves a broad range of disciplines from nursing and nutrition to technology and management It argues that a sustainable society entails a distinct perspective on society that influences our social thinking in terms of ethics democracy and knowledge development The book also discusses if and if so how higher education can and should contribute to such a development based on the principles of the freedom of science in a liberal democratic society The book presents Mutual Competence Building as a concept higher education can adapt in order to contribute to a sustainable Society

Curricula for Sustainability in Higher Education J. Paulo Davim,2017-05-25 This books presents the curricula necessary for sustainability in higher education It shows how the learning process is transforming in order to promote sustainability It prepares administrators teachers and students to diffuse the development in the field showing a curricula based on three interconnected pillars the environment the economic and the social aspects It contains 8 chapters introducing research advances in the field

The Sustainable University Stephen Sterling,Larch Maxey,Heather Luna,2013-02-11 The direction of higher education is at a crossroads against a background of mounting sustainability related issues and uncertainties This book seeks to inspire positive change in higher education by exploring the rich notion of the sustainable university and illustrating pathways through which its potential can be realised Based on the experience of leading higher education institutions in the UK the book outlines progress in the realisation of the concept of the sustainable university appropriate to the socioeconomic and ecological conditions facing society and graduates Written by leading exponents of sustainability and sustainability education this book brings together examples insight reflection and strategies from the experience of ten universities widely recognised as leaders in developing sustainability in higher education The book thus

draws on a wealth of experience to provide reflective critical analysis of barriers achievements strategies and potential It critically reviews the theory and practice involved in developing the sustainable university in a systemic and whole institutional manner including the role of organisational learning While remaining mindful of the challenges of the current climate The Sustainable University maps out new directions and lines of research as well as offering practical advice for researchers students and professionals in the fields of management leadership organisational change strategy and curriculum development who wish to take this work further

Routledge Handbook of Higher Education for Sustainable Development Matthias Barth,Gerd Michelsen,Marco Rieckmann,Ian Thomas,2015-10-08 The Routledge International Handbook of Higher Education for Sustainable Development gives a systematic and comprehensive overview of existing and upcoming research approaches for higher education for sustainable development It provides a unique resource for researchers engaged in the field of higher education for sustainable development by connecting theoretical aspects of the range of relevant methodologies showing the interdisciplinary aspects of the research field and illustrating the breadth of research directions With a team of international authors from leading universities in research and teaching in higher education for sustainable development this Handbook brings together a broad range of research approaches and shows how these approaches are reflected in the research practice in higher education for sustainable development Key topics include Research Paradigms and Methodologies Ongoing and Future Directions of Research Meta Analysis and Reviews Policy and Politics Challenges for Implementation Action Research and Transdisciplinary Perspective Gender Diversity and Post Colonial Perspectives Operationalising Competencies Outcome Oriented Research Curriculum Change Organisational Change and Organisational Learning Community and Partnerships University Appraisal Systems and Indicators Evaluation Approaches Engaging Academic Teachers Good Practice Learning and Teaching Transformative Leadership and Change Strategies This Handbook is an invaluable research and teaching tool for all those working in higher education for sustainable development

Handbook of Theory and Practice of Sustainable Development in Higher Education Walter Leal Filho,Mark Mifsud,Chris Shiel,Rudi Pretorius,2016-12-01 This Handbook approaches sustainable development in higher education from an integrated perspective addressing the dearth of publications on the subject It offers a unique overview of what universities around the world are doing to implement sustainable development i e via curriculum innovation research activities or practical projects and how their efforts relate to education for sustainable development at the university level The Handbook gathers a wealth of information ideas best practices and lessons learned in the context of executing concrete projects and assesses methodological approaches to integrating the topic of sustainable development in university curricula Lastly it documents and disseminates the veritable treasure trove of practical experience currently available on sustainability in higher education

The Future of Sustainability Ray C. Anderson,Ian Spellerberg,Daniel E. Vasey,2012-10-31 The Future of Sustainability the tenth and final volume of the Berkshire Encyclopedia of Sustainability brings together essays from a group of renowned

scholars and well known environmentalist thinkers Crucial topics are considered in terms of the future of humanity and its relationship with the natural world from the outlook for nuclear energy cities energy agriculture water food security mobility and migration the role of higher education and the concept of collective learning The volume concludes with a resource guide for teaching materials at several levels a directory of leading undergraduate and graduate level programs in sustainability and a combined index of the 10 volume set **International Handbook of Research on Environmental Education**

Robert B. Stevenson,Robert Stevenson,2013 The environment and contested notions of sustainability are increasingly topics of public interest political debate and legislation across the world Environmental education journals now publish research from a wide variety of methodological traditions that show linkages between the environment health development and education The growth in scholarship makes this an opportune time to review and synthesize the knowledge base of the environmental education EE field The purpose of this 51 chapter handbook is not only to illuminate the most important concepts findings and theories that have been developed by EE research but also to critically examine the historical progression of the field its current debates and controversies what is still missing from the EE research agenda and where that agenda might be headed Published for the American Educational Research Association AERA Universities and the Sustainable Development Future Peter H. Koehn,Juha I. Uitto,2017-04-07 Since the mid 1970s a series of international declarations that link environment and sustainable development to all aspects of higher learning have been endorsed and signed by universities around the world Although university involvement in sustainable development research and outreach has increased substantially systematic learning from higher education engagements has been limited Universities and the Sustainable Development Future offers institutions of higher learning around the world practical guidelines that can be applied contextually to produce credible evidence regarding the outcome and impact of their teaching research and transnational partnering activities Drawing on innovative applications of lessons from experience with international development cooperation this book demonstrates the utility of a flexible framework that will inspire substantial improvements in the ways universities evaluate and improve their sustainable development undertakings aimed at promoting Agenda 2030 This book promotes an inclusive evaluation framework that will allow universities to illuminate sustainable development outcomes and it provides a cutting edge resource for students scholars and policy makers with an interest in sustainable development climate change and evaluation challenges Sustainability in Energy and Buildings Nacer M'Sirdi,Aziz Namaane,Robert J. Howlett,Lakhmi C Jain,2012-01-15 Welcome to the proceedings of the Third International Conference on Sustainability in Energy and Buildings SEB 11 held in Marseilles in France organised by the Laboratoire des Sciences de l'Information et des Systèmes LSIS in Marseille France in partnership with KES International SEB 11 formed a welcome opportunity for researchers in subjects related to sustainability renewable energy technology and applications in the built environment to mix with other scientists industrialists and stakeholders in the field The conference featured

presentations on a range of renewable energy and sustainability related topics In addition the conference explored two innovative themes the application of intelligent sensing control optimisation and modelling techniques to sustainability and the technology of sustainable buildings These two themes combine synergetically to address issues relating to The Intelligent Building SEB 11 attracted a significant number of submissions from around the world These were subjected to a two stage blind peer review process With the objective of producing a high quality conference only the best 50 or so of these were selected for presentation at the conference and publication in the proceedings It is hoped that you will find this volume an interesting informative and useful resource for your research

The Academic Profession in Europe: New Tasks and New Challenges Barbara M. Kehm,Ulrich Teichler,2012-08-21 This book is the first of several with the results of a collaborative European project supported by the European Science Foundation on changes in the academic profession in Europe EUROAC It provides a short description of the ESF EUROHESC programme and the particular forms of international collaborative research projects which are funded under the umbrella of this programme It then outlines the EUROAC project This project has chosen three foci governance professionalisation academic careers to analyse changes in the work of the academic profession The first results in the form of in depth literature reviews constitute the content of the book These eight literature reviews about the state of the art of existing research feature the various dimensions of the overall theme A particular emphasis is put on factors leading to changes in the work tasks of the academic profession in Europe and how the academic profession is coping with these new challenges Thus the book provides a state of the art account of existing research about the following themes main results of previous studies on the academic profession the academic profession and their interaction with new higher education professionals professional identities in higher education extending work tasks civic mission and sustainable development academic careers in academic markets the changing role of academics in the face of rising managerialism the influence of quality assurance governance and relevance on the satisfaction of the academic profession

Education for Sustainable Development Brian Chalkley,Martin Haigh,David Higgitt,2013-09-13 In 2005 The United Nations launched its Decade of Education for Sustainable Development which recognises that education including Higher Education is the key to the change in social attitudes that will be needed to protect the welfare of future generations This involves helping learners to live as though the future matters and to achieve ecoliteracy This includes the understanding that personal lifestyle decisions may have consequences ranging from climate change through loss of biodiversity to pollution and resource depletion that may permit environmental degradation on a planetary scale It also involves helping them to develop the skills needed to cope with such challenges This international collection of research papers and position statements from special issues of the Journal of Geography in Higher Education and Applied Environmental Education and Communication written by many of the leading practitioners in the field aims to provide resources and practical guidance for all seeking to promote and engage in education for a sustainable future Rabindranath Tagore encouraged each learner to

make their actions demonstrate a harmonious union between education and environment David Orr argued that the world needs people who live well in their places to make the world both habitable and humane and that the main challenge for education is to help learners make their minds fit for life on Earth This book tries to chart a practical route towards these objectives This book was previously published as special issues of the Journal of Geography in Higher Education and Applied Environmental Education and Communication

Sustainability Assessment Tools in Higher Education Institutions

Sandra Caeiro, Walter Leal Filho, Charbel Jabbour, Ulisses M. Azeiteiro, 2013-11-19 This book contributes to debates on current sustainability practices with a focus on assessment tools as applied in higher education institutions These institutions are challenged to carry out management research and teaching and to create settings that allow developing new competencies to address the complex global environmental social cultural and economic pressures with which current and future generations are confronted The first chapters discuss issues of sustainability in higher education namely the role of universities in promoting sustainability and the emergent fields of sustainability science and education for sustainable development and how to integrate and motivate sustainability into the university Subsequent chapters present examples of sustainability assessment tools specifically developed for higher education institutions such as the AISHE Auditing Instrument for Sustainability in Higher Education the GASU Graphical Assessment of Sustainability in Universities too the STAUNCH Sustainability tool for Auditing Universities Curricula in Higher Education The use of other integrated tools are also presented The papers have adopted a pragmatic approach characterized by conceptual descriptions including sustainability assessment and reorienting the curricula on the one hand and practical experiences on the other with good practices from different edges of the world Sustainability Assessment Tools in Higher Education Institutions will be of interest to graduate student lecturers researchers and those setting university policy

Cents and Sustainability

Cheryl Desha, Charlie Hargroves, Michael Harrison Smith, 2010-09-23 Cents and Sustainability is a clear sighted response to the 1987 call by Dr Gro Brundtland in Our Common Future to achieve a new era of economic growth that is forceful and at the same time socially and environmentally sustainable The Brundtland Report argued that not only was it achievable but that it was an urgent imperative in order to achieve a transition to sustainable development while significantly reducing poverty and driving clean and green investment With some still arguing for significantly slowing economic growth in order to reduce pressures on the environment this new book Cents and Sustainability shows that it is possible to reconcile the need for economic growth and environmental sustainability through a strategy to decouple economic growth from environmental pressures combined with a renewed commitment to achieve significant environmental restoration and poverty reduction Beginning with a brief overview of some of the most pressing environmental challenges of our time the book then explains decoupling theory overviews a number of factors that can undermine and even block efforts to decouple in both developed and developing countries and then discusses a number of key considerations to assist the development of national decoupling

strategies The book then focuses on presenting evidence to support greater action not just on climate change but also on decoupling economic growth from the loss of biodiversity and the deterioration of natural systems freshwater extraction waste production and air pollution In the lead up to the 2012 United Nations Earth Summit and beyond Cents and Sustainability will be a crucial guide to inform and assist nations to develop strategies to significantly reduce environmental pressures strengthen their economy create jobs and reduce poverty I commend the team from The Natural Edge Project and their partners for undertaking to develop a response to Our Common Future to mark its 20th anniversary Dr Gro Brundtland Sequel to The Natural Advantage of Nations Published with The Natural Edge Project **Sustainability in Higher**

Education Peggy F. Barlett, Geoffrey W. Chase, 2013-08-16 Campus leaders describe how community colleges publicly funded universities and private liberal arts colleges across America are integrating sustainability into curriculum policies and programs In colleges and universities across the United States students faculty and staff are forging new paths to sustainability From private liberal arts colleges to major research institutions to community colleges sustainability concerns are being integrated into curricula policies and programs New divisions degree programs and courses of study cross traditional disciplinary boundaries Sustainability Councils become part of campus governance and new sustainability issues link to historic social and educational missions In this book leaders from twenty four colleges and universities offer their stories of institutional and personal transformation These stories document both the power of leadership whether by college presidents faculty staff or student activists and the potential for institutions to redefine themselves Chapters recount among other things how inclusive campus governance helped mobilize students at the University of South Carolina how a course at the Menominee Nation s tribal college linked sustainability and traditional knowledge how the president of Furman University convinced a conservative campus community to make sustainability a strategic priority how students at San Diego State University built sustainability into future governance while financing a LEED platinum certified student center and how sustainability transformed pedagogy in a lecture class at Penn State As this book makes clear there are many paths to sustainability in higher education These stories offer a snapshot of what has been accomplished and a roadmap to what is possible Colleges and Universities Covered Arizona State University Central College Iowa College of the Menominee Nation Wisconsin Curriculum for the Bio region Project Pacific Northwest Drury University Missouri Emory University Georgia Florida A M University Furman University South Carolina Green Mountain College Vermont Kap olani Community College Honolulu Hawaii Pennsylvania State University San Diego State University Santa Clara University California Slippery Rock State University Pennsylvania Spelman College Georgia Unity College Maine University of Hawaii Manoa University of Michigan University of South Carolina University of South Florida University of Wisconsin Oshkosh Warren Wilson College North Carolina Yale University Implementing Sustainability in Higher Education Matthias Barth, 2014-10-17 In a time of unprecedented transformation as society seeks to build a more sustainable future education plays an increasingly central role

in training key agents of change This book asks how we can equip students and scholars with the capabilities to promote sustainability and how the higher education curriculum can be changed to facilitate the paradigm shift needed Across the globe a rising number of higher education institutions and academics are responding to these questions by transforming their own teaching and learning and their institutions curricula This book contributes to that development by examining in depth case studies of innovative approaches and curriculum changes at multiple levels of the education sector Elaborating key principles of higher education for sustainable development and identifying drivers and barriers to implementing sustainability in the curriculum the book provides a comprehensive overview of what makes higher education for sustainable development a unique field of research and practice as well as offering a coherent narrative of how change can be effected in it This much needed book is a valuable resource to inform guide and inspire students academics administrators and community partners whether experienced or new to the field whether already committed or not to higher education for sustainable development in an age of transformation

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