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THE SUSTAINABLE
UNIVERSITY

*Green Goals and New Challenges
for Higher Education Leaders*

James Martin, James E. Samuels
& Associates

The Sustainable University Green Goals And New Challenges For Higher Education Leaders

Mitchell Thomashow



The Sustainable University Green Goals And New Challenges For Higher Education Leaders:

The Sustainable University James Martin, 2012-03-14 Colleges and universities are at the forefront of efforts to preserve the earth's resources for future generations. Carbon neutrality, renewable energy sources, green building strategies, and related initiatives require informed and courageous leaders at all levels of higher education. James Martin and James E. Samels have worked closely with college and university presidents, provosts, and trustees to devise best practices that establish sustainable policies and programs in the major areas of institutional operations. While almost seven hundred chief executive officers have signed the American College and University Presidents Climate Commitment, several thousand have yet to do so. This book identifies four of the most formidable challenges facing these presidents and leadership teams, along with solutions to address them effectively: institutionalizing sustainability thinking; developing an efficient, flexible system of sustainability benchmarks; implementing an accountable university budget model; and engaging boards of trustees in the campus sustainability agenda. The volume's contributors, including recognized authorities on sustainability as well as campus executives with broad ranging experience, consider these challenges and discuss specific action plans, best practices, and emerging trends in sustainability efforts. They offer sustainability solutions for almost every major operational area of campus and consider what sustainability means for colleges and universities and the legacy of those entrusted with shaping their future. The meaning of sustainability is evolving, and it differs from one campus to the next. This timely and comprehensive volume guides institutional leaders past the myths and misconceptions to the sustainable university.

Challenges in Higher Education for Sustainability J. Paulo Davim, Walter Leal Filho, 2015-10-31 This book presents the latest advances on the incorporation of sustainability in higher education. Different aspects such as the environmental, economic, and social are here discussed. Several examples illustrating how sustainability in higher education is being pursued in different countries can be found in this book. Case studies include institutions from Kosovo, Brazil, Portugal, UK, Canada, and USA.

Remaking the American College Campus Jonathan Silverman, Meghan M. Sweeney, 2016-10-06 The built and landscaped spaces of colleges and universities radiate and absorb the values of the cultures in which they were created. As economic and political forces exert pressure on administrators and as our understanding of higher education shifts, these spaces can transform dramatically. Focusing on the utopian visions and the dystopian realities of American campus life, this collection of new essays examines campus spaces from the perspective of those who live and work there. Topics include disability, sustainability, first year writing, underrepresented groups on campus, online education, adjunct labor, and the way profit-driven agendas have shaped colleges and universities.

University Partnerships for Sustainable Development Enakshi Sengupta, Patrick Blessinger, Taisir Subhi Yamin, 2020-06-19 This volume explores various facets of the Sustainable Development Goals and how well universities have been able to integrate those goals into their curriculum and institutionalize those goals into their strategic plans and institutional culture.

Business and Corporation Engagement with Higher Education Morgan R.

Clevenger, Cynthia J. MacGregor, 2019-01-18 Multiple scholars and practitioners provide models and theories to understand the inter organizational relationships between businesses and higher education This work illuminates the complexities expectations and long term impact of such relationships North American and European Perspectives on Sustainability in Higher Education Walter Leal Filho, Julie Newman, Amanda Lange Salvia, Laís Viera Trevisan, Laura Corazza, 2025-04-02 The scientific cultural and diplomatic relations between Europe and its partners in North America are very strong From a scientific point of view this long standing cooperation has taken place across a wide range of areas They include the field of sustainability where North America and Europe are working hand in hand seeking solutions to the many regional and global problems currently faced Against this backdrop and in order to facilitate a broad discussion on the contribution of higher education institutions from both sides of the Atlantic towards a more sustainable future this book is being produced The book gathers inputs from universities and research organizations on the one hand but also from companies and enterprises on the other from Europe and North America working on matters related to sustainable development in a higher education context It also provides a platform for the dissemination of information on the latest initiatives paving the way for technology transfer and networking Furthermore the book intends to provide a fertile basis upon which European and North American organizations may cooperate more closely in this key area Last but not least a further aim of the book is to present methodological approaches and experiences deriving from case studies and projects which aim to show how sustainability in North America and in Europe may be enhanced in practice **Corporate Citizenship and Higher Education** Morgan R. Clevenger, 2019-05-21 A finalist for the 2020 SIM Best Book Award this book examines corporate citizenship through the inter organizational relationships between a public American doctoral research university and six of its corporate partners The author discusses why US corporations engage as corporate citizens in relationships with higher education institutions and gauges the ethical concerns that may arise from such relationships As governments continue to cut funding support from individuals and corporations becomes continually more important This research contributes to the corporate citizenship literature by providing a broad holistic discussion to understand the range of motives and ROI expectations of corporate engagement in the American society as evidenced by inter organizational relationships with higher education This book is useful to provide both researchers and practitioners in corporations and higher education with insights to better design and manage inter organizational relationships Sustainability in Higher Education Peggy F. Barlett, Geoffrey W. Chase, 2013-08-16 Campus leaders describe how community colleges publicly funded universities and private liberal arts colleges across America are integrating sustainability into curriculum policies and programs Integrating Sustainability Thinking in Science and Engineering Curricula Walter Leal Filho, Ulisses M. Azeiteiro, Sandra Caeiro, Fátima Alves, 2014-09-13 Including considerations of sustainability in universities activities has long since become mainstream However there is still much to be done with regard to the full integration of sustainability thinking into science and engineering curricula Among

the problems that hinder progress in this field the lack of sound information on how to actually implement it is prominent Created in order to address this need this book presents a wealth of information on innovative approaches methods and tools that may be helpful in translating sustainability principles into practice Greening the Academy Samuel Fassbinder,Anthony Nocella,Richard Kahn,2012-12-30 This is the academic Age of the Neoliberal Arts Campuses as places characterized by democratic debate and controversy wide ranges of opinion typical of vibrant public spheres and service to the larger society are everywhere being creatively destroyed in order to accord with market and military models befitting the academic industrial complex While it has become increasingly clear that facilitating the sustainability movement is the great 21st century educational challenge at hand this book asserts that it is both a dangerous and criminal development today that sustainability in higher education has come to be defined by the complex friendly green campus initiatives of science technology engineering and management programs By contrast Greening the Academy Ecopedagogy Through the Liberal Arts takes the standpoints of those working for environmental and ecological justice in order to critique the unsustainable disciplinary limitations within the humanities and social sciences as well as provide tactical reconstructive openings toward an empowered liberal arts for sustainability Greening the Academy thus hopes to speak back with a collective demand that sustainability education be defined as a critical and moral vocation comprised of the diverse types of humanistic study that will benefit the well being of our emerging planetary community and its numerous common locales Designing the New American University Michael M. Crow,William B. Dabars,2015-03-15 A radical blueprint for reinventing American higher education America s research universities consistently dominate global rankings but may be entrenched in a model that no longer accomplishes their purposes With their multiple roles of discovery teaching and public service these institutions represent the gold standard in American higher education but their evolution since the nineteenth century has been only incremental The need for a new and complementary model that offers broader accessibility to an academic platform underpinned by knowledge production is critical to our well being and economic competitiveness Michael M Crow president of Arizona State University and an outspoken advocate for reinventing the public research university conceived the New American University model when he moved from Columbia University to Arizona State in 2002 Following a comprehensive reconceptualization spanning more than a decade ASU has emerged as an international academic and research powerhouse that serves as the foundational prototype for the new model Crow has led the transformation of ASU into an egalitarian institution committed to academic excellence inclusiveness to a broad demographic and maximum societal impact In Designing the New American University Crow and coauthor William B Dabars a historian whose research focus is the American research university examine the emergence of this set of institutions and the imperative for the new model the tenets of which may be adapted by colleges and universities both public and private Through institutional innovation say Crow and Dabars universities are apt to realize unique and differentiated identities which maximize their potential to

generate the ideas products and processes that impact quality of life standard of living and national economic competitiveness Designing the New American University will ignite a national discussion about the future evolution of the American research university

Conversations on Ethical Leadership Ingrid Leman Stefanovic,2023-09-12 Highlighting ethical leadership strategies Conversations on Ethical Leadership explores what makes for strong well informed morally sound decision making at all levels of an organization In addressing a range of challenges faced by universities and applying those lessons to the broader community of the public and private sectors Ingrid Leman Stefanovic and her contributors tackle a host of issues related to advancing ethics diversity inclusiveness and the art of moral leadership Each chapter written by an author with roots in the academy includes a subsequent commentary by a community leader who highlights the broader takeaways that emerge for society from the university experience In this way the book becomes a conversation between the academic and non academic worlds about issues that affect any prominent organization It offers a unique range of novel and timely topics from responsibility centred budgeting to post pandemic planning responsiveness to climate change Indigenous leadership free speech academic integrity and much more In doing so Conversations on Ethical Leadership ultimately reveals how we can build and preserve an ethically responsible sense of purpose at our post secondary learning institutions and beyond

The Provost's Handbook James Martin,James E. Samels,2015-04-15 A go to resource to help provosts deans presidents and trustees effectively meet the challenges of leading a college or university As the chief academic officer the provost plays the central role in the contemporary university or college He or she leads the faculty and serves as their key representative to the administration while simultaneously acting as the administration s spokesperson to the academic faculty How has this essential leadership position evolved over the past few decades and what are the best practices to adopt for succeeding in specific operational areas In seventeen essays written by some of the most successful chief academic officers in the United States The Provost s Handbook outlines key topics related to the changing environment of higher education while explaining what constitutes effective leadership at the college and university level How for example does the provost lead in a time of disruption and shifting needs What skills should he or she nurture in new faculty What role should data and institutional research play in decision making How can a provost navigate the often stormy situations of shared governance These questions and many more challenges presented by this role are addressed in this essential volume Assembled by James Martin and James E Samels accomplished authors and scholars of leadership in higher education The Provost s Handbook is destined to become the go to resource for deans presidents trustees and chief academic officers everywhere

The Nine Elements of a Sustainable Campus Mitchell Thomashow,2016-02-12 A former college president offers a framework for sustainability on campus describing initiatives that range from renewable energy to a revamped curriculum to sustainable investment Colleges and universities offer our best hope for raising awareness about the climate crisis and the other environmental threats But most college and university administrations need guidance on the path to

sustainability In *The Nine Elements of a Sustainable Campus* Mitchell Thomashow a former college president provides just that Drawing on his experiences at Unity College in Maine he identifies nine elements for a sustainability agenda energy food and materials aspects of infrastructure governance investment and wellness aspects of community and curriculum interpretation and aesthetics aspects of learning He then describes how Unity put these elements into practice Connecting his experiences to broader concerns Thomashow links the campus to the planet reminding us that local efforts taken together can have a global impact *Undermined in Coal Country* Bill Conlogue,2017-10-15 A study of lives and landscapes in Pennsylvania s Lackawanna Valley and what the region s history of mining reveals about human folly and endeavor *The Chronicle of Higher Education* Deep mining ended decades ago in Pennsylvania s Lackawanna Valley The barons who made their fortunes have moved on Low wages and high unemployment haunt the area and the people left behind wonder whether to stay or seek their fortunes elsewhere Bill Conlogue explores how two overlapping coal country landscapes Scranton Pennsylvania and Marywood University have coped with the devastating aftermath of mining Examining the far reaching environmental effects of mining this beautifully written book asks bigger questions about what it means to influence a landscape to this extent and then to live in it In prose rivaling that of Annie Dillard and John McPhee Conlogue argues that if we are serious about solving environmental problems if we are serious about knowing where we are and what happens there we need to attend closely to all places that is to attend to the world in a cold dark and disorienting universe Unearthing new ways of thinking about place pedagogy and the environment this meditative text reveals that place is inherently unstable

The New Normal Denise Tillery,Ed Nagelhout,2016-12-05 As colleges and universities across the country continue to deal with regular decreases in state funding technical communication programs in particular are being forced to do more with less As budget cuts become the new normal the long term health of technical communication depends on our ability to evolve and adapt to an array of internal external and technological pressures *The New Normal Pressures on Technical Communication Programs in the Age of Austerity* explores the ways technical communication programs are responding to conditions of economic austerity and investigates how smaller programs or programs situated in smaller institutions use increasingly limited resources to meet the challenges of increased student demand the responsibilities of teaching service courses effectively the technological demands for online education and the constant pressure to prepare our students appropriately for the ever changing needs of the job market in technical communication More specifically the contributors to this collection are overtly conscious of the marginalized peripheral status of technical communication programs within both small and large institutions This awareness allows them to articulate specific ways that austerity has had a direct and local effect on a particular technical communication program and to describe short and long term strategies for creating sustainable futures for a technical communication program despite cuts and marginalization **The Anthropocene** David R. Butler,2021-12-21 This book is devoted to the Anthropocene the period of unprecedented human impacts on Earth s

environmental systems and illustrates how Geographers envision the concept of the Anthropocene This edited volume illustrates that geographers have a diverse perspective on what the Anthropocene is and represents The chapters also show that geographers do not feel it necessary to identify only one starting point for the temporal onset of the Anthropocene Several starting points are suggested and some authors support the concept of a time transgressive Anthropocene Chapters in this book are organized into six sections but many of them transcend easy categorization and could have fit into two or even three different sections Geographers embrace the concept of the Anthropocene while defining it and studying it in a variety of ways that clearly show the breadth and diversity of the discipline This book will be of great value to scholars researchers and students interested in geography environmental humanities environmental studies and anthropology The chapters in this book were originally published as a special issue of the journal Annals of the American Association of Geographers

Consolidating Colleges and Merging Universities James Martin, James E. Samels, 2017-02-06 Index A B C D E F G H I J K L M N O P Q R S T U V W X Y Z **Universities and the Sustainable Development Future** Peter H. Koehn, Juha I. Uitto, 2017-04-07 This study provides institutions of higher learning around the world with new and inclusive guidelines that can be applied contextually to produce credible evidence regarding the outcome and impact of their teaching research societal outreach governance and partnering activities with regard to sustainable development The 2015 International Year of Evaluation is behind us and post 2015 Sustainable Development Goals are coming into play Donors the public international organizations and higher education participants need to know if universities are advancing sustainable development Although university involvement in sustainable development research teaching and outreach has increased substantially systematic learning from higher education engagements has been disappointing and the extent to which university initiatives have influenced sustainable development particularly in the Global South is widely contested This book presents and demonstrates the utility of a flexible framework that will inspire substantial contextually based improvements in the ways universities evaluate and therefore activate and improve their sustainable development undertakings It provides a cutting edge resource for students scholars university leaders and policy drivers at all levels of governance who are concerned with contemporary higher education sustainable development climate change and evaluation challenges **The Challenge for Energy Justice** Raphael J Heffron, 2021-10-26 Written by one of the world's leading scholars in the field this book provides a unique perspective on the connections between energy justice and human rights Taking an interdisciplinary approach the author offers an accessible discussion about the implementation of energy justice in practice The book explores the rise of justice issues in the energy sector the interdisciplinary nature of energy justice the economics of energy justice and provides a practical case study on distributive justice The penultimate chapter focuses on human rights and energy justice in a world first and explores the topic from the perspective of the opportunity of last resort This opportunity of last resort is the national courts and is the place where societies can seek to have justice enforced through a variety of human

rights being protected Finally energy justice risks are highlighted alongside the author s proposed framework for the next generation of energy justice scholars

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