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THE STUPID COUNTRY

HOW AUSTRALIA IS DISMANTLING PUBLIC EDUCATION



CHRIS BONNOR and JANE CARO

The Stupid Country How Australia Is Dismantling Public Education

Claudia Lapping

The Stupid Country How Australia Is Dismantling Public Education:

Public Education Reform and Network Governance Philip Wing Keung Chan, 2019-03-05 This book is located in the field of education governance and sits amidst debates on public school reform in China It examines how a top down policy approach has been implemented from central government right down to the district level within the public education system in China It shows the way networks support negotiation and bargaining at the district level which in turn influences the broader education policy of the central government Using statistical data from education yearbooks government documents analysis and interviews with main stakeholders in this policy arena the book incorporates case studies from railway State Owned Enterprise schools Analysis of these indicates that the processes of formulating and implementing Chinese education policy can be characterised as a form of network governance which coordinates actors decision making processes and stakeholders motivation to comply with collective decisions in Chinese education Network governance acts as an effective and legitimate way of problem solving that assists policy implementation and education reform in China By comparing two traditional modes of governance governance through bureaucracy and the governance through markets this book shows the network mode of governance in Chinese education is more powerful and significant especially since the negotiated results among actors in the policy community are favourable Improving a Country's Education Nuno Crato, 2020-11-23 This open access book compares and contrasts the results of international student assessments in ten countries The OECD s Programme for International Student Assessment PISA released the results of its 2018 assessment in December 2019 This book reflects the debates that typically follow the release of these results and focuses on the causes of differences between countries Such causes include continuous decline in one country improvement combined with increasing internal inequalities in another country or rapid improvement in spite of an outdated curriculum in yet another In addition the book discusses a number of general questions Is knowledge outdated Are computers taking over and replacing teachers Are schools killing creativity Are we adequately preparing the next generation Are schools failing to educate our kids The book starts out with a summary of PISA s evolution and PISA results and an explanation of the major factors that play a role in changes in countries results The next ten chapters are devoted to ten specific countries offering a summary of data and an explanation of the major drives for changes in education results for each one Each chapter includes a short description of the country s educational system as well as the impact of PISA and other ILSA studies on the country's educational policies The chapters also include a timeline of policy measures and main hallmarks of the country's educational evolution discussing the impact of these measures on its PISA results A final reference chapter explains what PISA is what it measures and how While highlighting the 2018 results the book also takes into consideration previous results as well as long term initiatives This book gathers the contribution of well known and respected experts in the field Specialists such as Eric Hanushek for the US Tim Oates for England Montse Gomendio for Spain Gunda Tire for Estonia and all other contributors draw on their vast

experience and statistical analysis expertise to draw a set of rich country lessons and recommendations that are invaluable for all of those who care about improving a country's education system **International Handbook of Protestant Education** William Jeynes, David W. Robinson, 2012-01-11 Since their earliest days institutions providing a Protestant education have always been respected and sought after for their rigor and relative freedom from dogma and despite today s secularism and plurality they remain so This international handbook is the ultimate companion to protestant schooling worldwide Its 39 chapters form the most comprehensive and wide ranging treatment of the subject yet available addressing Protestant education on all six inhabited continents and featuring the perspectives of leading authorities and public figures The contributions cover in detail not only the facts and features of Protestant schooling in sundry nations but also integrate a range of themes common to them all themes so vital that they are of central concern to Christians around the world and of whatever denomination Some of these topics are school choice globalization Bible pedagogy and character education the fine arts parental involvement and the rise of Christianity in previously inaccessible locations such as China The handbook s stellar list of authors is a Who s Who of authorities on the subject and includes a renowned American evangelical a former historian of the US House of Representatives and White House consultants responsible for framing legislation The many contributors from outside the USA are leading academics conducting seminal research on numerous topics in the field Both exhaustive and authoritative The International Handbook of Protestant Education will be an invaluable asset to educators ministers parents policy makers political leaders of any denomination or none Education and the Fantasies of Neoliberalism Matthew Clarke, 2021-11-29 Education and the Fantasies of Neoliberalism revitalizes conversations about the nature and purpose of education in a global context characterized by concerns about quality and equity in education reflecting wider economic and political anxieties around declining productivity and social inclusion. The book illustrates how Lacanian psychoanalytic theory offers a conceptual vocabulary for exposing and critiquing the fantasmatic nature of policy and practice while foregrounding the tensions and contradictions they seek to conceal Specifically the book draws on ideas of lack fantasy and desire from Lacanian psychoanalytic theory to gain insights into the contentious but disavowed politics of reform in education The book builds on cutting edge work in political and psychoanalytic theory to offer unique insights that challenge and contest the simplistic and often trivializing readings of education in contemporary media and political debates Offering a novel perspective on education policy reform this book will be of great interest to academics researchers and post graduate students in the fields of philosophy of education and educational policy and politics **Education Reform: The** Unwinding of Intelligence and Creativity Des Griffin, 2013-12-19 This book pays special attention to the impact that a student's early childhood and socioeconomic status has on his or her educational achievement It argues that discussions of education reform need a broader scope one that encompasses a student's background as well as standardized testing merit pay for teachers and other issues regarding the quality of the teaching and learning Education Reform the Unwinding of

Intelligence and Creativity features cases and examples from schools in Australia the USA and Britain It offers a breadth of coverage from early childhood to effective teaching and learning to teacher pay and conditions standardized testing and public and private independent schooling and universities as well as creativity It also includes summaries of educational policies in many developed countries Reforms which emphasize concern for early childhood school leadership and respect for teachers are contrasted with ones based on standardized tests private schools and sacking bad teachers **Issues of Equity in Education** Susanne Gannon, Margaret Somerville, 2014-10-02 Contemporary Issues of Equity in Education argues that equity and social justice must be brought back to the centre of discussions about education It traces international system wide and local effects of policies that increase marketization and competition between students schools and systems whilst erasing wider considerations of the socio cultural contexts that shape educational experiences and outcomes Leading researchers interrogate the design of educational systems for social justice fairness and inclusion at multiple levels from classrooms and schools through to universities and initial teacher education Chapters trace the ways in which gender ethnicity class and refugee experiences intersect with indices of socio economic disadvantage in ways that directly impact on young people s learning and on the pedagogical work of teachers The book demonstrates collaborative and inclusive approaches for researching schooling in disadvantaged communities It offers strategies and practices for reimagining schools and universities in ways that enable young people in high poverty and culturally and linguistically Freud, Lacan, Zizek and Education Claudia diverse communities to effectively engage with education Lapping, 2020-04-28 All areas of education policy and practice are driven by unconscious investments in ignorance or idealised images of transformation of the individual society and economy The promise of fulfilment and associated threats of disappointment or destruction tend to dominate conscious accounts of education Other more vulnerable or unspeakable aspects of our engagements with education are covered over when we account for learning and justify teaching as professionals policy makers and researchers but they leak out in slips lapses emphasis paradox and contradiction Freud s account of resistance and repetition Lacan's theorisation of the role of language and desire and Zizek's elaboration of these ideas in a theory of ideology and enjoyment all provide tools for exploring the vulnerable uncomfortable and often surprising other side of education the hidden unconscious and unspoken desires that we invest in educational institutions and practices This collection offers glimpses of this other side of education produced in empirical studies using a variety of methodological approaches practice based theoretical speculation policy analysis ethnography interviews and free associative methods as well as ideological critique of the field of critical educational practice and research The book foregrounds political and unconscious aspects of investments in the fields of education and educational research The chapters in this book were originally published as articles in Taylor and Francis journals Literary Knowing and the Making of English Teachers Larissa McLean Davies, Brenton Doecke, Philip Mead, Wayne Sawyer, Lyn Yates, 2022-09-29 At a time when knowledge is being

re valued as central to curriculum concerns subject English is being called to account Literary Knowing and the Making of English Teachers puts long standing debates about knowledge and knowing in English in dialogue with an investigation of how English teachers are made in the 21st century This book explores for the first time the role of literature in shaping English teachers professional knowledge and identities by examining the impacts in particular of their own school teaching in their making The voices of early career English teachers feature throughout the work in a series of vignettes providing reflective accounts of their professional learning. The authors bring a range of disciplinary expertise and standpoints to explore the complexity of knowledge and knowing in English They ask How do English teachers negotiate competing curriculum demands How do they understand literary knowledge in a neoliberal context What is core English knowledge for students and what role should literature play in the contemporary curriculum Drawing on a major longitudinal research project they bring to light what English teachers see as central to their work the ways they connect teaching with their disciplinary training and how their understandings of literary practice are contested and reimagined in the classroom This innovative work is essential reading for scholars and postgraduate students in the fields of teacher education English education literary studies and curriculum studies Globalization, the Nation-State and the Citizen Alan Reid, Judith Gill, Alan Sears, 2013-03-01 The past decade has seen an explosion of interest in civics and citizenship education There have been unprecedented developments in citizenship education taking place in schools adult education centers or in the less formally structured spaces of media images and commentary around the world This book provides an overview of the development of civics and citizenship education policy across a range of nation states. The contributors all widely respected scholars in the field of civics and citizenship education provide a thorough understanding of the different ways in which citizenship has been taken up by educators governments and the wider public Citizenship is never a single given unproblematic concept but rather its meanings have to be worked through and developed in terms of the particularities of socio political location and history This volume promotes a wider and more grounded understanding of the ways in which citizenship education is enacted across different nation states in order to develop education for active and participatory *Chinese Immigration and Australian Politics* Jia Gao, 2020-07-14 This book citizenry in both local and global contexts analyses how an increasing number of new Chinese migrants have integrated into Australian society and added a new dimension to Australian domestic politics as a result of Australia s merit based immigration system and its shift towards Asia These policies have helped Australia sustain its growth without a recession for decades but have also slowly changed established patterns in the distribution of job opportunities wealth and political influence in the country These transformations have recently triggered a strong Sinophobic campaign in Australia the most disturbing aspect of which is the denial of the successful integration of Chinese migrants into Australian society Based on evidence gathered through a longitudinal study of Chinese migrants in Australia this book examines the misconceptions troubling Australia s current

China debate from six important but overlooked perspectives ranging from migration policy changes economic factors grassroots responses the role of major political parties community activism to knowledge issues **Quarterly Essay 36** Australian Story Mungo MacCallum, 2015-02-09 In Australian Story Mungo MacCallum investigates the political success of Kevin Rudd What does he know about Australia that his opponents don t This is a characteristically barbed and perceptive look at the challenges facing the government and the country MacCallum argues that the things we used to rely on are not there anymore On the Right the blind faith in markets has recently collapsed The Left lost its guiding light with the demise of the socialist dream In entertaining fashion MacCallum dissects the myths that made Australia the idea of the Lucky Country with endless pastures a workingman's paradise a new Britannia and more In newly uncertain times MacCallum argues Rudd has sought to tap into these myths in the process reclaiming them from John Howard Australian Story is both a canny assessment of the Rudd government's election winning approach and a broader meditation on the nation's core traditions at a time of major change and challenge Rudd has made it clear that he is looking forward to a long time in office If the polls are to be believed he is still seen as the best man for the job by an overwhelming majority of Australians But why What is it about this repetitive boring God bothering nerd that appeals to the proverbially laid back cynical disengaged public Mungo MacCallum Australian Story This special Christmas issue also includes Robert Manne s Quarterly Essay Lecture Is Neo Liberalism Finished Becoming a Teacher: Knowledge, Skills and Issues Maggie Clarke, Sharon Pittaway, 2014-04-23 Marsh's Becoming a Teacher 6e continues to offer pre service teachers a practical and user friendly guide to learning to teach that students find invaluable throughout their entire degree Marsh covers a comprehensive introduction to teaching methodology preparing pre service teachers for the challenges they face in a 21st century classroom All chapters in this new edition have been updated with new approaches and current references by the two new authors Maggie Clarke and Sharon Pittaway The approach in this 6th edition is more reflective and gives readers an even greater opportunity to interact with issues raised in the text Annual Review of the Sociology of Religion. Volume 2 (2011) Patrick Michel, Enzo Pace, 2011-08-26 Over the past thirty years religion has increasingly played a relevant role both on a national level and in international affairs The attempt made by politicians to reframe the policy of social cohesion in a neo nationalist light one land one language one religion one political community demising any kind of multiculturalism facilitating instead a return to assimilation shaped by fear of the other culture religion language and so on is very often associated with a restoration of the primacy of religious discourse in the public sphere It is not just a return of religion in the public sphere but the exploitation of religion by politics to reconstruct a social cohesion in the absence of ideological resources **Annual Review of the Sociology of Religion** Patrick Michel, Enzo Pace, 2011-08-25 The main goal of the second issue of the Annual Review of the Sociology of Religion devoted entirely to religion and politics is precisely to question the sense of a reconstruction of the mutual and simultaneous relations between these two spheres of social life What does this process mean and where is it

taking us Exemplary Teachers of Students in Poverty Geoff Munns, Wayne Sawyer, Bronwyn Cole, 2013-01-03 Education and poverty exist in a highly contested relationship even in the developed world On the one hand educational outcomes seem solidly attached to socio economic status and on the other education is often cited as a way out of poverty Success at de coupling poverty from educational outcomes varies across the developed world. The issues connecting education and poverty are complex but the question of the successful engagement of students from poor backgrounds involves a complex mix of public policy on poverty public policy on education and teacher action This book focuses on a number of exemplary teachers who demonstrate a set of common pedagogical qualities assisting them to work productively with persistent classroom challenges in low SES classrooms Exemplary Teachers of Students in Poverty shares successful classroom practice from schools serving diverse and disadvantaged communities and stresses that opportunities in school can influence educational engagement and encourage students to achieve The text locates itself in international debates about education and poverty and reports on the Teachers for a Fair Go project an Australian research project into the work of a number of teachers who were successful at engaging students from poor backgrounds Included in the book teaching in low SES communities what exemplary teachers of students in low SES communities do specific pedagogical approaches in literacy ICT creativity and culturally responsive practices students voices professional qualities of these teachers Exemplary Teachers of Students in Poverty will greatly benefit researchers teacher educators and trainee teachers allowing them to gain a much deeper understanding of the issues constraints and perspectives in teaching contexts across low SES communities **Destroying** the Joint Jane Caro, 2013 In Destroying the joint why women have to change the world Australian women reply to commentator Alan Jones s comment and the broader issues of sexism and misogyny in our culture Back cover Engaging Schooling Wayne Sawyer, Geoff Munns, Katina Zammit, Catherine Attard, Eva Vass, Caroline Hatton, 2017-08-25 In Engaging Schooling the authors use case studies to engagingly demonstrate how schools can use pedagogical change to enable students from low SES backgrounds to benefit academically and socially from their schooling The book which builds on Exemplary Teachers of Students in Poverty from the same research team deals with key issues around the reshaping of schooling and teaching focusing on structures for mentoring and research practice among teachers It significantly advances international literature that highlights the role of pedagogy for engagement in the educational success of students from low SES backgrounds Moving beyond the individual classroom to focus on whole school change the book provides a clearer picture of processes which schools might undergo to engage students in low SES contexts including teacher research mentoring practices instructional leadership and classroom discourses The book will be of interest to all students teachers and professional researchers in the field of teacher education **Post-Qualitative Research and Innovative Methodologies** Matthew K. E. Thomas, Robin Bellingham, 2020-04-30 This book explores the possibilities of the relationships between theory and method as enacted in post qualitative research The contributors based in Australia Canada the UK and

USA use theory and method to disrupt established traditions and create new and alternative possibilities for research in identity agency power social justice space materiality and other transformations Using examples of recent and highly innovative research practices which meaningfully challenge taken for granted assumptions in education and social science the editors and contributors open new ground for other ways of thinking about doing research in these fields Major theoretical perspectives explored and applied include posthumanism poststructuralism feminist theory ecofeminism new materialism SF and critical theory and the theorists drawn on include Karen Barad Gilles Deleuze and Felix Guattari Mikhail Bakhtin Donna Haraway Michel Foucault Judith Butler Rosie Braidotti Anna Tsing and Stacy Alaimo A Tribute to David N. Wilson, 2010-01-01 This volume was commissioned by the World Council of Comparative Education Societies in memory of their Past President David N Wilson who died on December 8 2006 Professor Wilson was also President of the Comparative and International Education Society of Canada the Comparative and International Education Society US and the International Society for Educational Planning A call for papers was sent out to his colleagues worldwide and many of his colleagues friends and former students contributed chapters to this book David N Wilson was educated at Syracuse University as an educational planner and he had a lifelong career at the Ontario Institute for Studies in Education at the University of Toronto His main interests are reflected in the five major themes in this book Africa and Development Technical and Vocational Education and Training Cross Cultural Issues Policy Development and Comparative Education Each author places his or her work firmly within these areas of interest and explains how their work or life experiences were influenced by him Several of his children also contributed to the Introduction and Crain Soudien the 2007 2010 President of the WCCES wrote the Preface Together all of the chapters provide a fitting tribute to a man whose heart in the words of his former student Suwanda Sugunasiri was always clamouring for a better world This work was supported financially by the Comparative International and Development Education Centre at OISE University of Toronto and morally by his colleagues in every part of the world

Exploring Literacies Helen de Silva Joyce, Susan Feez, 2016-01-26 This book is a guide to current research and debate in the field of literacies practice and education It provides both an historical and lifespan view of the field as well as an overview of research methodologies with first hand examples from a range of researchers involved in literacy research

Reviewing **The Stupid Country How Australia Is Dismantling Public Education**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**The Stupid Country How Australia Is Dismantling Public Education**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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