

Jack Thomson

Understanding Teenagers' Reading

READING PROCESSES
AND THE TEACHING OF LITERATURE



Understanding Teenagers Reading Reading Processes And The Teaching Of Literature

Peter Hunt



Understanding Teenagers Reading Reading Processes And The Teaching Of Literature:

Understanding Teenagers' Reading Jack Thomson, 1987 This book is about the theory and practice of reading and teaching literature It examines critical theory for any insights that might be used to improve the practices of reading and teaching and it reports the discoveries of a research project devised to investigate what secondary school students read why they read or do not read and how they go about reading The book is addressed primarily to English teachers It aims to assist teachers to clarify their own role in teaching novels by providing a model of how pupil response develops ideas about ways to connect teaching with pupil response and suggestions about the kind of language appropriate for exploring and communicating response

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Understanding Children's Literature Peter Hunt, 1999 This book provides an introduction to some of the critical theories useful in the study of children's literature The 14 chapters examine the context application and relevance to this area of concepts such as feminism ideology psychoanalysis and literacy studies

Learning with Literature in the Canadian Elementary Classroom Joyce Bainbridge, Sylvia Joyce Pantaleo, 1999-11 Grade level 1 2 3 4 5 6 7 k p e i t

Reading for Learning Maria Nikolajeva, 2014-06-15 How does reading fiction affect young people How can they transfer fictional experience into real life Why do they care about fictional characters How does fiction enhance young people's sense of selfhood Supported by cognitive psychology and brain research this groundbreaking book is the first study of young readers cognitive and emotional engagement with fiction It explores how fiction stimulates perception attention imagination and other cognitive activity and opens radically new ways of thinking about literature for young readers Examining a wide range of texts for a young audience from picturebooks to young adult novels the combination of cognitive criticism and children's literature theory also offers significant insights for literary studies beyond the scope of children's fiction An important milestone in cognitive criticism the book provides convincing evidence that reading fiction is indispensable for young people's intellectual emotional and social maturation

Books in the Life of a Child Maurice Saxby, 1997-10-15 Books in the Life of a Child explores the value of books and reading in the stimulation of children's imagination and their fundamental importance in the development of language and true literacy It examines not only the vast range of children's books available but also how to introduce young people to the joys of reading in the home the school and in the community The book has been written as a resource for all adults especially teachers student teachers

librarians and parents and those who care about the value of literature for children It is a comprehensive and critical guide with chapters on the history of children's literature and an analysis of its many forms and genres from poetry fairytale myth legend and fantasy through realistic and historical fiction to humour pulp fiction and information books **Literature**

Education in the Asia-Pacific Chin Ee Loh, Suzanne S. Choo, Catherine Beavis, 2018-03-29 The continual rise of English as a global lingua franca has meant that English literature both as a discipline and as a tool in ESL and EFL classrooms is being used in varied ways outside the inner circle of English This edited collection provides an overview of English literature education in the Asia Pacific in global times bringing to international attention a rich understanding of the trends issues and challenges specific to nations within the Asia Pacific region Comprising contributions from Australia China Hong Kong India Indonesia Malaysia Philippines Singapore and Vietnam the collection addresses the diversity of learners in different national cultural and teaching contexts In doing so it provides insights into historical and current trends in literature education foregrounds specific issues and challenges in policymaking and implementation presents practical matters concerning text selection use of literature in the language classroom innovative practices in literature education and raises pressing and important questions about the nature purpose and importance of literature education in global times **Literary Knowing and the Making of English Teachers** Larissa McLean Davies, Brenton Doecke, Philip Mead, Wayne Sawyer, Lyn

Yates, 2022-09-29 At a time when knowledge is being re-valued as central to curriculum concerns subject English is being called to account Literary Knowing and the Making of English Teachers puts long standing debates about knowledge and knowing in English in dialogue with an investigation of how English teachers are made in the 21st century This book explores for the first time the role of literature in shaping English teachers professional knowledge and identities by examining the impacts in particular of their own school teaching in their making The voices of early career English teachers feature throughout the work in a series of vignettes providing reflective accounts of their professional learning The authors bring a range of disciplinary expertise and standpoints to explore the complexity of knowledge and knowing in English They ask How do English teachers negotiate competing curriculum demands How do they understand literary knowledge in a neoliberal context What is core English knowledge for students and what role should literature play in the contemporary curriculum Drawing on a major longitudinal research project they bring to light what English teachers see as central to their work the ways they connect teaching with their disciplinary training and how their understandings of literary practice are contested and reimagined in the classroom This innovative work is essential reading for scholars and postgraduate students in the fields of teacher education English education literary studies and curriculum studies Teaching English to Students from China Gek Ling Lee, 2003 This text provides teachers of English to Chinese students with information on the linguistic cultural and pedagogical backgrounds of these students It analyses the importance of this background and offers information on successful classroom teaching methods and student learning strategies *Diving Deep Into Nonfiction, Grades 6-12*

Jeffrey D. Wilhelm, Michael W. Smith, 2016-09-30 All nonfiction is a conversation between writer and reader an invitation to agree or disagree with compelling and often provocative ideas With *Diving Deep Into Nonfiction* Jeffrey Wilhelm and Michael Smith deliver a revolutionary teaching framework that helps students read well by noticing Topics and the textual conversation Key details Varied nonfiction genres Text structure The classroom tested lessons include engaging short excerpts and teach students to be powerful readers who know both how authors signal what's worth noticing in a text and how readers connect and make meaning of what they have noticed

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