

WORKING WITH INTERPRETERS AND TRANSLATORS

A Guide for Speech-Language Pathologists and Audiologists

Henriette W. Langdon
Terry Irvine Saenz

Working With Interpreters And Translators A Guide For Speech Language Pathologists And Audiologists

Horton, RaMonda



Working With Interpreters And Translators A Guide For Speech Language Pathologists And Audiologists:

Working with Interpreters and Translators Henriette W. Langdon, Terry Irvine Saenz, 2015-10-15 Working with Interpreters and Translators A Guide for Speech Language Pathologists and Audiologists offers state of the art procedures to conduct interviews assessments and conferences with students with limited English language proficiency and their families As no research base is available in the field of communicative disorders on this specific topic the information presented in this guide is supported by a critical review of the literature on best practices in interpreting for international conferences and legal and medical fields Furthermore the authors experience working with language interpreters and training professionals as well as graduate students in communicative disorders makes this a very valuable resource for professionals interpreters translators as well as undergraduate and graduate students Federal and state laws specify that if necessary English language learners ELL need to be assessed in their native language when referred for possible special education The number of ELL students attending public schools across the nation has increased in the past few decades There are not enough speech language pathologists SLPs or audiologists who are proficient in the various languages spoken by ELL students even in Spanish the most common language spoken by ELL students in the United States The next best solution is to conduct assessments in collaboration with a trained interpreter translator Key features include Information and references for the most common languages spoken by ELL students Discussion of culturally based variables that need to be considered in the process of interviewing and working with linguistically and culturally diverse populations Description of the roles and responsibilities for individuals who will be collaborating as interpreters and translators with SLPs and audiologists in various contexts such as interviews assessments and various meetings such as IEPs and IFSPs as well as suggestions on training individuals in this collaborative process Review of best practices in speech language and audiological assessments both with and without materials in the given language Disclaimer Please note that ancillary content such documents audio and video may not be included as published in the original print version of this book Working with Interpreters and Translators A Guide for Speech Language Pathologists and Audiologists is a must have reference for anyone working with ELL students Although the process was developed with the pediatric population in mind much of this information can be applied to older culturally and linguistically diverse populations in need of speech language and or hearing services It will also be useful to professionals working with language interpreters in allied health professions in other countries

Collaborating with Interpreters and Translators Henriette W. Langdon, Li-Rong Lilly Cheng, 2002 In 6 chapters and 4 appendices Collaborating with Interpreters and Translators provides Roles responsibilities and ethical duties of interpreters translators speech language pathologists and audiologists working in collaborative relationships Explanations of language and dialect variations in phonology grammar semantics and pragmatics to consider during interpreting and translating

Interprofessional Approach to Refugee Health Emer McGowan, Djenana Jalovcic, Sarah Quinn, 2025-09-09 As global

displacement reaches unprecedented levels health and social care professionals increasingly find themselves supporting people with refugee experience whose health and wellbeing needs are complex urgent and often unmet This timely and practical book provides essential guidance for professionals particularly those new to working in this context on how to deliver compassionate culturally responsive and effective care to forcibly displaced individuals and communities Drawing on personal narratives of displacement international research global best practices and firsthand professional experience this volume addresses the many challenges refugees face in accessing appropriate health and social care including trauma chronic illness mental health conditions housing insecurity and language barriers Contributions from a diverse range of professionals across nursing occupational therapy psychology psychotherapy physiotherapy speech and language therapy and more highlight the interprofessional collaboration necessary to meet these multifaceted needs Through real life case studies reflective prompts and a strong focus on person centred equitable care this book centres the lived experiences of refugees and emphasizes the importance of listening learning and adapting care to each individual s story A vital resource for practitioners students policymakers and educators this book bridges the gap between evidence and practice and empowers professionals to build inclusive and responsive systems of care for those affected by forced migration

Cultural Sensitivity and Responsiveness in Neurorehabilitation Gloriajean L. Wallace, 2024-12-02 Cultural Sensitivity and Responsiveness in Neurorehabilitation A Personalized Approach for Speech Language Pathologists is a groundbreaking and transformative resource for designing quality and equitable neurorehabilitation care for individuals from diverse communities Material coverage is comprehensive and chapters are user friendly for speech language pathologists SLP and SLP students alike Case presentations are provided to demonstrate best practices As our world becomes increasingly more diverse it is imperative for SLPs to be knowledgeable about and experienced with foundational information relating to diversity equity inclusion implicit bias intersectionality and SLP best practices for cases from culturally and linguistically diverse communities The text culminates with an insightful epilogue featuring people from diverse communities from around the world who have neurogenic communication cognitive and swallowing disorders and who share information about what they would like neurorehabilitation specialists to know The book is organized into seven sections Part I Introduction to Personalized Care sets the stage by introducing the concept of multicultural neurogenics and personalized care Chapters delve into topics like implicit bias interprofessional collaboration and the tools clinicians need for effective case management when working with diverse populations Part II Building a Foundation for Neurorehabilitation in a Multicultural World Personalization Personified provides practical guidance for SLPs It covers the preparation for case contact working with interpreters and translators and the assessment and management of speech language cognitive and swallowing issues in culturally and linguistically diverse populations Part III Specialty Neurogenics Chapters offers in depth knowledge on various neurogenic conditions such as aphasia traumatic brain injury right hemisphere brain damage the dementias dysarthrias and

dysphagia within a cultural context Part IV A Sampling of Information About U S Census Bureau Racial Ethnic Groups delves into the unique cultural and communication factors related to various racial and ethnic groups in the United States including Blacks Hispanics Chinese and Asian Americans American Indians and Alaska Natives and White Americans Part V Intersectionality examines the intersection of factors that create unique challenges in care including ethical perspectives for serving LGBTQIA individuals trauma informed care for marginalized populations and the cultural aspects of care for the Deaf community Part VI Contributions from Educators and a Look at Neurorehabilitation Care Trends within the U S provides insights from academics on diversity equity and inclusion in education designing courses that promote DEI and current trends in SLP neurorehabilitation Part VII presents real world cases with accompanying videos illustrating best practices in SLP neurorehabilitation care for diverse communities These cases cover a wide range of scenarios from collaboration between medical SLPs and interpreters to culturally adapted therapy for older adults and complex management considerations for stroke survivors from the Deaf community This section ends with a chapter by visionaries from Asia Africa Europe Oceania South America and North America sharing their insights on bridging the international diversity sensitivity and responsiveness gap emphasizing the importance of cultural competence in a global context Key Features Comprised of 40 chapters by 80 renowned authors and over 100 total contributors from diverse communities including experienced SLP clinicians academicians and researchers diversity equity and inclusion DEI specialists and professionals from the areas of audiology medicine psychology and education Includes real world case studies including accompanying videos to illustrate best practices in SLP neurorehabilitation care for people from diverse communities Discusses diversity matters for people with major neurologically based communication cognitive and swallowing disorders and by race ethnicity and culture with attention to intersectionality Features content designed specifically for this book including considerations for individuals with neurogenic disorders who are from the Deaf community trauma informed care for the unsheltered and people who have experienced interpartner violence as well as intersectionality issues Incorporates perspectives about the value of non traditional approaches to supplement SLP treatment health literacy and public health partnerships Provides information by international SLPs about DEI issues that matter most in their respective countries and features thoughts about future neurorehabilitation directions Includes interviews with people who have neurogenic communication cognitive and swallowing disorders from culturally and linguistically diverse communities in the United States and abroad providing insights into what matters most and how to best achieve personalization of neurorehabilitation care from their perspective

Treatment Resource Manual for Speech-Language Pathology, Seventh Edition Froma P. Roth, Colleen K. Worthington, 2023-10-06 With major content updates and many more supporting online materials the seventh edition of the Treatment Resource Manual for Speech Language Pathology is an accessible and reliable source of basic treatment information and techniques for a wide range of speech and language disorders This detailed evidence based manual includes complete coverage of

common disorder characteristics treatment approaches reporting techniques and patient profiles for child and adult clients Divided into two sections the first focuses on preparing for effective interventions and includes the basic principles of speech language therapies including various reporting systems and techniques The second part the bulk of the book is devoted to treatments for specific communication disorders including speech sound disorders pediatric language disorders autism spectrum disorder adult aphasia and traumatic brain injury TBI motor speech disorders dysphagia stuttering voice disorders and alaryngeal speech The last three chapters focus on effective counseling skills cultural competence and considerations and contemporary professional issues including critical thinking telepractice simulation technologies and coding and reimbursement Treatment Resource Manual for Speech Language Pathology Seventh Edition is an ideal resource for academic courses on intervention and clinical methods in graduate speech language programs and as a more practical supplementary text to the more traditional theoretical books used for undergraduate clinical methods courses It is also helpful as a study guide for certification and licensing exams and a handy manual for practicing clinicians in need of a single resource for specific therapy techniques and materials for a wide variety of communication disorders New to the Seventh Edition Updates to each disorder focused chapter on treatment efficacy and evidence based practice New focus on a social model of disability diversity affirming approach to intervention Substantial update on approaches for autism Expanded discussion of the use of telepractice to conduct intervention Expanded information on cultural linguistic diversity and cultural responsiveness competence within the context of therapeutic intervention Updated information on incidence prevalence of aphasia and expanded discussion of treatment efficacy in TBI spasmodic dysphonia and goals for treatment of motor speech disorders Additional Helpful Hints in each disorder chapter Updates to the Lists of Additional Resources and Recommended Readings Updated citations and references throughout Significant expansion of supplementary online materials to facilitate pedagogy and enhance learning Key Features Chapters focused on treatment of disorders include a concise description of the disorder case examples specific suggestions for the selection of therapy targets and sample therapy activities Bolded key terms with an end of book glossary A multitude of case examples reference tables charts figures and reproducible forms Helpful Hints and Lists of Additional Resources in each chapter Updated book appendices that include the new ASHA Code of Ethics and Cultural Competency checklists in addition to disorder specific appendices in many chapters Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Critical Perspectives on Social Justice in Speech-Language Pathology Horton, RaMonda, 2021-06-25 There is very little discussion of socially just approaches to speech language pathology Within other fields of clinically oriented practice social justice is a topic that has received a great deal of attention within the last few years Pedagogy for addressing social justice has been developed in other disciplines The field of communication disorders has failed to move forward and do the same Discussion of social justice is important given the current sociopolitical climate and landscape that clients carry out in

their day to day functioning Speech language pathologists SLPs have an opportunity to engage in practices that help address and alleviate some of the injustices that contribute to educational and health disparities experienced by communities of color They may do this through the development and application of a socially just orientation of culturally competent practice that fosters changes beyond the individual level Adapting such a framework makes it possible for SLPs to effectively advocate for and foster equity and inclusion for the individuals and broader communities impacted by SLP services Critical Perspectives on Social Justice in Speech Language Pathology addresses the socio political contexts of how the field of speech language pathology and service delivery can impact policy and debates related to social justice issues It explores social position factors and the experiences of marginalized communities to explore how speech language pathologists deliver services train and prepare students and carry out research in communities of color It covers topic areas including disproportionality in special education disability rights and ableism achievement and opportunity gaps health disparities and LGBTQ rights with a focus on voice communication and gender diverse populations This book is essential for speech language pathologists administrators practitioners researchers academicians and students interested in how the SLP profession and discipline can contribute to or develop efforts to help address injustices faced by Black Indigenous and people of color BIPOC communities

Children's Speech Sound Disorders Caroline Bowen, 2023-07-18 Children s Speech Sound Disorders Concise easy to understand overview of current practice in articulation disorders childhood apraxia of speech developmental dysarthria phonological disorders and structurally based speech sound disorders Children s Speech Sound Disorders provides reader friendly explanations of key aspects of the classification assessment diagnosis and treatment of speech sound disorders with clinically applicable insights from 58 distinguished contributors who draw on their current work in the child speech field in providing expert essays This bestselling guide with international appeal includes case vignettes and relatable real world examples to place topics in context Children s Speech Sound Disorders also delivers information on The evolution of current practices working with families telepractice innovations and important new speech acquisition norms Phonetic stimulability perceptual phonological and motor learning based interventions and facilitating phonological awareness development in children with speech sound disorders Treatment target selection phonemic placement and shaping techniques and goal attack strategies for a range of sounds including affricates compensatory errors in cleft lip and palate fricatives and vowels Lifelong speech and psychological consequences of childhood apraxia of speech and measuring speech intelligibility in children with motor speech disorders Multilingualism language variation and the application of constraint based nonlinear phonology across languages Drawing on a range of theoretical research and clinical perspectives and emphasising treatment fidelity quality client care and evidence based practice Children s Speech Sound Disorders comprises an indispensable collection of research based clinical nuggets hands on strategies thoughtful discussion and inspiration for academics clinicians educators and students in speech language pathology speech and language therapy **The Handbook of**

Language Assessment Across Modalities Tobias Haug, Wolfgang Mann, Ute Knoch, 2021-12-21 The identification of language problems and subsequent evaluation of interventions depend in part on the availability of useful and psychometrically robust assessments to determine the nature and severity of their problems and monitor progress The purpose of these assessments may be to measure a child's language proficiency that is how they perform relative to other children and whether they have the language level expected and needed for schooling or they may have a specifically clinical purpose to identify the occurrence and nature of a disorder The purpose of assessment is key to the aspects of language targeted in an assessment and the methods used to target these In the case of spoken English there are many language assessments ranging from broad language tests to more narrowly focused measures reflecting the complexity of the language system and its use

Introduction to Language Development, Third Edition Sandra Levey, 2022-09-15 Introduction to Language Development Third Edition offers a highly accessible overview to the complexities of language development The textbook is designed for use in language acquisition courses in undergraduate and graduate speech language pathology programs to facilitate both teaching and learning Complex terminology and theories are explained through definitions and examples to ensure that students are able to easily grasp the content Within the third edition of this text students are presented with language factors syntax semantics phonology morphology and pragmatics as well as the cognitive abilities that underlie language development Multilingual and multicultural differences are explored throughout Key Features Case studies allow instructors to involve students more fully in classroom discussion along with developing their critical thinking and problem solving skills Chapter learning objectives allow students to understand the scope and goals of the chapter Study questions allow instructors to engage students in discussions of the material and ensure students grasp and retain the information Tables and figures provide examples and evidence that elaborate and clarify the information presented A comprehensive glossary helps students locate the definitions of key terms New to the Third Edition Expanded focus on diversity and the role that culture plays in language learning Updated to reflect the increased impact of technology in literacy and learning Improved readability through the introduction of terminology concepts and practical strategies that will be encountered in chapters that follow The inclusion of new terminology that reflects patient centric language and updated terms that respect diversity of individuals served by speech language pathologists and audiologists Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Family, School, and Community Partnerships for Students with Disabilities Lusa Lo, Yaoying Xu, 2019-04-23 This book presents a collection of research based effective and culturally responsive practices that are used in schools and communities to support and empower families of students with disabilities to be equal partners for schools As the demographics of the U S population become increasingly diverse the U S Census Bureau projects that by 2044 more than half of the U S population will belong to a minority group Currently students from diverse backgrounds comprise over 53% of the

special education student population While their parents are the key decision makers and advocates who ensure that they receive services and support that address their individual needs research consistently indicates that families from diverse backgrounds face many challenges that prevent them from taking on these active roles Along with the improvements in the U S since the enactment of its first special education law in 1975 other parts of the world are also making changes to their special education systems in terms of responding to the diverse needs of children and students with disabilities and their families This book also shares research based and effective practices from other countries The studies presented employ both qualitative and quantitative methods to investigate family school community partnerships *Implementing Culturally Responsive Practices in Education* Crosby-Cooper, Tricia, 2020-06-05

With the recent increase of student diversity in the educational system there is a need for cultural responsiveness Cultural responsiveness or culturally responsive practices help to break down barriers that may cause or contribute to academic behavioral social emotional and or mental health difficulties demonstrated by students Implementing culturally responsive practices increases equitable education opportunities for all students *Implementing Culturally Responsive Practices in Education* is an essential research publication that looks to increase educators knowledge and skillsets to obtain a better understanding of working with students from different cultural linguistic and economic backgrounds Moreover the book allows educators to obtain a deeper understanding of the current issues with proposed interventions regarding cultural responsiveness and how to best support the students with whom they work Featuring a wide range of topics including social justice equality and special education this book is ideal for professionals educators administrators curriculum designers academicians researchers and students **Research**

Anthology on Mental Health Stigma, Education, and Treatment Management Association, Information Resources, 2021-02-05 In times of uncertainty and crisis the mental health of individuals become a concern as added stressors and pressures can cause depression anxiety and stress Today especially with more people than ever experiencing these effects due to the Covid 19 epidemic and all that comes along with it discourse around mental health has gained heightened urgency While there have always been stigmas surrounding mental health the continued display of these biases can add to an already distressing situation for struggling individuals Despite the experience of mental health issues becoming normalized it remains important for these issues to be addressed along with adequate education about mental health so that it becomes normalized and discussed in ways that are beneficial for society and those affected Along with raising awareness of mental health in general there should be a continued focus on treatment options methods and modes for healthcare delivery The *Research Anthology on Mental Health Stigma Education and Treatment* explores the latest research on the newest advancements in mental health best practices and new research on treatment and the need for education and awareness to mitigate the stigma that surrounds discussions on mental health The chapters will cover new technologies that are impacting delivery modes for treatment the latest methods and models for treatment options how education on mental

health is delivered and developed and how mental health is viewed and discussed It is a comprehensive view of mental health from both a societal and medical standpoint and examines mental health issues in children and adults from all ethnicities and socio economic backgrounds and in a variety of professions including healthcare emergency services and the military This book is ideal for psychologists therapists psychiatrists counsellors religious leaders mental health support agencies and organizations medical professionals teachers researchers students academicians mental health practitioners and more

Theory and Practice of Polish Language Teaching Przemysław E. Gębał, Iwona Janowska, 2025-04-14 The aim of the volume is to focus on research interests that are rarely presented in the literature on the subject and that arise from the currently perceived needs of the developing didactics of Polish as a foreign language The research results presented in the contributions provide a new look at the process of acquiring and or teaching learning Polish from the following aspects the peculiarities of Ukrainian speakers learning Polish problems of acquiring Polish by students from Japan China France and Lebanon methods of developing language skills and activities and specific phenomena in teaching Polish as a business language Qualitative quantitative and mixed analyses as well as experimental corpora allow the results described to be considered important for the developing discipline

Culturally Responsive Practices in Speech, Language, and Hearing Sciences, Second Edition Yvette D. Hyter, Marlene B. Salas-Provence, 2021-11-22 Culturally Responsive Practices in Speech Language and Hearing Sciences Second Edition provides an innovative perspective on cultural responsiveness in the field of communication sciences and disorders It is imperative for clinicians and scientists to be aware of diverse aspects of globalization how these aspects may affect their own knowledge strengths biases and interventions as well as the relationships between the communities families and individuals with whom they partner in care This essential textbook will facilitate the creation of knowledge and the development of attitudes and skills that lead to culturally responsive practices The text presents conceptual frameworks to guide readers toward cultural responsiveness by becoming critically engaged users of culturally responsive and globally engaged practices The text is focused on speech language and hearing but also draws from theoretical frameworks in other disciplines for an interprofessional transdisciplinary and macro practice perspective and is appropriate for other allied health professions New to the Second Edition Reorganized chapters and text for a greater flow of information Updated throughout to reflect the current state of research A thoroughly revised chapter on Culturally Responsive Practices using a Human Rights Approach through a Social Justice Lens Chapter 4 Material on Culture and Hearing Chapter 6 has been updated and expanded Key terms are now bolded throughout the text Content has been edited to be more concise for increased readability and comprehension New reflection focus with thought cloud graphic noted to target these areas throughout the book Key Features Case studies facilitating knowledge and skills regarding culturally and linguistically responsive practices Journal prompts and discussion questions challenging individuals to use critical and dialectical thinking Real life activities that can be completed inside or outside the classroom or therapeutic

setting Suggested readings from the current literature in cultural and linguistic responsiveness and global engagement to build knowledge and skills and to influence student attitudes Disclaimer Please note that ancillary content such as study guides flashcards and additional readings may not be included as published in the original print version of this book **The SAGE Encyclopedia of Human Communication Sciences and Disorders** Jack S. Damico, Martin J. Ball, 2019-03-01 The SAGE Encyclopedia of Human Communication Sciences and Disorders is an in depth encyclopedia aimed at students interested in interdisciplinary perspectives on human communication both normal and disordered across the lifespan This timely and unique set will look at the spectrum of communication disorders from causation and prevention to testing and assessment through rehabilitation intervention and education Examples of the interdisciplinary reach of this encyclopedia A strong focus on health issues with topics such as Asperger s syndrome fetal alcohol syndrome anatomy of the human larynx dementia etc Including core psychology and cognitive sciences topics such as social development stigma language acquisition self help groups memory depression memory Behaviorism and cognitive development Education is covered in topics such as cooperative learning special education classroom based service delivery The editors have recruited top researchers and clinicians across multiple fields to contribute to approximately 640 signed entries across four volumes

Interpreters and Translators in Communication Disorders Henriette W. Langdon, 2002 Langdon has developed an essential guide for communication disorders professionals to share with the interpreters and translators they work with This companion book to *Collaborating with Interpreters and Translators A Guide for Communication Disorders Professionals* is just what you need for educating interpreters and translators This resource is organized into five sessions with a glossary that includes definitions of more than 100 terms Use this consumable text to lead five training sessions or suggest it for independent study **2012 Accreditation Process Guide for Hospitals** Jcr, 2012 Takes you step by step through the who why and how of the accreditation process This title includes the most accurate information about unannounced surveys It features a handy compliance checklist for all standards National Patient Safety Goals and elements of performance

Studienbuch Sprachheilpädagogik Andreas Mayer, Tanja Ulrich, 2023-10-31 Dieses Lehrbuch konzipiert die Sprachheilpädagogik als polyintegrative Handlungswissenschaft die die Erkenntnisse unterschiedlicher Bezugswissenschaften adaptiert und unter dem Dach der Pädagogik als Leitwissenschaft integriert um die komplexen Handlungsfelder im Kontext von Sprach Sprech Kommunikations Redefluss Stimm und Schluckstörungen umfassend bearbeiten und die schulische sowie therapeutische Versorgung betroffener Menschen optimieren zu können Den Herausgebern ist es gelungen führende VertreterInnen der Sprachheilpädagogik und der Sprachtherapie für Beiträge zu gewinnen Der Band bietet einen aktuellen Überblick über das Fachgebiet Sprachheilpädagogik dessen Handlungsfelder und Bezugswissenschaften sowie den Spracherwerb und die häufigsten Störungsbilder im Kindes und Jugendalter Das Buch wendet sich an Studierende der Sprachheilpädagogik und Sprachtherapie an DozentInnen sowie interessierte PädagogInnen und TherapeutInnen aus der

Praxis **A Guide to School Services in Speech-Language Pathology, Fifth Edition** Trici Schraeder, Courtney Seidel, 2024-07-26 A Guide to School Services in Speech Language Pathology Fifth Edition serves as a must read for school based speech language pathologists SLPs college instructors and students in training The text begins by providing a brief history of school based SLP services The foundations of school services are highlighted including the legal mandates set forth in the Individuals with Disabilities Education Improvement Act IDEA Every Student Succeeds Act Americans with Disabilities Act and landmark court cases that have influenced school services such as the 2023 Midthun Hensen Hensen v GHC court ruling regarding evidence based practices Pedagogical features include related vocabulary at the beginning of each chapter to promote equity in comprehension end of chapter summaries with guiding questions to reinforce important information facilitate class discussions and enhance understanding concrete real life success stories from public school SLPs and links to useful strategies materials and resources This comprehensive textbook addresses issues paramount to school based SLPs Options to expand and diversify service delivery models Step by step instructions to implement a workload analysis Examples of IEP goals that support flexible scheduling and workload solutions Tables that describe evidence based practices and provide links to the supportive research Template for writing IEP goals that align with IDEA mandates Methods for assessing multilingual language learners including dynamic authentic and criterion referenced tools Guidance for implementing proactive behavior management conflict resolution professional collaboration conferencing and counseling and cultural competencies Evidence bases that link language literacy and the achievement of school standards New to the Fifth Edition New content regarding COVID 19 impacts and the expansion of telepractice Current references throughout that reflect state of the art research Updated evidence based content for practices in the areas of articulation and phonology language and literacy voice feeding and swallowing augmentative and alternative communication social and cognitive aspects of communication hearing habilitation general clinical strategies Modernized use of pronouns and terms that reflect our diverse society Scenarios that promote reflection of neurodiverse practices Please note Ancillary content such as downloadable forms and checklists may not be included as in the original print version of this book **Supporting Family Caregivers of Adults With Communication Disorders** Joan C. Payne, 2015-05-29

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Introduction

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