

UNDERSTANDING PERSONALITY THROUGH PROJECTIVE TESTING



STEVEN TUBER

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Understanding Personality through Projective Testing Steven Tuber, 2012-03-09 The past forty years have revealed a myriad of theoretical advances to Freud's original conceptions of the personality. It has also witnessed the continued use of projective methods as a vital means of understanding the what and the how of mental health and psychopathology. Understanding Personality Through Projective Testing provides the reader with a comprehensive framework for linking these revitalized key domains of personality functioning to the quality of responses to projective testing in both children and adults. Six core aspects of personality—two facets of object relations moving towards and away from self and others, the quality of defense mechanisms, the nature of affect maturity, the integrity of autonomous ego functioning, and the capacity for playfulness—are defined, articulated, and linked to one another in a reciprocal manner. Four commonly used projective testing methods—the Rorschach Inkblot Method (RIM), the Thematic Apperception Test (TAT), the Sentence Completion Test (SCT), and the Animal Preference Test (APT)—are then described in detail. Each of these projective methods is in turn presented as dynamically based tools to indicate the relative performance of the patient across the six core personality domains. Clinical case examples provide both the beginning and more seasoned clinician with a comprehensive psychodynamic paradigm with which to view each of the testing methods as well as enhanced methods with which to use each of the tests more subtly and hence with greater clinical acumen. A comprehensive battery of projective testing is then assessed through the protocol of a single adult patient, allowing the reader to integrate the value of each of the individual projective methods into a comprehensive assessment of the whole person. Readers will find the book a vital complement to both standard reference works on projective methods as well as books that describe personality along developmental and psychodynamic lines.

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testing methods as well as enhanced methods with which to use each of the tests more subtly and hence with greater clinical acumen A comprehensive battery of projective testing is then assessed through the protocol of a single adult patient allowing the reader to integrate the value of each of the individual projective methods into a comprehensive assessment of the whole person Readers will find the book a vital complement to both standard reference works on projective methods as well as books that describe personality along developmental and psychodynamic lines Using Projective Methods with Children Steve Tuber, 2018-02-02 Nominated for a 2018 Gradiva Award for Best Book by the National Association for the Advancement of Psychoanalysis *Using Projective Methods with Children* is an enhanced synthesis of Steve Tuber's previously published research on the study of projective methods to assess the representations of self and others as well as the actual interpersonal experiences children internalize in the form of these representations Integrating conceptual and empirical work with an emphasis on the Rorschach Inkblot Method RIM the book offers unique evidence based information on the importance of assessing particular aspects of a child's inner self The studies cover a broad range of topics such as dreams anxiety disorders political oppression homelessness and multiculturalism and each is supplemented with an analytical introduction A section that discusses future areas of research is also included *Handbook of Ethnography in Healthcare Research* Paul Hackett, Christopher Hayre, 2020-12-02 This handbook provides an up to date reference point for ethnography in healthcare research Taking a multi disciplinary approach the chapters offer a holistic view of ethnography within medical contexts This edited volume is organized around major methodological themes such as ethics interviews narrative analysis and mixed methods Through the use of case studies it illustrates how methodological considerations for ethnographic healthcare research are distinct from those in other fields It has detailed content on the methodological facets of undertaking ethnography for prospective researchers to help them to conduct research in both an ethical and safe manner It also highlights important issues such as the role of the researcher as the key research instrument exploring how one's social behaviours enable the researcher to get closer to his/her participants and thus uncover original phenomena Furthermore it invites critical discussion of applied methodological strategies within the global academic community by pushing forward the use of ethnography to enhance the body of knowledge in the field The book offers an original guide for advanced students prospective ethnographers and healthcare professionals aiming to utilize this methodological approach *The SAGE Encyclopedia of Abnormal and Clinical Psychology* Amy Wenzel, 2017-03-16 Abnormal and clinical psychology courses are offered in psychology programs at universities worldwide but the most recent major encyclopedia on the topic was published many years ago Although general psychology handbooks and encyclopedias include essays on abnormal and clinical psychology such works do not provide students with an accessible reference for understanding the full scope of the field *The SAGE Encyclopedia of Abnormal and Clinical Psychology* a 7 volume A-Z work print and electronic formats will be such an authoritative work Its more than 1 400 entries will provide information on fundamental approaches and theories various

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Early Encounters with Children and Adolescents Steven Tuber,2015-02-11 Early Encounters with Children and Adolescents is the first training guide to use the works of beginning therapists as its focus Far too often therapists in training are given the classics to read case histories by the masters in the field which can sometimes leave beginning therapists intimidated or even in despair as to whether they can ever reach that level of proficiency This book is the first to remediate that situation by providing beginners with role models they can more easily internalize through realistic case histories that reveal the ins and outs of starting in a craft that is never fully mastered Not only are the cases themselves fascinating but the therapists also refer to the processes they struggled with while treating these patients Readers will thus have a striking new counterweight to the classics they will still want to read as they progress in the field Eight beginning clinicians discuss aspects of their clinical process including issues of transference and countertransference the role of supervision doing parent consultations especially when one is not yet a parent cultural racial socioeconomic differences between patient and therapist and the vulnerability of not understanding for long moments in treatment Psychodynamic beginners in every discipline will find these case histories compelling heartfelt and inspiring

Leadership for Health Professionals: Theory, Skills, and Applications () (Jerry) R. R. R. Ledlow,James H. Stephens,2017-02-09 Leadership for Health Professionals Third Edition is the first textbook of its kind to apply classical knowledge of leadership theory and time honored best practices of industry leaders to a health organization context This comprehensive and well organized text is grounded in real world applications of theoretical concepts and focuses on practical examples of leadership in actual healthcare scenarios

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Leadership for Health Professionals (book) () (Jerry) R. R. R. Ledlow,M. Nicholas Coppola,2013-05-23

Psychoanalytic Assessment Applications for Different Settings Jed A. Yalof,Anthony

D. Bram, 2020-12-29 In this edited book expert assessors illustrate through case examples how they apply psychoanalytic theory to different clinical settings. These settings include private practice, neuropsychological, medical, forensic, personnel, custody, school, and psychiatric residential. *Psychoanalytic Assessment Applications for Different Settings* allows the reader to track the assessor's work from start to finish. Each chapter presents a description of the clinical setting in which the assessment occurred, a detailed review of the referral and patient history, test selection and test findings with supporting data drawn from self-report and cognitive and personality performance based measures, psychiatric and psychodynamic diagnoses, implications and recommendations, discussion of the feedback process, and assessor self-reflections on the case. Throughout the book, psychodynamic concepts are used to help understand the test data. The authors are experts in the psychodynamic assessment of clients in private practice, educational, medical, neuropsychological, and forensic settings. The findings are derived from methods particular to each setting, with supporting data highlighted and woven throughout the interpretive process. Students, educators, practitioners, and the professionals who collaborate with assessors will benefit from this book's offerings.

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