USMLE STEP 3



USMLE STEP 3 QUESTION TYPES

Single Item Questions



Multiple Item Sets



Sequential Item Sets



Abstract Format



Primum Computerbased Case Simulations (CCS)



Usmle Step 3 Algorithms

R Sandford

Usmle Step 3 Algorithms:

Boards & Wards for USMLE Steps 2 & 3 Carlos Ayala, 2012-04-19 Established as an essential resource for medical students preparing for clinical rotations and the USMLE Boards and Wards for USMLE Steps 2 3 is now in its updated Fifth Edition Written in a succinct high yield outline format it provides broad coverage of all key medical subspecialties in a user friendly and portable format **USMLE Step 3** Andreas Carl, 2006 Same chart format as Dr Carl s USMLE Step 1 and Step 2 books but focuses on material emphasized on Step 3 of the National Medical Boards First Aid for the USMLE Step 3 Tao Le, Vikas Bhushan, Patrick O'Connell, Murtuza Ahmed, 2004-12-16 The ultimate resource for USMLE Step 3 preparation This addition to the best selling medical review series supplies key information about the USMLE Step 3 exam evaluates study tools and reviews tested patient management information Provides residents with essential strategies for the computer administered test high yield information and includes a section of mini cases to prepare examinees for the CCS portion of the **Technology Enhanced Innovative Assessment** Hong Jiao, Robert W. Lissitz, 2017-11-01 Assessment innovation exam tied to technology is greatly needed in a wide variety of assessment applications. This book adopts an interdisciplinary perspective to learn from advances in developing technology enhanced innovative assessments from multiple fields The book chapters address the development of virtual assessments including game based assessment simulation based assessment and narrative based assessment as well as how simulation and game based assessments serve both formative and summative purposes Further chapters address the critical challenge of integrating assessment directly into the learning process so that teacher effectiveness and student learning can be enhanced Two chapters specifically address the psychometric challenges related to innovative items. One chapter talks about evaluating the psychometric properties of innovative items while the other chapter presents a new psychometric model for calibrating innovative items embedded in multiple contexts In addition validity issues are addressed related to technology enhanced innovative assessment It is hoped that the book provides readers with rich and useful information about the development of several types of virtual assessments from multiple perspectives The authors include experts from industry where innovative items have been used for many years and experts from research institutes and universities who have done pioneering work related to developing innovative items with formative applications to facilitate learning In addition expert advice has been provided on validating such work USMLE **Step 3 Recall** Michael W. Ryan, 2003 The newest title in the popular Recall series this text focuses on preparing for the third and final part of the United States Medical Licensing Examination USMLE Presented as a series of rapid fire questions on the left and answers on the right readers are given examples of both multiple choice questions and extended patient management cases All the major clinical subject areas are covered Patients are presented in various settings such as acute care emergency room and outpatient facility This book also covers patient management issues including ordering of tests pharmacologic therapies and cost containment Automated Scoring of Complex Tasks in Computer-based Testing David

M. Williamson, Robert J. Mislevy, Isaac I. Bejar, 2006 This is the first volume to provide the latest methods and examples of best practices in the design implementation and evaluation of automated scoring for complex assessments The contributing authors all noted leaders in the field introduce each m Step-Up to USMLE Step 3 Jonathan P. Van Kleunen, 2008-10-01 This new addition to the Step Up series uses a case based format to parallel the manner in which interns learn and the thought processes interns employ when seeing a patient Each case presentation includes a work up diagnosis and treatment Each case presentation also includes a discussion of the multiple medical problems possible and the reason why they are or are not a component of the final diagnosis. The content focuses on subjects most commonly tested on the USMLE Step 3 Quick Hits buzzwords mnemonics acronyms and lists are used throughout the text A companion Website will offer the fully searchable text and color photographs First Aid Clinical Algorithms for the USMLE Step 2 CK Jonathan Kramer-Feldman, Linda Jiang, 2023-09-01 First AidTM remains the most trusted name in USMLE review just ask any medical student First Aid Clinical Algorithms for the USMLE Step 2 CK was designed to help you develop and refine your clinical thinking skills preparing you for success in your clerkship and on the Step 2 CK exam This new addition to the First AidTM series uses an algorithmic approach that allows you to methodically walk through the diagnostic decision making process The content is organized by symptom to reflect how information will be presented in an actual clinical setting Clinical vignettes focusing on specific illnesses are followed by step by step flowcharts outlining the diagnosis and treatment of the illness and its relevant differential diagnoses Unique algorithmic approach Clinical vignettes accompany decision making algorithms Flowcharts outline the diagnosis and treatment process **USMLE Step 2 CK Lecture Notes 2018: Internal Medicine** Kaplan Medical, 2017-09-05 For over 40 years Kaplan Medical has been dedicated to helping aspiring doctors prepare for and pass their medical licensing exams We are proud to offer the most innovative study tools available on the market and our dedicated staff of expert advisors and faculty ensures that doctors and medical students receive the guidance and support they need At Kaplan Medical our students success is our goal Technology and Testing Fritz Drasgow, 2015-08-20 From early answer sheets filled in with number 2 pencils to tests administered by mainframe computers to assessments wholly constructed by computers it is clear that technology is changing the field of educational and psychological measurement The numerous and rapid advances have immediate impact on test creators assessment professionals and those who implement and analyze assessments This comprehensive new volume brings together leading experts on the issues posed by technological applications in testing with chapters on game based assessment testing with simulations video assessment computerized test development large scale test delivery model choice validity and error issues Including an overview of existing literature and ground breaking research each chapter considers the technological practical and ethical considerations of this rapidly changing area Ideal for researchers and professionals in testing and assessment Technology and Testing provides a critical and in depth look at one of the most pressing topics in educational testing today The Open

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