

Working with 'Denied' Child Abuse

The Resolutions Approach



Andrew Turnell  Susie Essex

Working With Denied Child Abuse The Resolutions Approach

William C. Madsen, Kevin Gillespie



Working With Denied Child Abuse The Resolutions Approach:

Working With Denied Child Abuse: The Resolutions Approach Turnell, Andrew, Essex, Susanne, 2006-09-01 This volume presents a safety focused partnership based practice model called resolutions which provides an alternate approach to working with the problem of denied child abuse It describes each stage of this model and demonstrates the approach through many practice examples

Applying Strengths-Based Approaches in Social Work Deanna Edwards, Kate Parkinson, 2023-05-30 This textbook offers students and practitioners an accessible introduction to strengths based approaches in Social Work and Social Care practice Covering the theory and research in support of these approaches and packed full of case studies the book will allow readers to develop a critical understanding of how strengths based approaches work and how they can be successfully applied in order to improve outcomes for people with lived experience Covering the five main models of strengths based practice the text presents international research and evidence on the efficacy of each approach enabling students and practitioners to apply the benefits in their own social work practice The guide features the perspectives of people with lived experience throughout and includes the following key learning features case studies of best practice points for practice succinct tips for practitioners and students on practice placement further reading list and resources glossary

Mastering Whole Family Assessment in Social Work Fiona Mainstone, 2014-01-21 How do you balance the needs of children adults and their families when carrying out social work assessments With tools and frameworks that make sense of the interface between adult problems and children s safety this guide will help social workers generate high quality assessments that consider the well being of both adults and children

Assessment in Social Work Judith Milner, Steve Myers, Patrick O'Byrne, 2020-03-03 Assessment is a core component of social work Since first publication Assessment in Social Work has provided students and practitioners with a clear overview of the complex issues they face and a map of the theory they need to draw on in order to conduct thorough effective and meaningful assessments New to this Edition Updated and revised chapter on Signs of Safety Strengths in light of recent research and guidance Coverage of recording and sharing information included throughout the text Added coverage of confidentiality and inter agency working Updated material in light of the Mental Capacity Act More material on Cultural differences throughout Updated legislation and professional guidance throughout Refreshed and updated examples thought out the text A more detailed outline of the different national perspectives within the UK

Strengths-Based Child Protection Carolyn Oliver, 2017-05-08 Strengths based solution focused practice is one of the most exciting areas of contemporary child protection work The demand for this protection practice has increased faster than the availability of training resources to help students and practitioners until now Strengths Based Child Protection is the first textbook solely dedicated to furthering strengths based practices in a child protection setting Carolyn Oliver provides an original accessible and practical research based model that focuses on the key to success in this field the worker client relationship Oliver s long and varied front line experience in child

welfare and research based on surveys and interviews with 225 child protection workers provides grounding in the realities of child protection work Strengths Based Child Protection contains a rich combination of case studies reflective questions and exercises that enable students and practitioners to conceptualize and master implementing strengths based practices with children **Children and Young People Whose Behaviour is Sexually Concerning or Harmful** Jackie

Bateman, Judith Milner, 2014-12-21 Children and Young People Whose Behaviour is Sexually Concerning or Harmful gives professionals clear and effective advice safe care plans and strengths based methods on how to deal with children and young people who display inappropriate signs of sexual behaviour *A Professional's Guide to Working with Vulnerable and*

Traumatised Children Rikke Ludvigsen, 2024-06-21 This book presents The Circle of Safety and Reconnection a compassionate reflection model for working with vulnerable and traumatised children and young people in a nurturing way providing hope for post traumatic healing and growth The circle is a holistic and comprehensive framework for professionals working to create safety for children against violence and abuse It takes into consideration a child's individual intergenerational and collective trauma also assessing their risk and protection factors and using different tools to regulate the nervous system and promote healing A step by step guide populated with practice examples and exercises to walk the reader through using and adapting the model in practice the book discusses the nature signs and ways of trauma the reasons for it and the different ways of healing these wounds outside the therapeutic context Additionally as this field is high risk for secondary traumatising stress burnout and compassion fatigue the author has dedicated a chapter focusing solely on the building of resilience in professionals This text is written for all professionals working in the field including therapists and psychologists social workers educators foster parents nurses day care workers and students Social Work for Sociologists

Kate van Heugten, Anita Gibbs, 2015-08-12 Social Work for Sociologists introduces important frameworks concepts models and skills from social work that will help sociologists as they plan their human service careers and will prepare them to tackle social problems with practical solutions **Practice Skills in Social Work and Welfare** Jane Maidment, Ronnie Egan, 2020-07-16 Practice Skills in Social Work and Welfare has established itself as the essential text to prepare students for the wide ranging challenges they will face in today's human service sector This new third edition continues the text's core strength of combining grounded theory with practical examples to build the reader's confidence and expertise in key areas of practice Part I outlines the anti oppressive and strengths based practices that underpin the book's approach and provides the context for learning practice skills in a group setting during community development projects and with individuals Part II focuses on developing effective relationships with clients illustrating through realistic scenarios how social work and human service workers can apply their practice skills in a range of settings In Part III the essential elements of client assessment are explored including risk assessment and cross cultural perspectives Issues surrounding intervention are examined in Part IV from working with families and groups to challenging constructively and safely while research evaluation and facilitating

closure are covered in the final part This third edition is fully revised and updated and features new material on using information technology working with Indigenous Aboriginal and Torres Strait Islander peoples and Maori and engaging with families in the statutory system The main strength of the book is the consistency of its themes throughout the text Karen Heycox in *Australian Social Work* *Strengths-Based Batterer Intervention* Catherine Simmons,2009-06-05 This book harkens a new era of intimate partner violence intervention one in which we are free to experiment with alternative ways to end intimate partner abuse Julia C Babcock PhD Professor University of Houston TX From the Foreword The book you hold in your hands offers a variety of approaches intended to help abusive men change by utilizing the strengths and assets they already possess Chris Huffine PsyD Clinical Director Allies in Change Counseling Center Portland OR From the Foreword Strengths based batterer intervention programs serve as a unique approach to intimate partner violence IPV building on individual strengths not deficits to help IPV offenders end their abusive lifestyles This book assists counselors in providing IPV offenders with the skills knowledge and resources they need to permanently change their offending behavior The book discusses emerging theories and presents cutting edge batterer intervention techniques that use positive psychology such as solution focused therapy strengths focused cognitive behavioral therapy narrative therapy and motivational interviewing Key Features Chapters are conveniently organized by therapeutic model each discussing the latest research core concepts objectives and applications Case studies both real life and hypothetical presenting quotes from and dialogues with offenders undergoing treatment Counselor tools including exercises questions and assessment strategies that build on the offenders strengths and competencies Family violence professionals must recognize the power their clients have to utilize their strengths skills talents desires and dreams It is from these strengths that clients will be able to transform themselves into the people they want to be *Messy Social Work* Richard Devine,2025-05-21 Social work is a complex career a hugely rewarding way to make a difference in people s lives paired with an enormous responsibility to get it right This unofficial guide grounded in the author s decade long experience on the front line of child protection explores the intersection between these points and how to handle the challenges of the job while celebrating its joys This isn t a tidy list of textbook situations and perfect solutions there are mistakes of all shapes and sizes there are consequences and most importantly there are reflections on what went wrong and how to not do the same thing in your own practice Case studies and vignettes look into the realities of child protection from both perspectives and what happens when what should happen doesn t match with what does **Assessing Disorganized Attachment Behaviour in Children** David Shemmings,Yvonne Shemmings,2014-03-21 Presenting an evidence based model for assessing children with disorganized attachment and their adult carers this book outlines key indicators of child maltreatment and effective interventions for child protection workers **Child Social Work Policy & Practice** Derek Kirton,2008-11-19 A key text in the exploration of social political and historical changes around child social care It offers a broad overview of key themes in all areas and aspects of child care within the UK It is an essential

resource for students studying the degree in social work and will support and encourage their knowledge of fundamental issues Sarah Thomas Programme Director BA Hons Social Work University of Wales Institute Cardiff This book offers an authoritative overview of child care policy and practice in the UK It covers assessment and family support services understanding child maltreatment and protection the care of looked after children including the contribution of adoption foster and residential care services for those leaving care and barriers facing disabled children and their families Child Care Policy and Practice reflects the complexity and contested nature of children s needs rights and interests and relationships between family and state It analyses relevant debates and research and highlights practice issues and dilemmas Readers are also directed to sources of further information on topics they may wish to explore in more depth At the end of each chapter there is guidance for further reading resources for practice and questions for discussion The book is aimed at social work practitioners and students both qualifying and post qualifying at allied professionals working with children and families and at undergraduate students in Childhood Studies or Social Policy

Helping Children to Learn About Safer Sexual Behaviour
Laura Walker, 2017-07-28 This unique resource comprises a therapeutic workbook and storybook designed to be used as an early intervention with children within the school setting who display concerning sexual behaviour The workbook contains a series of activities with accompanying user friendly advice including how to broach difficult subjects how to engage with children who have additional needs and how to create conditions of safety to enable the necessary conversations and activities to happen The programme of work culminates in the creation of a unique and dynamic Safety Plan which is developed collaboratively with the child as the expert together with key adults in their lives The Safety Plan is designed to meet the needs of the child and gives attention to their cultural context and specific likes interests this ultimately keeps them and other children safe from further incidents or allegations of sexually concerning behavior The accompanying storybook Billy and the Tingles employs narrative therapy telling the story of a child with sexually concerning behaviour and addressing contemporary issues of exposure to pornography Laura Walker is a Senior Practitioner in a specialist service working with young people aged 7 17 years old who have displayed sexually concerning harmful behavior Laura has been a qualified Social Worker for 15 years with a background in child protection fostering and sexual abuse work Laura is currently studying for a Masters in Trauma Studies specialising in the relationship between trauma and sexually concerning behaviour in children Carol Laugharne is a Practitioner in a specialist service working with young people aged 7 17 years old who have displayed sexually concerning harmful behavior Carol is a qualified Youth Worker with 20 years background in a number of settings with children and young people aged 4 19 years including Youth Work Children s Rights Drug and Alcohol Services sexual exploitation and children of drug and alcohol using parents

Child Protection Practice Harry Ferguson, 2017-09-16 How do practitioners step up to the professional challenge of keeping children safe Leading author Harry Ferguson draws on his own research personal experience and real life case studies to challenge the way we think about child protection This highly

original and engaging book captures the daily reality of practice within life's most personal spaces and offers a rare insight into the lived experience of working with vulnerable children their parents and other carers An inspiring declaration of the need for a new intimate approach to child protection this ground breaking book lays the foundations of skilful authoritative practice It is a must for Social Work student and practitioners within this challenging field *Reassessing Attachment*

Theory in Child Welfare White, Sue, Gibson, Matthew, 2019-12-04 This book offers an analysis and summary of the uses abuses and limitations of attachment theory in contemporary child welfare practice Analysing the primary science and drawing on the authors original empirical work the book shows how attachment theory can distort and influence decision making It argues that the dominant view of attachment theory may promote a problematic diagnostic mindset whilst undervaluing the enduring relationships between children and adults The book concludes that attachment theory can still play an important role in child welfare practice but the balance of the research agenda needs a radical shift towards a sophisticated understanding of the realities of human experience to inform ethical practice *Social Work with Children, Young People and their Families in Scotland* Steve Hothersall, 2008-08-08 This updated edition enables students to develop a broader understanding of social work with children and families in Scotland It uses practical examples case studies and a critical appreciation of the legislation to reinforce learning In many ways Scotland has led the way in legal and policy direction for social care and this edition is fully updated to reflect recent key changes **Treating Chronically**

Traumatized Children Arianne Struik, 2014-04-16 Professionals working with traumatized children are often asked whether it would be better to let sleeping dogs lie because the child may not be ready to discuss their experiences and out of fear that they may become further distressed or disturbed In *Treating Chronically Traumatized Children* Arianne Struik presents the case for waking those sleeping dogs in a safe and structured environment in order to allow the healing process to begin and prevent trauma later in life Struik has developed a method for those cases labelled most difficult to treat involving deregulated traumatized children who refuse to talk about their memories or claim to have forgotten them completely It incorporates factors in the child's environment and network to ensure that they are safe and secure before beginning the process and stable throughout treatment Downloadable worksheets enhance the book's content and make each section straightforward to work through supporting the child through the stabilization processing and integration phases of treatment Illustrated throughout by case studies and comprehensive explanation of the theory and the treatment method *Treating Chronically Traumatized Children* is clear and accessible and is ideal for psychologists psychiatrists psychotherapists and counsellors as well as parents and anyone working with chronically traumatized children and adolescents

Collaborative Helping William C. Madsen, Kevin Gillespie, 2014-03-06 An interdisciplinary framework for sustainable helping through cross system collaboration This hands on resource provides clear practical guidance for supportive service professionals working in a home based environment Drawing on best practices from a range of disciplines

this book provides a clear map for dealing with the complex and often ambiguous situations that arise with individuals and families with applications extending to supervision and organizational change Readers gain the advice and insight of real world frontline helpers as well as those who receive care highlighting new ways to approach the work and re think previous conceptualizations of problems and strengths Helping efforts are organized around a shared forward thinking vision that anticipates obstacles and draws on existing and potential supports in developing a collaborative plan of action The book begins with stories that illustrate core concepts and context presenting a number of useful ideas that can reorient behavioral services while outlining a principle based practice framework to help workers stay grounded and focused Problems are addressed and strength based work is expanded into richer conversations about strengths in the context of intention and purpose value and belief hopes dreams and commitments Topics include Contextual guidance with helping maps Engaging people and re thinking problems and strengths Dilemmas in home and community services Sustainable helping through collaboration and support A strong collaboration between natural networks communities and trained professionals across systems creates an effective helping endeavor Ensuring sustainability may involve promoting systems change and building institutional supports for specific supervisory management and organizational practices Collaborative Helping provides a framework for organizing these efforts into a coherent whole serving the needs of supportive services workers across sectors

Using Solution Focused Practice with Adults in Health and Social Care Judith Milner, Steve Myers, 2017-11-21 An essential introduction which shows you how to work in solution focused ways with people in all stages of adulthood including those with illness mental disability and emotional trauma It includes example activities that can be used to guide service users to use their own strengths to realize their personal goals

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