

Working with Offenders

A Guide to Concepts and Practice

Rob White and Hannah Graham



Working With Offenders A Guide To Concepts And Practices

**Jane Ireland,Carol Ireland,Martin
Fisher,Neil Gredecki**



Working With Offenders A Guide To Concepts And Practices:

Working with Offenders Rob White, Hannah Graham, 2013-05-24 This book provides a theoretically informed guide to the practice of working with offenders in different settings and for different purposes It deals with topics such as offender rehabilitation case management worker offender relationships working with difficult clients and situations collaboration addressing complex needs and processes of integration The chapters are structured around a dual focus of workers and their environments on the one hand and the nature of the offenders with whom they work on the other The condition and situation of workers is thus considered in the context of the condition and situation of offenders and the relationship between the two

Handbook for Practice Learning in Social Work and Social Care Joyce Lishman, 2007-05-15 This substantially revised expanded and updated edition of the popular Handbook of Theory for Practice Teachers is a comprehensive summary of the theory knowledge research and evidence relating to practice learning in social care focussing on knowledge based practice with a focus on improving outcomes

Handbook for Practice Learning in Social Work and Social Care, Third Edition Joyce Lishman, 2015-08-21 This fully updated and expanded third edition of a classic text provides a comprehensive introduction to key theory knowledge research and evidence relating to practice learning in social work and social care It outlines the theories that underpin social care practice the main assessment models and interventions and also offers guidance on the effective implementation of assessment across a range of professional contexts Contributors from research policy making and practice backgrounds offer guidance on how to apply policy and research findings in everyday practice while ensuring that the complex needs of each individual service user are met This third edition also features new chapters on group work social pedagogy and personalisation The Handbook for Practice Learning in Social Work and Social Care is an essential resource for ensuring effective evidence based practice which will be valued by students educators and practitioners alike

Comprehensive Handbook of Social Work and Social Welfare, The Profession of Social Work, 2008-03-11 Comprehensive Handbook of Social Work and Social Welfare Volume 1 The Profession of Social Work features contributions from leading international researchers and practitioners and presents the most comprehensive in depth source of information on the field of social work and social welfare

Which Degree Guide, 2001 *The Oxford Handbook of Cognitive Analytic Therapy* Laura Brummer, Marisol Cavieres, Ranil Tan, 2024-02-28 The Oxford Handbook of Cognitive Analytic Therapy presents a comprehensive guide to the cognitive analytic therapy CAT model It balances established theory and practice alongside a focus on innovation in both direct work with clients and the application of CAT more broadly within teams organizations and training and as a model for leadership The volume includes a range of innovations in doing and using CAT which are directly applicable for those studying and working in health social care and private services across many specialties encompassing the entire lifespan This includes child and adolescent services working age through to older adults individuals engaged with mental health services and within forensic and prison populations and those experiencing

physical health and neurological difficulties both in community and inpatient settings Given the social and dialogic origins of CAT the book acknowledges the importance of the wider social cultural and political factors that can shape an individual's understanding of self and other with chapters that both apply a CAT understanding to key issues such as racism and social context and provide a critique to the extent in which CAT engages with these issues in practice This volume also has a focus on professional standards and governance encompassing training supervision and a competency framework and throughout the book the editors have endeavoured to include clients voices including personal reflections extracts from actual CATs and co produced chapters to ensure the book holds true to the collaborative nature of CAT

Handbook of School-Based Mental Health Promotion Alan W. Leschied, Donald H. Saklofske, Gordon L. Flett, 2018-07-03 The Springer Series on Human Exceptionality Series Editors Donald H Saklofske and Moshe Zeidner Handbook for School Based Mental Health Promotion An Evidence Informed Framework for Implementation Alan W Leschied Donald H Saklofske and Gordon L Flett Editors This handbook provides a comprehensive overview to implementing effective evidence based mental health promotion in schools It addresses issues surrounding the increasing demands on school psychologists and educational and mental health professionals to support and provide improved student well being learning and academic outcomes The volume explores factors outside the traditional framework of learning that are important in maximizing educational outcomes as well as how students learn to cope with emotional challenges that confront them both during their school years and across the lifespan Chapters offer robust examples of successful programs and interventions addressing a range of student issues including depression self harm social anxiety high achiever anxiety and hidden distress In addition chapters explore ways in which mental health and education professionals can implement evidence informed programs from the testing and experimental stages to actual use within schools and classrooms Topics featured in this handbook include A Canadian perspective to mental health literacy and teacher preparation The relevance of emotional intelligence in the effectiveness of delivering school based mental health programs Intervention programs for reducing self stigma in children and adolescents School based suicide prevention and intervention Mindfulness based programs in school settings Implementing emotional intelligence programs in Australian schools The Handbook for School Based Mental Health Promotion is a must have resource for researchers clinicians and related professionals and policymakers as well as graduate students across such interrelated disciplines as child and school psychology social work education policy and politics special and general education public health school nursing occupational therapy psychiatry school counseling and family studies

Handbook of Qualitative Health Research for Evidence-Based Practice Karin Olson, Richard A. Young, Izabela Z. Schultz, 2015-10-12 This progressive reference redefines qualitative research as a crucial component of evidence based practice and assesses its current and future impact on healthcare Its introductory section explains the value of sociocultural context in case conceptualization and ways this evidence can be integrated with quantitative findings to inform and transform practice The

bulk of the book's chapters review qualitative research in diverse areas including pain trauma heart disease COPD and disabling conditions and examine ways of effectively evaluating and applying qualitative data This seismic shift in perception moves the healing professions away from traditional one size fits all thinking and toward responsive patient centered care Among the topics in the Handbook Examining qualitative alternatives to categorical representation The World Health Organization model of health what evidence is needed Qualitative research in mental health and mental illness Qualitative evidence in pediatrics The contribution of qualitative research to medication adherence Qualitative evidence in health policy analysis The Handbook of Qualitative Health Research for Evidence Based Practice offers health and clinical psychologists rehabilitation specialists occupational and physical therapists nurses family physicians and other primary care providers new ways for understanding patients health related experiences and opens up new ways for developing interventions intended to improve health outcomes

Comprehensive Handbook of Social Work and Social Welfare: The profession of social work Karen Marlaine Sowers, Catherine N. Dulmus, 2008 V 1 The profession of social work v 2 Human behavior in the social environment v 3 Social work practice v 4 Social policy and policy practice

Handbook of Offender Assessment and Treatment Clive R. Hollin, 2001 Provides an up to date review of current knowledge and best practice in the rehabilitation and treatment of offenders in community prison and secure hospital settings Sections cover the rationale and objectives of treatment risk assessment the whole range of approaches to treatment including behavioural cognitive family work reasoning rehabilitation and anger management and the assessment and treatment of various categories of offenders and problems with detailed chapters that include child abuse violence mentally disordered offenders and sex offenders Also includes a section dealing with different types of treatment settings maximum security hospitals residential settings and in the community

Social Work Practice with Groups Kenneth E. Reid, 1997 This book provides a unique and compassionate perspective on group social work with a focus on clinical settings In an open and user friendly style author Kenneth Reid offers practical day to day strategies to help social workers work with people in small groups in a way that is therapeutic growth producing and life enhancing In addition to integrating small groups theory and therapeutic principles Social Work Practice with Groups also offers numerous clinical examples that bring the material alive and into context Notes to Myself vignettes that begin with each chapter and relate the author's experience to the topics in the chapter while they convey a piece of personal and practical wisdom and a focus on the personhood of the group leader which explores how the practitioner's own personality development and life situation are brought into the therapeutic relationship

The Handbook of Victim Offender Mediation Mark S. Umbreit, 2001 Step by step it clearly defines how the process works shows how to identify appropriate victim and offender participants and reveals what it takes to prepare both sides for the upcoming meeting which is facilitated through a humanistic dialogue driven form of mediation

Student Manual for Theory and Practice of Counseling and Psychotherapy Gerald Corey, 1996 Designed to help students apply theory to practice

the Student Manual is coordinated with the chapters in the Fifth Edition of Corey's Theory and Practice of Counseling and Psychotherapy. Additional cases are included for each of the theory chapters in the textbook. **Encyclopedia of Social Work**, 1995. Research, Evaluation, and Demonstration Projects, 1986. **Manual for Theory and Practice of Counseling and Psychotherapy** Gerald Corey, 1982. Offender Rehabilitation in Practice Gary A. Bernfeld, David P. Farrington, Alan W. Leschied, 2001. This book focuses on the transfer of knowledge of worldwide effective offender rehabilitation programmes. It reviews real world challenges of programme effectiveness and survival and offers effective alternatives to imprisonment of offenders. **Understanding, Assessing, and Rehabilitating Juvenile Sexual Offenders** Phil Rich, 2003-05-21. Understanding Assessing and Rehabilitating Juvenile Sexual Offenders guides mental health professionals through the breadth of assessment and treatment methods available for working with this special population providing a succinct yet complete survey of the field and a reliable resource for assessment treatment and rehabilitation. Midwest. **Introduction to Social Work Practice** Max Siporin, 1975. **Juvenile Delinquency** Larry J. Siegel, 2003.

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