



Transversity

Transdisciplinary Approaches
in Higher Education

Sue L. T. McGregor, PhD
and
Russ Volckmann, PhD

Transversity Transdisciplinary Approaches In Higher Education

Paul Gibbs



Transversity Transdisciplinary Approaches In Higher Education:

Transversity Sue L. T. McGregor, Russ Volckmann, 2011 Transversity is an introduction to the important subject of transdisciplinary approaches to complex problems and challenges we face in the world such as sustainability and innovation It brings the messages and the potentials of transdisciplinarity to academic and community audiences From publisher web site

From Complex Systems to Transdisciplinarity Gerardo del Cerro Santamaría, 2024-05-01 The authors in this book analyze resilience and sustainability in seven different complex adaptive systems human beings megaprojects higher education food systems climate change healthcare settings and cities by highlighting transitions from complexity to transdisciplinarity as a strategy for knowledge integration The book provides insights about the nature of complex adaptive systems based on the cases studied in particular the issue of second order cybernetics associated to the mind matter problematic the role of entropy in complex systems and the importance of the notion of reflexivity in the current cognitive reflexive stage in world capitalism In this way the book aims at contributing to current debates and objections about the validity of traditional ontological and epistemological positions in the face of radical and rapid transformations worldwide affecting some aspects of capitalist development The Conclusions explore how complex sustainability needs to integrate several elements beyond the conventional view expressed in the standard anthropocentric definition of sustainability The contributions in this book are important for anyone interested in meaningfully designing research on resilience and sustainability that uses complexity and transdisciplinary perspectives and frameworks

ENDORSEMENTS This volume edited and co authored by Gerardo del Cerro Santamar a is an important book for our times It illustrates the necessity of utilizing transdisciplinary approaches to address the unremitting onslaught of environmental disasters in the post COVID era It serves as an essential primer for understanding the critical intersections between complexity sustainability and resilience Readers will undoubtedly become more reflective about their own inquiries as they learn how scholars from different fields integrate knowledge to offer innovative and meticulously researched insights regarding many of today s most pressing global issues

Tanya Augsburg San Francisco State University From Complex Systems to Transdisciplinarity edited and co authored by Gerardo del Cerro Santamar a takes resilience and sustainability to center stage and brings to the fore the limits of individual disciplines in understanding the intricacies of nature ecology and capitalism as it applies to seven complex systems The book advocates for an interconnected creative and holistic path while calling for a transition from complexity to transdisciplinarity as a means of integrating knowledge This challenges conventional ontological and epistemological perspectives in the face of our rapidly changing societies This book offers a novel analytical perspective and is a valuable resource for researchers and scholars interested in addressing global challenges through complex resilience sustainability and transdisciplinarity Florent Pasquier Sorbonne Universit and Centre International de Recherches et tudes Transdisciplinaires CIRET Paris France Today s grand and global challenges are marked by irreducible complexities They cannot be adequately addressed by reductionist

approaches and are likely to not have a single undisputable solution The contributions to this volume carefully edited by Gerardo del Cerro Santamar acknowledge these impurities and argue for approaches that transgress on sided or narrow minded perspectives Thus they offer topical insights into different domains and concepts that address issues of sustainability and resilience without reiterating traditional dichotomies between nature and culture or society and technology Hence the volume puts transdisciplinary in the centre of research practices that are both experimental and democratic From Complex Systems to Transdisciplinarity is insightful and innovative and a book you cannot ignore Cornelius Schubert Technische Universität Dortmund Germany This book shows how the Anthropocene world is an unpredictable system of complex systems To comprehend and transform this world towards sustainability we need new ontological and epistemic lenses offered by transdisciplinary inquiry Policy makers scientists and corporate leaders will benefit from reading this important collection of essays on the fundamental topics of resilience sustainability cybernetics reflexivity nature and entropy Paul Shrivastava Penn State University and The Club of Rome United States of America Planetary Praxis & Pedagogy Shannon A. Moore, Richard C. Mitchell, 2015-11-02 Good books make important points because their authors have something worthwhile to say This book is more than a good book because its authors not only make important points but they do so in ways that exemplify the transdisciplinarity the authors write about In eight interesting and insightful chapters the book connects pedagogy marketing development immanence race resilience technology and the commons in ways that show the necessity and importance of transdisciplinary thinking This is a book for those who seek deeper and more creative connections to a sustainable way of life a way of life that opens up imaginative acts of hope John Novak Professor in the Department of Graduate and Undergraduate Studies in Education at Brock University his research interests include Philosophy of education Invitational theory and practice Educational leadership and Social cultural contexts of education Transdisciplinarity Revealed Victoria Martin, 2017-04-17 An invaluable book on the emergent field of transdisciplinarity that explains how it applies to library service and collections conceptually and identifies practical strategies for supporting transdisciplinary research conducted by faculty and students Transdisciplinarity Revealed What Librarians Need to Know supplies pragmatic advice for academic librarians on working with faculty and students to promote the skills necessary for successful transdisciplinary research It shows how to overcome the obstacles created by the ways that libraries have traditionally organized information in subject silos offering librarians conceptual and practical guidance on transdisciplinarity This information will enable them to support research that transcends disciplinary limits to help researchers answer the complex questions of our world today Part I provides an overview of the emergent field of transdisciplinarity that introduces readers to all key concepts and issues Part II explains how transdisciplinarity applies to library services and collections explores new strategies for supporting transdisciplinary research conducted by faculty and students and describes how librarians can better address the unique challenges of working in the transdisciplinary research environment Readers will come away with a full understanding of the

distinctions between the four modes of knowledge production disciplinary multi disciplinary interdisciplinary and transdisciplinarity and apply this knowledge to benefit their patrons research efforts

Methods for Transdisciplinary Research Matthias Bergmann, 2012-08-16 To solve real world issues the model of transdisciplinary research which uses approaches from both the hard and social sciences has recently come to the forefront It allows researchers to look at a problem from many angles with the goal of making both societal and scientific advances This primer provides scholars with a model for this type of work while offering a description of methods for knowledge integration that can be applied to any field making it an indispensable guide for every transdisciplinary researcher and teacher

Transdisciplinary Perspectives on Transitions to Sustainability Edmond Byrne, Gerard Mullally, Colin Sage, 2016-06-17 Demonstrating how a university can in a very practical and pragmatic way be re envisioned through a transdisciplinary informed frame this book shows how through an open and collegiate spirit of inquiry the most pressing and multifaceted issue of contemporary societal un sustainability can be addressed and understood in a way that transcends narrow disciplinary work It also provides a practical exemplar of how far more meaningful deliberation understandings and options for action in relation to contemporary sustainability related crises can emerge than could otherwise be achieved Indeed it helps demonstrate how only through a transdisciplinary ethos and approach can real progress be achieved The fact that this can be done in parallel to or perhaps underneath the day to day business of the university serves to highlight how even micro seed initiatives can further the process of breaking down silos and reuniting C P Snow s two cultures after some four centuries of the relentless project of modernity While much has been written and talked about with respect to both sustainability and transdisciplinarity this book offers a pragmatic example which hopefully will signpost the ways others can will and indeed must follow in our common quest for real progress

Integrative Transdisciplinarity Alfonso Montuori, 2025-10-15 This book offers an invaluable introduction to Integrative Transdisciplinarity ITD Integrative Transdisciplinarity ITD prepares scholars to contextualize interpret integrate and develop new perspectives and approaches It is grounded in complex thought frames inquiry as a creative process and embraces the full humanity of the researcher Its goal is to provide a conceptual context for conducting meaningful research with the greatest amount of freedom and creativity while doing justice to the complexity of both researcher and research topic ITD presents 5 interrelated dimensions that serve as a conceptual context and precondition for transdisciplinary inquiry Inquiry based Complex Thought Creativity Meta paradigmatic and Integration of the Inquirer

Transdisciplinary Higher Education Paul Gibbs, 2017-05-23 This book is not just about thinking or acting in transdisciplinary ways but about being transdisciplinary To achieve this requires a deconstruction of our current way of acting within the definition of being that others impose upon us Transdisciplinarity is a phenomenological perspective of reality and its manifestation in the world in which we exist The volume develops a widely based transdisciplinary understanding of the issues faced by higher education institutions and those who work within and with these institutions to

educate professionals It incorporates international contributions from organisational theory anthropologists historians psychologists social sciences philosophers and practitioners to create a volume that makes an important and distinct contribution to the literature on higher education and professional practice Transdisciplinarity provides one of our greatest challenges in higher education both to the way it is organized and to the nature of the curriculum This book is an important contribution to the debate about its implications Higher education is being challenged by the nature of knowledge and how it is organized the world is transdisciplinary but our institutions are constrained by the disciplines This book contributes to the important debates about the challenges transdisciplinarity provides to our institutions Professor David Boud Emeritus Professor Faculty of Arts and Social Sciences University of Technology Sydney

Multispecies Futures Roman Bartosch, Liza B. Bauer, Alexandra Böhm, Micha Gerrit Philipp Edlich, Greta Gaard, Björn Hayer, Andreas Hübner, Michaela Keck, Maria Moss, Jobst Paul, Mieke Roscher, Pamela Steen, Nils Steffensen, 2022-06-14 In light of the dramatic growth and rapid institutionalization of human animal studies in recent years it is somewhat surprising that only a small number of publications have proposed practical and theoretical approaches to teaching in this inter and transdisciplinary field Featuring eleven original pedagogical interventions from the social sciences and the humanities as well as an epilogue from ecofeminist critic Greta Gaard the present volume addresses this gap and responds to the demand by both educators and students for pedagogies appropriate for dealing with environmental crises The theoretical and practical contributions collected here describe new ways of teaching human animal studies in different educational settings and institutional contexts suggesting how learners equipped with key concepts such as agency or relationality can develop empathy and ethical regard for the more than human world and especially nonhuman animals As the contributors to this volume show these cognitive and affective goals can be achieved in many curricula in secondary and tertiary education By providing learners with the tools to challenge human exceptionalism in its various guises and related patterns of domination and exploitation in and outside the classroom these interventions also contribute to a much needed transformation not only of today's educational systems but of society as a whole This volume is an invitation to beginners and experienced instructors alike an invitation to reconsider how we teach human animal studies and how we could and should prepare learners for an uncertain future in ideally a more egalitarian and just multispecies world With contributions by Roman Bartosch Liza B. Bauer Alexandra B. Böhm Micha Gerrit Philipp Edlich Greta Gaard Björn Hayer Andreas Hübner Michaela Keck Maria Moss Jobst Paul Mieke Roscher Pamela Steen and Nils Steffensen

Responsible Living Victoria W. Thoresen, Declan Doyle, Jorgen Klein, Robert J. Didham, 2015-02-04 Focusing on the challenges of the transition to responsible sustainable lifestyles this book examines developments over the last decade in relation to the creation of awareness of consumer citizenship civic involvement and environmental stewardship research projects and publications on education for responsible living the creation and implementation of relevant teaching methods and materials policies on education for sustainable consumption and lifestyles global processes for education on

sustainable development The articles deal with topics related to policy support institutional approaches educators young people and local communities They draw attention to successful initiatives and reflect upon what still needs to be done The book also looks at the roles that central actors such as PERL The Partnership for Education and research about Responsible Living play in this process

Situating Sustainability C. Parker Krieg, Reetta Toivanen, 2021-11-22 Situating Sustainability reframes our understanding of sustainability through an emerging international terrain of concepts and case studies These approaches include material practices such as extraction and disaster recovery and extend into the domains of human rights and education This volume addresses the need in sustainability science to recognize the deep and diverse cultural histories that define environmental politics It brings together scholars from cultural studies anthropology literature law behavioral science urban studies design and development to argue that it is no longer possible to talk about sustainability in general without thinking through the contexts of research and action These contributors are joined by artists whose public facing work provides a mobile platform to conduct research at the edges of performance knowledge production and socio ecological infrastructures Situating Sustainability calls for a truly transdisciplinary research that is guided by the humanities and social sciences in collaboration with local actors informed by histories of place Designed for students scholars and interested readers the volume introduces the conceptual practices that inform the leading edge of engaged research in sustainability

The Palgrave Handbook of Creativity and Culture Research Vlad Petre Glăveanu, 2017-01-21 This groundbreaking Handbook brings together leading international experts in creativity and culture research to provide an overview of current debates It showcases the wealth of topics approaches and definitions specific for this new interdisciplinary field within creativity research The theoretical and methodological innovations emerging from the joint study of creativity and culture highlight the role of creativity within today's innovation based multicultural societies Drawing on theoretical and empirical reflections including case studies from different continents and different creative domains this Handbook provides a truly global outlook on current creativity research within an emergent interdisciplinary field This variety is highlighted by the Handbook's structure as it is divided into five sections Creativity and Culture in the Psychology of Creativity Creativity in Socio Cultural Psychology Creativity in Cultural Context Creativity and Culture in Applied Domains Cross disciplinary Perspectives on Creativity and Culture These sections provide a clear overview of the debates and questions of this research area as contributors share their interest in creativity not only as an individual but also a social and cultural phenomenon and in culture as both the foundation and outcome of creative action The Handbook will be an essential resource for researchers particularly those based in social science and humanities disciplines

Journeys in Complexity Alfonso Montuori, 2016-01-22 In this book fascinating autobiographical accounts by leading scholars in a variety of fields and disciplines provide a rich introduction to the art and science of complexity and systems thinking We learn how the authors interest in complexity thinking developed the key figures and texts they encountered along the way the experiences that

shaped their path their major works and their personal journeys This volume serves as an introduction to complexity as well as a vivid account of the personal and intellectual development of important scholars This book was originally published as a special issue of World Futures

Transverse Disciplines Simone Pflieger, Carrie Smith, 2022-08-31 For at least a decade university foreign language programs have been in decline throughout the English speaking world As programs close or are merged into large multi language departments disciplines such as German studies find themselves struggling to survive Transverse Disciplines offers an overview of the current research on the humanities and the academy at large and proposes creative and courageous ideas for the university of the future Using German studies as a case study the book examines localized academic work in Australia Canada the United Kingdom and the United States in order to model new ideas for invigorated thinking beyond disciplinary specificity university communities and entrenched academic practices In essays that are theoretical speculative experimental and deeply personal contributors suggest that German studies might do better to stop trying to protect existing national and disciplinary arrangements Instead the discipline should embrace feminist queer anti racist and decolonial academic practices and commitments including community based work research creation and scholar activism Interrogating the position of researchers teachers and administrators inside and outside academia Transverse Disciplines takes stock of the increasingly tenuous position of the humanities and stakes a claim for the importance of imagining new disciplinary futures within the often restrictive and harmful structures of the academy

Elgar Encyclopedia of Interdisciplinarity and Transdisciplinarity Frédéric Darbellay, 2024-06-05 This Encyclopedia presents a comprehensive overview of the ever evolving field of Interdisciplinarity and Transdisciplinarity across the Sciences Authored by over 150 experts it provides a vision of the Sciences in which scholars push boundaries and promote collaboration across diverse disciplines scientific cultures and practices This title contains one or more Open Access entries

Transdisciplinary Theory, Practice and Education Dena Fam, Linda Neuhauser, Paul Gibbs, 2018-08-27 This exciting new state of the art book reviews explores and advocates ways in which collaborative research endeavours can through a transdisciplinary lens enhance student academic and social experiences Drawing from a wide range of knowledges contexts geographical locations and internationally renowned expertise the book provides a unique look into the world of transdisciplinary thinking collaborative learning and action In doing so the book is action orientated reflective theoretical and intriguing and provides a place for all of these to meet and mingle in the spirit of curiosity and imagination

Principles of Transversality in Globalization and Education David R. Cole, Joff P.N. Bradley, 2018-07-07 This unique book comprehensively covers the evolving field of transversality globalization and education and presents creative research based thought experiments that seek to unravel the forces of globalization impacting education Pursuing various approaches to and uses of transversality with a focus on the ideas of Félix Guattari it is the only book of its kind Specifically it examines the influence of Guattari at the forefront of educational research that addresses enhances and sets free activist micro

perspectives which can counter macro global movements such as capitalism and climate change This book is a global education research text that includes perspectives from four continents providing a balanced and significant work on globalization in education Innovations in Culture and Development Daniela Angelina Jelinčić,2017-06-05 This book focuses on innovations in culture having the potential to drive overall development It analyses public policies and offers inspiring examples of innovations in culture which solve various societal problems as well as recommendations for public policies The culturinno effect culture innovations thus presents evidence of the inherent power culture has in fostering development The volume leads us through the role of culture in different concepts of development providing the theoretical and historical context of development and theory of change Analysis of theoretical cultural policy models is followed by practical examples of innovations in culture culminating in a text that is a must have for innovative decision makers ready to respond to the challenges of today as well as students artists and cultural workers who are prepared to offer a new view on arts culture **Contemporary Thinking on Transdisciplinary Knowledge** Paul Gibbs,Alison Beavis,2020-03-03 How can we understand what a transdisciplinary TD approach might actually comprise of given its complex and various uses This book asks the question of leading practitioners in the field of higher education and transdisciplinarity The emergence of transdisciplinarity has been a response to the often failed closed system discipline based approaches to solving complex social problems various reports and definitions may be found in projects reported by the OECD UNESCO and EU These failures are often contingent upon disaggregated notions of epistemology and the compounding failures of ontological incongruities that are evident in these discipline based approaches Such approaches are not necessarily confined to large seemingly insurmountable social problems but apply equally well to issues in educational institutions as workplaces Transdisciplinary knowledge is in the liberation of new and imaginative understanding of the structured reality of open social systems It gives rise to generative mechanisms which are central to relationships of agency and structure **Tools for Oceanography and Ecosystemic Modeling** André Monaco,Patrick Prouzet,2016-07-14 Studying the Ocean Planet requires measuring and sampling instruments to feed models that take into account its complexity This book presents the diversity of observation and monitoring techniques at various scales but also different kinds of model that take into account some conceptual schemes incorporating various scientific knowledge Sampling is approached via the efficiency of fishing gears underwater acoustics is used to detect count identify and listen to live and mobile living resources Bio logging allows us to rely on the behavior of marine animals to help investigate environments that are difficult to sample by conventional means while listing the physiological changes they undergo Modeling is presented not only in a functional framework but also in an exploratory design incorporating various scenarios for ecosystem changes under the pressure of global change This ninth volume completes the Seas and Oceans Set that adopts a transversal approach leading to the governance and sustainable management of the marine environment

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