The Beginnings of World History

LESSON 1

As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

Summary

- Japan was not part of the Roman Empire and was farther away from Europe.
- They can share ideas and compare their perspectives.
- how early humans made tools that helped them survive

Graphic Organizer

 Suggested: Location and climate provide good or bad conditions for agriculture.

Suggested: Access to water helps civilizations survive.

Suggested: Being isolated or attached to continents can affect whether a country is invaded.

- Suggested: The researchers all have different perspectives.
 Suggested: People with different training use different tools.
 Suggested: Researchers criticize discoveries made in and outside of their field.
- Suggested: New discoveries are always being made.
 Suggested: Perspechage are constiment.

Suggested: Researchers are sometimes biased.

Suggested: Understanding new languages or codes help understand past discoveries.

LESSON 2

As You Read

Students should use the chart to compare the hominids and time periods discussed. See the answers to the Graphic Organizers.

Summary

- 1. hominids; East Africa
- Homo crectus, because they developed technology, used fire, and had a language.
- Homo supiens had more skills and developed a culture.

Graphic Organizers

- Australopithecines: Brain size was 500 cubic centimeters; walked upright and had opposable thumbs; traveled great distances; carried food and children; could pick up small objects and make tools
- Homo habilis: Brain size was 700 cubic centimeters; made tools from stone and lava to cut meat, crack open bones, and protect themselves
- Homo crectus: Brain size was 1,000 cubic centimeters; made more sophisticated tools to dig and protect themselves; migrated from Africa to parts of Europe and Asia; used fire; developed basic spoken language
- Neanderthals: Brain size was 1,450 cubic centimeters; powerfully built with strong muscles and thick bones; tried to explain and control their world; had ritual burials; very resourceful
- Cro-Magnons: Brain size was 1,400 cubic centimeters: looked like modern Homo sapiens; stood about five-andone-half feet tall; created art; planned hunts; had advanced language skills

Paleolithic Age: 2.5 million BC; 8000 BC; Oldest stone chopping tools were made in this time.

Neolithic Age: 8000 BC; 3000 BC; People in this time learned to polish stone tools, make pottery, grow crops, and raise animals.

LESSON 3

As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

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Jin-Ying Zhang

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studies programs in higher education teaching and instruction humanities English and foreign languages **Orbital** Futures, Selected Documents in Air Force Space History, Vol. 1, 2004, 2004 World History Larry S. Krieger, Kenneth Neill, Steven L. Jantzen, 1994-02 Austrian Information ,1994 Teaching History for the Contemporary World Adele Nye, Jennifer Clark, 2021-04-17 This book brings together history educators from Australia and around the world to tell their own personal stories and how they approach teaching history in the context of contemporary tensions in the classroom It encourages historians to think actively about how history in the classroom can play a role in helping students to make sense of their world and to act honourably within it The contributors come from diverse backgrounds and include experienced history educators and early career academics. They showcase both a mix of approaches and democratize and decolonize the academy The book blends theory and practice It reflects on what is happening in the classroom and supports the discipline to understanding itself better to improve upon its practices and to engage in academic discussion about the responsibility of teaching in the contemporary world Cumulated Index Medicus ,1982 **New York Magazine** ,1986-01-13 New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and guickly made a place for itself as the trusted resource for readers across the country With award winning writing and photography covering everything from politics and food to theater and fashion the magazine's consistent mission has been to reflect back to its audience the energy and excitement of the city itself while celebrating New York as both a place and an idea

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