



ethics

ward

Ward ethics

**Dilemmas for medical students
and doctors in training**

**Edited by
Thomasine K. Kushner and
David C. Thomasma**

Ward Ethics Dilemmas For Medical Students And Doctors In Training

Lionel Bercovitch, Clifford Perlis



Ward Ethics Dilemmas For Medical Students And Doctors In Training:

Ward Ethics Thomasine K. Kushner, David C. Thomasma, 2001-06-07 The existing literature in medical ethics does not serve the practical needs of medical students and trainees very well as the dilemmas posed are generally beyond their direct control and being a student or junior doctor brings its own set of ethical concerns The editors have addressed this need by compiling a series of case studies from around the world and inviting an international team of leading ethicists and clinicians to comment on them Over 80 actual cases cover the range of possible problems a medical trainee may encounter on the ward from drug and alcohol abuse whistleblowing and improper sexual conduct to performing procedures handling authority disclosure blaming personal responses to patients and misrepresentation of research The book will be an essential guide on how to cope with the ethical dilemmas of those embarking on medical careers

Dermatoethics Lionel Bercovitch, Clifford Perlis, 2011-12-07 There has been a sea change in dermatology in the last three decades Managed care electronic records and communication cosmetic dermatology direct to consumer advertising core competencies and conflicts of interest were either nascent concepts or not even on the horizon as recently as the mid 1980s The public accrediting organizations and physicians themselves recognize the need for training resources in dermatology ethics and professionalism There is a need to address these topics in a format that will stimulate dialogue and reflection

Professionalism and Ethics in Medicine Laura Weiss Roberts, MD, MA, Daryn Reicherter, MD, 2014-12-08 Professionalism and Ethics in Medicine A Study Guide for Physicians and Physicians in Training is a unique self study guide for practitioners and trainees covering the core competency areas of professionalism ethics and cultural sensitivity This novel title presents real world dilemmas encountered across the specialties of medicine offering guidance and relevant information to assist physicians residents and medical students in their decision making The text is divided into two parts Foundations and Questions with Answers The first part provides a substantive foundation of knowledge in the principles scholarship policy guidelines and decision making strategies of the modern health professions The second part assists practitioners and trainees in preparing for the complex issues that arise each day in the settings where health professionals work and train clinics research centers educational contexts and communities Developed by renowned leaders in a broad range of clinical fields Professionalism and Ethics in Medicine A Study Guide for Physicians and Physicians in Training is a major invaluable contribution to the literature and an indispensable reference for clinicians at all levels

Being a Doctor Hamish Wilson, Wayne Cunningham, 2014-09-20 Being a Doctor is much more than simply providing medical care This book aims to increase the resilience and wellness of doctors helping the profession to provide better care for patients through a deep and thoughtful approach to clinical work It explores areas that can challenge clinicians in all stages of their career the doctor patient relationship adverse outcomes the heartsink experience and functional illness The authors also introduce self care of the doctor and patient safety two important issues for modern medicine This is a unique text that draws links between the philosophy of modern medicine and clinical tasks

such as consulting skills the doctor patient relationship patient safety reflective practice and doctors self care It is written in an accessible style and is firmly grounded in real life clinical and teaching experience The authors believe each doctor as a person is inseparable from the task of delivering medical care Enhancing our ability to deliver that care is essential for patients communities and society Just as patients need whole person care the profession needs whole person doctors Being a doctor and deriving meaning from clinical experience are at the heart of this book **Practical Ethics in Clinical**

Neurology Michael Williams,Dawn McGuire,Matthew Rizzo,2012-12-03 Practical Ethics in Clinical Neurology A Case Based Learning Approach Practical Ethics in Clinical Neurology PECN is a case based ethics textbook designed for readers who want a concise accessible book to help them assess and resolve ethical challenges in everyday practice With chapter topics and case content that reflect commonly encountered issues in adult and pediatric neurology PECN meets the needs of students residents fellows and practicing neurologists With easy web based access to key guidance documents from the American Academy of Neurology and references to important sections in Dr James L Bernat s Ethical Issues in Neurology 3rd ed the most highly respected ethics textbook in neurology PECN helps readers focus on the essential ethical and professional considerations in each case Directors of medical student clerkships and residency programs in neurology will find that PECN helps them meet the learning objectives of the AAMC ACGME and ABPN Look inside and explore Case based approach places key ethical principles into a practical real world context to aid in decision making An outstanding array of learning features includes the following sections Learning Objectives Clinical Vignettes Questions to guide self study and group discussions Key Points Key Words Suggestions for Further Reading and more Clinical pragmatism model helps readers analyze ethical issues in a clinical context Learning and Teaching in Clinical Contexts Clare Delany,Elizabeth

Molloy,2018-07-13 Featuring the perspectives of more than 40 leading international researchers theorists and practitioners in clinical education Learning and Teaching in Clinical Contexts A Practical Guide provides a bridge between the theoretical aspects of clinical education and the delivery of practical teaching strategies Written by Clare Delany and Elizabeth Molloy each chapter weaves together education theory education strategies and illustrative learning and teaching case scenarios drawn from multidisciplinary clinical contexts The text supports clinicians and educators responsible for designing and delivering health professional education in clinical workplaces and clinicians undertaking continuing education in workplace teaching The book is divided into four sections each addressing a key aspect of the learner and educator experience Section 1 considers the learner s needs as they make key transitions from classroom to workplace or recent graduate to competent clinician Section 2 focuses on the influence of workplace contexts and how they can be used as positive catalysts to enhance learning Section 3 highlights the role of workplace assessments as embedded processes to positively influence learning Section 4 provides an overview of the changing roles of the clinical educator and processes and models of professional development to build educational expertise Demonstrates the integrated nature of three key threads within the field of

clinical education theory method and context Highlights theoretical frameworks cognitive psychological sociocultural experiential and ethical traditions and how they inform teaching decisions Incorporates case studies throughout to provide a context to learning and teaching in clinical education Includes practical tips from expert practitioners across different topics Includes an eBook with print purchase on evolve **Ethical And Legal Issues In Modern Surgery** Nadey S

Hakim,Vassilios E Papalois,Miran Epstein,2014-12-18 Over the last quarter of a century the fields of medical ethics and of legal issues related to medical practice have rapidly developed for a number of reasons Firstly the provision of healthcare nowadays is based on a complicated partnership between healthcare providers patients administrators and organizations responsible for providing finance this complicated partnership frequently results in clashes of views opinions and priorities which have a major ethical and legal dimension Secondly a major event of the 21st century is the development of multicultural societies healthcare related decisions thus have to be made on the background of so many different ethnicities religions cultures and languages resulting in a great spectrum of ethical and legal implications Thirdly in the modern world people are more mobile and can easily and cost effectively seek treatment outside of their country of origin or residence which raises many ethical and legal issues Lastly the development of new medical specialties modern and advanced treatments for very challenging patients and the introduction of new technologies in medical practice have dramatically broadened the spectrum of ethical and legal issues related to medical practice This book will therefore aim to cover in detail general principles and specific issues related to the ethical and legal dimensions of modern surgical practice **Medical**

Humanities and Medical Education Alan Bleakley,2015-03-02 The field of the medical humanities is developing rapidly however there has also been parallel concern from sceptics that the value of medical humanities educational interventions should be open to scrutiny and evidence Just what is the impact of medical humanities provision upon the education of medical students In an era of limited resources is such provision worth the investment This innovative text addresses these pressing questions describes the contemporary territory comprising the medical humanities in medical education and explains how this field may be developed as a key medical education component for the future Bleakley a driving force of the international movement to establish the medical humanities as a core and integrated provision in the medical curriculum proposes a model that requires collaboration between patients artists humanities scholars doctors and other health professionals in developing medical students sensibility clinical acumen based on close noticing and sensitivity ethical professional and humane practice In particular this text focuses upon how medical humanities input into the curriculum can help to shape the identities of medical students as future doctors who are humane caring expressive and creative whose work will be technically sound but considerably enhanced by their abilities to communicate well with patients and colleagues to empathise to be adaptive and innovative and to act as medical citizens in shaping a future medical culture as a model democracy where social justice is a key aspect of medicine Making sense of the new wave of medical humanities in medical

education scholarship that calls for a critical medical humanities Medical Humanities and Medical Education incorporates a range of case studies and illustrative and practical examples to aid integrating medical humanities into the medical curriculum It will be important reading for medical educators and others working with the medical education community and all those interested in the medical humanities **Medical Ethics Today** British Medical Association, 2012-01-31 This is your source for authoritative and comprehensive guidance from the British Medical Association BMA Medical Ethics Department covering both routine and highly contentious medico legal issues faced by health care professionals The new edition updates the information from both the legal and ethical perspectives and reflects developments surrounding The Mental Capacity Act Human Tissue Act and revision of the Human Fertilisation and Embryology Act **So You Want to Be a Doctor?** Kerry J Breen, 2012-01-01 So You Want to Be a Doctor is written specifically for young people who are considering embarking on a medical degree as well as for those already enrolled This essential guide covers Prerequisites for admission into medical school at both undergraduate and graduate entry level What to expect as a qualified doctor in Australia today and what the Australian community expects in its doctors Life as a student from the application selection and interview process to the pressures of study advice on managing stress and distress and where to get help if needed The 18 medical schools in Australia their similarities and differences and particular focus or strengths The Australian health care system and career paths for medical graduates It includes advice about study methods financial support and balancing study with part time work and a social life as well as information that is relevant to specific groups such as Aboriginal and Torres Strait Islander students international students and students with a disability So You Want to Be a Doctor provides all the information a prospective medical student might need to decide on pursuing a career in medicine and to survive and thrive during the course of their study *Practical Ethics for General Practice* Wendy A Rogers, Annette Braunack-Mayer, 2009 Practical Ethics for General Practice second edition is essential reading for GPs trainees community nurses those interested in bioethics and medical students Book Jacket **Pilgrims in Medicine: Conscience, Legalism and Human Rights** Thomas Alured Faunce, 2005-01-01 This arrestingly novel work develops a normative synthesis of medical humanities virtue ethics medical ethics health law and human rights It presents an ambitious complex and coherent argument for the reconceptualisation of the doctor patient relationship and its regulation utilising approaches often thought of as being separate if not opposed virtue based ethics and universal human rights The case is argued gracefully with moderation but also with respect for opposing positions The book's analysis of the foundational professional virtue of therapeutic loyalty is an original departure from the traditional discourse of patient autonomy and the ethical and legal duties of the medical practitioner The central argument is not merely presented as bookends in the introduction and conclusion It is cogently represented in each chapter and section and measured against the material considered A remarkable feature is the use of aptly selected canonical literature to inform the argument These references run from Hesse's *The Glass Bead Game* in the

abstract to Joyce's Ulysses in the conclusion. They include excerpts from and discussion about Bergman, Borges, Boswell, Tolstoy, de Beauvoir, Chekhov, Dostoevsky, Samuel Johnson, Aristotle, Orwell, Osler, Chaucer, Schweitzer, Shakespeare, Thorwalds, Kafka, and William Carlos Williams. Such references are used not merely as an artistic and decorative leitmotif but become a critical narrative element and another complex and rich layer to this work. The breadth and quality of the references are testimony to the author's clear understanding of the modern law and literature movement. This work provides the basis of a medical school course. As many medical educators as possible should also be encouraged to read this work for the insights it will give them into using their own personal life narratives and those of their patients to inform their decision making process. This thesis will also be of value to the judiciary whose members are often called upon to make normatively difficult judgments about medical care and medical rules. The human rights material leads to a hopeful view of an international movement toward a universal synthesis between medical ethics and human rights in all doctor-patient relationships.

Ethics for Graduate Researchers Cathriona Russell, Linda Hogan, Maureen Junker-Kenny, 2012-12-31. This edited collection is intended as a primer for core concepts and principles in research ethics and as an in-depth exploration of the contextualization of these principles in practice across key disciplines. The material is nested so that readers can engage with it at different levels and depths. It is unique in that it combines an analysis of complex ethical debates about the nature of research and its governance with the best of case-based and discipline-specific approaches. It deals with the following topics in depth: in the natural sciences it explores the scientific integrity of the researcher and the research process; human cloning as a test case for the limits to research and the emerging ethical issues in nanotechnology; in the health sciences it takes up the question of consent, assent, and proxies; research with vulnerable groups and the ethics of clinical trials; in the social sciences it explores the issues that arise in qualitative research, interviews, and ethnography; and in the humanities it examines contested archaeologies and research in divided societies.

Overview of Research Ethics Principles. Full-text papers from experienced researchers across many disciplines. Dialogue with ethicists.

The Ethics of Everyday Medicine Erwin B. Montgomery Jr., 2020-09-24. *Ethics of Everyday Medicine* Explorations of Justice examines and analyses the relatively unexplored domain of ethics involved in the everyday practice of medicine. From the author's clinical experience, virtually every decision made in the day-to-day practice of medicine is fundamentally an ethical question as virtually every decision hinges on some value judgment that goes beyond the medical facts of the matter. The first part of the book is devoted to medical decision cases in several areas of medicine. These cases highlight elements of the current healthcare ecosystem involving players other than the physician and patient. Insurers, private commercial and governmental administrators, and regulators' perspectives are surfaced in point-of-care case analysis. Part two contributes to the development of actionable tools to develop better ethical systems for the everyday practice of medicine by providing a critical analysis of Reflective Equilibrium and ethical induction from the perspective of logic and statistics. The chapter on Justice discusses the neurophysiological representations of just

and unjust behaviours The chapter on Ethical Theories follows describing the epistemic conundrum principlism reproducibility abstraction chaos and complexity The following chapter approaches ethical decisions from the logic and statistic perspectives The following chapter The Patient as Parenthetical the author discusses patient centric ethics and the rise of business and government cetric ethics The final chapter A Framework to Frame the Questions for Explore Further proposes a working framework to deal with current ethical issues Ethics of everyday Medicine Explorations of Justice acknowledges that there are no answers yet to the ethical dilemmas that confront the everyday practice of medicine but proposes a framework for deeper analysis and action This reading would be useful to all healthcare professionals Regulators and policy makers could also benefit from understanding how the complex healthcare environment influences medical decisions at point of care Offers an overview of the current health care ecosystem and the ethical questions posed by divergent interests Includes cases for ethical analysis of common medical practice Proposes a framework for ethical decision making in the clinical setting Provides critical analysis of Reflective Equilibrium and ethical induction from the perspective of logic and statistics Steady Air Orla Halpenny,2012-12-19 Can Catholics in Ireland influence the direction of the liberal democratic process or must they simply fume against it In this collection of essays a philosopher a GP an academic a politician and a geriatrician examine the case for active involvement of Catholics in Irish civil society through their professional work **Navigating Problem-based Learning** Samy Azer,2008 This complete guide to problem based learning PBL in medicine and health professions explains the aims and essential elements of PBL and provides keys for successfully working in small groups Extraordinary Learning in the Workplace Janet P. Hafler,2011-01-04 The contributing authors of this multidisciplinary text agree that workplace learning truly is extraordinary when it is marked by structural congruence and a positive synergy among the intended and formal preparation of professionals that tacit learning occurs within the hidden curriculum and that the subsequent demands both formal and tacit are embedded in subsequent workplace settings Thus for this text these authors explore research and practice literature related to curriculum instruction and assessment of professionals learning in the workplace and the implications for best practices But what makes this book truly unique is that the authors examine that literature in the context of four professions education nursing medicine and clergy at the point of those professions wherein students are learning during the degree program stages of their education Extraordinary Learning in the Workplace is broken into four main sections Part I explores curriculum both formal and hidden Part II focuses on conceptions and theories of learning and instruction and is intended to inform the work of educators with regard to components of professional education that occur in the practice settings of the workplace Part III covers assessment using medicine as its example to argue that assessment has remained largely unchanged for years thus making the multiple choice questions tests introduced in the 1950s the de facto gold standard for quality assessment And Part IV focuses on the training of the instructors visiting the three key themes of relationships activities or tasks and work practices

New Approaches in Ethics for the Caring Professions Richard Hugman, 2018-07-09 Ethics are central to the caring professions. The very idea of a profession stakes a claim on the ethical basis of knowledge and skills. In this book, Richard Hugman examines new approaches in ethics and applies these to the practices and organisation of the caring professions. Hugman addresses debates about the relationship between the individual person and social structures about pluralism and the possibility of universal values about the challenges created by industrial society and technology and about the changing social mandate for the caring professions. These debates are considered from the perspectives of liberalism, feminism, ecology, postmodernism, and constructivism. Ideas are explained and the implications for professional ethics are explored using illustrative examples from practice to show their relevance for the caring professions. This book will be essential reading for members of caring professions, especially allied health, medicine, nursing, psychology, social work, and teaching, and students entering these professions.

Clinical Education in the Health Professions Clare Delany, Elizabeth Molloy, 2009-09-01 Clinical settings are dynamic educational spaces that present both opportunities and barriers to learning and teaching. Designed to inform, challenge, and educate health professionals about the evidence underpinning clinical education practices and outcomes, this multi-disciplinary book brings together important concepts in healthcare education and addresses context and processes of learning, professional identity, and socialisation, feedback, and assessment, ethics, and inter-professional education. The authors encourage teaching and learning practices based on research findings, expertise, and innovation, and the development of individual teaching methods and styles from a theoretical base that provides relevant principles, direction, and support. With clear links between theory, research, and practice, collaboration from a broad range of clinical disciplines, and models for learning and teaching grounded in empirical research, *Clinical Education in the Health Professions* will become a standard reference for all health professionals and educators. It examines patterns of practice in clinical education in the health professions, using a qualitative research focus, identifies the roles of university and clinical educators, students, peers, and patients in clinical education, highlights implicit tensions in clinical education practice, and presents strategies to identify and address such tensions. It challenges the reader to consider new approaches to clinical education that may optimise students' learning and enculturation into the health professions.

Illness as Narrative Ann Jurečič, 2012-03-12 For most of literary history, personal confessions about illness were considered too intimate to share publicly. By the mid-twentieth century, however, a series of events set the stage for the emergence of the illness narrative. The increase of chronic disease, the transformation of medicine into big business, the women's health movement, the AIDS/HIV pandemic, the advent of inexpensive paperbacks, and the rise of self-publishing all contributed to the proliferation of narratives about encounters with medicine and mortality. While the illness narrative is now a staple of the publishing industry, the genre itself has posed a problem for literary studies. What is the role of criticism in relation to personal accounts of suffering? Can these narratives be judged on aesthetic grounds? Are they a collective expression of the lost intimacy of the patient-doctor relationship? Is their

function thus instrumental to elicit the reader's empathy To answer these questions Ann Jurecic turns to major works on pain and suffering by Susan Sontag Elaine Scarry and Eve Sedgwick and reads these alongside illness narratives by Jean Dominique Bauby Reynolds Price and Anne Fadiman among others In the process she defines the subgenres of risk and pain narratives and explores a range of critical responses guided alternately by narrative empathy the hermeneutics of suspicion and the practice of reparative reading *Illness as Narrative* seeks to draw wider attention to this form of life writing and to argue for new approaches to both literary criticism and teaching narrative Jurecic calls for a practice that's both compassionate and critical She asks that we consider why writers compose stories of illness how readers receive them and how both use these narratives to make meaning of human fragility and mortality

Immerse yourself in the artistry of words with is expressive creation, Immerse Yourself in **Ward Ethics Dilemmas For Medical Students And Doctors In Training** . This ebook, presented in a PDF format (Download in PDF: *), is a masterpiece that goes beyond conventional storytelling. Indulge your senses in prose, poetry, and knowledge. Download now to let the beauty of literature and artistry envelop your mind in a unique and expressive way.

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