

*Transforming
Research Universities
in Asia and Latin America*

World Class Worldwide

Edited by

Philip G. Altbach & Jorge Balán

World Class Worldwide Transforming Research Universities In Asia And Latin America

**Alma Maldonado-Maldonado, Roberta
Malee Bassett**



World Class Worldwide Transforming Research Universities In Asia And Latin America:

World Class Worldwide Philip G. Altbach, Jorge Balán, 2007-07 Nations with strong research universities are better able to compete in the international marketplace of ideas and innovation Any country especially in the developing world striving to participate in the global knowledge economy must recognize the power of such institutions to transform society In World Class Worldwide analysts from developing and middle income countries in Asia and Latin America explore their countries specific challenges in providing world class higher education Philip G Altbach Jorge Balán and their contributors combine current scholarship and practical experience in presenting a comprehensive discussion of the significant issues facing research universities in Mexico China India and elsewhere They address the special challenges of establishing and maintaining these institutions the role of information technology how research universities train leaders and foster scientific innovation and the extent to which the private sector can and should be involved in funding and development **Flagship**

Universities in Africa Damtew Teferra, 2017-06-26 This book advances an in depth comprehensive analysis of flagship universities in Africa the largest most selective and most prestigious universities on the continent The book draws on a range of country specific case studies including Botswana Egypt Ethiopia Ghana Kenya Mauritius Nigeria Senegal Tanzania and Zambia to explore a range of issues associated with flagship universities and their role in higher education in Africa Newly established institutions in new nation states and states emerging from conflict often rely on these flagship universities to train their academics and build their intelligentsia flagship universities are thus capacity builders and trend setters in their respective countries and sub regions This volume brings together a range of scholars to celebrate the impact influence and contributions of African universities not only within Africa but across the globe The book will be of great significance to students and researchers in the field of education particularly those with an interest in sociology and politics of higher education **Research Universities in Africa** Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has

benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

Institutionalization of World-Class University in Global Competition Jung Cheol Shin, Barbara M.

Kehm, 2012-11-27 Moving the academic debate on from its current focus on development to a more nuanced sociological perspective this fresh research is a collaboration between academics in South Korea and Germany that assesses the factors shaping world class universities as institutional social systems as well as national cultural treasures The work explores in detail how WCUs have moved to a central position in policy circles and how these often ambitious government policies on WCUs have been interpreted and adopted by university administrators and individual professors The authors provide a wealth of empirical data on universities both world class and aiming for WCU status in a range of polities and continents They compare strategies for developing WCUs in countries of the East and the West both developing and developed Nations featured in the statistical purview include nine countries Germany France Japan South Korea China Taiwan Malaysia Singapore and Hong Kong SAR The volume goes further than merely taking a snapshot of the current situation offering detailed and considered strategies and rationales for institutionalizing and developing WCUs particularly in Asian countries where Confucian cultural influences accord education the highest priority

Private Universities in Latin America G. Gregorutti, J. Delgado, 2015-05-05 Using policy analysis and case study approaches Private Universities in Latin America examines the significant amounts of research and innovation being made available from private universities in Latin America

University and Development in Latin America , 2008-01-01 Latin American countries are increasing their investments in science and technology introducing legislation to stimulate innovation but the impact of these efforts in the economy and society has been limited Most of the existing research takes place in universities and does not relate easily with business government and society There are however exceptions This book looks at the science technology and innovation systems of Argentina Brazil Chile and Mexico telling the stories of sixteen university research teams from different fields of knowledge working in very different national contexts but having in common the experience of producing high quality scientific knowledge in their fields while being very active in transferring their knoweldge to society They are deviations from the more traditional academic centers in the their own countries which tend to work according to the research agendas established by their individual members with subsidies from the education and science and techology authorities and even when working in applied fields have difficulties or give low priority to put their competence to practical use In spite of their differences they

have to deal with some common issues how to stimulate academic entrepreneurship how to deal with issues of intellectual property how to relate with their universities and make the best possible use their countries innovation agencies In so doing they help their countries to come closer to the needs of the knowledge societies of today *American Higher Education in a Global Context* Cristina González,2022-02-14 *American Higher Education in a Global Context* Historical Perspectives describes the current state of universities on each continent providing a comprehensive analysis of the numerous factors that have affected higher education systems around the world This book studies higher education from its emergence in antiquity to the establishment of the American research university model and its adoption around the globe through the current Covid 19 pandemic and concomitant economic and political crisis The author pays special attention to the shortcomings of the neoliberal trend of the last four decades which increased social stratification at institutions of higher learning Calling for an expansion of access to tertiary education and in particular to research universities this book examines the competition between China and the United States in the field of higher education stressing the importance of academic freedom without which there can be no true academic excellence University Rankings William Yat Wai Lo,2014-02-17 This book adopts a qualitative case study approach to provide the readers with a systematic delineation and interpretation of the implications of the university ranking phenomenon for Taiwan s higher education system It reviews the literature on different theories concerning the global transformation of higher education and presents basic information on higher education in Taiwan The author develops a four dimensional framework for the analysis of the ranking phenomenon in the island state First the technological ecological dimension aims to look into how the rankings have impacted Taiwan s higher education based on empirical findings from five Taiwanese public universities Next the technological geographical dimension examines how Taiwan can use rankings to promote its interests in global higher education The two conceptual dimensions focus on the relationship between the rankings and power in higher education They show how the phenomenon can be read and explained through theoretical lenses from ecological and geographical perspectives From an ecological perspective the empirical evidence suggests that the influence of rankings varies throughout the academic hierarchy in Taiwan The theoretical analysis then illustrates the relationship between the ranking phenomenon and the power structure in academic hierarchy Geographically while the empirical analysis is based on data from Taiwan the theoretical analysis offers essential insights that help readers to understand the changing global landscape of higher education and its implications in East Asia **The Forefront of International Higher Education** Alma Maldonado-Maldonado,Roberta Malee Bassett,2013-10-07 This book honors the academic trajectory and global impact of Philip G Altbach one of the most important education comparativists worldwide for over forty years From his early writings on India and student activism to his recent work on research universities Altbach has served as a key developer of the expansion of the field to include comparative higher education His capacity to find support and gather the best minds around the world to organize research teams in order to explore the most

relevant issues on comparative higher education has earned him international recognition His service to the field of comparative higher education is invaluable and incomparable This festschrift contains original pieces from colleagues and former students following a twofold discussion the most relevant topics on comparative higher education and particular Altbach s contributions to this field of work **Universities and the Public Sphere** Brian Pusser, Ken Kempner, Simon Marginson, Imanol Ordorika, 2012-05-22 Universities have been propelled into the center of the global political economy of knowledge production by a number of factors mass education academic capitalism the globalization of knowledge the democratization of communication in the era of the Internet and the emergence of the knowledge and innovation economy The latest book in the International Studies in Higher Education series Universities and the Public Sphere addresses the vital role of research universities as global public spheres sites where public interaction conversation and deliberation take place where the nature of the State and private interests can be openly debated and contested At a time of increased privatization open markets and government involvement in higher education the book also addresses the challenges facing the university in its role as a global public sphere In this volume international contributors challenge prevalent views of the global marketplace to create a deeper understanding of higher education s role in knowledge creation and nation building In nearly every national context the pressures of globalization neo liberal economic restructuring and new managerial imperatives challenge traditional norms of autonomy academic freedom access and affordability The authors in Universities and the Public Sphere argue that universities are uniquely suited to have transformative democratic potential as global public spheres

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