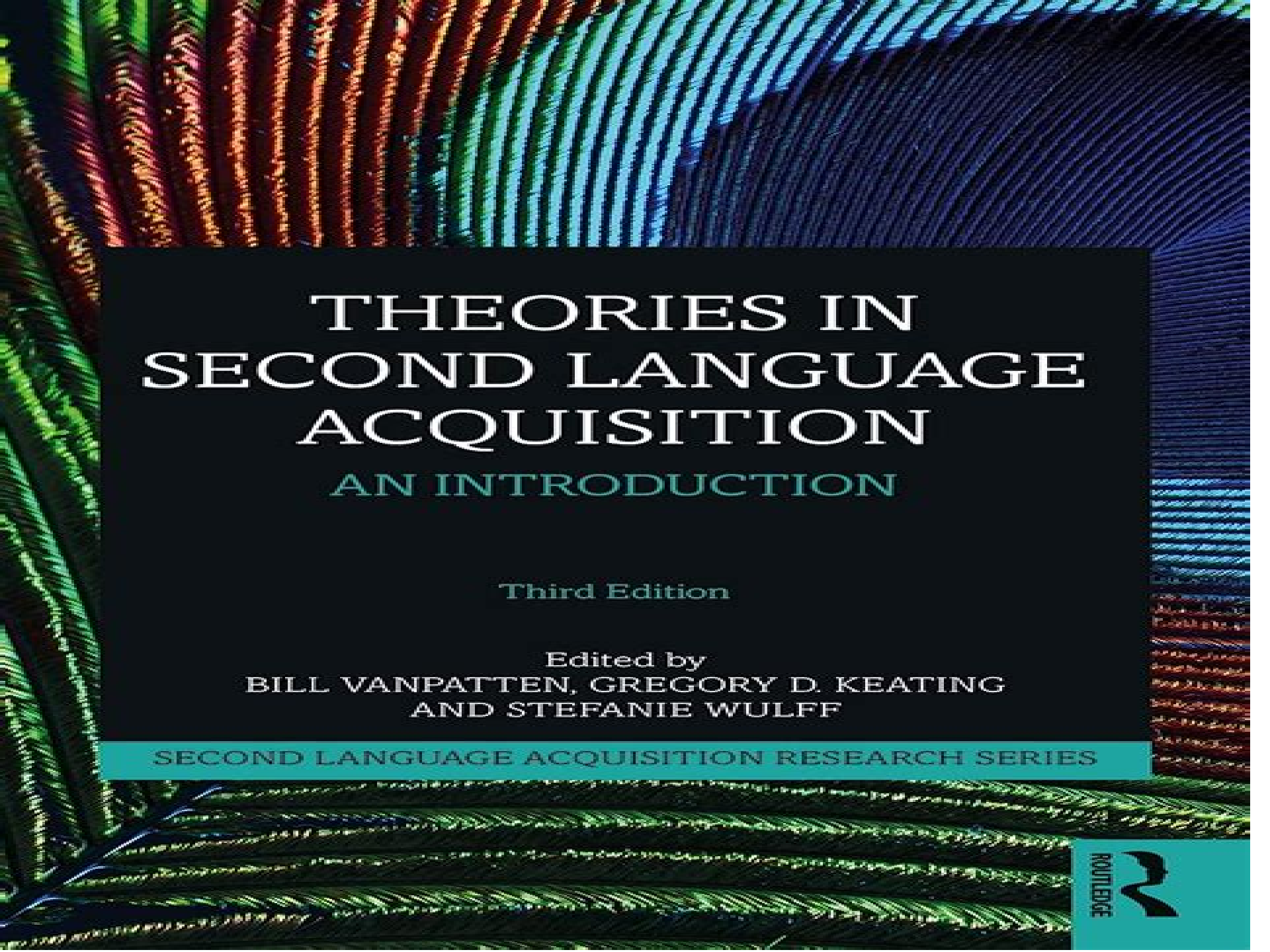




THEORIES IN SECOND LANGUAGE ACQUISITION

AN INTRODUCTION

Third Edition

Edited by
BILL VANPATTEN, GREGORY D. KEATING
AND STEFANIE WULFF

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ROUTLEDGE



Theories In Second Language Acquisition An Introduction Second Language Acquisition Research Series

**Bill VanPatten, Gregory D.
Keating, Stefanie Wulff**



Theories In Second Language Acquisition An Introduction Second Language Acquisition Research Series:

Theories in Second Language Acquisition Bill VanPatten, Jessica Williams, 2014-12-22 The second edition of *Theories in Second Language Acquisition* seeks to build on the strengths of the first edition by surveying the major theories currently used in second language acquisition research This volume is an ideal introductory text for undergraduate and graduate students in SLA and language teaching Each chapter focuses on a single theory written by a leading scholar in the field in an easy to follow style a basic foundational description of the theory relevant data or research models used with this theory common misunderstandings and a sample study from the field to show the theory in practice This text is designed to provide a consistent and coherent presentation for those new to the field who seek basic understanding of theories that underlie contemporary SLA research Researchers will also find the book useful as a quick guide to theoretical work outside their respective domains

Theories in Second Language Acquisition Bill VanPatten, Gregory D. Keating, Stefanie Wulff, 2025-07-03 This fourth edition of the best selling *Theories in Second Language Acquisition* surveys the major theories and frameworks currently used in second language acquisition SLA research serving as an ideal introductory text for graduate students in SLA and language teaching Designed to provide a consistent and coherent presentation for those seeking a basic understanding of the theories and frameworks that underlie contemporary SLA research each chapter focuses on a single theory Chapters are written by leading scholars in the field and incorporate a basic foundational description of the theory relevant data or research models used with this theory common misunderstandings and a sample study from the field to show the theory in practice New to this fully revised edition is the incorporation of a new theoretical framework to replace several lesser used theories A key work in the study of second language acquisition this volume will be useful to students of linguistics language and language teaching and to researchers as a guide to theoretical work outside their respective domains

An Introduction to Second Language Acquisition Research Diane Larsen-Freeman, Michael H. Long, 2014-09-25 Understanding how people learn and fail to learn second and foreign languages is increasingly recognised as a critical social and psycholinguistic issue Second languages are vitally important to diverse groups of people ranging from refugees to college students facing foreign language requirements This book provides a synthesis of empirical findings on second and foreign language learning by children and adults emphasising the design and execution of appropriate research

Second Language Acquisition Susan M. Gass, 2013-08-21 Now in a fourth edition this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition SLA Its chapters have been fully updated and reorganized where appropriate to provide a comprehensive yet accessible overview of the field and its related disciplines To reflect current developments new sections on using learner corpora semantics and morphosyntax within formal approaches to SLA sociocultural approaches gesture priming research and chaos theory have been added Students will also find expanded discussions of heritage language learning bilingualism pragmatics and much more The redesigned fourth

edition of Second Language Acquisition retains the features that students found useful in the current edition but also provides new pedagogical tools that encourage students to reflect upon the experiences of second language learners. As with previous editions, discussion questions and problems at the end of each chapter help students apply their knowledge, and a glossary defines and reinforces must-know terminology. This clearly written, comprehensive and current textbook by expert Sue Gass is the ideal textbook for the introductory SLA course in second language studies, applied linguistics, linguistics, TESOL, and language education programs. A Philosophy of Second Language Acquisition Marysia Johnson, 2008-10-01

divdivHow does a person learn a second language? In this provocative book, Marysia Johnson proposes a new model of second language acquisition (SLA), a model that shifts the focus from language competence (the ability to pass a language exam) to language performance (using language competently in real-life contexts). Johnson argues that current SLA theory and research is heavily biased in the direction of the cognitive and experimental scientific tradition. She shows that most models of SLA are linear in nature and subscribe to the conduit metaphor of knowledge transfer: the speaker encodes a message, the hearer decodes the sent message. Such models establish a strict demarcation between learners' mental and social processes. Yet the origin of second language acquisition is located not exclusively in the learner's mind but also in a dialogical interaction conducted in a variety of sociocultural and institutional settings, says the author. Drawing on Vygotsky's sociocultural theory and Bakhtin's literary theory, she constructs an alternative framework for second language theory, research, teaching, and testing. This approach directs attention toward the investigation of dynamic and dialectical relationships between the interpersonal social plane and the intrapersonal individual plane. Johnson's model shifts the focus of SLA away from a narrow emphasis on language competence toward a broader view that encompasses the interaction between language competence and performance. Original and controversial, A Philosophy of Second Language Acquisition offers an introduction to Vygotsky's sociocultural theory and Bakhtin's literary theory, both of which support an alternative framework for second language acquisition; an examination of the existing cognitive bias in SLA theory and research; a radically new model of second language acquisition. DIV DIV **Conducting Second-Language Reading Research** Elizabeth B. Bernhardt, Michael L. Kamil, 2022-05-24

This is the first hands-on methods guide for second language (L2) reading research. The authors expertly and critically situate L2 reading and literacy as a multivariate interactive process and define terms, concepts, and research tools in connection with theory and a rich body of past empirical work, with lessons to learn and pitfalls to avoid. They concretely detail how to design empirical studies, collect data, and analyze findings in this important area. Authored by world experts on first language (L1) and L2 reading, this book provides a comprehensive, critical, theory-driven review of methods in L2 reading research, offering a step-by-step guide from research design to study execution and data analysis. With useful pedagogical features and a unique database of L2 reading studies from around the world over three decades, this will be an invaluable resource to students and researchers of second language acquisition, applied linguistics, education, and related areas. **An**

Introduction to Second Language Acquisition Research Diane Larsen-Freeman, Michael H. Long, 1991 Understanding how people learn and fail to learn second and foreign languages is increasingly recognised as a critical social and psycholinguistic issue This book provides a synthesis of empirical findings on second and foreign language learning by children and adults emphasising the design and execution of appropriate research

The Study of Second Language Acquisition Rod Ellis, 1994 This thorough introduction to second language research provides a comprehensive review of the research into learner language internal and external factors in language acquisition individual differences and classroom second language learning

Data Visualization and Analysis in Second Language Research Guilherme D. Garcia, 2021-05-30 This introduction to visualization techniques and statistical models for second language research focuses on three types of data continuous binary and scalar helping readers to understand regression models fully and to apply them in their work Garcia offers advanced coverage of Bayesian analysis simulated data exercises implementable script code and practical guidance on the latest R software packages The book also demonstrating the benefits to the L2 field of this type of statistical work is a resource for graduate students and researchers in second language acquisition applied linguistics and corpus linguistics who are interested in quantitative data analysis

Key Terms in Second Language Acquisition Bill VanPatten, Alessandro G. Benati, 2015-11-26 The new edition of Key Terms in Second Language Acquisition defines the key terminology within second language acquisition and also provides accessible summaries of the key issues within this complex area of study The final section presents a list of key readings in second language acquisition that signposts the reader towards classic articles and also provides a springboard to further study The whole book has been updated and expanded to take into account a wider range of theories and developments since the first edition It remains at the top of its game The text is accessibly written with complicated terms and concepts explained in an easy to understand way Key Terms in Second Language Acquisition is an essential resource for students

Current Approaches in Second Language Acquisition Research Alison Mackey, Susan M. Gass, 2023-05-15 Offers the most up to date coverage of research methods and best practices in the study of second language acquisition edited by two of the leading figures in the field Current Approaches in Second Language Acquisition Research provides an up to date overview of both traditional and cutting edge techniques and methods in the field Bringing together contributions from an international team of experts this authoritative volume covers the qualitative quantitative survey based interdisciplinary statistical analysis and data replication methods that students and early career researchers need to know when developing their projects and experiments in second language acquisition research Each chapter includes best practices case studies and research questions together with suggested readings which exemplify a wide range of contemporary methodologies Current Approaches in Second Language Acquisition Research builds on the foundation of Research Methods in Second Language Acquisition the first volume in the Wiley Blackwell Guides to Research Methods series to cover the field of SLA Eleven new chapters and four revised chapters address classroom

research methods qualitative approaches to data collecting introspective second language L2 data L2 data on brain and articulatory mechanisms problematic terminology in the SLA community and more Covers theory based methodologies synthetic and meta analytic work mixed methods coding and statistical analysis Describes and evaluates recent methodological advances and experimental approaches in SLA research Includes study questions links to additional resources and example study boxes that summarize methodological principles and connect them to real world research studies Current Approaches in Second Language Acquisition Research is an essential resource for advanced undergraduate and graduate students in SLA and applied linguistics programs novice researchers studying SLA research methods and more established scholars looking for a concise and up to date overview of SLA methodology **From Input to Output** Bill

VanPatten, 2003 This new title in the McGraw Hill Second Language Professional Series provides an eminently accessible overview of key issues in second language acquisition research written expressly for second language teachers Avoiding highly technical jargon and terminology the author gives a compelling account of current research while couching it within a framework that is of particular relevance to classroom practitioners The result is an engaging reference that should be required reading for all language instructors and department heads This book is also ideal for a teaching methods course or an introductory seminar on second language acquisition The Notion of the Native Speaker Put to the Test: Recent

Research Advances Pedro Guijarro-Fuentes, Cristina Suarez-Gomez, Mila Vulchanova, Antonella Sorace, Valentin Vulchanov, 2022-04-21 *Problems in Second Language Acquisition* Michael H. Long, 2017-09-25 Second language

acquisition has an identity problem It is a young field struggling to emerge from the parent fields of education and applied linguistics In his new book *Problems in Second Language Acquisition* Mike Long proposes a way to help second language acquisition develop a systematic and coherent focus using the philosophy of science as the lens The volume is neatly organized into three parts theory research and practice This structure allows a focus on areas of SLA of interest to many in the field These include theory proliferation and comparative theory evaluation the Critical Period Hypothesis and negative feedback and the practice of synthetic language teaching The controversial volume will be of interest to researchers educators and graduate students in second language acquisition applied linguistics TESOL and linguistics programs It may be recommended as additional reading for an introductory SLA course in order to stimulate class discussions **An**

Introduction to Language Attrition Michael T. Putnam, David Natvig, 2025-07-28 This introductory text brings together diverse perspectives and research streams on language attrition forgetting or loss of language proficiency that can take place in one's first or additional language for different reasons and at different life stages Offering a comprehensive state of the art overview Michael T Putnam and David Natvig define key concepts and the contemporary debates in the field discussing a variety of structural grammatical societal and psychological cognitive aspects of this phenomenon and their implications for linguistic theory and language learning Setting the future research agenda on this subject and with helpful features like

discussion questions this will be an invaluable resource for advanced students and researchers of theoretical applied linguistics bilingualism heritage linguistics psycholinguistics sociolinguistics education and beyond

The New Handbook of Second Language Acquisition William C. Ritchie, Tej K. Bhatia, 2009 The New Handbook of Second Language Acquisition is a thoroughly revised re organized and re worked edition of Ritchie and Bhatia's 1996 handbook The work is divided into six parts each devoted to a different aspect of the study of SLA Part I includes a recent history of methods used in SLA research and an overview of currently used methods Part II contains chapters on Universal Grammar emergentism variationism information processing sociocultural and cognitive linguistic Part III is devoted to overviews of SLA research on lexicon morphosyntax phonology pragmatics sentence processing and the distinction between implicit and explicit knowledge Part IV examines neuropsychology of SLA another on child SLA and the effects of age on second language acquisition and use Part V is concerned with the contribution of the linguistic environment to SLA including work on acquisition in different environments through the Internet and by deaf learners Finally Part VI treats social factors in SLA including research on acquisition in contact circumstances on social identity in SLA on individual differences in SLA and on the final state of SLA bilingualism

Research on Second Language Processing and Processing Instruction Michael J. Leeser, Gregory D. Keating, Wynne Wong, 2021-03-15 This volume consists of a well integrated collection of original research articles and theoretical overview papers on second language L2 input processing The primary contributors are former students of Bill VanPatten from the past three decades and the collection of articles is intended as a tribute to his career and contribution of bringing processing issues to the center stage of research in second language acquisition SLA and instructed SLA The research and theorizing presented in this volume are the most recent in the field and represent innovations in approaches to L2 processing research including the use of online methodologies self paced reading and eye tracking in the experimental papers In addition the editors are recognized authors and researchers who have published on sentence processing input processing and processing instruction and all three editors are either on editorial boards or are associate editors of major L2 journals

Alternative Approaches to Second Language Acquisition Dwight Atkinson, 2011-03 This volume presents seven alternative approaches to studying second language acquisition and each approach is authored by a leading advocate for it in the field Edited by Dwight Atkinson and including contributions from James Lantolf Diane Larsen Freeman Gabriele Kasper and Johannes Wagner Bonny Norton and Carolyn McKinney Patricia Duff and Steven Talmy

Theory Construction in Second Language Acquisition Geoff Jordan, 2004 Recently many SLA researchers have adopted a postmodernist approach which challenges the assumption that SLA research is a rationalist scientific endeavour The resulting epistemological arguments plus problems of theory proliferation contradicting theories and theory domain hinder progress towards a unified theory of SLA Theory Construction in SLA addresses these problems by returning to first principles it asks whether there is such a thing as reliable knowledge what is special about scientific method and how we can best explain SLA It is the first

book to use the philosophy of science in order to examine the epistemological underpinnings of SLA research and evaluate rival theories of SLA Part One explores the central issues in the philosophy of science defends rationality against relativists and offers Guidelines for theory assessment Part Two examines different theories of SLA and evaluates them in terms of how well they stand up to the Guidelines

The Routledge Handbook of Instructed Second Language Acquisition Shawn Loewen, Masatoshi Sato, 2017-02-17

The Routledge Handbook of Instructed Second Language Acquisition is the first collection of state of the art papers pertaining to Instructed Second Language Acquisition ISLA Written by 45 world renowned experts the entries are full length articles detailing pertinent issues with up to date references Each chapter serves three purposes 1 provide a review of current literature and discussions of cutting edge issues 2 share the authors understanding of and approaches to the issues and 3 provide direct links between research and practice In short based on the chapters in this handbook ISLA has attained a level of theoretical and methodological maturity that provides a solid foundation for future empirical and pedagogical discovery This handbook is the ideal resource for researchers graduate students upper level undergraduate students teachers and teacher educators who are interested in second language learning and teaching

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