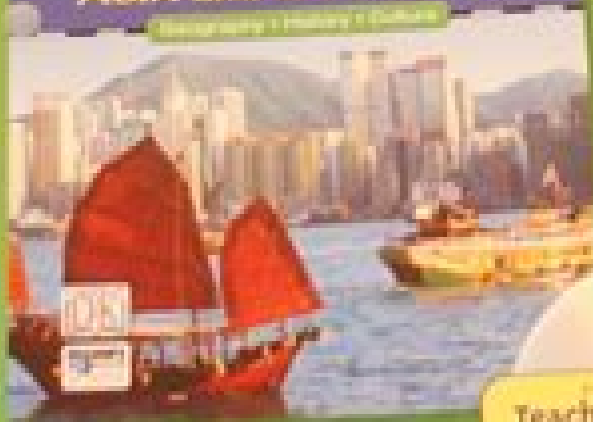




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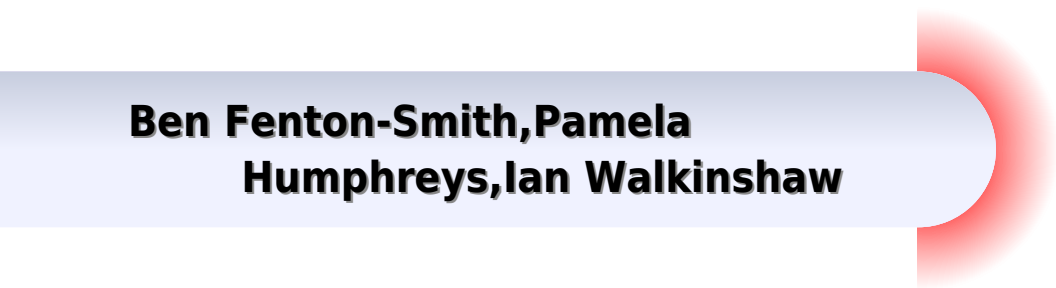
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World Studies: Asia and the Pacific Heidi Hayes Jacobs, Michal L. Levasser, 2004-05-01 Prentice Hall World Studies, 2005 **Resources in Education**, 2000 Higher Education in the Asia-Pacific Simon Marginson, Sarjit Kaur, Erlenawati Sawir, 2011-08-21 This survey provides unprecedented scope and detail of analysis on higher education in the Asia Pacific region In this era of global integration convergence and comparison the balance of power in worldwide higher education is shifting In less than two decades the Asia Pacific region has come to possess the largest and fastest growing higher education sector on Earth The countries of East and Southeast Asia and the Western Pacific together enrol 50 million tertiary students compared to 14 million in 1991 and will soon conduct a third of all research and development In China Hong Kong Taiwan Korea and Singapore world class universities are emerging at breakneck pace fostered by modernizing governments that see knowledge and skills as key to a future shaped equally by East and West and supported by families deeply committed to education But not all Asia Pacific countries are on this path not all reforms are effective and there are marked differences between nations in levels of resources educational participation research state controls and academic freedom Higher Education in the Asia Pacific Strategic responses to globalization provides an authoritative survey of tertiary education in this diverse and dynamic region Its 23 chapters written by authors from a dozen different countries focus successively on the Asia Pacific as a whole the strategies of individual universities and national policies and strategies in response to the global challenge The International Handbook of Educational Research in the Asia-Pacific Region J.P. Keeves, Ryo Watanabe, 2013-11-11 The aim of the Handbook is to present readily accessible but scholarly sources of information about educational research in the Asia Pacific region The scale and scope of the Handbook is such that the articles included in it provide substantive contributions to knowledge and understanding of education in the Asia region In so doing the articles present the problems and issues facing education in the region and the findings of research conducted within the region that contribute to the resolution of these problems and issues Moreover since new problems and issues are constantly arising the articles in the Handbook also indicate the likely directions of future developments The different articles within the Handbook seek to conceptualize the problems in each specific content area under review provide an integration of the research conducted within that area the theoretical basis of the research the practical implications of the research and the contribution of the research towards the resolution of the problems identified Thus the articles do not involve the reporting of newly conducted research but rather require a synthesis of the research undertaken in a particular area with reference to the research methods employed and the theoretical frameworks on which the research is based In general the articles do not advocate a single point of view but rather present alternative points of view and comment on the debate and disagreements associated with the conduct and findings of the research Furthermore it should be noted that the Handbook is not concerned with research methodology and only considers the methods employed in inquiry in so far as the particular

methods of research contribute to the effective investigation of problems and issues that have arisen in the conduct and provision of education at different levels within the region

World Studies: Medieval Times to Today Heidi Hayes Jacobs, Michal L. LeVasseur, 2005

The Trouble with Textbooks Gary A. Tobin, Dennis R. Ybarra, 2008-07-31

School textbooks in Iran Saudi Arabia Egypt and elsewhere in the Arab and Muslim worlds are filled with anti Western and anti Israel propaganda Most readers will be shocked to discover that history and geography textbooks widely used in America s elementary and secondary classrooms contain some of the very same inaccuracies about Jews Judaism and Israel Did you know that there is no record of any important Jewish contribution to the sciences World Civilizations Thomson Wadsworth Or that Christianity was started by a young Palestinian named Jesus The World Scott Foresman Pearson Supplemental materials and other classroom influences are even worse The Trouble with Textbooks exposes the poor scholarship and untruths in textbooks about Jews and Israel The problems uncovered in this ground breaking analysis are instructive and illustrate the need for reform in the way textbooks are developed written marketed and distributed Substitute another area how we teach American history Western civilization or comparative religion and we have another equally intriguing case study The Trouble with Textbooks shows what can go terribly wrong in discussing religion geography culture or history and in this case all of them The Trouble with Textbooks tells a cautionary tale for all readers whatever their background of how textbooks that Americans depend on to infuse young people with the values for good citizenship and to help acculturate students into the multicultural salad that is American life instead disparage some groups and teach historical distortions With millions of young people using these textbooks each year the denigration of some should be a concern for all

The Oxford Handbook of Higher Education in the Asia-Pacific Region Devesh Kapur, Lily Kong, Florence Lo, David M. Malone, 2023-01-20

Since the turn of the millennium it has become clear that the Asia Pacific Region is economically the fastest growing continent in the world and is likely to remain so for some time despite the setbacks of the COVID 19 pandemic Asia Pacific s share of the world s Gross Domestic Product GDP doubled from 15 per cent to 30 per cent between 1970 and 2017 and is projected to account for half of global GDP by 2050 With South East and South Asia also growing rapidly with over half the world s population and three of the world s five largest economies Asia is soon poised to home half of the world s middle class a class that is both the driver and the product of higher education The quality of a country s system of higher education may be seen both as a gauge of its current level of national development as well as of its future economic prospects It is therefore natural that the putative Asian Century should generate interest in the region s higher education systems which on the one hand share common characteristics a fixation with credentials and engineering high technology especially among male students and business degrees while at the same time are also highly differentiated not only across countries but also within As such a better understanding of higher education achievements failings potential and structural limitations in the Asia Pacific Region is imperative This handbook presents a number of significant country case studies and documents cross cutting trends

relating to among other things the trilemma faced by governments juggling competing claims of access accessible cost and quality the balance between teaching and research the links between labour markets demand and higher education supply preferred fields of study and their consequences the rise of the research university in Asia the lure of institutions of international reputation within the region new education technologies and their effects and trends in government policy within the wider region and sub regions Higher Education Regionalization in Asia Pacific J. Hawkins,K. Mok,D. Neubauer,2012-10-25 Asia is rapidly developing a wide variety of regional organizations and interactive patterns reflecting in large part its increasing role in the global economic and political engagements Higher Education constitutes a distinct sphere of activity within this overall pattern of regionalization **Asia Journal of Global Studies** Derrick M. Nault,2010-10 The Asia Journal of Global Studies AJGS is the official journal of the Japan based Asia Association for Global Studies AAGS The journal features research articles on Asia and other world regions from an Asian regional perspective AJGS other regular offerings include guest columns by global studies experts in Asia reader commentaries and book reviews Multidisciplinary in scope AJGS accepts contributions from authors with backgrounds in the humanities and social sciences The journal encourages historians political scientists sociologists anthropologists linguists philosophers and others to submit their work for consideration It particularly welcomes research that dissolves academic boundaries looks beyond traditional notions of the nation state and aims for a holistic view of the past present and future **Research in Education** ,1972-05

Teacher's Resource Handbook for Asian Studies John N. Hawkins,1976 **International Handbook on Education Development in the Asia-Pacific** Wing On Lee,Phillip Brown,A. Lin Goodwin,Andy Green,2023-11-20 The Springer International Handbook of Educational Development in Asia Pacific breaks new ground with a comprehensive fine grained and diverse perspective on research and education development throughout the Asia Pacific region In 13 sections and 127 chapters the Handbook delves into a wide spectrum of contemporary topics including educational equity and quality language education learning and human development workplace learning teacher education and professionalization higher education organisations citizenship and moral education and high performing education systems The Handbook is grounded in specific Asia Pacific contexts and scholarly traditions using unique country specific narratives for example Vietnam and Melanesia and socio cultural investigations through lenses such as language identity or colonisation while offering parallel academic discourse and analyses framed by broader policy commentary from around the world *Handbook of Research on Global Education and the Impact of Institutional Policies on Educational Technologies* Loureiro, Maria José,Loureiro, Ana,Gerber, Hannah R.,2021-11-12 Emerging technologies in education are dramatically reshaping the way we teach learn and create meaning both formally and informally The use of emerging technologies within educational contexts requires new methodological approaches to teaching learning and educational research This leads educational technology developers researchers and practitioners to engage in the creation of diverse digital learning tools that can be used in a wide range of

learning situations and scenarios Ultimately the goal of today's digital learning experiences includes situational experiences wherein learners and teachers symbiotically enroll in meaning making processes Discussion critical reflection and critique of these emerging technologies tools environments processes and practices require scholars to involve themselves in critical conversation about the challenges and promises afforded by emerging technologies and to engage in deliberate thinking about the critical aspects of these emerging technologies that are drastically reshaping education The Handbook of Research on Global Education and the Impact of Institutional Policies on Educational Technologies deepens this discussion of emerging technologies in educational contexts and is centered at the intersection of educational technology learning sciences and socio cultural theories This book engages a critical conversation that will further the discussion about the pedagogical potential of emerging technologies in contemporary classrooms Covering topics such as communication networks online learning environments and preservice teacher education this text is an essential resource for educational professionals preservice teachers professors teachers students and academicians

Using Narrative Inquiry for Educational Research in the Asia Pacific Sheila Trahar, Wai Ming Yu, 2015-04-10 Narrative inquiry is being used more widely in the UK the USA Canada Australia New Zealand and Northern European countries to conduct research across a range of disciplines It is gaining popularity in Hong Kong Macao and Mainland China but research in these contexts continues to be dominated by quantitative and more traditional qualitative approaches Narrative inquirers in these areas can therefore find it problematic to have the value of their work acknowledged This book demonstrates creatively accessibly and rigorously the ways in which narrative inquiry as a methodological approach already more firmly established in Australia and New Zealand is gaining a foothold in other parts of the Asia Pacific region Contributors to the book write about their use of narrative inquiry in for example the Confucian heritage cultures CHC of Hong Kong Mainland China Singapore Macao and the Anglo Celtic cultures of Australia and New Zealand Chapters in the book include Creative Non Fiction Across Cultures in Asia Pacific Contexts Riding the Wave of Education Reform Using a Reflecting Team to Explore the Professional Identities of School Counsellors in Hong Kong Is the Silent Mode On Re searching Teachers Voices in Macao through Narrative Research Narrative Inquiry and the Exploration of Culture for Improving Teacher Education This book will appeal to researchers across all sectors of education in particular those who are exploring the use of qualitative research methods in their context Those interested in comparative education and cross cultural studies will also find this book valuable

International Education at the Crossroads Deborah N. Cohn, Hilary E. Kahn, 2021-05-11 International Education at the Crossroads captures the essence and complexity of international education in an interconnected and globalized world Written by leading scholars international educators and policy makers the 26 essays in this volume take stock of the unpredictable landscape of international education and demonstrate why international higher education is more essential now than ever before Responding to a timely global moment where education and international engagement are being redefined and practiced in new ways the

authors call for a reconsideration of paradigms and critical reflection of the entire field of international education At the same time the authors show how international education is an imperative for the future of learning and the world and also crucially that this work cannot be done in a silo International Education at the Crossroads offers readers a chance to join in the conversation that is as global as it is meaningful in communities the lives of learners and institutions around the world International education requires that everyone the world over work together to produce new knowledge to navigate the crossroads and to collectively chart the directions in which the field will move into the future

English Medium Instruction in Higher Education in Asia-Pacific Ben Fenton-Smith, Pamela Humphreys, Ian Walkinshaw, 2017-03-19 This volume draws together the viewpoints and research findings of leading scholars and informed local practitioner researchers throughout Asia Pacific about the issues and challenges of English as a medium of instruction EMI at higher education institutions in that region Specifically it addresses four key themes Macro level EMI policy and practice institutional implications for pedagogy stakeholder perceptions of EMI and challenges of interpersonal interaction in EMI contexts The book is among the first to critically examine the emerging global phenomenon of English as a medium of instruction and the first title to exclusively explore Asia Pacific tertiary contexts It will be of particular interest to policy makers in international education and tertiary educators seeking blueprints for practice as well as scholars and postgraduate students of English as a lingua franca English for academic purposes academic language and learning and language education in Asia Pacific

Asia Literate Schooling in the Asian Century Christine Halse, 2015-04-10 Globalization migration transnational movements and the development of the tiger economies of Asia have led education leaders and policy makers around the world but particularly in Australia the USA Canada and New Zealand to view schools as key sites for developing globally competent Asia literate citizens who have the capabilities to live work and interact with the peoples cultures and societies of Asia In what has been dubbed the Asian Century nations are increasingly seeking to transform their schooling policies curricula and teaching workforces to engage with the growing influence of the peoples cultures and societies both within and beyond Asia This is the first book to subject to critical scrutiny and analysis the concepts policies and practices of schooling involved in building intercultural relations with the diverse contemporary manifestations of Asia It brings into dialogue scholars who are at the forefront of current thinking policy and practice on Asia related schooling and contributes to a broader international debate about the future shape of intercultural schooling in a global world Asia Literate Schooling in the Asian Century offers chapters on Learning Asia In search of a new narrative Asia Literacy as Experiential Learning Professional Standards and Ethics in Teaching Asia Literacy The Feasibility of Implementing Cross Curricular Studies of Asia Deparochialising Education and the Asian Priority A Curriculum Re Imagination This book will appeal to scholars and practitioners in Education and is suitable as a reference for teacher education courses It will also interest scholars specialising in Asian Studies

Impacts of Study Abroad on Higher Education Development Nobuko Kayashima, Miki Sugimura, Kazuo Kuroda, Yuto Kitamura, 2024-08-10 This open access

book is an exceptional contribution to the burgeoning fields of higher education development and higher education internationalization as it empirically examines the impact of the study abroad experiences of faculty members on individual and institutional development. The research and its outcomes presented here utilize results from a large scale survey and interviews of faculty at ten leading universities in Malaysia, Indonesia, Vietnam, and Cambodia. The analyses show that the study abroad experiences of faculty members impact not only improvements in research quality and development of educational programs but also serve as the foundation for international activities at the university, crucially important in today's higher education landscape. On the other hand, the research reveals the rapid development of higher education at the local and regional levels, including the development of graduate programs for faculty training in the home country, leading to increasing rates of study abroad within Southeast Asia. Through the analyses presented, this book offers a new understanding of higher education development and internationalization in Southeast Asia by examining the impact of study abroad on the academic profession, higher education institutions, and the higher education sector. Third World Resources, 1994

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