

The Beginnings of World History**Lesson 1**

The Study of World History

Key Terms and People

historiography the study and writing of history

civilization a culture with advanced cities, specialized workers, complex institutions, record keeping, and advanced technology

artifacts remains, such as tools, jewelry, and other human-made objects

hominid human or other creature that walks upright

Before You Read

In this lesson, you will read about how and why we study history.

As You Read

Use a diagram to organize the lesson's main ideas and details.

GEOGRAPHY

How does geography affect how a civilization develops?

The people who study history are also the people who write about history. They piece together the information they find in order to understand people from the past. Their field of study is called **historiography**.

Social scientists also use geography to study history. The book *Guns, Germs, and Steel* looks at how geography helped and hurt civilizations in the past. Jared Diamond, the book's author, explained the three factors that helped Eurasian civilizations succeed: good temperatures and locations for agriculture, resistance to certain deadly germs, and the ability to develop technology.

Where a group of people settle can affect how, when, and in what way they

develop. The island nation of Japan was very isolated from the West before the mid-1800s. By the early 1900s, Japanese people were trading with the West and the country was considered a world power. Great Britain, also an island nation, developed much earlier. Britain was part of the Roman Empire. It later joined other European countries to start colonies around the world. The British had to develop a strong navy in order to protect its own empire around the globe.

1. Why did Japan develop later than Great Britain?

World History Chapter 32 Guided Answers

James P. Stobaugh



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Teacher's Guide for World History Societies of the Past Linda McDowell,Marilyn MacKay,2005 World History Teacher s Guide is a comprehensive resource filled with fun captivating and thought provoking hands on activities In each chapter you will find practical hands on activating and acquiring applying activities useful teacher reference notes and organizational

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CliffsNotes AP World History Cram Plan James Zucker,2017-12-19 A last minute cram plan for the AP World History exam This new edition of CliffsNotes AP World History Cram Plan calendarizes a study plan for the 265 000 AP World History test takers depending on how much time they have left before they take the May exam Features of this plan to ace the exam product include 2 months study calendar and 1 month study calendar Diagnostic exam that helps test takers pinpoint strengths and weaknesses Subject reviews that include test tips and chapter end quizzes Full length model practice exam with answers and explanations **World History** Anatole Gregory Mazour,John M. Peoples,1993 **Study and Teaching Guide: The History of the Medieval World** Julia Kaziewicz,2015-12-15 A curriculum guide to accompany The History of the Medieval World From the Conversion of Constantine to the First Crusade by Susan Wise Bauer Susan Wise Bauer s narrative world history series is widely used in advanced high school history classes as well as by home educating parents The Study and Teaching Guide designed for use by both parents and teachers provides a full curriculum with study questions and answers critical thinking assignments essay topics instructor rubrics and test forms Explanations for answers and teaching tips are also included The Study and Teaching Guide designed by historian and teacher Julia Kaziewicz in cooperation with Susan Wise Bauer makes The History of the Medieval World even more accessible to educators and parents alike

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