

Web-Based Instruction

A Guide for Libraries

second edition

Susan Sharpless Smith

Web Based Instruction A Guide For Libraries Susan Sharpless Smith

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Web Based Instruction A Guide For Libraries Susan Sharpless Smith:

Web-Based Instruction Susan Sharpless Smith, 2010-07-09 Expanding on the popular practical how to guide for public academic school and special libraries technology expert Susan Sharpless Smith offers library instructors the confidence to take Web based instruction into their own hands

Web-based Instruction Susan Sharpless Smith, 2006 Since publication of the first edition of *Web Based Instruction* many significant advances in Web based instruction have occurred New technologies and tools have emerged different ways of accessing the Internet are available and virtual reference trends are redefining some library users idea of the library and information literacy skills are recognized as essential to students success Expanding on the popular practical how to Web guide for public academic school and special libraries technology expert Smith has thoroughly updated the discussion to include new tools and trends including browsers access methods hardware and software programs She also supplies tips to secure project funding and provides strategic information for different libraries types including K 12 public academic and corporate libraries This completely revised edition also Includes a new section on learning theory applied to Web based instruction Translates Web speak and defines the lingo with expanded glossary and acronym list Illustrates new procedures with fresh screen shots and URLs from top library Web programs Addresses the limitations and benefits of Web based instruction with clear criteria for decision making A proven winner this thoroughly updated hands on manual is a must have for owners of the first edition Librarians facing the challenge of creating a Web based project will find easy to understand guidance to create an educational and interactive Web site from start to finish

Open Access Walt Crawford, 2011-03-08 Academic libraries routinely struggle to afford access to expensive journals and patrons may not be able to obtain every scholarly paper they need Is Open Access OA the answer

How to Stay Afloat in the Academic Library Job Pool Teresa Y. Neely, 2011 But whether job hunters are jumping into the job pool for the very first time or back in the water after a dry spell Neely and her crack team of expert contributors have the information needed to stay afloat

Web-Based Instruction Susan Sharpless Smith, 2001-06 As library users and students are becoming increasingly tech savvy it is important that librarians are at the ready with the skills they need to offer online instruction Academic librarians in particular who are responsible for developing the research skills of the students they serve should benefit from being able to go beyond traditional classroom instruction which often falls short when training users to navigate complex databases and varied interfaces Susan Smith is a proponent of using technology to take library educational services to the next level Following her approach the reader should be equipped to evaluate test and refine programmes on an ongoing basis determine what makes an effective Web based instruction programme serve a large number of students with 24 7 access to interactive self paced and self directed instruction and select appropriate hardware software and levels of interactivity

Teaching Reference Today Lisa A. Ellis, 2016-06-09 Reference and Information Services if it may still be referred to by this term is an evolving outreach service in libraries This is not only due to Google and the Internet but also

other technological advances afford users online access to a plethora of content free and proprietary This evolution has also caused a shift in the theories and practices especially core functions and values of reference and information services as library schools seek greater alignment with practitioners and libraries on the forefront of these changes As academics and practitioners work together to educate library students on the kinds of changes happening in reference and information services they are rethinking their curriculum and assignments to incorporate real world challenges adaptive to user needs Likewise libraries may work through their regional library consortia to plan professional development workshops or training sessions to teach new skills and methods of approach required for such changing services Here s a tool for library school instructors library students professional development instructors and current librarians poised to change which specifically addresses the pedagogy of reference and information services in flux It will help answer questions such as How may we better educate a new and current generation of reference and information service professionals given the challenges they will likely encounter What kinds of assignments could be devised to better promote active learning in a transformative field like reference and information services What new approaches or theories could be applied to assist library professionals in meeting the informational needs of users *Reflective Teaching, Effective Learning* Char Booth,2011-02-22 Char Booth an avid library education and technology advocate introduces a series of concepts that will empower readers at any level of experience to become better designers and presenters as well as building their confidence and satisfaction as library educators **Information Literacy Instruction that Works** Patrick Ragains,2013-06-27 Information literacy and library instruction are at the heart of the academic library s mission But how do you bring that instruction to an increasingly diverse student body and an increasingly varied spectrum of majors In this updated expanded new second edition featuring more than 75% new content Ragains and 16 other library instructors share their best practices for reaching out to today s unique users Readers will find strategies and techniques for teaching college and university freshmen community college students students with disabilities and those in distance learning programs Alongside sample lesson plans presentations brochures worksheets handouts and evaluation forms Ragains and his contributors offer proven approaches to teaching students in the most popular programs of study including English Literature Art and Art History Film Studies History Psychology Science Agricultural Sciences and Natural Resources Hospitality Business Music Anthropology Engineering Coverage of additional special topics including legal information for non law students government information and patent searching make this a complete guide to information literacy instruction **The Organization of Information** Daniel N. Joudrey,Arlene G. Taylor,2017-11-27 This fourth edition provides an updated look at information organization featuring coverage of the Semantic Web linked data and EAC CPF new metadata models such as IFLA LRM and RiC and new perspectives on RDA and its implementation This latest edition of The Organization of Information is a key resource for anyone in the beginning stages of their LIS career as well as longstanding professionals and paraprofessionals seeking accurate clear and up to date

guidance on information organization activities across the discipline The book begins with a historical look at information organization methods covering libraries archives museums and online settings It then addresses the types of retrieval tools used throughout the discipline catalogs finding aids indexes bibliographies and search engines before describing the functionality of systems explaining the basic principles of system design and defining how they affect information organization The principles and functionality of metadata is next with coverage of the types functions tools and models particularly FRBR IFLA LRM RDF and how encoding works for use and sharing for example MARC XML schemas and linked data approaches The latter portion of the resource describes specific activities related to the creation of metadata for resources These chapters offer an overview of the major issues challenges and standards used in the information professions addressing topics such as resource description including standards found in RDA DACS and CCO access points authority control subject analysis controlled vocabularies notably LCSH MeSH Sears and AAT and categorization systems such as DDC and LCC

Library Web Ecology Jacquelyn Erdman, 2014-01-23 Library Web Ecology is a thorough reference to help professionals in Library and Information Science LIS to develop a sustainable usable and highly effective website The book describes the entire process of developing and implementing a successful website Topics include managing a web team developing a web culture creating a strategic plan conducting usability studies evaluating technology trends and marketing the website Worksheets and examples are included to help library web professionals to prepare web development plans Although this book is aimed at LIS professionals a number of concepts can easily be applied to any organization that would like to develop a more effective website Provides practical and realistic solutions to website problems Suggests different strategies giving the pros and cons so professionals can determine what strategy is best for their library Includes worksheets and examples

Library Web Sites A. Paula Wilson, 2004-01-19 Patron based step by step guide for creating basic or advanced online library services and integratin all aspects of library activites in the virtual world Includes a checklist of elements essential to a library web site Explains how to manage content using databsed backed web pages marketing and promoting services online integration of external content including licencing library catalogs and ebooks on the site conduct reader advisory services online update using th editorial calendar tool and acrchive online resources

Information Literacy Instruction John Walsh, 2011-09-28 An invaluable guide for MLS professionals and students this new book explains how librarians can select an effective method of library instruction based on their users the objectives of the instruction and the delivery environment The content describes the different methods available and in what circumstances the methods are most effective It includes descriptions of curriculums for the methods currently available and describes a range of objectives the curriculums meet and the common environments librarians use for instruction Information Literacy Instruction also introduces two new ideas for methods of instruction one which combines information literacy with cyber literacy MLI forming an instructional method appropriate for internet users and internet information and the Fully Automated Reference

Instruction FARI that actively involves users with the instruction while completing research they are currently involved in for specific targeted classes Introduction to multi literacy instruction Using instruction to protect users from disinformation on the Internet New active learning idea for web based instruction MLI and FARI **Creating Online Tutorials** Hannah Gascho Rempel, Maribeth Slebodnik, 2024-02-14 Today s students rely heavily on electronic resources they expect to be able to access library resources from any location and at any time of the day Online education is ubiquitous from K 12 through graduate level coursework and is increasingly used in on the job training Libraries must be prepared to guide learners to use library resources when and where they are needed Thoughtfully designed online tutorials can be the library s answer to providing this point of need instruction that learners have come to expect When librarians don t have the technical expertise needed to create online tutorials Creating Online Tutorials A Practical Guide for Librarians Second Edition will help guide them through the basics of designing and producing an online tutorial Using practical examples the book leads librarians through the process of creating an online tutorial from start to finish and provides tips and strategies that will be useful to librarians with more experience in designing online tutorials This detailed roadmap for designing and producing online tutorials covers Is a tutorial the right solution Assessing diverse user needs Choosing the right technology Selecting and organizing instructional content Planning tutorial design elements Integrating assessment into tutorial design Maintaining and updating tutorials Finding online tutorial resources After reading this book new tutorial developers will have a practical adaptable blueprint that enables them to confidently address the creation of their first online tutorials and experienced developers will learn efficient techniques to create and enhance future tutorials that are attractive effective teaching tools

Envisioning the Future of Reference Diane Zabel, Lauren Reiter, 2020-02-25 Offering a broad overview of consequential changes in the landscape of reference services this guide also provides practical guidance on how to meet the new challenges they present For the past decade librarians have been lamenting the demise of reference services Encouraging recent research shows that reference librarians are actually in more demand than ever however nearly everything about reference has changed from technologies tools and techniques to models of service What are these changes and how can the profession respond to and prepare for shifting priorities and user needs In this volume business librarians Diane Zabel and Lauren Reiter bring together a host of experts to answer these timely questions Topics range from the education and training of professionals to meeting the needs and wants of employers Covered are trends in chat reference research consultations do it yourself reference tracking trends with user populations assessment and data driven decisions about reference services Grounded in the principle that regardless of the evolutions in service the user remains at the center of reference this guide offers readers an exciting look at the future of this important public service **Innovative LibGuides Applications** Ryan L. Sittler, Aaron W. Dobbs, 2016-10-07 Innovative LibGuides Applications Real World Examples shows both new and experienced users methods to utilize the platform in ways that they may not have previously

considered This includes topics such as website and learning management system integration digital collections data drive decision making information literacy instruction library administration and a system wide case study Each chapter features ideas that you can implement immediately or over time as is appropriate to your own needs Further they are adaptable tweak as you see fit Divided into sections this book examines different uses and approaches to LibGuides Website and learning management system LMS integration examine how LibGuides can be used as or closely integrated with the library website and or your institutions LMS Various examples are provided that you may be able to adapt at your own organization Not every solution worked as anticipated our authors address this as well Digital collections Two alternate approaches are presented One looks at exhibitions and their application as outreach tools The other looks at creating a digital museum within LibGuides These are can t miss chapters for those that wish to more deeply explore digital collections and LibGuides viability Data drive decision making Learn how some institutions are mining and utilizing data collected within LibApps LibGuides In both cases the data examined helped institutions to improve library services while articulating a clear purpose and use for each data point Information literacy Explore two different methods for revamping your instruction program through utilization of the platform Library administration Discover how internal and external processes may be augmented through the use of LibApps LibGuides System wide case study See how a community college system in North Carolina has each implemented or not LibApps LibGuides on their respective campuses This section shows how different institutions may decide to use the platform in different ways all while attempting to improve their own services Upon completion of this authoritative LITA Guide readers will come away with the knowledge and tools to maximize their LibGuides experience

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