



# THEORY AND PRINCIPLES OF EDUCATION

13th Edition

J C Aggarwal

# Theory And Principles Of Education Jc Aggarwal

**S. P. Agrawal, J. C. Aggarwal**



## **Theory And Principles Of Education Jc Aggarwal:**

Theory and Principles of Education J. C. Aggarwal, 1981      **Theory & Principles of Education, 13th Edition** Aggarwal J.C., 2010 Theory and Principles of Education discusses the latest trends and current educational thoughts This thoroughly revised edition covers a wide range of issues and themes relating to the philosophical and sociological basis of education All possible efforts have been made to include the latest trends on the theory and principles of education Theory and Principles Of Education provides an exhaustive treatment of the subject in a very lucid and cogent manner to enable all students to grasp the subject matter easily The book is essentially student centered and examination oriented It is primarily written for the students of B Ed M Ed M Phil and MA Education It will be equally useful in the Middle East and also the South East Asian countries because of its authoritative coverage of the subject By virtue of its extensive coverage and exposition of the subject it will be very useful to students preparing for teacher training courses It should also serve as a reliable handbook for in service teachers The only book of its kind on the subject that discusses the latest educational trends and covers a wide range of issues and themes relating to the philosophical and sociological basis of education      *A Comprehensive Study of Education* Ravi S. Samuel, 2011 Intended for the undergraduate and postgraduate students of education this book is an earnest endeavour to provide the readers with a thorough understanding of the various concepts of education The exhaustive treatment of the topics in a cogent manner will enable the students to grasp the subject in an easy to understand manner Organized in seven units the chapters encompass the different pedagogical features of education addressing some of the broad areas of concern and upholding the intrinsic details of education in the emerging society The various education commissions their roles in spreading education in the present age and the remedies to correct their laws are also covered in great details This textbook can also be useful to the teachers and research scholars as a reference material      **Theory & Principles Of Education** J C Aggarwal, 2002-06      *Indian Writings on Education, 1979-1986* S. P. Agrawal, J. C. Aggarwal, 1992      **Education and Society in Modern Dynamics** Dr. A. Jerold Antony Ephream, 2025-11-05 This book Education and Society in Modern Dynamics offers a holistic and insightful exploration of education as a dynamic social process deeply rooted in Indian philosophical cultural and social traditions It delves into themes such as inclusive and lifelong learning social justice and equity drawing from Indian and global contexts while aligning with NEP 2020 and Sustainable Development Goals The distinctive value of this work lies in its multidimensional approach it covers alternative education models like adult learning online education and inclusive classrooms exposes the hidden curriculum and social control mechanisms within schools and features rich sociological and philosophical discussions from Durkheim Tagore Gandhi and Bourdieu The book's chapters guide readers through real life examples and meaningful insights while critically examining the roles of Teachers Parents Community and Digital platforms in the learning process Its holistic orientation empowers educators researchers and policy makers to understand not just the structural foundations of education in India

but also the lived experiences challenges and transformative potentials of educational reform This work celebrates education as an instrument for individual growth social justice and sustainable development in modern India

**Buddhist Approach to Global Education in Ethics** Thich Duc Thien,Thich Nhat Tu,2019-04-16 EDITORS INTRODUCTION This volume is a collection of papers presented at the international workshop on Buddhist Approach to Global Education in Ethics which is being held on May 13 2019 at International Conference Center Tam Chuc Ha Nam Vietnam on the occasion of the 16th United Nations Day of Vesak Celebrations 2019 The aim is to throw new light on the values of the global ethical system with a focus on the Buddhist approach in deepening our understanding of how Buddhist ethics can deliver a social change in the globalized world REVIEW OF CONTENTS Prof P D Premasiri in his paper titled Universally valid ethical norms of Buddhism applicable to global education in ethics deals with hindrance in determining the basis for global education in ethics and providing undeniable facts about the diversity involved in ethical norms principles and attitudes of various global communities The author also discusses the characteristics of Buddhist teaching on a humanistic approach to the moral life with perceptions of enlightened humans i e Knowledgeable Persons vi puris The paper places further emphasis on the necessity to draw the attention of educators to train the minds of humans on ethical choices in accordance with such decisions The paper entitled Teaching Buddhist Ethics through the Life of the Buddha and Jesus by Abraham Velez De Cea has proposed a new approach to the Buddhist ethical way of teaching and its application through interpretations of the Buddha s life from the perspective of virtue ethics and meditation The purpose is to heighten the Buddhist contribution being made to global education in ethical issues The paper is divided into two parts Buddhist ethics as a form of virtue ethics and secondly interpretation of the Buddha s teachings from the perspective of virtue ethics and meditation

Comparative and Decolonial Studies in Philosophy of Education David G. Hebert,2023-03-18 This book introduces the educational philosophies of notable African and Asian thinkers who tend to be little recognized in Europe and North America It offers specific resources for diversification of higher education curricula The book expands the philosophy of education in clear language to include ideas of major non western educational thinkers who are little discussed in previous publications It includes critical analysis of non western concepts and consideration of their relevance to schools worldwide The book features discussions of how the work of Tagore and postcolonial thinkers offers diverse visions that increasingly inspire a decolonizing approach to education This book offers a unique emphasis on how a decolonized philosophy of education can especially enable a rethinking of approaches to education in arts and humanities subjects

Communication and Nursing Education Anurag Bhai Patidar, Based on the latest syllabus of the Indian Nursing Council Communication and Nursing Education is written primarily for students pursuing B Sc in nursing It covers a wide range of topics such as curriculum development classroom management teaching learning process and evaluation methods for didactic and clinical settings While there is an entire chapter devoted to the in service education issues like interpersonal relationships human relationships and communication

are also comprehensively discussed The text is supplemented with the most up to date teaching and learning techniques and includes a large number of examples and flow charts to facilitate an easy understanding of the key concepts **CONCEPTS OF EDUCATION** Dr. Dilip A. Ode, Jigesh D. Chauhan, Aashka R. Sharma, 2021-01-01 **IJER Vol 6-N3** International Journal of Educational Reform, 1997-07-01 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research IJER should thus be of interest to professional educators with decision making roles and policymakers at all levels turn since it provides a broad based conversation between and among policymakers practitioners and academicians about reform goals objectives and methods for success throughout the world Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes Finally it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U S and the world **Indian Books in Print**, 2003 **A COMPREHENSIVE STUDY OF EDUCATION, SECOND EDITION** RAVI, S. SAMUEL, 2022-09-01 This distinctive text in its second edition provides students teachers scholars and thinkers with a thorough understanding of various concepts of education in the modern scenario It deals with important theoretical perspective and new developments in education sector in India The book will serve highly valuable to the undergraduate students of education BEd MEd MA Education Besides the aspirants of various competitive exams like Civil Services UGC JRF NET etc will also find this text as an indispensable resource Organized in five units chapters encompass various pedagogical features of education and their contemporary requirements in the emerging society This book is thoroughly revised and updated as per the needs of latest syllabi of different universities and institutions **KEY FEATURES** Matter is discussed in lucid and easy to understand manner Widely covers Indian and Western Philosophers Incorporates diverse range of theoretical approaches of education Explores key concepts in education and society Concepts are illustrated with the help of flowcharts figures and tables **NEW TO THE EDITION** Chapters are thoroughly revised along with inclusion of 17 new chapters unit wise o Unit I Modern Concept of Education Ch 4 Ch 5 Ch 6 o Unit II Education and Philosophy Ch 13 Ch 14 Ch 15 Ch 16 o Unit III Indian and Western Philosophers Ch 22 Ch 23 Ch 30 o Unit V Education and Society Ch 39 Ch 40 Ch 41 Ch 42 Ch 49 Ch 58 Ch 59 Current educational and social problems are discussed elaborately with their solutions Besides Jean Jacques Rousseau John Dewey Maria Montessori Rabindranath Tagore Mahatma Gandhi

Aurobindo Ghosh etc some more educationists like Bertrand Russell and Dr Sarvepalli Radhakrishnan are also introduced in the new edition Some common social topics like Awakenism Humanism Human Rights Education for Peace Education for Social Pollution and Religious Education are included in the current edition TARGET AUDIENCE B Ed M Ed MA Education

*Foundations of Adult Education in Africa* Fredrick Nafukho, Fredrick Muyia Nafukho, Maurice Nyamanga Amutabi, Ruth Nabwala Otunga, 2005 This book presents key concepts information and principles that should underlie the practice of adult education in African contexts It assumes that adult educators should have a historical perspective on the current educational context understand how the colonial experience has impacted on indigenous traditions and be aware of the philosophical underpinnings of adult education activities The chapters introduce the foundations and history of adult education in Africa philosophy and adult education socio cultural political and economic environments opportunities and access for adult learners gender and development in adult education adult education as a developing profession information and communication technology globalization and adult education and policies and structures of lifelong learning

**Journal of Education and Learning (EduLearn)** Lina Handayani, Journal of Education and Learning EduLearn is an interdisciplinary international journal of original research and writing on education The EduLearn aims to provide a forum for scholarly understanding of the field of education and plays an important role in promoting the process that accumulated knowledge values and skills are transmitted from one generation to another and to make methods and contents of evaluation and research in education available to teachers administrators and research workers Bilingualism and Vocabulary Learning A Comparison between Baluchi and Persian EFL Learners Yahya Keikhaie Amirali Khoshkhoonejad 183 Professionalization of Teaching in Nigeria Strategies Prospects and Challenges Oluremi Dorcas Fareo 190 Prospective Teachers Proportional Reasoning and Presumption of Student Work Mujiyem Sapti 197 The Challenges and Prospects of E learning in National Open University of Nigeria Olukayode Solomon Aboderin 207 EFL Speaking Anxiety among Senior High School Students and Policy Recommendations Amirul Mukminin Masbirorotni Noprival Sutarno Nelly Arif Maimunah 217 Developing Critical Thinking Skills of Students in Mathematics Learning Firdaus Ismail Kailani Md Nor Bin Bakar Bakry 226 The Role of the Educator in Adult Education Georgios Giannoukos Georgios Besas Christos Galiropoulos Vasilios Hioctour 237 The Application of School Watching Method to Increase the Earthquake Disaster Knowledge of Primary School Students Sri Adelila Sari Husnul Khatimah 241 Effects of Cooperative Learning on Students Academic Achievement Fariha Gull Shumaila Shehzad 246 Rule of Nahwiyah Variations in Arabiyah Bayna Yadaik Book and its Contribution on Arabiyah Asasiyah Subject Maman Abdurrahman 256

PHILOSOPHICAL AND SOCIOLOGICAL BASES OF EDUCATION, SECOND EDITION RAVI, S. SAMUEL, 2021-01-01 Education and philosophy go hand in hand It is through the power of knowledge our philosophers laid a foundation of educational theories and set a stepping stone for the modern day education system and educational institutions This book gives a comprehensive account of the fundamental theories laid by the philosophers and the society s role in

shaping them up The special feature of the book is that it teaches and explains more than what an ordinary teacher does in a limited time It stresses on the understanding and practice of the concepts learnt rather than mere memorisation NEW TO THE SECOND EDITION Now the book comprises 40 chapters out of which 15 have been newly introduced and are tactically placed under the three units of the book Unit 1 Philosophy and Education Realism Humanism Awakenism Existentialism Education for 21st century Indian Philosophy and Education Philosophy and Branches of Knowledge Unit 2 Eastern and Western Philosophers Sarvepalli Radhakrishnan Jiddu Krishnamurty Pestalozzi Maria Montessori Unit 3 Education and Society Education for Peace Education for New Social Order Education for Human Rights and Education for Modernisation Primarily designed for the undergraduate and postgraduate students of education the book is equally beneficial for the teaching faculties trainees research scholars and those who are preparing for competitive examinations in education TARGET AUDIENCE B Ed BA Education M Ed MA Education M Phil Education PhD Education      **Education in the Emerging India** R.P. Pathak, 2007 Education Has Always Played An Important Role In Shaping The Destinies Of Societies Through Development Of The Whole Individual It Is The Most Powerful Instrument For Achieving Goals Of Economic Development Technological Progress And Also For Establishing Social Cohesion Education Is A Dynamic Process Changing With The Prevailing Socio Politico Economic Conditions And Fast Expanding Knowledge Over The Years In The Recent Years The Need For Reconstructing Education Has Been Felt Acutely The Present Book Is A Modest Effort In This Direction It Makes An In Depth Study Of Emerging Issues Unraveling Relationships Between Education And Development In Indian Society Briefly Outlining The Concept And Nature Of Education It Presents In Detail Its Approaches And Dimensions History And Development It Analytically Studies The Trends Processes Ideals And Philosophy Of Education Against The Backdrop Of Indian Society It Brings To Light The Elements Mission And Aspirations Of Indian Society It Is Replete With Quotations From Eminent Personalities Thinkers And Educationists Which Remarkably Enhance The Value Of The Book The Book Is Undoubtedly An Authentic Source For All Information On Education Simple In Language And Lucid In Style The Book Is Concise And Easily Comprehensible It Includes A Rich Bibliography To Enable Readers To Pursue The Study Further Designed As A Textbook It Will Be Particularly Useful For Students Researchers And Teachers Of Education Even The General Readers Interested To Know About The Prevailing Situation Of Education In India Will Find The Book Informative And Interesting      **New Trends in Education** Surinder Jit Kaur, Yogesh Sharma, Anshu Mathur, 2015-03-01 Education and training systems are under escalating stress to respond to the recent skills demands created by a swiftly changing and globalised market Educational institutions and universities need to counter to the cycle of innovation and become accustomed with their officialdom and pedagogies to serve increasingly diverse learner profiles and advance the teaching and learning of a variety of skills for innovation Present compilation of ideas may serve as foundation to educational institutes and educationists as key performers in the production preservation and dissemination of knowledge This will

definitely facilitate Re research and enlighten academicians for their future endeavours      An Introduction To Educational Sociology Tawseef Ahmad Parray,2020-03-25 This book is a dedicated effort to bring in most lucid form the basic concepts of educational sociology to the undergrad students of education and sociology The subject matter is organized in such a way that each topic is thematically connected to the subsequent topics in order to address the needs of the students The content of the book conform to the specified syllabi of several institutions and colleges The content of the book is carefully edited and structured as such that the presentation of the subject the order of topics and the treatment is well suited to the targeted audience and it will serve more than ever an indispensable tool for students and teachers      **Nation in Crisis** S. P. Agrawal,J. C. Aggarwal,1991

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