

Review of New Directions for Evaluation, Volume 106: Theorists' Models in Action

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The summer 2005 issue of *New Directions for Evaluation*, "Theorists' Models in Action", edited by Marvin C. Alkin and Christina A. Christie is, in part, inspired by the "Radnor Middle School" case study conducted in the early 1980s (Brandt, 1981). In the Radnor case study notable theorists including Scriven, Stake, Eisner, and Popham were asked to explain how they would evaluate Radnor's humanities curriculum.

In this issue Alkin and Christie asked four contemporary theorists—Jennifer C. Greene, Gary T. Henry, Stewart I. Donaldson, and Jean A. King—to describe how they would evaluate the case of the "Bunche-Da Vinci Learning Partnership Academy." The Bunche-Da Vinci Learning Partnership Academy is essentially a "unique partnership between the [school] district and a nonprofit educational company specializing in innovative school interventions for low-performing students" (Eisenberg, Winters, & Alkin, 2005, p. 5).

Jennifer Greene (2005) is the first theorist to tackle the Bunche-Da Vinci evaluation. Greene, as anticipated, takes a value-oriented (engaged) approach.

Theorists Models In Action New Directions For Evaluation

Stewart I. Donaldson



Theorists Models In Action New Directions For Evaluation:

Theorists' Models in Action Marvin Alkin, 2005-08-11 This volume analyzes how evaluation theorists apply their approach in practice A scenario of a situation at an elementary school is presented to four prominent theorists who describe how they would design and conduct an evaluation of the school's program The editors consider the theorists' proposed evaluations as well as their subsequent comments to develop themes related to the influence of theory and context on practice They also provide a comparative analysis of the theorists' evaluation approaches in relation to the context of evaluation case presented Evaluation theorists seem to be quite good at propounding on how they think the evaluation world ought to work Yet do we really know that what theorists say they would do in practice is indeed what they would actually do Evaluation after all is situational Each context offers its own constituency set of values programmatic elements bureaucratic hurdles and other variables This volume demonstrates why evaluators need to adapt their point of view to a particular situation and provides much needed study and analysis on the way in which they make those adaptations This is the 106th volume of the Jossey-Bass quarterly report series New Directions for Evaluation

What Counts as Credible Evidence in Applied Research and Evaluation Practice? Stewart I. Donaldson, Christina A. Christie, Melvin M. Mark, 2009 What Counts as Credible Evidence in Applied Research and Evaluation thoroughly covers one of the most fundamental issues facing applied research and evaluation practice today what counts as sound evidence for decision making An internationally renowned line up of authors explore a wide range of issues that address the fundamental challenges of designing and executing high quality applied research and evaluation studies Readers will come away from this volume with a new and clear understanding of the philosophical theoretical methodological political and ethical dimensions of gathering credible evidence to answer fundamental research and evaluation questions across diverse disciplinary boundaries and real world contexts

Program Theory-Driven Evaluation Science Stewart I. Donaldson, 2007-05-21 Program Theory Driven Evaluation Science fills the gap between 21st century literature on evaluation and what is happening in practice It features detailed examples of how evaluations actually unfold in practice to develop people programs and organizations Commonly accepted strategies for practicing evaluation are outlined followed by comprehensive

Purposeful Program Theory Sue C. Funnell, Patricia J. Rogers, 2011-03-15 Between good intentions and great results lies a program theory not just a list of tasks but a vision of what needs to happen and how Now widely used in government and not for profit organizations program theory provides a coherent picture of how change occurs and how to improve performance Purposeful Program Theory shows how to develop represent and use program theory thoughtfully and strategically to suit your particular situation drawing on the fifty year history of program theory and the authors' experiences over more than twenty five years From needs assessment to intervention design from implementation to outcomes evaluation from policy formulation to policy execution and evaluation program theory is paramount But until now no book has examined these multiple uses of program theory in a comprehensive

understandable and integrated way This promises to be a breakthrough book valuable to practitioners program designers evaluators policy analysts funders and scholars who care about understanding why an intervention works or doesn't work Michael Quinn Patton author Utilization Focused Evaluation Finally the definitive guide to evaluation using program theory Far from the narrow one true way approaches to program theory this book provides numerous practical options for applying program theory to fulfill different purposes and constraints and guides the reader through the sound critical thinking required to select from among the options The tour de force of the history and use of program theory is a truly global view with examples from around the world and across the full range of content domains A must have for any serious evaluator E Jane Davidson PhD Real Evaluation Ltd Companion Web site josseybass.com/go/funnellrogers

The SAGE Handbook of Evaluation Ian Shaw, Ian Graham Ronald Shaw, Jennifer C Greene, Melvin M Mark, 2006-07-27 In this comprehensive handbook an examination of the complexities of contemporary evaluation contributes to the ongoing dialogue that arises in professional efforts to evaluate people related programs policies and practices The SAGE Handbook of Evaluation is a unique and authoritative resource consisting of 25 chapters covering a range of evaluation theories and techniques in a single accessible volume With contributions from world leading figures in their fields overseen by an eminent international editorial board this handbook is an extensive and user friendly resource

Introduction to Theory-Driven Program Evaluation Stewart I. Donaldson, 2021-09-30 Introduction to Theory Driven Program Evaluation provides a clear guide for practicing evaluation science and numerous examples of how these evaluations actually unfold in contemporary practice A special emphasis is placed how to conduct theory driven program evaluations that are culturally responsive and strengths focused In this thoroughly revised new edition author Stewart I Donaldson provides a state of the art treatment of the basics of conducting theory driven program evaluations Each case follows a three step model developing program impact theory formulating and prioritizing evaluation questions and answering evaluation questions The initial chapters discuss the evolution and popularity of theory driven program evaluation as well as step by step guide for culturally responsive and strengths focused applications Succeeding chapters provide actual cases and discuss the practical implications of theory driven evaluation science Reflections challenges and lessons learned across numerous cases from practices are discussed The volume is of significant value to practicing evaluators professors of introductory evaluation courses and their students advanced undergraduate and graduate students and serves as a text or a supplementary text for a wide range of evaluation and applied research courses It is also of great interest to those interested in the connections between work and health well being career development human service organizations and organizational improvement and effectiveness

Credible and Actionable Evidence Stewart I. Donaldson, Christina A. Christie, Melvin M. Mark, 2014-09-10 Addressing one of the most important and contentious issues challenging applied research and evaluation practice today what constitutes credible and actionable evidence this volume offers a balanced and current context in which to analyze the long debated quantitative

qualitative paradigms In the Second Edition the contributors a veritable who s who in evaluation discuss the diversity and changing nature of credible and actionable evidence offer authoritative guidance about using credible and actionable evidence explain how to use it to provide rigorous and influential evaluations and include lessons from their own applied research and evaluation to suggest ways to address the key issues and challenges Reflecting the latest developments in the field and covering both experimental and non experimental methods the new edition includes revised and updated chapters summaries of strengths and weaknesses across varied approaches and contains diverse definitions of evidence Also included are two new chapters on assessing credibility and synthesizing evidence for policy makers This is a valuable resource for students and others interested in how to best study and evaluate programs policies organizations and other initiatives designed to improve aspects of the human condition and societal well being *Evaluation in Action* Jody L.

Fitzpatrick,Christina Christie,Melvin M. Mark,2009 An innovative approach to program evaluation that takes readers behind the scenes of real evaluations and the decisions the evaluators made **Interactive Evaluation Practice** Jean A.

King,Laurie Stevahn,2012-04-12 You ve taken your introduction to evaluation course and are about to do your first evaluation project Where do you begin **Interactive Evaluation Practice** Managing the Interpersonal Dynamics of Program Evaluation helps bridge the gap between the theory of evaluation and its practice giving students the specific skills they need to use in different evaluation settings Jean A King and Laurie Stevahn present readers with three organizing frameworks derived from social interdependence theory from social psychology evaluation use research and the evaluation capacity building literature for thinking about evaluation practice These frameworks help readers track the various skills or strategies to use for distinctive evaluation situations In addition the authors provide explicit advice about how to solve specific evaluation problems Numerous examples throughout the text bring interactive practice to life in a variety of settings **The**

Routledge Handbook of Global and Digital Governance Crossroads Preeti Shroff-Mehta,Jagdish.N Sheth,John Garrison,Shailendra Raj Mehta,2024-08-26 This handbook maps and analyzes cross sector public corporate social community faith governance theories models and practices as they are evolving in a digital world It studies human cultural societal institutional interactions and challenges in a digitally enabled world especially in the context of post crisis resilience and agility Every global crisis forces societies and nations to realign while addressing deeper structural and cultural issues in governance The Covid 19 pandemic has necessitated swift local to global governance responses for timely digital innovations for health crisis interventions economic recovery and societal equity While every nation state is developing global pandemic responses in a digitally enabled world the deeper crisis of human institutional and societal governance deficit is also evident This handbook documents digital governance innovations that enhance stakeholder engagement and inclusion for resilient accountable and effective governance across sectors This volume reflects on a range of theoretical frameworks adapted for understanding global and digital governance It looks at international governance collaborations corporate governance reform

education governance innovations public sector and urban governance health system governance sustainability and environmental governance community and faith based governance and digital cultural and creativity governance This book is unique as it presents important work on post Covid 19 digital and democratic governance and brings together holistic interdisciplinary and intersectoral perspectives from the Global North and Global South engaging the leading scholars practitioners businesses and civil society It will be of interest to multi sector institutions and global audiences governments corporates social sector institutions digital entrepreneurs students and researchers academic professionals policy makers public and private sector institutional leaders and organizational and entrepreneurial innovators interested in the field of governance Integrating Community Service into the Curriculum Enakshi Sengupta,Patrick Blessinger,Mandla

Makhanya,2020-08-19 The book contributes to an understanding of an educational shift prevalent in our society toward creating humanizing conditions through pedagogy that will seek co existence within the lines of policy while influencing system wide change **The SAGE Handbook of Qualitative Methods in Health Research** Ivy Bourgeault,Robert Dingwall,Ray de Vries,2010-08-19 The Sage Handbook of Qualitative Methods in Health Research is a comprehensive and authoritative source on qualitative research methods The Handbook compiles accessible yet vigorous academic contributions by respected academics from the fast growing field of qualitative methods in health research and consists of A series of case studies in the ways in which qualitative methods have contributed to the development of thinking in fields relevant to policy and practice in health care A section examining the main theoretical sources drawn on by qualitative researchers A section on specific techniques for the collection of data A section exploring issues relevant to the strategic place of qualitative research in health care environments The Sage Handbook of Qualitative Methods in Health Research is an invaluable source of reference for all students researchers and practitioners with a background in the health professions or health sciences

Evaluation Time Gail Vallance Barrington,Beverly Triana-Tremain,2022-08-30 This book is an accessible contemporary and comprehensive guide to the concepts and practice of evaluation Authors Gail Vallance Barrington and Beverly Triana Tremain integrate new approaches and concerns and classic frameworks with practical tools that readers can use to design evaluation studies They show how evaluators measure whether the planned and implemented interventions or services are achieving their goals and objectives while focusing on the questions most important to the community and organizations in which the evaluation takes place The book stresses the role of critical and evaluative thinking as well as self reflection and demonstrates the importance of context and equity in today s turbulent environment offering a new stance for evaluators to support global as well as local issues Evaluation Essentials Marvin C. Alkin,Anne T. Vo,Christina A. Christie,2024-11-15 Beloved for its conversational style and reliable advice this text is now in a revised and updated third edition reflecting key developments in evaluation It includes expanded coverage of equity and social justice issues values and cost analysis visualizing qualitative data with software and more Twenty six concise chapters or sessions give students applied researchers

and program administrators a solid foundation for conducting or using evaluations Covering both quantitative and qualitative methods the book emphasizes fostering evaluation use It shows how to build collaborative relationships with users formulate answerable evaluation questions deal with contingencies that might alter the traditional sequence of an evaluation and collect analyze and report data Student friendly features throughout the sessions include titles written as questions bulleted recaps Thinking Ahead and Next Steps pointers cautionary notes and annotated suggestions for further reading An in depth case study provides the basis for end of session practice exercises Key Words Subject Areas evaluating programs policy planning evaluations applied research methods courses classes introductory textbooks graduate students assessments educational outcomes approaches becoming an evaluator logic models resources case studies effectiveness theory and practice social justice Audience Graduate students and instructors in education psychology social work nursing management and public policy applied researchers who need a refresher on conducting evaluations educational administrators and program administrators who use evaluations in their work

Promoting Health Lyn Talbot, Glenda Verrinder, 2009-10-30

The new edition will provide readily accessible material for public health educators and practitioners in a number of professions who are increasingly being required to address the challenges emerging from the inter related impacts of the social and environmental factors impacting on health in an era of globalisation

Qualitative Inquiry in Evaluation Leslie Goodyear, Eric Barela, Jennifer Jewiss, Janet Usinger, 2014-09-09 Integrate qualitative inquiry approaches and methods into the practice of evaluation Qualitative inquiry can have a major effect on evaluation practice and provides evaluators a means to explore and examine various settings and contexts in need of rich description and deeper understanding Qualitative Inquiry in Evaluation From Theory to Practice explores the most important considerations for both students and evaluation professionals Using various evaluation theories and approaches as a springboard for real world practice this reference serves as an accessible text for beginning students and seasoned professionals alike Readers are given an in depth view of the key qualities and benefits of qualitative inquiry which also serves as a crucial counterpart to quantitative analysis Chapters in part one focus on the foundations core concepts and intersection of evaluation theory and qualitative inquiry Part two contains contributions from leading evaluators whose design implementation and reporting strategies for qualitative inquiry are centered on common real world settings These case based chapters point to the strengths and challenges of implementing qualitative evaluations Key competencies for conducting effective qualitative evaluations are also discussed Explores the role of qualitative inquiry in many prominent approaches to evaluation Discusses the method s history and delves into key concepts in qualitative inquiry and evaluation Helps readers understand which qualities are necessary to be an effective qualitative evaluator Presents the viewpoints and experiences of expert editors and contributing authors with high levels of understanding on the topic Qualitative Inquiry in Evaluation From Theory to Practice is a vital tool for evaluators and students alike who are looking to deepen their understanding of the theoretical perspectives and practice

considerations of qualitative evaluation **Community Bushfire Safety** John Handmer, Katharine Haynes, 2008 Community Bushfire Safety brings together in one accessible and comprehensive volume the results of the most important community safety research being undertaken within the Australian Bushfire Cooperative Research Centre CRC Using perspectives deriving from social science economics and law it supports the increasing emphasis on community safety and the vital role it has to play in Australian bushfire management The wide range of issues covered in this volume include research into gender and vulnerability the law and its implications for public fire agency interactions the arsonists ra **Evaluation Roots** Marvin C. Alkin, Christina A. Christie, 2023-01-27 Showing how evaluation practice looks when guided by theory the third edition of the influential theory tree book is significantly revised with over 80% new material including a greater focus on equity and theories over theorists Chapters from leading authorities describe the goals of each theory the type of evaluation for which it is appropriate formative summary formative summative adaptive the size of the program for which it is most applicable specific prescriptions and observable actions that help to define the theory Readers are given the tools to select suitable approaches for the size contexts and stage of an evaluation and their own personal values New to This Edition Chapters on culturally responsive evaluation Indigenous evaluation and developmental evaluation Organized around theories rather than individual theorists Increased attention to practical applications including a chapter distilling the goals methods and standards of evaluations based on each theory Case study chapter on the role of theory in evaluation policy

Theory-Driven Evaluations Huey T. Chen, 1990-01-01 With the publication of *Theory Driven Evaluations* Huey Tsyh Chen has given us an ambitious volume Indeed it is the aspiration of this book to provide a conceptual framework that integrates the diverse approaches and paradigms of evaluation For those of us accustomed to the rhetoric of the paradigm wars that have been raging in recent years it is refreshing to find a text that works so assiduously at reconciliation There is much that is useful in Chen's analysis He gives us a full and thoughtful book that attempts no less than the construction of a conceptual framework for all of program evaluation It provides an impressive compendium of source material and references spanning not only evaluation but related work in economics and public policy this alone is worth the price of the book Chen's *Theory Driven Evaluations* provides a stimulating even heroic attempt to bring some conceptual integration to a field that has been too long dominated by methodological paradigms and procedural particulars a prepublication review for *Evaluation and Program Planning* Generous use of examples which are well selected and lucidly summarized *Contemporary Sociology* Chen introduces a new comprehensive framework for program evaluation that is designed to bridge the gap between method and theory oriented perspectives For program planners decision makers scholars and students this volume clarifies illuminates and provides unique insights into the conception construction and implementation of a wide range of programs The research examples used in the discussion draw upon various areas such as education welfare health criminal justice job training and family construction to attract a wider audience *Journal of Applied Rehabilitation Counseling* Program evaluation has

traditionally emphasized the application of social science research methods in evaluation activities. However, there is a growing awareness that program theory is vital for broadening the scope and enhancing the usefulness of program evaluation. In *Theory Driven Evaluations*, Huey Tsyh Chen introduces a new comprehensive framework for program evaluation that is designed to bridge the gap between the method and theory oriented perspectives. He provides an intensive discussion of the nature and functions of program theory approaches to constructing program theories and the integration of program theory with evaluation processes. Specific types of theory driven evaluations as well as principles and guidelines for application are developed for meeting different policy purposes. Application of systematic strategies is illustrated by concrete examples from a variety of evaluation studies in different fields. The presentation of this new perspective directly addresses the needs and concerns in both the professional and applied areas of program evaluation. For program planners, decisionmakers, scholars, and students, this volume will clarify, illuminate, and provide unique insights into the conception, construction, and implementation of a wide range of programs.

Mind the Gap Phillip Allman, Jos Vaessen, 2017-07-28

Over the past twenty to thirty years, evaluation has become increasingly important to the field of public policy. The number of people involved and specializing in evaluation has also increased markedly. Evidence of this trend can be found in the International Atlas of Evaluation, the establishment of new journals and evaluation societies, and the increase in systems of evaluation. Increasingly, the main reference point has become an assessment of the merit and value of interventions, as such, rather than the evaluator's disciplinary background. This growing importance of evaluation as an activity has also led to an increasing demand for the type of competencies evaluators should have. Evaluation began as a niche area within the social and behavioral sciences. It subsequently became linked to policy research and analysis and has more recently become transdisciplinary. This volume demonstrates an association between the evaluation tradition in a particular country or policy field and the nature of the relationship between social and behavioral science research and evaluative practice. This book seeks to offer comprehensive data which lead to conclusions about patterns that transcend the gap between evaluation and the social scientific disciplines. *Mind the Gap* has a twofold aim. The first is to highlight and characterize the gap between evaluation practices and debates and the substantive knowledge debates within the social and behavioral sciences. The second is to show why this gap is problematic for the practice of evaluation while at the same time illustrating possible ways to build bridges. The book is centered on the value of producing useful evaluations grounded in social science theory and research.

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