

Math: Operations and Algebraic Thinking	Fall	Winter	Spring	Math: Number and Operations Fractions	Fall	Winter	Spring
Interpret products of whole numbers. 1.OA.A.1				Understand that a fraction $\frac{1}{b}$ is the quantity formed by 1 part when a whole is partitioned into b equal parts. 1.NF.A.1			
Interpret whole-number products of whole numbers. 1.OA.A.2				Understand a fraction as a number on the number line; represent fractions on a number line diagram. 1.NF.A.2			
Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays and measurement quantities. 1.OA.D.2				Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size. 1.NF.A.3			
Determine the unknown whole number in a multiplication or division equation relating three whole numbers. 1.OA.D.4				Math: Geometry			
Apply properties of operations as strategies to multiply and divide. 1.OA.D.6				Understands that shapes in different categories may share attributes. 1.G.A.1			
Understand division as an unknown-factor problem. 1.OA.D.8				Partition shapes into parts with equal areas. Express the area of each part as a unit fraction of the whole. 1.G.A.2			
Fluently multiply within 100. 1.OA.2.7				Math: Measurement and Data			
Fluently divide within 100. 1.OA.2.7				Tell and write time to the nearest minute. 1.MD.A.1			
Solve two-step word problems using the four operations. 1.OA.2.8				Measure time in intervals. 1.MD.A.1			
Identify arithmetic patterns and explain them using properties of operations. 1.OA.2.9				Measure and estimate liquid volumes and masses of objects using standard units of grams, kilograms and liters. 1.MD.A.2			
Math: Numbers and Operations in Base Ten				Draw a scaled picture and bar graph to represent data. 1.MD.A.3			
Use place value understanding to round whole numbers to the nearest 10 or 100. 1.NBT.A.1				Generate measurement data by measuring lengths using rulers marked with $\frac{1}{2}$ and $\frac{1}{4}$ of an inch. 1.MD.A.4			
Fluently add within 1,000. 1.NBT.A.2				Recognize area as an attribute of plane figures and understand concepts of area. 1.MD.C.4			
Fluently subtract within 1,000. 1.NBT.A.3				Measure area by counting unit squares. 1.MD.C.5			
Multiply one-digit whole numbers by multiples of 10. 1.NBT.A.5				Find the area of a rectangle with whole-number side lengths by tiling it, and show that the area is the same no matter how the rectangle is tiled. 1.MD.C.7			
				Solve real-world problems involving perimeters of polygons. 1.MD.C.8			

Third Grade Common Core Report Cards

Guillaume Favre

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the student's name.

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