

Watch IT

The Risks and **Promises** of Information Technologies for Education

Nicholas C. Burbules and Thomas A. Callister, Jr.

Watch It The Risks And Promises Of Information Technologies For Education

**Claire Wyatt-Smith, John
Elkins, Stephanie Gunn**



Watch It The Risks And Promises Of Information Technologies For Education:

Watch It Nicholas Burbules, 2018-03-05 Watch IT is an examination of several critical issues in the potential of new information technology IT for education IT already central to many aspects of our lives is rapidly becoming an integral part of teaching and learning This book takes a close look at the positive and negative consequences of new technologies in the classroom In a series of interrelated essays the authors explore such issues as access credibility new approaches to reading and writing the glut of information privacy censorship commercialization and globalization *Arguments for Learning* Bill Cope, Walter Feinberg, 2025-03-11 Almost every educational idea worth a thought has been considered at the University of Illinois and anything worth trying has been tested In this history of ideas Bill Cope and Walter Feinberg chronicle the intellectual lives of education thinkers at the university while tracking the development of educational ideas and practices in general Cope and Feinberg draw on conversations narratives and archival research that reveal how different generations explored their role in defining and carrying out the College s multifaceted mission Their account raises critical questions about the character of learning the aims of teaching and the nature of teaching as a profession At the same time the authors address issues that range from the role of schools in fostering individual and collective identity to the introduction of computer mediated and online learning Cope and Feinberg examine changes in self understanding about fundamental ideas and chart how the College evolved from its original narrow mission of training children s schoolteachers to embracing global perspectives A wide ranging portrait of an institution *Arguments for Learning* uses the School of Education to tell the stories of thinkers dedicated to the idea that education can change the world for the better **Edutopias** , 2006-01-01 Education has always been part of the search for the ideal society and therefore an important part of the utopian tradition in Western culture politics and literature Education has often served to define the ideal society or to provide the principal means of creating it This unique collection of essays by well known scholars from around the world examines the role of edutopias in the utopian tradition examining its sources and sites as a means for understanding the aims and purposes of education for realizing its societal value and for criticizing its present economic technological and organizational modes These essays will stimulate new thinking in ways that impinge on both theoretical and practical questions as well as offering the reader a series of reminders of the ethical and political dimensions of education and its place in helping to build good and just societies The collection is aimed at an audience of teachers and graduate students although it will also be of interest to administrators policy makers and the general public interested in utopian thinking and its relation to education

Globalization and Education Nicholas C. Burbules, Carlos Alberto Torres, 2013-12-16 In *Globalization and Education* Critical Perspectives an outstanding group of international contributors explore the increasingly important dimensions of globalization as it affects educational policy and practice in nation states around the world Changing conditions in a globalized world including travel international media transnational capitalism and the role of global organizations and

institutions all have profound implications for the formation and implementation of education policy Addressing such issues as feminism multiculturalism and new technology this collection of original essays will broaden the context in which educational policy decisions are viewed Contributors Michael W Apple Jill Blackmore Nicholas C Burbules Juan Ram n Capella Luiza Cortes o Greg Dimitriadis Patrick Fitzsimmons Douglas Kellner Bob Lingard Allan Luke Carmen Luke James Marshall Cameron McCarthy Raymond A Morrow Michael Peters Thomas S Popkewitz Fazal Rizvi Stephen R Stoer and Carlos Alberto Torres Bringing Memory Forward Teresa Strong-Wilson,2008 Bringing Memory Forward looks at the application of the method of currere to storied formation Research tells us that white teachers are among the most recalcitrant of learners when it comes to challenging their own memories and experiences of privilege and race This book examines how white teachers can recognize and critique their constructions of difference and asks what it is that white teachers are so attached to that makes such critique difficult The book goes on to discuss the processes that might be set in motion to bring these attachments into question in such a way that the learner namely the teacher does not feel alienated and paralyzed by her thoughtlessness but instead is moved to think and act Through elaborating a method called bringing memory forward that emerged from self study methodologies and a teacher action research project Teresa Strong Wilson draws attention to the significance of stories and critical engagement with stories in social justice education with teachers

Distance and E-learning in Transition András Szücs,Alan Tait,Martine Vidal,Ulrich Bernath,2013-03-01 The rushed development of information and communication technologies and their impact on the world of learning in the last decade have profoundly changed the paradigms scenarios and values at all levels of education The professionalization of tools and practices in addition to the consolidation of academic and practical knowledge has been a major continuing issue throughout these years The annual conferences of the largest European professional community in distance and e learning have been setting the landmarks in this process The selection from this unique knowledge pool demonstrates the deepening and consolidation of knowledge and experience This book presents the developments in the field of open distance and e learning through new technologies methodologies and tools which have profoundly changed the paradigms scenarios and values at all levels of education over the last decade African Language Media Abiodun Salawu,2020-11-16 This edited volume considers why the African language press is unstable and what can be done to develop quality African language journalism into a sustainable business Providing an overview of the African language journalism landscape this book examines the challenges of operating sustainable African language media businesses The chapters explore the political economy and management of African language media and consider case studies of the successes and failures of African language newspapers as well as the challenges of developing quality journalism Covering print and digital newspapers and broadcast journalism this book will be of interest to scholars of media and journalism in Africa **Tactical Globalization** Aaron Koh,2010 This book is about a small city state s social experiment with globalization It examines how Singapore conducts its

globalization experiment through the state apparatus of schooling and education policy The author argues that Singapore engages with globalization by anticipating the problem space of globalization with calculated actions and experimentation termed tactics and tactical globalization in the book Central to the book is an examination and analysis of the Thinking Schools Learning Nation education policy and reform While Tactical Globalization contributes to the sociology of globalization by foregrounding new narratives on globalization that are emerging it also takes a contextual and innovative approach to education policy analysis which includes a speech turned policy document and a nationally televised segment of a documentary called Learning Journeys

Handbook of Research on Teaching the English Language Arts Diane Lapp, Douglas Fisher, 2011-01-18 Now in its third edition the Handbook of Research on Teaching the English Language Arts sponsored by the International Reading Association and the National Council of Teachers of English offers an integrated perspective on the teaching of the English language arts and a comprehensive overview of research in the field Prominent scholars researchers and professional leaders provide historical and theoretical perspectives about teaching the language arts focus on bodies of research that influence decision making within the teaching of the language arts explore the environments for language arts teaching reflect on methods and materials for instruction Reflecting important recent developments in the field the Third Edition is restructured updated and includes many new contributors More emphasis is given in this edition to the learner multiple texts learning and sharing one's knowledge A Companion Website new for this edition provides PowerPoint slides highlighting the main points of each chapter

Information Technology and Constructivism in Higher Education: Progressive Learning Frameworks Payne, Carla R., 2009-05-31 This volume is grounded in the thesis that information technology may offer the only viable avenue to the implementation of constructivist and progressive educational principles in higher education and that the numerous efforts now under way to realize these principles deserve examination and evaluation Provided by publisher

International Education Daniel Ness, Chia-Ling Lin, 2015-03-17 This encyclopedia is the most current and exhaustive reference available on international education It provides thorough up to date coverage of key topics concepts and issues as well as in depth studies of approximately 180 national educational systems throughout the world Articles examine education broadly and at all levels from primary grades through higher education formal to informal education country studies to global organizations

Physical Language Learning Spaces in the Digital Age Felix A. Kronenberg, 2024-02-08 How do we intentionally design physical environments for language learning and teaching How can we build spaces that are inclusive accessible safe and equitable While the Covid 19 pandemic has advanced notions of online education it has also revealed the benefits and affordances of human to human interaction in physical learning spaces This book explores the design of physical spaces intended for language learning specifically From residential learning spaces to active classrooms from social and experiential spaces to zoom rooms and language centers from mobile community based learning to hybrid makerspaces language learners and educators have more

choices than ever regarding their possible learning environments Changing pedagogies and new technologies provide ever more alternatives to the normalized technology of the classroom With a focus on creating new awareness of the affordances and benefits of physical spaces as active agents in the language learning and teaching processes this book takes a practical approach to introduce readers without any prior knowledge of design or architecture to the topic As language learning spaces need to consider stakeholders from diverse cultures Felix Kronenberg provides examples from language centers around the world including Asia Europe and the United States Readers will learn how to conceptualize and create supportive resilient flexible inclusive accessible affordable sustainable and safe physical learning spaces The book is an interdisciplinary introduction to this emerging field drawing from research in disciplines such as architecture learning spaces design second language acquisition pedagogy history and sociology

Netizenship, Activism and Online Community Transformation in Indonesia Ario Seto, 2017-09-12 Focusing on the concept of prudence as ethical groundwork for digital practices and activism this book considers digital media expediency and populism as conflicting required experiences that lead digital citizens to discover activism It highlights the importance of digital citizens experience of being in the digital sphere and encourages the reader to look at the dynamics of online movement as a part of a community's search for significance between the online and offline realms of activism Based on ethnographic research about the largest Indonesian online community Kaskus this book uses Indonesian digital citizenship as an example of online activism in a post authoritarian state with media viewed as a tool for democratic advancement and a catalyst for social movements among activists students and citizens both in Indonesia and further afield Set at the intersection of media anthropology sociology Asian studies and Citizenship studies this book considers the shape and future of digital democracy in post authoritarian state

Multiple Perspectives on Difficulties in Learning Literacy and Numeracy Claire Wyatt-Smith, John Elkins, Stephanie Gunn, 2010-10-28 There are many approaches to researching the difficulties in learning that students experience in the key areas of literacy and numeracy This book seeks to advance understanding of these difficulties and the interventions that have been used to improve outcomes The book addresses the sometimes complementary and sometimes contradictory results and generates new approaches to understanding and serving students with difficulties in literacy and numeracy The book represents a departure from conventional wisdom as most scholars and graduate students draw upon ideas from only one of the three domains focal in the book and usually from one single or dominant theoretical frame Typically readers will affiliate with reading education mathematics education or learning disabilities and belong to one of the corresponding professional associations such as IRA NCTM or CLD This book's scope will open a scholarly forum for engaging readers with a familiarity with one of these domains while providing insight into the others on offer in the book

Education In Cybernetic Age B C Mahapatra, 2006

The Routledge Handbook of Language Learning and Technology Fiona Farr, Liam Murray, 2016-02-26 The exponential growth and development of modern technologies in all sectors has made it increasingly difficult for students teachers and

teacher educators to know which technologies to employ and how best to take advantage of them The Routledge Handbook of Language Learning and Technology brings together experts in a number of key areas of development and change and opens the field of language learning by exploring the pedagogical importance of technological innovation The handbook is structured around six themes historical and conceptual contexts core issues interactive and collaborative technologies for language learning corpora and data driven learning gaming and language learning purpose designed language learning resources Led by fundamental concepts theories and frameworks from language learning and teaching research rather than by specific technologies this handbook is the essential reference for all students teachers and researchers of Language Learning and TESOL Those working in the areas of Applied Linguistics Education and Media Studies will also find this a valuable book

Alternative and Mainstream Media Linda Jean Kenix, 2011-11-01 This book is available as open access through the Bloomsbury Open Access programme and is available on www.bloomsburycollections.com Historically alternative media have been viewed as fundamental albeit at times culturally peripheral forces in social change In this book however Kenix argues that these media do not uniformly subvert the hierarchies of access that are so central to mainstream media in fact their journalistic norms and routines have always been based on the professional standards of the mainstream Kenix goes on to posit the perception of mainstream and alternative as a misconception She argues that although alternative media can and do construct distinct alternative communications they have always existed on the same continuum as the mainstream and the two will continue to converge Through comparative analysis this book argues that many alternative and mainstream media are merging to create a continuous spectrum rooted in commercial ideology Indeed much of what is now considered alternative media actually draws very little from principles of the independent press whereas many contemporary mainstream media now use communication techniques more commonly associated with media that do not operate for financial gain This book puts forward a controversial but convincing argument around the relationship between alternative and mainstream media drawing on examples from the UK US Australia and New Zealand to strengthen and develop the central premise

Mirror Images Diana Silberman-Keller, 2008 This book considers education in both formal and informal settings and looks critically at the accepted dichotomy between education and popular culture It argues that popular culture is capable of educating and that education shares many characteristics with popular culture and tries to overcome these dichotomous relationships while also trying to clarify the reciprocal effects between the two

The Digital Divide United States. Congress. House. Committee on Small Business. Subcommittee on Empowerment, 2001

Cyber Racism Jessie Daniels, 2009-03-16 In this exploration of the way racism is translated from the print only era to the cyber era the author takes the reader through a devastatingly informative tour of white supremacy online The book examines how white supremacist organizations have translated their printed publications onto the Internet Included are examples of open as well as cloaked sites which disguise white supremacy sources as legitimate civil rights websites Interviews with a small sample of

teenagers as they surf the web show how they encounter cloaked sites and attempt to make sense of them mostly unsuccessfully The result is a first rate analysis of cyber racism within the global information age The author debunks the common assumptions that the Internet is either an inherently democratizing technology or an effective recruiting tool for white supremacists The book concludes with a nuanced challenging analysis that urges readers to rethink conventional ways of knowing about racial equality civil rights and the Internet

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