



DON POTENCIANO CATARATA MEMORIAL NATIONAL HIGH SCHOOL

DIAGNOSTIC TEST IN CREATIVE WRITING

Name: _____

Track: _____

Score: _____

General Directions: Write your answer on the line provided before the number.

- ____ 1. Which form of writing that uses imagination and figurative language?
a. technical b. academic c. creative d. expository
- ____ 2. Which form of writing that explains the steps in accomplishing tasks?
a. technical b. academic c. creative d. expository
- ____ 3. Which form of writing that is tied to specific discipline or field?
a. technical b. academic c. creative d. expository

For questions 4 and 5, which form of writing is utilized? Refer to the choices given in the previous number.

- ____ 4. Such words I heard from my boyfriend are razors that cut every part of my heart.
- ____ 5. Duterte issued the marching order during a talk with some 100 Philippine Army soldiers at the Armed Forces of the Philippines Central Command Headquarters.

For questions 6-7, which of the specific sense manifests in the sentences below.

- ____ 6. The deserted building on the island looked like a ghost.
a. sight b. hearing c. taste d. touch
- ____ 7. She was moaning while the finger were fearfully trembling.
a. sight b. hearing c. taste d. touch
- ____ 8. Which sentence below manifests euphemism?
a. I really need a bit of peace and quiet. c. Like a star glowing out from the blue of the sky.
b. You are my sunshine. d. Beat! Beat! Drums-blow bugles blow!
- ____ 9. Which of the following below utilizes synecdoche?
a. A rolling stone gathers no moss. c. Moths cough and drop wings.
b. The ship was a tiger roaring through the water. d. And time works for all the works and days of hands.

- ____ 10. Which sentence below is an example of internal conflict?
a. A character disagrees with the values, laws or beliefs of a group.
b. A character has a problem with outside forces like weather or land.
c. A character develops a struggle between his thoughts and ideas.
d. A character has an agreement or disagreement with another character.
- ____ 11. Which sentence below is an example of Man vs society?
a. A character disagrees with the values, laws or beliefs of a group.
b. A character has a problem with outside forces like weather or land.
c. A character develops a struggle between his thoughts and ideas.
d. A character has an agreement or disagreement with another character.
- ____ 12. Which plot technique is described below?

As a man gets ready for work, we see that he is there and sweating. His wife kisses him goodbye, the man throws her an uneasy look and he picks up his briefcase.

- a. Suspense b. Foreshadowing c. motifs and symbols d. flashback
- ____ 13. Which of the following is a form of deliberate intertextuality?
a. Allusion b. Plagiarism c. direct quotation d. indirect quotation

- ____ 14. Which type of intertextuality is manifested in the case below.
A filmmaker decides to make a re-make of Citizen Kane Set on Mars in 2327 AD.

- a. Latent intertextuality b. External allusion c. deliberate intertextuality d. citation

Writing Diagnostic Test High School

Denise Pivarnik-Nova



Writing Diagnostic Test High School:

Putting the CEFR into Practice Through Action Research Gregory C. Birch, Noriko Nagai, Maria Gabriela Schmidt, Jack V. Bower, 2024-11-18 This book provides an overview of an action research model which utilizes the Common European Framework of Reference for Languages CEFR and stresses the importance of systematically researching classroom practice It introduces the complementary nature of the CEFR and action research the CEFR and the CEFR focused Action Research Model CARM The book includes seven case studies guided by the model and concludes with an overall assessment of the efficacy of the CARM as a way to facilitate action research into CEFR informed practice Undertaken in a Japanese educational context the focus of the book is squarely on classroom based CEFR focused action research concerning issues that all educators face such as course design materials development selection classroom implementation learner autonomy and assessment

Master the GED: The Language Arts, Writing Test Peterson's, 2012-06-29 Peterson's Master the GED The Language Arts Writing Test comprises three review chapters exclusively focused on your preparation for the two parts of the Writing test The material introduces each question type you will encounter in Part I and give you tips and strategies for answering each one This eBook includes an in depth writing review to help you with the sentence structure problems that make up about a third of the questions in Part I The final review chapter pays special attention to the essay you will need to write reviewing successful writing strategies and discussing the strengths and weaknesses of a number of included sample essays It concludes with strategies on how to evaluate your own practice essays

Resources in Education, 1997

Teaching Discipline-Specific Literacies in Grades 6-12 Vicky I. Zygouris-Coe, 2014-10-30 Comprehensive timely and relevant this text offers an approach to discipline specific literacy instruction that is aligned with the Common Core State Standards and the needs of teachers students and secondary schools across the nation It is essential that teachers know how to provide instruction that both develops content and literacy knowledge and skills and aims at reducing student achievement gaps Building on the research supported premise that discipline specific reading instruction is key to achieving these goals this text provides practical guidance and strategies for prospective and practicing content area teachers and other educators on how to prepare all students to succeed in college and the workforce Pedagogical features in each chapter engage readers in digging deeper and in applying the ideas and strategies presented in their own contexts Classroom Life real 6 12 classroom scenarios and interviews with content area teachers Common Core State Standards Connections College Career and Workforce Connections Applying Discipline Specific Literacies Think Like an Expert habits of thinking and learning specific to each discipline Digital Literacies Differentiating Instruction Reflect and Apply Questions Extending Learning Activities The Companion Website includes Lesson plan resources Annotated links to video files Annotated links to additional resources and information Glossary Flashcards For Instructors All images and figures used in the text provided in an easily downloadable format For Instructors PowerPoint lecture slides

Summary of Investigations Relating to Grammar,

Language, and Composition Rollo La Verne Lyman,1929

Mastering the SAT Writing Test Denise

Pivarnik-Nova,2007-07-23 Is the dreaded SAT Writing Test weighing heavily on your mind Get in shape to tackle it with this in depth writing workout In comfortable CliffsNotes style you ll get the information you need to improve your score fast Part I Introduction An overview of the new SAT exam An overview of the Writing Test including the essay and multiple choice questions A diagnostic test Part II The Essay and Verbal Review Essay writing skills from topic sentences to conclusions Rules to review and remember Sample essays with critiques on why they are good and how they could be better Review of grammar and usage you need to know Practice with multiple choice questions Practice writing essays Part III Practice Exams Four full length practice tests with complete answers and explanations Two model essay responses per test each with suggested scoring and detailed analysis ELT in Asia in the Digital Era: Global Citizenship and Identity Suwarsih

Madya,Fuad Abdul Hamied,Willy A. Renandya,Christine Coombe,Yazid Basthomi,2018-06-22 This proceedings book captures a wide range of timely themes for readers to be able to foresee the digital era s impact on English teaching in non English speaking countries English used in the global environment the frequent mobile communication and the use of AI based translators are bringing about dramatic changes in our English language learning and teaching Who can provide us the wisdom to know what to do Those scholars going through these complex environmental changes A collection of puzzle pieces may bring us a better contour for the future than a perfectly edited book It s indeed a pleasure reading these insightful pieces to gain wisdom for the future of ELT practices in global contexts *PC Mag* ,2001-09-25 PCMag com is a leading authority on technology delivering Labs based independent reviews of the latest products and services Our expert industry analysis and practical solutions help you make better buying decisions and get more from technology

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Supplementary Educational Monographs ,1928

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