To Kill a Mockingbird Discussion Questions

Chapter 1

- 1. What do you learn in this chapter about Maycomb, Atticus Finch and his family?
- 2. What do you learn about Dill's character?
- 3. What, briefly, has happened to Arthur "Boo" Radley.
- 4. Why does the Radley place fascinate Scout, Jem and Dill?
- 5. What do you notice about the narrative voice and viewpoint in the novel?

Chapter 2

- Why is Scout so looking forward to starting school?
- 2. Why does Jem not want anything to do with Scout at school? Is his behavior typical of an older child?
- What do you think of Miss Caroline Fisher as a teacher? Can you find qualities which would make her good or not so good at her job?

Chapter 3

- Who is Calpurnia? What is her place in the Finch household?
- 2. What is Walter Cunningham like? What does his behavior during lunch suggest about his home life?
- What do you think of the way Atticus treats Walter?
- 4. Does Scout learn anything from Walter's visit? What do you think this is?
- Atticus says that you never really understand a person "until you climb into his skin and walk around in it". What does this mean?

Chapter 4

- What does Scout think of current fashions in education?
- 2. What superstitions do the children have in connection with the Radley house?
- 3. Why do the children make Boo's story into a game?
- 4. What do they do in this game? Do you think the game is an accurate version of what happens in the Radleys' home?
- What might be the cause of the laughter from inside the house?

Chapter 5

- Describe Miss Maudie Atkinson? How typical is she of Maycomb's women? What do the children think of her?
- What does Miss Maudie tell Scout about Boo? How does this compare with what Scout already believes?
- Scout claims that "Dill could tell the biggest ones" (lies) she ever heard. Why might Dill have told such lies?
- 4. What reasons does Atticus give for the children not to play the Boo Radley game? Do you think he is right? Why?

Chapter 6

- 5. Why does Scout disapprove of Jem's and Dill's plan of looking in at one of the Radleys' windows?
- 6. What does Mr. Nathan Radley know about the intruders in his garden? Why does Miss Stephanie refer to a "negro" over whose head Mr. Nathan has fired?
- 7. Why does Dill's explanation of Jem's state of dress almost land him in trouble?.

Chapter 7

- 8. When Jem tells Scout about getting his trousers back, he tells hier of something strange. What is this?
- Can you find any evidence that Jem is beginning to understand more than Scout about Boo Radley? What
 do you think this is?
- 10. Does Jem still fear the gifts in the tree? Give reasons for your answer.
- 11. When the children plan to send a letter to the person who leaves the gifts, they are prevented. How does this happen? Who does it, and why might be do so?

Chapter 8

To Kill A Mockingbird Guide Questions

The English Teacher's Pet

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To Kill a Mockingbird: An Instructional Guide for Literature Kristin Kemp, 2014-05-01 Introduce students to this classic Pulitzer Prize winning novel by encouraging them to explore social issues within the story and make connections to current and historical events To Kill a Mockingbird An Instructional Guide for Literature provides rigorous and engaging cross curricular activities and lessons that work in conjunction with the text to teach students how to analyze and comprehend rich complex literature Students will learn how to analyze story elements in multiple ways practice close reading and text based vocabulary determine meaning through text dependent questions and much more To Kill a Mockingbird (MAXNotes **Literature Guides)** Anita Price Davis, 2013-01-01 REA's MAXnotes for Harper Lee's To Kill a Mockingbird MAXnotes offer a fresh look at masterpieces of literature presented in a lively and interesting fashion Written by literary experts who currently teach the subject MAXnotes will enhance your understanding and enjoyment of the work MAXnotes are designed to stimulate independent thought about the literary work by raising various issues and thought provoking ideas and questions MAXnotes cover the essentials of what one should know about each work including an overall summary character lists an explanation and discussion of the plot the work s historical context illustrations to convey the mood of the work and a biography of the author Each chapter is individually summarized and analyzed and has study questions and answers Text to Teach To Kill A Mockingbird Susan Chenelle, Audrey Fisch, 2014-04-15 The new Common Core State Standards mean major changes for language arts teachers particularly the emphasis on informational text How do we shift attention toward informational texts without taking away from the teaching of literature The key is informational texts deeply connected to the literary texts you are teaching Preparing informational texts for classroom use however requires time and effort Using Informational Text to Teach Literature is designed to help In this volume we offer informational texts connected to Harper Lee's To Kill a Mockingbird Readings range in genre inaugural address historical analysis autobiography etiquette book newspaper editorial and Supreme Court decision and topic the Depression entails etiquette the right to a lawyer stereotypes lynching miscegenation and heroism Each informational text is part of a student friendly unit with reading strategies and activities Teachers need to incorporate nonfiction in ways that enhance their teaching of literature The Using Informational Text to Teach Literature series is an invaluable supportive tool **Apps for Learning** Harry J. Dickens, Andrew Churches, 2011-10-20 Provides detailed descriptions of forty apps that can be used in high school classrooms To Kill A Mockingbird (ENHANCED eBook) Marjorie Stelmach, 1990-09-01 This is an idea book It was designed for you the literature teacher as a time saver that brings together key ideas background information and suggestions for teaching the novel successfully Choose from the suggestions in the book to suit your style adapt and expand on activities as they suit your students Above all this book is meant to be a tool to assist you in intensifying your students involvement with the text and with the way literature helps to make sense of To Kill a Mockingbird Donna Reardon, Harper Lee, Robert Anderson, 1998

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in using a six step process L E A D E R to successfully accomplish and share research conducted by actual classroom teachers Each step in the L E A D E R process 1 L Look at the Problem 2 E Examine what we know 3 A Acquire knowledge of school problem solving 4 D Devise a plan for improvement 5 E Execute the plan and 6 R Repeat steps and processes as needed can guide teachers administrators and even parents and students in solving their own problems and improving their learning and teaching To Kill a Mockingbird Study Guide: Chapter Questions and Answer Keys The English Teacher's Pet,2019-02-11 Shoot all the blue jays you want if you can hit em but remember it s a sin to kill a mockingbird Atticus FinchHarper Lee s To Kill a Mockingbird is a testament to the 1950s Atticus Finch a lawyer in the Depression era South defends a black man against an undeserved rape charge and teaches his children to stand against prejudice This classic novel has also withstood the test of literary time with its unforgettable characters Jem and Scout The Ewell s Atticus Finch they are all awaiting for you or your students to discover Included in this 65 page comprehensive study guide is over 250 chapter questions and a comprehensive answer key for your perusal Questions cover character development plot and of course the themes and motifs of race and what the phrase to kill a mockingbird could mean to characters in the text

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