

Houghton Mifflin Phonics/Decoding Screening Test

Protocol and Analysis Sheet

Name _____ Grade _____ Date _____

Phonics/Decoding Summary Sheet

Alphabet Skills

____/26	(21)	Task 1.	Letter names—uppercase
____/26	(21)	Task 2.	Letter names—lowercase
____/23	(18)	Task 3.	Consonant sounds
____/5	(4)	Task 4.	Long-vowel sounds
____/5	(4)		Short-vowel sounds

Task 5. Reading and Decoding Skills

____/10	(8)	A.	Short vowels in CVC words
____/10	(8)	B.	Short vowels, digraphs, and -tch trigraph
____/20	(16)	C.	Short vowels and consonant blends
____/10	(8)	D.	Long vowels
____/10	(8)	E.	r- and l-controlled vowels
____/10	(8)	F.	Vowel diphthongs

Multisyllabic Words:

____/24	(19)	G.	Two-syllable words
____/8	(6)	H.	Multisyllabic words

Task 6. Spelling Skills

____/5	(4)	A.	Initial consonants
____/5	(4)	B.	Final consonants
____/5	(4)	C.	CVC words
____/5	(4)	D.	Long-vowel words

Components/Observations

What Is The Houghton Mifflin Phonics Test

Ian Pickup



What Is The Houghton Mifflin Phonics Test:

Houghton Mifflin Phonics/decoding Screening Test, 1999 Houghton Mifflin Reading James David Cooper, John J. Pikulski, 2003 Presents a practical approach to creating an assessment based literacy classroom Includes assessment for initial placement and instructional planning ongoing informal assessment of reading writing listening speaking and viewing evaluation of writing formal assessment and assessment for meeting individual needs Minimal Brain Dysfunction in Children; Educational, Medical, and Health Related Services. Phase Two of a Three-phase Project, 1970 **Public Health Service Publication**, 1969 Problems in Elementary-school Instruction Clifford Woody, 1923 Minimal Brain Dysfunction in Children, 1970 **Linking Reading Assessment to Instruction** Arleen Shearer Mariotti, Susan P. Homan, Arleen P. Shearer, 2005-05-06 This worktext applies current theory to classroom practice by providing in each chapter a brief explanation of major concepts followed by guided practical experience in administering scoring and interpreting reading assessment techniques Like the popular previous editions the Fourth Edition emphasizes the use of assessment and diagnosis for instructional decision making rather than for simply giving grades stresses the use of informal assessment techniques reflecting the current emphasis in educational assessment theories but also includes coverage of standardized test scores provides both classroom tested results and interpretations of the data giving students step by step experience in administering scoring and interpreting assessment techniques and includes numerous hands on activities For children to be good readers they must be taught phonemic awareness phonics skills how to read fluently and how to apply comprehension strategies Linking Reading Assessment to Instruction An Application Worktext for Elementary Classroom Teachers Fourth Edition covers all four areas This text is designed for undergraduate or graduate reading methods courses that include a diagnosis component reading diagnosis courses exceptional education courses and inservice courses on reading literacy development Changes in the Fourth Edition discussion of the text s relationship to the areas of reading proposed by the National Reading Panel Report phonemic awareness phonics fluency vocabulary and comprehension updated Suggested Readings for all chapters additional references to diagnostic assessments for word analysis skills and spelling stages additional grouping scenarios new section on determining a diagnostic path with instructional suggestions relevant ESOL information added in several places and revised Instructor s Manual includes more activities **North Dakota Elementary Courses of Study with Suggested Daily Program and Organization for Rural Schools Issued by the Department of Public Instruction** North Dakota. Department of Public Instruction, 1929 A Comparative Study of Nine Group Tests of Intelligence for Primary Grades Mary Lorette Dougherty, 1928 **A Guide to the Gertrude Hildreth Papers and Test Collection** Gary D. Saretzky, Jane E. Davis, 1986 Harvard Monographs in Education, 1928 *School & Society* James McKeen Cattell, Will Carson Ryan, Raymond Walters, 1924 **Criterion Referenced Tests for Reading and Writing** Judith M. Smith, Donald E. P. Smith, James Ralph Brink, 1977 *Resources in Education*, 1969 *Reading*

Assessment James F. Baumann,1988 Bulletin ,1920 **Manual with Course of Study in Reading for the Elementary Schools of Indiana** Indiana. Department of Public Instruction,1924 **Report of the President of the Johns Hopkins University, Baltimore, Maryland** Johns Hopkins University,1922 Johns Hopkins University Circulars Johns Hopkins University,1924 **School and Society** ,1924

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