

## Third Grade Pacing Guide Weeks 1-9

| Week                                                                 | Unit and Topic                                                                                                                  | Days Completed |
|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|----------------|
| <b>Reading Literature</b><br>Key ideas and details                   |                                                                                                                                 |                |
| 1                                                                    | Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. |                |
| <b>Reading Literature</b><br>Text analysis                           |                                                                                                                                 |                |
| 4                                                                    | Assess the meaning of words and phrases as used in a text, analyzing their role and meaning in a text.                          |                |
| <b>Reading Informational Text</b><br>Key ideas and details           |                                                                                                                                 |                |
| 6                                                                    | Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. |                |
| 7                                                                    | Assess the main idea and support for the text.                                                                                  |                |
| 8                                                                    | Assess the key details and explain how they support the main idea.                                                              |                |
| <b>Reading Informational Text</b><br>Text analysis                   |                                                                                                                                 |                |
| 10                                                                   | Assess the meaning of general statements and specific details and assess how they relate to a topic or subject area.            |                |
| <b>Reading Foundational Skills</b><br>Fluency and text comprehension |                                                                                                                                 |                |
| 9                                                                    | Identify and use the meaning of the most common prefixes and suffixes in words.                                                 |                |
|                                                                      | Recognize words with common Latin prefixes.                                                                                     |                |

## ing Guide Weeks 10-18

| Unit and Topic                                                       | Days Completed |
|----------------------------------------------------------------------|----------------|
| <b>Reading Literature</b><br>Key ideas and details                   |                |
| 11                                                                   | 11             |
| <b>Reading Literature</b><br>Text analysis                           |                |
| 12                                                                   | 12             |
| <b>Reading Informational Text</b><br>Key ideas and details           |                |
| 13                                                                   | 13             |
| <b>Reading Informational Text</b><br>Text analysis                   |                |
| 14                                                                   | 14             |
| <b>Reading Foundational Skills</b><br>Fluency and text comprehension |                |
| 15                                                                   | 15             |
| <b>Reading Foundational Skills</b><br>Fluency and text comprehension |                |
| 16                                                                   | 16             |
| <b>Reading Foundational Skills</b><br>Fluency and text comprehension |                |
| 17                                                                   | 17             |
| <b>Reading Foundational Skills</b><br>Fluency and text comprehension |                |
| 18                                                                   | 18             |

## ing Guide Weeks 19-27

| Unit and Topic                                             | Days Completed |
|------------------------------------------------------------|----------------|
| <b>Reading Literature</b><br>Key ideas and details         |                |
| 19                                                         | 19             |
| <b>Reading Literature</b><br>Text analysis                 |                |
| 20                                                         | 20             |
| <b>Reading Informational Text</b><br>Key ideas and details |                |
| 21                                                         | 21             |
| <b>Reading Informational Text</b><br>Text analysis         |                |
| 22                                                         | 22             |
| <b>Reading Foundational Skills</b><br>Fluency              |                |
| 23                                                         | 23             |
| <b>Reading Foundational Skills</b><br>Fluency              |                |
| 24                                                         | 24             |
| <b>Reading Foundational Skills</b><br>Fluency              |                |
| 25                                                         | 25             |
| <b>Reading Foundational Skills</b><br>Fluency              |                |
| 26                                                         | 26             |
| <b>Reading Foundational Skills</b><br>Fluency              |                |
| 27                                                         | 27             |

## ing Guide Weeks 28-36

| Unit and Topic                                             | Days Completed |
|------------------------------------------------------------|----------------|
| <b>Reading Literature</b><br>Key ideas and details         |                |
| 28                                                         | 28             |
| <b>Reading Literature</b><br>Text analysis                 |                |
| 29                                                         | 29             |
| <b>Reading Informational Text</b><br>Key ideas and details |                |
| 30                                                         | 30             |
| <b>Reading Informational Text</b><br>Text analysis         |                |
| 31                                                         | 31             |
| <b>Reading Foundational Skills</b><br>Fluency              |                |
| 32                                                         | 32             |
| <b>Reading Foundational Skills</b><br>Fluency              |                |
| 33                                                         | 33             |
| <b>Reading Foundational Skills</b><br>Fluency              |                |
| 34                                                         | 34             |
| <b>Reading Foundational Skills</b><br>Fluency              |                |
| 35                                                         | 35             |
| <b>Reading Foundational Skills</b><br>Fluency              |                |
| 36                                                         | 36             |



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# Tnelds Pacing Guide

**CH Cherryholmes**



**Tnelds Pacing Guide:**

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