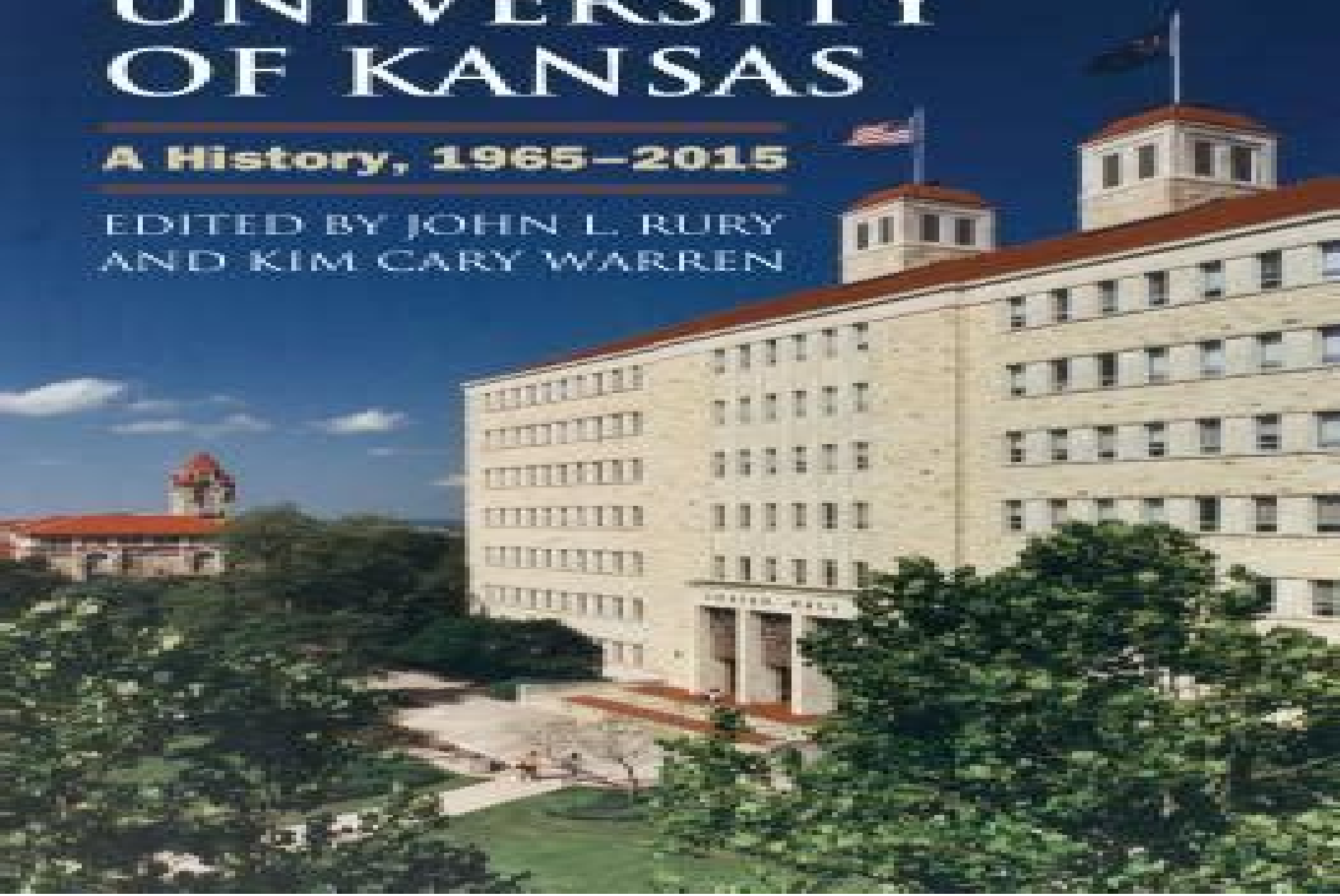


TRANSFORMING THE UNIVERSITY OF KANSAS

A History, 1965–2015

EDITED BY JOHN L. RURY
AND KIM CARY WARREN



Transforming The University Of Kansas A History 1965 2015

John L. Rury, Kim Cary Warren



Transforming The University Of Kansas A History 1965 2015:

Transforming the University of Kansas John L. Rury, Kim Cary Warren, 2015-08-10 Sitting atop Mount Oread the University of Kansas stands as a monument to the determination of the state's earliest settlers to build for the future. As a city on a hill, the university has also mirrored both American society's hopes and its fears, and never has this been truer than over the past five decades. *Transforming the University of Kansas* chronicles the many accomplishments and the daunting challenges that marked the last half century at the University. On the eve of the sesquicentennial anniversary of the school's founding, this book reflects upon the people, politics, and developments that have transformed KU since 1965, making it the distinctive institution of higher learning that it is today. Like major universities across the country, Kansas became a global research institution in these years, a leader in academic inquiry and scholarly expertise. It also experienced a wrenching process of change following student protests demanding greater rights and recognition. The authors, all experts from KU's faculty or staff, focus on particular aspects of the era, documenting major changes that occurred and introducing key leaders. Organized in three broad categories: leadership and politics, teaching and research, and students, protest and sports, these essays draw upon a wealth of archival material, including interviews and yearbooks, student publications, and alumni sources, to create a full and richly textured picture of growth and change over five decades. These essays detail the school's transformation from a bucolic college into a sprawling university, capturing the personalities and spirit of each of the eight chancellors who have guided KU through these challenging times. The essays describe innovations in learning, from the liberal arts through international studies and graduate research. And they reveal the changing character of student life in curricular and extra-curricular activities, in campus activism, scholarship, and athletics. Together, the essays comprise a living portrait of the university, broad in scope and vivid in detail, growing and adapting to a rapidly changing world, prepared to meet the challenges of the new century.

[Liberating Lawrence](#) Katherine Rose-Mockry, 2024-11-01 The early struggle for LGBTQ rights in the 1960s and 1970s has typically been told from the perspective of the coasts, in places like New York, San Francisco, and Miami. But the midwestern town of Lawrence, Kansas, home of the University of Kansas (KU) and a thriving location for activist organizations in the 1960s, had an important role to play in the national story of LGBTQ activism in the United States. *Liberating Lawrence* tells the first-hand story of the Lawrence Gay Liberation Front (LGLF), a KU student organization that began in 1970. Having conducted sixty-seven interviews with people who were involved at the time, author Katherine Rose-Mockry focuses on the group's early formative years, between the founding and 1979, during which time the members of LGLF had to fight for their right to exist on campus as an official student group. Inspired by a class project that led him to interview local members of the LGBTQ community, David Stout initiated the formation of the LGLF in the summer of 1970 to provide a safe space for gay students to meet each other and to establish a base of operations for student activism on campus. The group focused on educating the campus about the experience of being gay. They formed a speakers bureau in

their opening months and gave frequent presentations at KU and nearby campuses. In addition to raising awareness and providing counseling services, the group was also self-consciously political from the start and advocated for equal protections, employment rights, and the elimination of laws criminalizing same-sex sexual activity. The university administration, however, did not welcome the formation of the LGLF. Three times the chancellor rejected their request for recognition. This led the group to file a lawsuit against the university in 1971, and the famous cause lawyer William Kunstler, who had previously defended the Chicago Seven in 1969, agreed to represent them, a development that received national media attention. While the LGLF lost the legal battle, they ultimately won the war to change the campus culture. Katherine Rose Mockry has written the definitive history of gay and lesbian activism at the public universities of Kansas. *Liberating Lawrence* is a major contribution to our understanding of the fight for gay pride and LGBTQ civil rights both locally and nationally.

Change and Continuity in American Colleges and Universities Nathan, M. Sorber, 2020-09-14 *Change and Continuity in American Colleges and Universities* explores major ideas which have shaped the history and development of higher education in North America and considers how these inform contemporary innovations in the sector. Chapters address intellectual, organizational, social, and political movements which occurred across the nineteenth and twentieth centuries and have impacted the policies, scholarship, and practices enacted at a variety of public and private institutions throughout the United States. Topics addressed include the politics of racial segregation, the place of religion in Higher Education, and models of leadership. Through rigorous historical analyses of education reform cases, this text puts forward useful lessons on how colleges and universities have navigated change in the past and may do so in the future. This text will be of interest to scholars, researchers, and students in the fields of Higher Education, administration, and leadership, as well as the history of education and educational reform.

Kansas History, 2016

A History of American State and Local Economic Development Ronald W. Coan, 2017-04-28 *A History of American State and Local Economic Development* relates the history of American local and state economic development from 1790 to 2000. This multi-variable, multi-disciplinary history employs a bottom-up policy-making systems approach while exploring the three eras of economic development.

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S Constitution protects civil rights and liberties Included with this text The online resources for your text are available via the password protected Instructor Resource Site *Education and Social Change* John L. Rury, 2019-08-05 This brief interpretive history of American schooling focuses on the evolving relationship between education and social change Like its predecessors this new edition investigates the impact of social forces such as industrialization urbanization immigration and cultural conflict on the development of schools and other educational institutions It also examines the various ways that schools have contributed to social change particularly in enhancing the status and accomplishments of certain social groups and not others Detailed accounts of the experiences of women and minority groups in American history consider how their lives have been affected by education at key points in the past Updates to this edition A revised final chapter updated to include recent changes in educational politics finance policy and a shifting federal policy context Enhanced coverage and new conceptual frames for understanding the experiences of women and people of color in the midst of social change Edited throughout to update information and sources regarding the history of American education and related processes of social transformation in the nation s past **LATE CENOZOIC VERTEBRATES FROM THE AMERICAN SOUTHWEST: A**

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Albors-Llorens, Catherine Barnard, Brigitte Leucht, 2021-02-25 Why is the 1979 the Court of Justice judgment in Cassis de Dijon so famous and so significant in the evolution of EU trade law As this landmark judgment approaches middle age this book revisits this decision with the benefit of hindsight why did the Court of Justice decide Cassis de Dijon as it did How has the decision been developed by the EU And looking forward how has the decision been used to develop international trade This book brings together some of the leading writers in the field of EU trade law constitutional law and European history for a fresh examination of this ground breaking judgment looking at it from the perspective of its past who what and why its present is it making a difference and its future how does it fit in international trade agreements

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