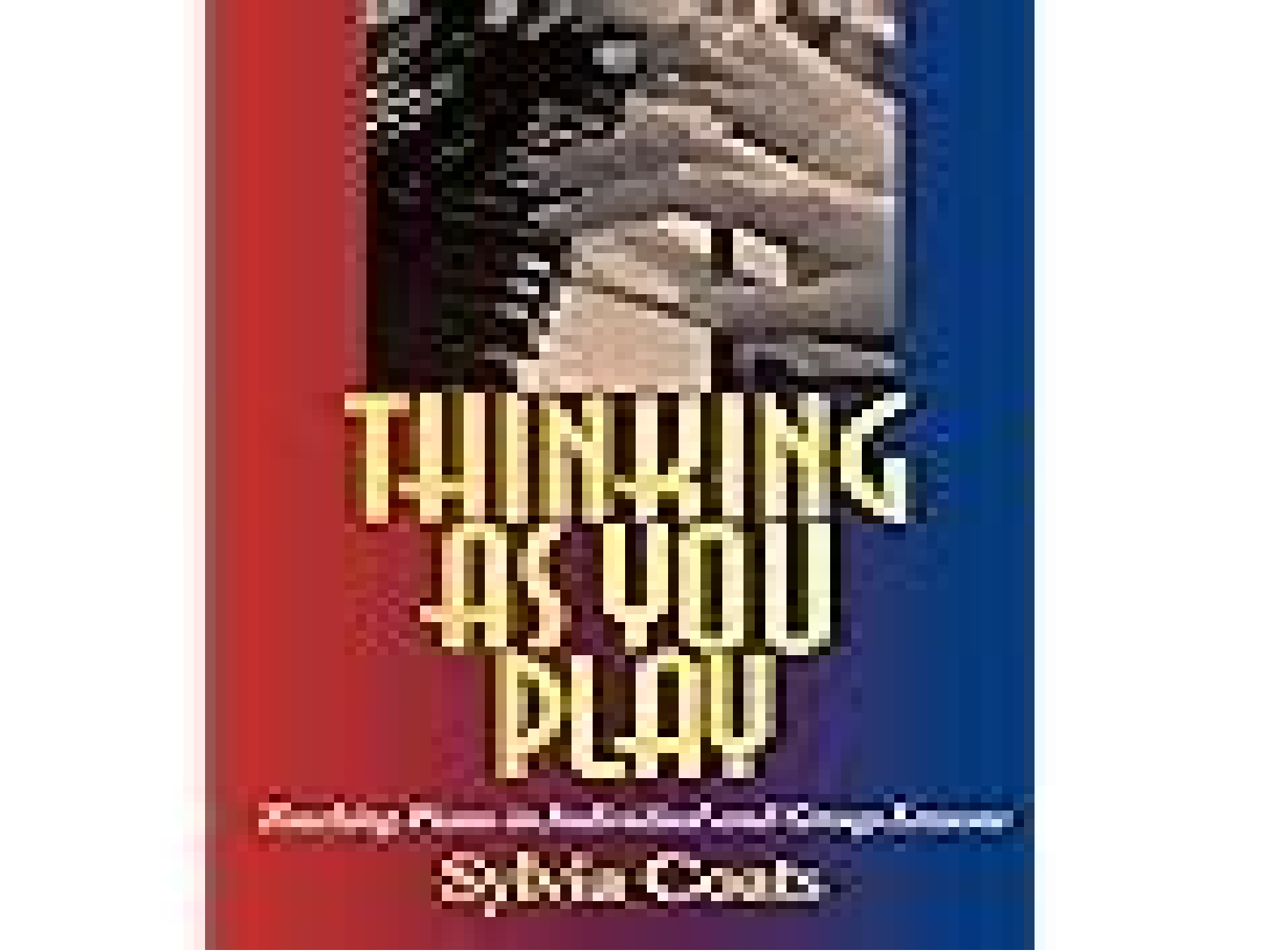




THINKING AS YOU PLAY

By John G. Coats

Thinking As You Play Teaching Piano In Individual And Group Lessons

Steffen Saifer



Thinking As You Play Teaching Piano In Individual And Group Lessons:

Thinking as You Play Sylvia Curry Coats, 2006 Thinking as You Play focuses on how to teach not what to teach Sylvia Coats gives piano teachers tools to help students develop creativity and critical thinking and guidelines for organizing the music taught into a comprehensive curriculum She suggests effective strategies for questioning and listening to students to help them think independently and improve their practice and performance She also discusses practical means to develop an awareness of learning modalities and personality types A unique top down approach assists with presentations of musical concepts and principles rather than a bottom up approach of identifying facts before the reasons are known Thinking as You Play is one of the few available resources for the teacher of group piano lessons Ranging from children s small groups to larger university piano classes Coats discusses auditioning and grouping students strategies for maximizing student productivity and suggestions for involving each student in the learning process

Teaching Piano Pedagogy Courtney Crappell, 2019 Providing essential tools to transform college piano students into professional piano teachers Courtney Crappell s Teaching Piano Pedagogy helps teachers develop pedagogy course curricula design and facilitate practicum teaching experiences and guide research projects in piano pedagogy The book grounds the reader in the history of the domain investigates course materials and explores unique methods to introduce students to course concepts and help them put those concepts into practice To facilitate easy integration into the curriculum Crappell provides example classroom exercises and assignments throughout the text which are designed to help students understand and practice the related topics and skills Teaching Piano Pedagogy is not simply a book about teaching piano it is a book about how piano students learn to teach

Teaching Piano in Groups Christopher Fisher, 2010-04-16 Teaching Piano in Groups provides a one stop compendium of information related to all aspects of group piano teaching Motivated by an ever growing interest in this instructional method and its widespread mandatory inclusion in piano pedagogy curricula Christopher Fisher highlights the proven viability and success of group piano teaching and arms front line group piano instructors with the necessary tools for practical implementation of a system of instruction in their own teaching Contained within are a comprehensive history of group piano teaching accessible overviews of the most important theories and philosophies of group psychology and instruction suggested group piano curricular competencies practical implementation strategies and thorough recommendations for curricular materials instructional technologies and equipment Teaching Piano in Groups also addresses specific considerations for pre college teaching scenarios the public school group piano classroom and college level group piano programs for both music major and non music majors Teaching Piano in Groups is accompanied by an extensive companion website featuring a multi format listing of resources as well as interviews with several group piano pedagogues

A Framework for Teaching Music Online Carol Johnson, 2022-07-14 A Framework for Teaching Music Online defines the current online learning landscape of music in higher education and then presents a cyclical teaching framework that

describes how to practically develop an online music course Each part of the framework takes the reader through the three main components of developing an online music course communication design and assessment Research informed and practical ideas and tools for faculty and students to implement into their current or future online teaching practice are explored Johnson also considers future innovations exploring knowledge sharing and professional learning networks

Piano Pedagogy Gilles Comeau,2013-01-11 Piano Pedagogy A Research and Information Guide provides a detailed outline of resources available for research and or training in piano pedagogy Like its companion volumes in the Routledge Music Bibliographies series it serves beginning and advanced students and scholars as a basic guide to current research in the field The book will includes bibliographies research guides encyclopedias works from other disciplines that are related to piano pedagogy current sources spanning all formats including books journals audio and video recordings and electronic sources

Fundamentals of Piano Pedagogy Merlin B. Thompson,2017-09-04 How can piano teachers successfully foster student participation and growth from the outset How can teachers prepare and sustain their influential work with beginner student musicians This book presents answers to these questions by making important connections with current music education research masters of the performance world music philosophers and the author s 30 year career as a piano pedagogy instructor in Canada the USA Australia New Zealand and Japan It investigates the multilayered role piano teachers play right from the very beginning the formative first four to five years during which teachers empower students to explore and expand their own emerging musical foundations This book offers a humane emancipatory and generous approach to teaching by grappling with some of the most fundamental issues behind and consequences of studio music teaching More experiential than abstract and cerebral it demonstrates how teaching beginner piano students involves an attentiveness to musical concerns like our connection to music learning to play by ear and by reading caring for music the importance of tone and technique and helping students develop fluency through their accumulated repertoire Teaching beginner students also draws on personal aspects like independence and authenticity the moral and ethical dignity associated with democratic relationships and meaningful conversations with parents Further another layer of teaching beginners acknowledges both sides of the coin in terms of growth and rest teaching what is and what might be as well as supporting and challenging student development In this view how teachers fuel authentic student musicians from the beginning is intimately connected to the knowledge beliefs and values that permeate their thoughts and actions in everyday life Fundamentals of Piano Pedagogy stands out as a much needed instructional resource with immense personal practical social philosophical educational and cultural relevance for today s studio music teachers Its humanistic and holistic approach invites teachers to consider not only who they are and what music means to them but also what they have yet to imagine about themselves about music their students and life

The American Music Teacher ,2007 [The Pro Keyboardist's Handbook](#) Jon Dryden,2001-07 If you dream of having a career as a professional keyboard player then this book is for you Professional

performer and studio musician Jon Dryden offers advice on playing the keyboard and surviving in the music business Covering everything from getting into a band and touring to songwriting choosing sounds and playing great solos this comprehensive guide is the ultimate reference for any aspiring professional keyboardist You ll be coming back to this useful reference book for years to come **Dynamic Group-Piano Teaching** Pamela Pike,2017-05-08 Dynamic Group Piano Teaching provides future teachers of group piano with an extensive framework of concepts upon which effective and dynamic teaching strategies can be explored and developed Within 15 chapters it encompasses learning theory group process and group dynamics within the context of group piano instruction This book encourages teachers to transfer learning and group dynamics theory into classroom practice As a graduate piano pedagogy text book supplement for pedagogy classes or as a resource for graduate teaching assistants and professional piano teachers the book examines learning theory student needs assessment and specific issues for the group piano instructor **Teaching Higher-Order Thinking to Young Learners, K-3** Steffen Saifer,2024-09-20 To be truly educated today students need more than knowledge they need higher order thinking skills Critical and creative thinking is required to recognize and counter disinformation to overcome thinking errors and to be successful in school and life To effectively teach these skills we must start early when young minds are still forming While K 3 students are capable of higher order thinking most lessons engage only their lower order thinking In this comprehensive book based on sound science Dr Saifer offers many practical and engaging ways to develop students logical critical and creative thinking skills within nearly every lesson in all subject areas and throughout the day Teaching Higher Order Thinking to Young Learners K 3 How to Develop Sharp Minds for the Disinformation Age is key reading for any early childhood teacher leader or parent

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