

WHEN
I AM LITTLE
AGAIN
and
THE CHILD'S RIGHT
TO RESPECT



by
Janusz Korczak

*Translated from the Polish
with Introduction by E.P. Kulawiec
Foreword by Valerie Phillips Parsegian
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When I Am Little Again And The Childs Right To Respect

Joop W. A. Berding



When I Am Little Again And The Child's Right To Respect:

When I Am Little Again and The Child's Right to Respect Janusz Korczak, 1992-01-27 These two works belong to that group of books written by one of this century's fiercest and most devoted child advocates In the first Korczak uses fiction to reveal the joys and sorrows of a child a ten year old juxtaposing them against the feelings of an adult as they both react to two days of adventure spent together Two prominent themes in his writing are the exploration of the place of children in an adult world and the examination of the treatment and regard children are accorded in that world In his second book Korczak spells out his Magna Charta Libertatis in defense of the child's right to respect right to be him or herself and most

importantly right to respect for the strenuous effort expended in the process of growing up **Utopia and Education.**

Studies in Philosophy, Theory of Education and Pedagogy of Asylum Rafał Włodarczyk, 2022-01-01 Utopia and Education is an original contribution of the philosophy and theory of education which also enters the fields of disciplines other than pedagogy and uses their approaches and achievements The work is part of utopian studies and complements its discourse with a less marked path of philosophy and theory of education Moreover in the context of pedagogy and education it takes up a number of issues whose significance goes beyond the conventional framework of a single discipline utopia ideology social criticism fundamentalism democracy populism translation transdisciplinarity and knowledge transfer socialisation school as one of the social institutions etc The work not only reconstructs knowledge about specific phenomena relevant to education and pedagogy but also proposes an original solution to educational problems in the form of the concept of asylum pedagogy The approach to these phenomena is well reflected in the division of the book into two parts The book apart from references to researchers associated with utopian studies addresses ideas of such figures of the humanities and social sciences as Emmanuel Levinas and Erich Fromm their concepts were earlier used by the Author in two monographs Besides there are references to Bronisław Baczko George Steiner Jacques Derrida Michael Walzer Hannah Arendt Janusz Korczak and Ilan Gur Ze'ev Throughout the work the Author attempts to combine the perspectives of critical pedagogy and dialogue finds inspiration in the achievements of the Warsaw School of the History of Ideas and draws on Jewish thought and tradition **The Oxford Handbook of Children's Rights Law** Jonathan Todres, Shani M. King, 2020-02-19 Children's

rights law is a relatively young but rapidly developing discipline The U N Convention on the Rights of the Child the field's core legal instrument is the most widely ratified human rights treaty in history Yet like children themselves children's rights are often relegated to the margins in mainstream legal political and other discourses despite their application to approximately one third of the world's population and every human being's first stages of life Now thirty years old the Convention on the Rights of the Child CRC signalled a definitive shift in the way that children are viewed and understood from passive objects subsumed within the family to full human beings with a distinct set of rights Although the CRC and other children's rights law have spurred positive changes in law policies and attitudes toward children in numerous countries

implementation remains a work in progress We have reached a state in the evolution of children s rights in which we need more critical evaluation and assessment of the CRC and the large body of children s rights law and policy that this treaty has inspired We have moved from conceptualizing and adopting legislation to focusing on implementation and making the content of children s rights meaningful in the lives of all children This book provides a critical evaluation and assessment of children s rights law including the CRC With contributions from leading scholars and practitioners from around the world it aims to elucidate the content of children s rights law explore the complexities of implementation and identify critical challenges and opportunities for children s rights law

Janusz Korczak Joop W. A. Berding, 2020-10-29 This book presents the educational view and practice of the Polish Jewish doctor writer and pedagogue Janusz Korczak Warsaw 1878 Treblinka 1942 In the authors reconstruction five core elements stand out respect for every child participation justice dialogue as expression and communication self awareness and reflection on the part of the educator These elements do not constitute a well rounded theory or philosophy but are part of many stories of living together with children in Korczak s case orphans Korczak actively involving the children themselves organized this life in such a way that justice ruled He is the pedagogue of narrativity and of democratic upbringing Korczak explored many and today still challenging ways of participative education The book shows that besides the now domineering positivist outlook on education with its technocratic language and stress on output standards testing etc another language is possible one that is more practice based and that teachers will relate to immediately love for children a pedagogical ethos and seeking ways to live together in a just way

Children's Rights in Health Care Jozef H.H.M. Dorscheidt, Jaap E. Doek, 2018-11-26 While coordinating the University of Groningen s Honours College Winterschool Atelier entitled Children s Rights in Health Care the need to publish the contributions to this program was generally expressed and confirmed by its participants The Winterschool Atelier successfully organized in recent years has dealt with many issues concerning the legal position of minor persons born and unborn in the context of health care especially pediatric care These issues involve matters concerning pediatric treatment preventive care and predictive medicine medical research involving children incompetence and child autonomy a child s psychological development parental responsibility and representation protective judicial measures child migration issues children s health rights enforcement as well as children s health interest monitoring and promotion During the program leading experts in the fields of law ethics medicine biology psychology and institutions such as the Dutch Child Hospital Foundation the Child Protection Board Save the Children and UNICEF shared their views on normative standards practical experiences significant developments challenging ideas silent dreams and inevitable realities As a result the Children s Rights in Health Care program provided opportunities for a profound dialogue between Honours College students and lecturing scholars on a wide range of topics involving children s health care interests This volume contains several analyses of health rights issues related to children The various chapters provide an overview of this captivating area and may be of

special interest to lawyers health care professionals ethicists psychologists judicial institutions policy makers interest groups students and all others who are concerned with the children s rights perspective on health care **Nurture, Care, Respect, and Trust** Tatyana Tsyrlina-Spady, Peter Renn, 2020-02-06 Nurture Care Respect and Trust is the first collection of interdisciplinary and logically interconnected papers from nationally and internationally acclaimed researchers in philosophy psychology history of education teacher training educational leaders and practitioners child advocates and educators who have been motivated by the philosophy and pedagogy of Dr Janusz Korczak 1878 1942 a world famous moral exemplar and champion of children s rights The book provides answers to timely questions of how to respect children s rights in K 12 schools community centers summer camps and colleges how to create an atmosphere of trust and safety and provide social emotional learning in the classroom how to become a genuine child advocate and how to support growing child agency It also tells the story of Korczak his life and the lives of the children in his charge Nurture Care Respect and Trust details how Korczak s legacy encourages and stimulates new projects and spreads around the world The volume serves as a rich resource of practical materials for teachers and university instructors introducing a number of innovative lesson plans examples of students works and school projects inspired by Korczak s pedagogy Children and Childhood: Practices and Perspectives Chandni Basu, Vicky Anderson-Patton, 2019-01-04 This volume was first published by Inter Disciplinary Press in 2013 Concerns about children and childhood have emerged as part of public debate and discourse in the second half of the twentieth century Theoretical discourse surrounding childhood has been complimented by various development initiatives taken in different parts of the world and research has emerged as an important component of this focus which would carry forward the intellectual and other engagements concerning children and childhood This volume brings together diverse theoretical and practical deliberations on children and childhood from various parts of the world It explores conceptual understandings of childhood extending from historical perspectives to extreme expressions of negativity like childism An historical perspective illuminates the image and imagination of the child in various art forms The constructed connotation of childhood is portrayed through its cultural comparisons The close connection of childhood and institutions is explored through the projection and presence of children in schools and legal structures Further Perspectives on Researching Play from a Playwork Perspective Pete King, Shelly Newstead, 2020-10-08 Building on the success of the first volume of Researching Play from a Playwork Perspective this book further develops the crucial research of playwork as an emerging and unique discipline The first volume explored how an understanding of playwork theory and practice can inform research into children s play From the seven contributors four common themes to researching play from a playwork perspective were identified rights based process critical reflection and playfulness This second volume aims to explore these four factors from two angles The first considers how four more playworkers have researched play in four different contexts prison gender and toys in Dutch play provision and in the area of autism In the second part of the book the four pillars of playwork research are

explored by academics from other disciplines with an interest in playwork research This will be of great interest to researchers and upper level students in the fields of playwork childcare early years education psychology and children s rights It will also appeal to practitioners in a wide variety of professional contexts including childcare and therapy

Swedish Children's Cinema Malena Janson,2024-08-09 Swedish children s cinema has a long and rich history It encompasses the rascal films of the 1920s the realism of the 1940s the ambitious artistic renewal of the 1970s the child empowering films of the 1990s through the early 2000s and the multiple exceedingly popular Astrid Lindgren adaptations across the decades Devoted to exploring this cinematographic legacy this book offers close readings across academic disciplines probing various genres eras media debates transmediations and audience receptions Childhood studies with its critical comprehension of society s changing notions of childhood here serves as a key framework in fruitful combination with inter alia feminist queer intermedial postcolonial and eco critical perspectives This collection fills an important knowledge gap on Swedish film history as well as the distinctly Nordic tradition of children s culture and thereby contributes to the burgeoning field of international children s cinema research It is introduced with a foreword by Mark Cousins *The Sociology of Early Childhood* Norman Gabriel,2017-02-20 *The Sociology of Early Childhood* is a theoretically and historically grounded examination of young children s experiences in contemporary society Arguing that a sociology of early childhood must bring together and integrate different disciplines this book synthesises different sociological perspectives on childhood as well as incorporating multi disciplinary research findings on the lives of young children explains key theoretical concepts in early childhood studies such as investment early intervention professional power and discourse examines the importance of play memory and place evaluates long term parenting trends uses illustrative examples and case studies discussion questions and annotated further reading to engage and stimulate readers Invigorating and thought provoking this is an invaluable read for advanced undergraduates and postgraduate students looking for a more nuanced and progressive understanding of childhood

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