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YOUTH, ARTS, AND EDUCATION

REASSEMBLING SUBJECTIVITY THROUGH AFFECT

ANNA HICKEY-MOODY



Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology

Anna Hickey-Moody



Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology:

Youth, Arts, and Education Anna Hickey-Moody, 2013-02-11 How are the arts important in young people's lives? Youth Arts and Education offers a groundbreaking theory of arts education. Anna Hickey-Moody explores how the arts are ways of belonging, resisting, being governed, and being heard. Through examples from the United Kingdom and Australia, Anna Hickey-Moody shows the cultural significance of the kinds of learning that occur in and through arts. Drawing on the thought of Gilles Deleuze, she develops the theory of affective pedagogy, which explains the process of learning that happens through aesthetics. Bridging divides between critical pedagogical theory, youth studies, and arts education scholarship, this book explains the cultural significance of the kinds of learning that occur in and through arts. Advances a theory of aesthetic citizenship created by youth arts. Demonstrates ways in which arts practices are forms of popular and public pedagogy. Critiques popular ideas that art can be used to fix problems in the lives of youth at risk. Youth Arts and Education is the first post-critical theory of arts education. It will be of interest to students and scholars across the social sciences and humanities, in particular in the sociology of education, arts education, youth studies, sociology of the arts, and cultural studies. **Deleuze**

and Masculinity Anna Hickey-Moody, 2019-08-16 This book uses Deleuze's work to understand the politics of masculinity today. It analyses masculinity in terms of what it does, how it operates, and what its affects are. Taking a pragmatic approach, Hickey-Moody shapes chapters around key Deleuzian concepts that have proved generative in masculinity studies and then presents case studies of popular subjects and offers overviews of disciplines that have applied Deleuze's work to the study of men's lives. This book shows how the concepts of affect and assemblage have contributed to and transformed the work undertaken by the foundational concept of performativity in gender studies. Examining the work of Deleuze and Guattari on the psychoanalytic boy as exemplified by their writing on Little Hans, Hickey-Moody reconsiders the politics of their approach to psychoanalytic models of young masculinity. In this context, the author examines contemporary lived performances of young masculinity, drawing on her own fieldwork. The field of disability and masculinity studies has taken up the work of Deleuze and Guattari in a nearly unprecedented fashion. Accordingly, the book also explores the gendered nature of disability and canvases some of the substantive scholarly contributions that have been made to this interdisciplinary space before introducing case studies of the work of North American photographer Michael Stokes and the popular Hollywood film *Me Before You*. The book provocatively concludes by challenging scholars to take up Deleuze's thought to re-shape gendered economies of knowledge and matter that support and contribute to systems of patriarchal domination mediated through environmental exploitation. **Revisiting Institutionalism in Sociology** Seth Abrutyn, 2013-11-07 There may not be a concept so central to sociology yet so vaguely defined in its contemporary usages than institution. In *Revisiting Institutionalism in Sociology*, Abrutyn takes an in-depth look at what institutions are by returning to some of the insights of classical theorists like Max Weber and Herbert Spencer, the functionalisms of Talcott Parsons and S. N. Eisenstadt, and the

more recent evolutionary institutionalisms of Gerhard Lenski and Jonathan Turner Returning to the idea that various levels of social reality shape societies Abrutyn argues that institutions are macro level structural and cultural spheres of action exchange and communication They have emergent properties and dynamics that are not reducible to other levels of social reality Rather than fall back on old functionalist solutions Abrutyn offers an original and synthetic theory of institutions like religion or economy the process by which they become autonomous or distinct cultural spaces that shape the color and texture of action exchange and communication embedded within them and how they gain or lose autonomy by theorizing about institutional entrepreneurship Finally Abrutyn lays bare the inner workings of institutions including their ecology the way structure and culture shape lower levels of social reality and how they develop unique patterns of stratification and inequality founded on their ecology structure and culture Ultimately Abrutyn offers a refreshing take on macrosociology that brings functionalist conflict and cultural sociologies together while painting a new picture of how the seemingly invisible macro world influences the choices humans make and the goals we set

Youth Cultures in a Globalized World Gerald Knapp,Hannes Krall,2021-03-06 This book examines the relation between the phenomenon of globalization changes in the lifeworld of young people and the development of specific youth cultures It explores the social political economic and cultural impact of globalization on young people Growing diversity in their lifeworlds technological development migration and the ubiquity of digital communication and representation of the world open up new forms of self representation networking and political expression which are described and discussed in the book Other topics are the impact of globalization on work and economy global environmental issues such as climate change political movements which put nationalism first change of youth s values and the significance of body gender and beauty The book highlights the challenges of young people in modern life as well as the way in which they express themselves and engage in society in culture politics work and social life

Centers and Peripheries in Knowledge Production Leandro Rodriguez Medina,2013-10-01 This book examines the circulation of knowledge within globalization focusing on the differences between centers and peripheries of knowledge production in the social sciences It explores not only how knowledge is appropriated in peripheral fields but also how foreign ideas shape those fields and the trajectories of scholars and uses actor network theory to explain circulation of knowledge as an extension of socio technical networks that transcend borders

Hip Hop and Political Voice for Young South Sudanese Australians Sarah J. Williams,2024-12-15 *Hip Hop and Political Voice for Young South Sudanese Australians* Born to Stand Out explores the building of political voice of young South Sudanese Australians to resist racialising discourses particularly through hip hop Presented as an ethnography Sarah J Williams draws on empirical evidence from a youth participatory action research project facilitated by a small nonprofit organisation Footprints Each chapter foregrounds counter narratives young South Sudanese Australian hip hop artists portray in response to over a decade of media and moral panics targeting their communities limiting their sense of freedom and resulting in a rise in youth suicide The core message throughout suggests

participants reject any goal of or focus on fitting in. Instead, based on their conviction that they are born to stand out, these artists carve out space in the face of racialising discourses perpetuated primarily by Australian Whiteness. Through the lenses of new social movements and theories and perspectives informed by critical race theory and critical Hip Hop pedagogy, this book expands race and ethnicity as a central theme by exploring how the political voice of this group of young South Sudanese Australians manifests in important new ways that conventional theories of activism and resistance may not capture. Participants embark on consciousness-raising practices to reframe and assert their multiple identities whilst establishing themselves as social agents in the world.

Social Capital and Its Institutional Contingency Nan Lin, Yang-chih Fu, Chih-jou Jay Chen, 2013-11-12. This volume is a collection of original studies based on one of the first research programs on comparative analysis of social capital. Data are drawn from national representative samples of the United States, China, and Taiwan. The three societies selected for study allow the examination of how political economic regimes, command versus market, and cultural factors, family centrality versus diverse social ties, affect the characteristics of social ties and social networks from which resources are accessed and mobilized.

The Longings and Limits of Global Citizenship Education Jeffrey S. Dill, 2013-07-18. As the world seemingly gets smaller and smaller, schools around the globe are focusing their attention on expanding the consciousness and competencies of their students to prepare them for the conditions of globalization. Global citizenship education is rapidly growing in popularity because it captures the longings of so many to help make a world of prosperity, universal benevolence, and human rights in the midst of globalization's varied processes of change. This book offers an empirical account from the perspective of teachers and classrooms based on a qualitative study of ten secondary schools in the United States and Asia that explicitly focus on making global citizens. Global citizenship in these schools has two main elements: both global competencies (economic skills and global consciousness) and ethical orientations that proponents hope will bring global prosperity and peace. However, many of the moral assumptions of global citizenship education are more complex and contradict these goals and are just as likely to have the unintended consequence of reinforcing a more particular Western individualism. While not arguing against global citizenship education per se, the book argues that in its current forms it has significant limits that proponents have not yet acknowledged, which may very well undermine it in the long run.

Children in Crisis Manata Hashemi, Martín Sánchez-Jankowski, 2013-06-07. This volume brings together ethnographers conducting research on children living in crisis situations in both developing and developed regions, taking a cross-cultural approach that spans different cities in the global North and South to provide insight and analyses into the lifeworlds of their young at-risk inhabitants. Looking at the lived experiences of poverty, drastic inequality, displacement, ecological degradation, and war in countries including Haiti, Argentina, and Palestine, the book shows how children both respond to and are shaped by their circumstances. Going beyond conventional images of children subjected to starvation, hunger, and disease, to build an integrated analysis of what it means to be a child in crisis in the 21st century, the

book makes a significant contribution to the nascent field of study concerned with development and childhood With children now at the forefront of debates on human rights and poverty reduction there is no better time for scholars policymakers and the general public to understand the complex social economic and political dynamics that characterize their present predicaments and future life chances **Racism, Governance, and Public Policy** Katy Sian,Ian Law,S. Sayyid,2013-06-07 This book presents a new framing of policy debates on the question of racism through a discursive critique of contemporary issues and contexts drawing on a program of new European research carried out between 2010 and 2013 with a central focus on the UK This includes analysis of the discursive construction of Muslims in three contexts the workplace education and the media Informed by a fundamental critique of both the post racial and the limitations of human rights strategies it identifies the ongoing significance of contemporary raciality in governance strategies and develops a new radical agenda for addressing these processes advocating strategies of racism reduction

Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the energy of words has be more evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology**, a literary masterpiece that delves deep into the significance of words and their affect our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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Table of Contents Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology

1. Understanding the eBook Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology
 - The Rise of Digital Reading Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology
 - Advantages of eBooks Over Traditional Books
2. Identifying Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology

- User-Friendly Interface
- 4. Exploring eBook Recommendations from Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology
 - Personalized Recommendations
 - Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology User Reviews and Ratings
 - Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology and Bestseller Lists
- 5. Accessing Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology Free and Paid eBooks
 - Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology Public Domain eBooks
 - Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology eBook Subscription Services
 - Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology Budget-Friendly Options
- 6. Navigating Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology eBook Formats
 - ePub, PDF, MOBI, and More
 - Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology Compatibility with Devices
 - Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology
 - Highlighting and Note-Taking Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology
 - Interactive Elements Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology

8. Staying Engaged with Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology
9. Balancing eBooks and Physical Books Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology
 - Setting Reading Goals Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology
 - Fact-Checking eBook Content of Youth Arts And Education Reassembling Subjectivity Through Affect Routledge Advances In Sociology
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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web your education or training provider decides how much you get and what it s used for if you re over 19 you ll only be eligible for a discretionary bursary your provider will