

Using Intensive Interaction with a Person with a Social or Communicative Impairment

Graham Firth
Mark Barber

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Eric Broussine, Kim Scarborough



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Using Intensive Interaction with a Person with a Social Or Communicative Impairment Graham Firth, Mark Barber, 2011

The authors explain clearly how to prepare for carry out and reflect on the use of Intensive Interaction with a client or family member A multitude of key questions are addressed In the final section they consider some of the wider implications of the approach

Promoting Social Interaction for Individuals with Communicative Impairments Suzanne Zeedyk, 2008-04-15 The book presents approaches to nurturing communicative abilities in people with a communication impairment It looks at a range of approaches including intensive interaction co creative communication sensory integration and music therapy for people with a wide range of impairments including autism and dementia

Nurturing 'Difficult Conversations' in Education Katarzyna Fleming, Fufy Demissie, 2024-07-11 This book offers a critical discussion on the necessity for difficult conversations to take place in education drawing on studies from across the UK The editors and contributors address three key questions How can difficult conversations be theorised What transformations in thinking and practice can occur through difficult conversations What value do difficult conversations have in enabling understanding and compassion between the diverse communities of today The chapters cover a range of topics including supporting children with SEND parent and carer engagement childhood trauma race disability the climate emergency and the researcher s positionality The contributors draw on the theoretical work of bell hooks Linda Alcoff Paulo Freire Victor Turner Homi Bhabha Nel Nodings Melanie Nind Emile Bojesen Gayatri Chakravorty Spivak Mathew Lipman and other contemporary theories They argue against the prevailing deficit based perspectives about marginalized communities and invite deep thinking about the nature of oppression experienced in many spheres of education and therefore in our society Ultimately the book advocates for the empowerment and agency of anyone facing social inequalities through engagement in difficult conversations as a means of transformation and social change

Simple and Simplified Languages Andras Kornai, Sigal Uziel-Karl, Scott A. Hale, 2022-05-26

[The Intensive Interaction Handbook](#) Dave Hewett, 2018-05-23 The only guide you need to read on the Intensive Interaction approach returns for its second edition this time with its founder Dave Hewett as the Editor The Intensive Interaction approach has spread around the world and has been hugely influential in developing and teaching communication techniques with individuals who have severe learning difficulties and autism This straightforward no nonsense handbook contains 2 new chapters The Intensive Interaction Outcomes Reporter and Autism and Intensive photo stories demonstrating the approach in practice links to external videos presenting the photo stories in greater depth More information on the Intensive Interaction community and approach can be found on dedicated social media pages

Understanding Controversial Therapies for Children with Autism, Attention Deficit Disorder, and Other Learning Disabilities Elizabeth A Kurtz, 2008-02-15 Offering a balanced overview of complementary and alternative therapies this book will be useful for parents of children with autism ADD or other learning disabilities The book covers a

wide variety of mind body interventions and manipulative techniques as well as energy therapies biologically based methods and alternative medical systems

Integrating Intensive Interaction Principles into Psychological Practice Sophie Doswell, Maggie Ellis, 2025-10-21 This book details how to use Intensive Interaction as a psychologically informed practice when working with seldom heard clients Although Intensive Interaction was originally developed for children with severe and profound learning disability its use has expanded across age ranges and conditions and is now utilised with children and adults including autistic individuals and people with dementia Exploring the context in which Intensive Interaction has and can be used specifically as a psychological approach this edited volume covers therapeutic intervention on a one to one basis as well as an intervention within other frameworks such as Trauma Informed Care and Positive Behaviour Support Case examples are utilised throughout alongside psychological theory to demonstrate use in practice Consideration is also paid to service contexts and how psychologists can introduce this approach in their local areas The first book on Intensive Interaction written by psychologists for psychological practitioners this book will appeal to trainee and qualified clinical and counselling psychologists and psychological practitioners including creative therapists and counsellors

Supporting People with Learning Disabilities in Health and Social Care Eric Broussine, Kim Scarborough, 2011-12-12 This reflective and evidence based book will equip students as well as professionals who work with people with learning disabilities in primary secondary and specialist healthcare settings with the knowledge and skills they need to work effectively with people with learning disabilities Chapters written by leading academics and practitioners in the learning disabilities field examine and discuss core issues while a case study approach ensures a solid grounding in practical skills This practical element is further reinforced by the inclusion of service user and practitioner voices whose lived experiences make the book even more engaging as well as a range of reflective exercises and regular opportunities for readers to self audit their learning Reflecting the multi professional nature of services for people with learning disabilities this book will help practitioners and students make a real difference to the lives of people with learning disabilities who access health and social care environments

Profound Intellectual and Multiple Disabilities Jillian Pawlyn, Steven Carnaby, 2009-01-28 Children and adults with profound and multiple learning disabilities PMLD are among the most marginalised people in society They have some of the highest support needs and are most reliant on services This accessible text presents and promotes current best practice regarding interventions to meet the complex health needs of a person with profound multiple learning disabilities Practical in focus this text provides evidence based guidance on meeting the complex needs of a person with PMLD The text presents a range of complex health needs that a practitioner may face such as communication nutrition epilepsy vision and mobility Each practice focused chapter provides clear definitions of the condition with current evidence based best practice supporting the intervention Written by a team of professionals who have wide experience and interest in this subject area this text will be invaluable for all those working with and caring for those with profound and multiple learning disabilities

Social Work

with People with Learning Difficulties Paul Williams,Michelle Evans,2013-04-15 Part of the Transforming Social Work Practice series this title intends to support students on the social work degree It seeks to confirm and strengthen social work values and principles so that the progress and successes achieved by Valuing People can continue

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