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**Zakeera Docrat, Russell H Kaschula
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Higher Education Pathways Paul Ashwin, M. Case, 2018-12-13 In what ways does access to undergraduate education have a transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal institutions and the development of a range of capabilities that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues

ICT-Based Assessment, Methods, and Programs in Tertiary Education Meri Yilan, Serpil, Koruyan, Kasim, 2020-04-17 The use of information and communication technologies ICTs in education has revolutionized learning Shifting beyond traditional mode of education the integration of ICTs has become an advantage for students at tertiary education when used for the right purpose to enhance learning The use of technology brings forth a flexible and accessible mode of education and bridges the gap of learning across borders This enables students at tertiary level to have access to other universities and academic resource materials globally thereby expanding their knowledge Thus it is crucial to consider the development of technology in education as part of a comprehensive pedagogical framework and take into account new developments in ICTs ICT Based Assessment Methods and Programs in Tertiary Education is an essential research publication that provides relevant theoretical frameworks and recent empirical research findings on integrating ICTs in tertiary education to enhance learning and allow students to take more control of their learning Highlighting topics such as assessment language learning and e learning this book is ideal for teachers professionals academicians researchers administrators curriculum designers instructional designers and students

The Agonistic City? Li Pernegger, 2020-11-26 This book combines an innovative approach to the investigation of state society relations with a rich account of Johannesburg's contested governance Its depth and insight will be valued by scholars of Urban Studies Politics and Planning Glyn Williams University of Sheffield Writing with both intellectual and practical conviction Li Pernegger's insights into the deeply political and at times violent struggles over services in post apartheid Johannesburg is sensitive and nuanced not least because of her command of how government works at the city scale Susan Parnell University of Bristol

Refractive Realisms Megan Jones, 2025-03-27 *Refractive Realisms* positions the township as a lens through which to engage the South African canon endeavouring to provide a reorientation towards a black creative archive and surfacing under represented forms of literary and cultural expression The book converses with the long history of realism in

black South African writing to show how the refractive realisms of the contemporary township simultaneously bear witness to precarity and articulate lively diversity It brings together narratives that take the reader through persuasive depictions of township life and its flexible identities the failures of post apartheid the possibilities that emerge from the ruins of historical injustice the practices of commodity consumption and the limits of race and gender discourses that align with non belonging to township spaces An incisive read on the literary and cultural forms of the twenty first century South African township this book will be of great interest to scholars and researchers of literary studies identity politics cultural studies ethnicity and race sociology and African Studies

A History of the Present Ashwin Desai, Goolam Vahed, 2019-09-12 Through the long 20th century Indian South Africans lived under the whip of settler colonialism and white minority rule which saw the passing of a slew of legislation that circumscribed their freedom of movement threatened repatriation and denied them citizenship all the while herding them into racially segregated townships This volume chronicles the broad outlines of this history Taking the story into the present it provides an analysis of how Indian South Africans have responded to changes wrought by the remarkable collapse of apartheid and the holding of the first democratic elections in 1994 Drawing upon archival records in depth interviews and ethnography this study examines the ways in which Indian South Africans define themselves and the world around them and how they are defined by others It tells of the incredible journey of Indian South Africans many of whom are fourth and fifth generation towards being recognized as citizens in the land of their birth and how while often attracted by and seeking to explore their roots in India they continue to dig deeper roots in African soil

ICMLG2014 Proceedings of the 2nd International Conference on Management, Leadership and Governance Philip Arthur Dover, Sam Hariharan, Michael G. Cummings, 2014-01-02

Polyvocal Professional Learning through Self-Study Research Kathleen Pithouse-Morgan, Anastasia P. Samaras, 2015-10-30 Polyvocal Professional Learning through Self Study Research illustrates the power of we for innovative and authentic professional learning The 33 contributors to this book include experienced and emerging self study researchers writing in collaboration across multiple professions academic disciplines contexts and continents These authors have noted and reviewed each other s chapters and adapted their contributions to generate a polyvocal conversation that significantly advances scholarship on professional learning through self study research Building on and extending the existing body of work on self study research the book offers an extensive and in depth scholarly exploration of the how why and impact of professional learning through context specific practitioner led inquiry The chapters illustrate polyvocal professional learning as both phenomenon and method with the original research that is presented in every chapter adding to the forms of methodological inventiveness that have been developed and documented within the self study research community This unique book represents an inspiring step forward in self study research Authors from various continents provide evidence of how the I can be strengthened through the we perspective showing convincingly how polyvocality transdisciplinarity and an intercultural approach deepen professional learning This powerful book offers

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ECRM2014-Proceedings of the 13th European Conference on Research Methodology for Business and Management Studies Dr Martin Rich, Dr Anne Brown, 2014-06-16

A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond Zakeera Docrat, Russell H Kaschula, Monwabisi K Ralarala, 2021-06-02 A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond is an interdisciplinary publication located in the discipline of forensic linguistics language and law This handbook includes varying comparative African and global case studies on the use of language s in courtroom discourse and higher education institutions Kenya Morocco Nigeria Australia Belgium Canada and India These African and global case studies form the backdrop for the critique of the monolingual English language of record policy for South African courts the core of this handbook discussed in relation to case law and the beleaguered legal interpretation profession This handbook argues that linguistic transformation and decolonisation of South Africa s legal and higher education systems needs to be undertaken where legal practitioners are linguistically equipped to litigate in a bilingual multilingual courtroom that enables access to justice for the majority of African language speaking litigants enforcing their constitutional language rights

ECIE 2020 15th European Conference on Innovation and Entrepreneurship Prof. Alessandro De Nisco, 2020-09-17 The European Conference on Innovation and Entrepreneurship has been running now for 15 years This event has been held in Italy Northern Ireland France Belgium Portugal and Finland to mention some of the countries who have hosted it The conference is generally attended by participants from more than 40 countries and attracts an interesting combination of academic scholars practitioners and individuals who are engaged in various aspects of innovation and entrepreneurship teaching and research The 16th European Conference on Innovation and Entrepreneurship will be hosted by Instituto Universit rio de Lisboa ISCTE Portugal and the Conference Chair will be Florinda Matos

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