

Guided Reading Activity 27-1

For use with textbook pages 661–665.

Population Patterns

Underline the Correct Word

DIRECTIONS: Underline the word or phrase in parentheses that correctly completes the sentence.

- About 1/4 of all people on Earth live in East Asia. (one-fourth/one-tenth)
- More than 90 percent of people living in China belong to the ancient Han ethnic group. (Xinshua/Han)
- Despite its distinct culture and history, the Himalayan Buddhist kingdom of Tibet was taken over by China in 1950. (Tibet/Nepal)
- Japan's population is ethnically homogeneous, with about 99 percent of its people belonging to the same ethnic group. (diverse/homogeneous)
- Ancestors of the Mongolians once ruled the world's largest empire. (Chinese/Mongolians)
- Most East Asians live along rivers or in coastal areas. (coastal/mountainous)
- About 90 percent of China's population lives on one-sixth of the land. (90 percent/one-fourth)
- Most Chinese people live in the fertile valleys along the country's three great rivers, the Yangtze, the Xi, and the Yellow River. (Ganges/Yellow)
- About two-thirds of South Koreans live in Seoul and Pyongyang. (Seoul/Tai Pei)
- Because of high population density, most Japanese live in small houses or apartments. (long/small)
- In China many rural people are migrating to urban areas. (migrating/abandoning)
- On the Korean peninsula, many people left the communist North and fled to South Korea. (peninsula/landlocked)
- In China and South Korea, urbanization has resulted in labor shortages in farming communities. (labor/irrigation)
- The growth rate of the Chinese population slowed after the government instituted its one child policy in 1979. (one child/one child)

World Geography Guided Activity 14 1 Answers

SB Merriam



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Holt People, Places, and Change Robert J. Sager, 2003 Human Heritage Miriam Greenblatt, Peter S. Lemmo, 2001 A world history textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions **Cambridge Global English Stage 2 Teacher's Resource** Annie Altamirano, Caroline Linse, Elly Schottman, 2014-05-22 Cambridge Global English is a nine stage language rich course for learners of English as a Second Language following the Cambridge International Examinations curriculum framework Teacher's Resource 2 provides step by step guidance notes for teachers for each lesson in every unit to support teaching the content of Learner's Book 2 Notes on Activity Book 2 are also included A unit overview provides a snapshot of lesson objectives and the language and skills covered The notes include answer keys to activities in the Learner's Book and Activity Book complete audio scripts suggestions for differentiation and assessment cross curricular links portfolio opportunities and additional unit linked photocopiable activities and unit based wordlists **Geography** Heidi Hayes Jacobs, Brenda Randolph, Michal LeVasseur, 2001 **Prentice Hall World Explorer: Eastern Hemisphere** Heidi Hayes Jacobs, Brenda Randolph, Michal LeVasseur, Yvonne S. Gentzler, 2003 *El-Hi Textbooks and Serials in Print*, 2006 **Resources in Education**, 1998-12 El-Hi Textbooks & Serials in Print, 2005, 2005 Glencoe Mathematics, 2001 **Glencoe Algebra 1**, 2001 *Call to Freedom* Sterling Stuckey, 2003 Teaches U S history employing the themes geography economics government citizenship science technology and society culture Constitutional heritage and global relations **World History** Elisabeth Gaynor Ellis, Anthony Esler, 2014 Scientific American, 1893 U.S. News & World Report, 1967-10 **Forthcoming Books** Rose Arny, 1999-08 **Instructor**, 1963 NICEM Index to Nonprint Special Education Materials, Multimedia Learner Volume National Information Center for Educational Media, National Information Center for Special Education Materials, 1979 **The Publishers' Trade List Annual**, 1962 **Whitaker's Cumulative Book List**, 1977 Lands and Peoples of the World, 1957

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