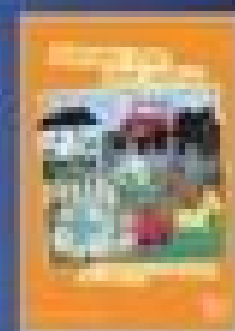




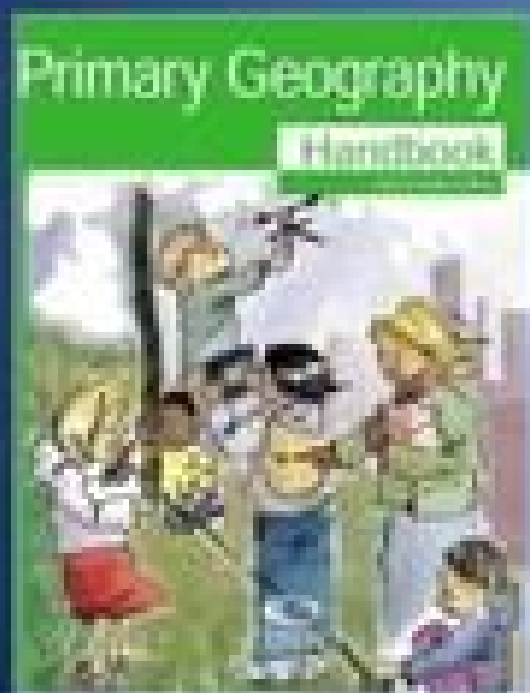
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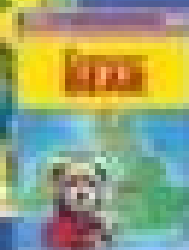
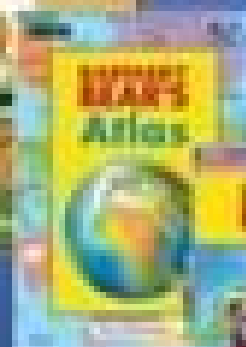
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surrounding this new popular and exciting element of the secondary school curriculum This book is the companion to Aspects of Teaching Secondary Design and Technology *Primary Science: Teaching Theory and Practice* John Sharp, Graham Peacock, Rob Johnsey, Shirley Simon, Robin Smith, Alan Cross, Diane Harris, 2017-05-22 Covering all the important skills of teaching primary science the book takes a focused look at all the practical aspects of teaching Teaching Assistant's Handbook: Primary Edition Janet Kay, 2005-12-08 **The Teaching of Science in Primary Schools** Wynne Harlen OBE, Anne Qualter, 2013-01-11 The fifth edition of this bestselling textbook provides an up to date discussion of the many aspects of teaching primary science maintaining its strong focus on constructivist learning and the role of social interaction in learning With emphasis on the child centred approach the book also promotes the importance of fostering motivation for learning through enjoyment and giving children some control of their activities The fifth edition has been updated to reflect the move towards a cross curricular approach in primary schools recent developments in the use of ICT by teachers and pupils how assessment and records can be used to help learning what recent studies of the brain can tell us about learning the widespread emphasis on teaching and learning through inquiry the recognition of the importance of discussion dialogue and argumentation changes in curriculum management and planning The book opens with multiple case studies four of which are new to this edition offering cross curricular examples of primary science in action Each chapter is framed by an introduction and summary points Suggestions for further reading are provided and there are numerous references to useful websites Combining theory and practice *The Teaching of Science in Primary Schools* helps the reader to understand the rationale behind the practice It continues to be essential reading for all trainee and practising primary school teachers including students on PGCE Primary BEd BA Primary Education Studies courses and those studying for further qualifications in education **The Teaching of Science in Primary Schools** Wynne Harlen, Anne Qualter, 2009 Providing an up to date discussion of the issues affecting primary science this edition focuses on both the role of the class teacher and of the school in making provision for children s learning in science Ancient Egypt Paul Flux, 2001 **Citizenship Through Secondary Geography** David Lambert, Paul Machon, 2004-01-14 This book reveals the potential of geography to engage with citizenship It provides theoretical signposts in the form of short digestible explanations for key ideas such as racism values identity community and social exclusion a number of inset activities for further thinking a critique of the discipline and the pitfalls to avoid in teaching citizenship through geography practical teaching suggestions All the contributions to this valuable book point to the capacity of geography to engage with citizenship values education and people environment decision making on scales that range from the local to the global It offers positive and direct ways to become involved in the thinking that must underpin any worthwhile citizenship education for all experienced teachers student teachers heads of department curriculum managers principals and policy makers The Children's Buyer's Guide, 2006 *Managing Behaviour in the Early Years* Janet Kay, 2010-07-15 A practical guide to managing children s behaviour in childcare and early

years settings Brimming with tips and suggestions on how practitioners can help young children to learn Janet Kay demonstrates how a variety of positive methods can encourage the development of appropriate behaviour Accessibly and engagingly written this guide will prove invaluable for early years practitioners everywhere History in the Early Years Hilary Cooper,2013-12-16 History in the Early Years is an innovative and accessible guide to helping young children explore the past through their environment family history and story This fully revised edition includes guidance on introducing children to the past at the Foundation Stage in school and pre school settings Throughout it shows how the requirements of the early years curriculum can be met in innovative ways and is fully illustrated by case study examples of children s learning and also supported by recent research The book will support both new and experienced early years practitioners in developing young children s sense of identity through history It encourages practitioners to ensure that history is a significant dimension of early years education and will be essential reading for all teachers in the early and primary years

Integrated Tasks English Peta Cato,2005-05-20 Covering English Mathematics and Science Integrated Tasks is a brand new series designed to help you embed ICT into your core curriculum planning ICT and Primary Mathematics Nick Easingwood,John Williams,2004-07-23 This book is for teachers who are looking for interesting and practical ways to incorporate ICT into their daily lesson plans It shows how ICT can be used as a tool for mathematics but more importantly how its proper use can enhance the mathematics being taught The authors cover all current aspects of ICT and mathematics including databases spreadsheets logo and the use of floor turtles and control technology handling of resources including interactive whiteboards management of ICT within the classroom how ICT can be used to present mathematical topics and links to other areas of the curriculum With plenty of suggestions on how to use the software and hardware described in the book this is a useful resource for all primary teachers particularly subject co ordinators for ICT and mathematics It will also be of interest to students on PGCE and Initial Teacher Training courses **Primary History Curriculum Guide** Pat Hughes,Kath Cox,Gillian Godard,2013-11-26 First Published in 2001 This guide sets out to prepare primary teacher training students to teach history well whatever the topic or aspect of the Programme of Study It also provides opportunities and encouragement for students to develop their own personal subject knowledge of history The course content is covered in nine chapters Each chapter begins with a statement of its learning outcomes and lists the materials that are needed to complete the work of the chapter and achieve these objectives *That's Chemistry!* Jan Rees,2000 That s Chemistry is a concise manual of ideas activities and investigations about the science of materials and their properties for teachers to use with primary age children All experiments in this book have been trialled in schools It is designed for both specialist and non specialist primary teachers to encourage interest and enthusiasm in a new generation of scientists

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