

World Languages Pacing Guide
Level: K-1

Unit 1: Buying a Pet (Numbers 1-10)

Content Expectations/Communicative Functions	Essential Questions	Assessments	Vocabulary	Resources
Strand 1: Communication – Communicate in Languages Other Than English 1.1.N.S.L.a Use the target language with culturally appropriate gestures in everyday social situations such as greeting, leave-taking, or introductions. 1.1.N.S.L.i Ask for and obtain information in everyday situations in the target language about time, place, price, size, relating to restaurants, stores, transportation, and service. 1.2.N.L.a Demonstrate understanding of oral classroom language in the target language, including directions, commands, and requests. 1.2.N.L.d Understand main idea of an audio presentation (CD, lecture, radio, podcast, song/music). 1.3.N.S.a Present songs or stories in the target language. Strand 2: Cultures – Gain Knowledge and Understanding of Other Cultures 2.1.N.H.e Identify and explain how the language and culture expanded throughout the world. 2.1.N.F.c Describe how daily needs are met	What language do you speak at home? What language does your World Language teacher speak? Where would you need to be able to count in Spanish? Scaffolding Questions: Can you count in the target language? Can you count out of order in the target language? Can you read a price tag in the target language? Can you talk with a clerk in order to buy things at a store?* Can you understand numbers in familiar situations?*	Formative Before: Students attempt to count to 10 with teacher assistance, if necessary. In circle time students request a pet (The dog, please/El perro, por favor). During: Students color and cut out picture of pet and glue it next to correct written word. Students color pets, count them, and write number. Groups give short presentation. (There are 5 birds/Hay 5 pájaros.) Summative After: Pet Shop Visit. Students identify a pet, read or listen to the price, and count out the appropriate number of dollars to purchase the pet.	Vocabulary: Hi/¡Hola! Good bye/¡Adiós! teacher/el maestro, la maestra children/los niños boy/girl/el chico/la chica puntos My name is/Me llamo... Present/Absent Presente/Ausente Sit down/¡Siéntense! Stand up/¡Levántense! Raise your hand/¡Levanten la mano! Put your hand down/¡Bajen la mano! Turn around/¡Dan la vuelta! Dance/¡Bailen! Please/Por favor.	Pictures of animals Scissors Glue

World Language Pacing Guide

Bob Sornson



World Language Pacing Guide:

Transforming World Language Teaching and Teacher Education for Equity and Justice Beth Wassell, Cassandra Glynn, 2022-04-29 This edited book expands the current scholarship on teaching world languages for social justice and equity in K 12 and postsecondary contexts in the US Over the past decade demand has been growing for a more critical approach to teaching languages and cultures in response this volume brings together a group of scholars whose work bridges the fields of world language education and critical approaches to education Within the current US context the chapters address the following key questions 1 How are pre service or in service world language teachers professors embedding issues understandings or content related to social justice human rights access critical pedagogy and equity into their teaching and curriculum 2 How are teacher educators preparing language teachers to teach for social justice human rights access and equity

Foreign Language Education in America Steven Berbeco, 2016-04-08 Foreign language teaching in America today falls into three distinct fields of influence and interest public and private schools college and other post secondary programs and courses for adult learners At a time when academics and instructors in each of these fields seek to answer similar questions too few published resources recognize and address the parallels among them In response *Foreign Language Education in America* is an edited book with contributions that represent the diversity in foreign language education today including perspectives from elementary middle schools high schools university level courses summer programs federal government and international learning This is a practical guide to the state of the field that fills a much needed gap for scholars researchers administrators and practitioners who are looking for a resource that describes effective practices across the field

Enacting Praxis Kelly P. Vaughan, Isabel Nuñez, 2023 In this collection of writing and reflection readers are invited to reclaim the connection between curriculum studies and the work of educators in schools and society As the curriculum field has grown more complex and theoretical our schools have become more corporatized standardized and dehumanized This volume focuses on curriculum theory s power to assist practitioners in creating positive change Chapters highlight the work of seven influential curriculum studies scholars Maxine Greene Gloria Ladson Billings Janet Miller William Pinar William Schubert William Watkins and Carter G Woodson After introducing and contextualizing the work of each featured theorist the text includes chapters by scholar practitioners working as K 12 teachers teacher educators and community educators who have been influenced by the theorist s ideas These essays illustrate how curriculum studies scholarship influences practice in a variety of places explore the ways that curriculum studies theorizing can be an intervention against technical pedagogical or curricular approaches and focus on the importance of conversations between theory and practice

Book Features Presents a historical overview of curriculum studies by recounting a brief history of the field from the 1800s through the present Provides a beginner friendly introduction to seven highly influential theorists in the field of curriculum studies Pairs the ideas of key curriculum scholars with practitioners who illustrate how curriculum studies

theories influence their practice Concludes with a chapter that highlights key themes and calls for increased focus on curriculum work in schools Includes an appendix of curriculum studies resources including key journals conferences organizations and suggestions for future reading Contributors include Anthony Brown Nichole Guillory M Francyne Huckaby Lasana Kazembe and Seungho Moon

Development of a Pacing Guide for Spanish as a Foreign Language at Gray's Creek Elementary School Yasmin Vargas, Greensboro College, 2011

Six Steps to Boost Student Learning Karen A. Goeller, 2017-08-21 This inspirational and reader friendly guide offers school leaders six quick and achievable steps for transforming teaching and learning into a high impact action plan Author Karen Goeller shows how effective curriculum instruction and assessment work can help students overcome college career and life challenges With its clear steps and concrete advice this text will help school leaders in any district ignite passion for continuous school improvement and sustain a culture of ongoing and collaborative learning Topics include crafting a purpose statement that will rally students teachers and families around an essential focus using data to boost school improvement and student performance streamlining curriculum and instruction building meaningful relationships among students teachers and families leveraging instruction strategies to improve student engagement and energizing staff and students with networking strategies and transition activities Each chapter offers research tips guides to action numerous examples reflection questions immediate take aways and downloadable tools Karen Goeller is Deputy Superintendent for the Vigo County School Corporation in Indiana and Adjunct Instructor of Educational Leadership at Indiana State University

Multimodal Composing in K-16 ESL and EFL Education Dong-shin Shin, Tony Cimasko, Youngjoo Yi, 2021-05-03 This book offers a comprehensive view of multimodal composing and literacies in multilingual contexts for ESL and EFL education in United States of America and globally It illustrates the current state of multimodal composing and literacies with an emphasis on English learners language and literacy development The book addresses issues concerning multilinguals multimodal composing and reflects on what the nexus of multimodality writing development and multilingual education entails for future research It provides research driven and practice oriented perspectives of multilinguals multimodal composing drawing on empirical data from classroom contexts to elucidate aspects of multimodal composing from a range of theoretical perspectives such as multiliteracies systemic functional linguistics and social semiotics This book bridges the gap among theory research and practice in TESOL and applied linguistics It serves as a useful resource for scholars and teacher educators in the areas of applied linguistics second language studies TESOL and language education

[Resources in Education](#) , 2001-04

Brainless Sameness Bob Sornson, 2018-08-16 This book offers a careful look at how we came to have our traditional education system and how it met the needs of a different time By looking back at the past we can take on the task of change without casting blame but with understanding We will consider the systems design of the curriculum driven one size fits all educational model why it no longer meets our needs and how to devise a system which can deliver a better future for our children and for ourselves as

educators **Teaching Russian Creatively With and Beyond the Textbook** Svetlana V. Nuss, Wendy Whitehead Martelle, 2024-05-22 Teaching Russian Creatively With and Beyond the Textbook is a collection of pedagogical narratives that promotes impactful approaches to teaching Russian as a Foreign Language RFL when supplementing or going beyond a specific textbook With the lightning pace of modern news social media and technology textbooks quickly become outdated and as a response to these rapid changes this edited volume showcases a wide range of approaches to teaching RFL with and beyond traditional textbooks The reader will find many creative ideas and solid practical advice from colleagues who have experimented with task based language teaching corpus based learning drama based pedagogy community engaged pedagogy and technology mediated language learning while incorporating authentic materials and turning them into living textbooks The book will be a useful resource for Russian instructors and language departments interested in engaging their students with creative and unique courses *Look, Listen, Learn, LEAD* Jeffery Smith, Kate Wolfe Maxlow, John Caggianno, Karen L. Sanzo, 2020-10-01 Look Listen Learn LEAD A District Wide Systems Approach to Teaching and Learning in PreK 12 lays out the transformational journey of Hampton City Schools HCS an urban school division of 30 schools in southeastern Virginia Our school district faces numerous challenges such as 62% of students receiving free and reduced price lunch and 14% of students holding an IEP and in 2015 2016 Hampton City Schools state accreditation rate was approximately half the statewide rate and on a downward trend In only three years that was turned around and HCS exceeded the statewide accreditation rate a more than 100% improvement with 100% of our schools accredited without conditions We attribute this in large part to our dedicated educators and their implementation of district wide systems for curriculum instruction checking for student understanding climate and culture The goal of this book is to break down the process of what it takes to bring about large scale educational change that is sustainable We describe a process for developing a strong mission and vision to undergird the work around a variety of district wide systems This book provides insights into how to improve climate and culture create a guaranteed and viable written curriculum establish a process for evaluating its implementation and create a balanced assessment framework to measure student success Complete with example templates action plans and lessons learned this book is a true example of theory into practice to bring about sustained improvement for all learners *English as an International Language Education* Ahmed Sahlane, Rosalind Pritchard, 2023-09-16 This volume provides an overview of current issues in English as an International Language EIL education and critical intercultural literacy pedagogy The different chapters are inspired by critical interculturality as a decolonial project that seeks to interrogate the structures conditions and mechanisms of colonial power relations that still pervade our increasingly globalising postcolonial societies they tend to perpetuate forms of discrimination such as sexism racism classism heterosexism and linguisticism Divided into five sections this collection critically examines English Language Teaching textbooks integration of intercultural dimensions the promotion of intercultural literacy in teacher education

programs the management of cultural diversity in multicultural professional business and educational situations and the decolonisation of the curriculum in various global educational and professional situations The book presents a range of linguistic approaches as a means of examining the nature of intercultural communication pertaining in EIL varied international contexts The chapters also reflect a wide diversity of perspectives from local contexts with global relevance and applicability This book is an indispensable reference for business leaders international relations stakeholders education and linguistics students educationists textbook designers teacher trainers and researchers of language and culture critical pedagogy multiculturalism studies TESOL and English as a lingua franca ELF

Program Descriptions for Foreign Language Instructional Materials, 1984 Academic Language in Diverse Classrooms: Mathematics, Grades 6-8 Margo Gottlieb, Gisela Ernst-Slavit, 2013-05-01 Make every student fluent in the language of learning The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning *New Jersey Register*, 2009 Research in Education, 1974

Teaching Foreign Languages in the Block Deborah Blaz, 2013-11-20 Provides detailed instructional strategies sample lesson plans and sample assessments so that foreign language teachers can make the best use of the additional time

Smart from the Start James H. Stronge, Jessica M. Straessle, Xianxuan Xu, 2023-07-21 The ultimate new teacher's guide to surviving and thriving in the classroom Smart from the Start is the springboard to help you establish and improve your practice in meaningful ways Teachers have a wide range of responsibilities not all of which can be addressed in teacher preparation programs and for new and returning educators especially it can be daunting to think about all that is required throughout the school year This book provides more than 100 easy to incorporate tools spread across six major points of concern Beginning of the year set up your classroom and establish rules and procedures Classroom management establish a healthy learning environment Instructional planning lead high quality lessons and anticipate students diverse needs Student engagement motivate students and maintain their quality of learning Assessment align assessment with curriculum and instruction and build rubrics and tests Teacher well being find the joy in teaching and take care of yourself Your first few years of teaching don't have to be formidable or confusing James H Stronge Jessica M Straessle and Xianxuan Xu have synthesized decades of research to identify and carefully consider the attributes of the job that especially relate to new teachers With Smart from the Start you can take your first steps into teaching with confidence and create a classroom environment that will benefit your students *JSL Vol 24-N4 JOURNAL OF SCHOOL LEADERSHIP*, 2014-07-18 The Journal

of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement

Math Know-How Thomasenia Lott Adams, Joanne LaFramenta, 2013-12-10 From two math coaches who really know how Have you ever wished there were a single resource to help you tackle your most persistent teaching issues once and for all To engage students in more meaningful ways To provide the tools you need to increase students understanding of key mathematical concepts All at the same time Math coaches Thomasenia Lott Adams and Joanne LaFramenta have just written it With the help of this book you ll be armed with the know how to employ strategies to achieve the CCSS especially the Mathematical Practices make purposeful teaching decisions facilitate differentiated instruction teach and learn with manipulatives use technology appropriately

Teaching Language Online Victoria Russell, Kathryn Murphy-Judy, 2020-08-23 Practical and accessible this book comprehensively covers everything you need to know to design develop and deliver successful online blended and flipped language courses Grounded in the principles of instructional design and communicative language teaching this book serves as a compendium of best practices research and strategies for creating learner centered online language instruction that builds students proficiency within meaningful cultural contexts This book addresses important topics such as finding and optimizing online resources and materials learner engagement teacher and student satisfaction and connectedness professional development and online language assessment Teaching Language Online features A step by step guide aligned with the American Council on the Teaching of Foreign Languages ACTFL the Common European Framework of Reference CEFR for Languages Learning Teaching and Assessment and the World Class Instructional Design and Assessment WIDA standards Research based best practices and tools to implement effective communicative language teaching CLT online Strategies and practices that apply equally to world languages and ESL EFL contexts Key takeaway summaries discussion questions and suggestions for further reading in every chapter Free downloadable eResources with further readings and more materials available at www.routledge.com/9781138387003 As the demand for language courses in online or blended formats grows K 16 instructors urgently need resources to effectively transition their teaching online Designed to help world language instructors professors and K 12 language educators regardless of their level of experience with online learning this book walks through the steps to move from the traditional classroom format to effective successful online teaching environments

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