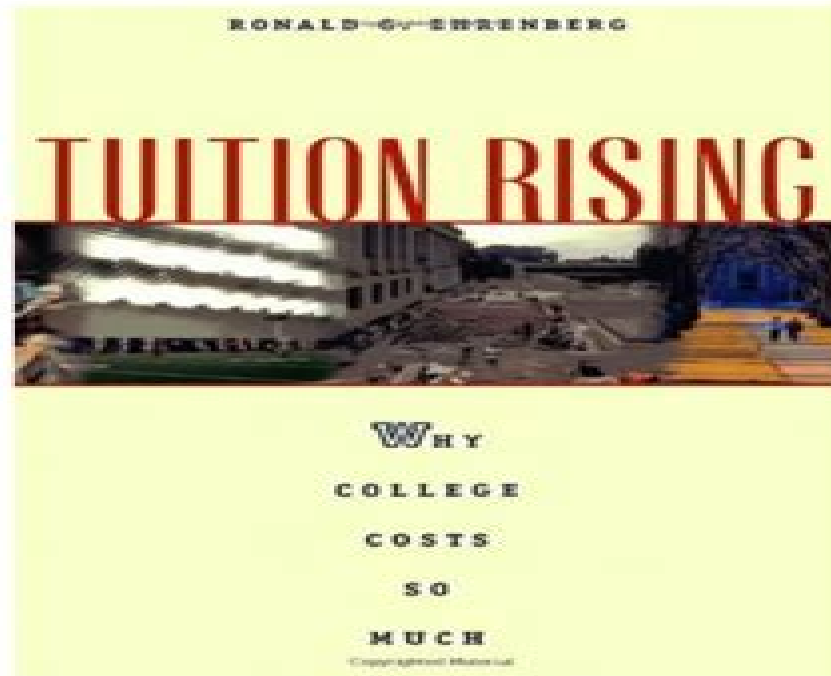


Tuition Rising: Why College Costs So Much, With a new preface



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Tuition Rising Why College Costs So Much With A New Preface

Jung Cheol Shin



Tuition Rising Why College Costs So Much With A New Preface:

Tuition Rising Ronald G. Ehrenberg, 2009-07-01 America's colleges and universities are the best in the world. They are also the most expensive. Tuition has risen faster than the rate of inflation for the past thirty years. There is no indication that this trend will abate. Ronald G. Ehrenberg explores the causes of this tuition inflation, drawing on his many years as a teacher and researcher of the economics of higher education and as a senior administrator at Cornell University. Using incidents and examples from his own experience, he discusses a wide range of topics including endowment policies, admissions and financial aid policies, the funding of research, tenure and the end of mandatory retirement, information technology, libraries and distance learning, student housing and intercollegiate athletics. He shows that colleges and universities, having multiple relatively independent constituencies, suffer from ineffective central control of their costs. And in a fascinating analysis of their response to the ratings published by magazines such as *U.S. News & World Report*, he shows how they engage in a dysfunctional competition for students. In the short run, colleges and universities have little need to worry about rising tuitions, since the number of qualified students applying for entrance is rising even faster. But in the long run, it is not at all clear that the increases can be sustained. Ehrenberg concludes by proposing a set of policies to slow the institutions' rising tuitions without damaging their quality.

Tuition Rising Ronald G. Ehrenberg, 2002 *The Future of the Post-Massified University at the Crossroads* Jung Cheol Shin, Ulrich Teichler, 2013-11-22 The modern university started as an innovative model: a research-driven teaching and service model in the 19th century, but the contemporary university is in a crisis of identity. The major challenge is how to harmonize different missions: e.g., teaching, research, and service. The triple function has become questionable, and research now dominates the other two functions in contemporary higher education. This book takes a step towards further academic and policy discussions on the restructuring of the triple functions of university and designing the future of the post-massified university.

Higher Education Governance in East Asia Jung Cheol Shin, 2018-10-01 This book deepens our understanding of how higher education governance has recently changed in the rapidly developing higher education systems of East Asia. Focusing on China, Japan, Korea, Malaysia, and Taiwan, it explains the implications of how state-centered political systems interpret political and economic environments such as neoliberalism, as well as how each system is coping with global pressures. The book makes a valuable contribution to organization studies in higher education by investigating and detailing how individual higher education institutions are responding to their new environments.

Postwar Higher Education in America Richard B. Schwartz, 2018-09-15 The twenty million students now pursuing higher education in America are paying more than history, culture, and the consumer price index can possibly justify, while the product they are purchasing is one that has become systematically debased. General education has been depreciated, core curricula eroded, expectations at all levels reduced. Slightly above half of the currently enrolled students are graduating, and only half of those are finding employment commensurate with what was once understood to be an authentic college.

education Many are saddled with crippling debt a particularly cruel reality for those who are unemployed or underemployed and unable to remove their debts via bankruptcy Commentators now refer to the college campus as a country club or a daycare facility one that is populated by a host of counselors tutors and hand holders who serve an often unprepared or underprepared student body Remedial courses are commonplace even with the systematic reduction of expectations Among competing nations international tests place our 15 year olds no higher than 19th in three critical categories Many now speak of K 16 education as our colleges replicate the atmosphere and behaviors of our grammar and high schools How did we reach this point How did the erosion of faculty and curricular authority occur within our institutions of higher learning What roles were played by the radical students of the 1960s How did our colleges of education contribute to the problem How did corporatist administrators replace academic leaders and leverage ideologies to extend bureaucracy attract and secure tuition dollars at any intellectual cost and create self serving career paths for individuals running across the cracking ice of ineptitude and a lack of personal commitment Most important how can we reverse this process recapture the relevant strengths of past practices escape the gray vocationalism we now encounter at every turn and return to principles and standards that can legitimately be termed authentic How can we save the previously marginalized students who suffer the most within the current system These are the questions posed by this book

Handbook on the Politics of Higher Education Brendan Cantwell, Hamish Coate, Roger King, 2018 Understanding the politics of Higher Education is becoming more important as the sector is increasingly recognised as a vital source of innovation skills economic prosperity and personal wellbeing Yet key political differences remain over such issues as who should pay for higher education how should it be accountable and how we measure its quality and productivity Particularly are states or markets the key in helping to address such matters The Handbook provides framing perspectives and perspectives chapters on funding governance and regulation and pieces on the political economy of higher education and on the increased role of external stakeholders and indicators

Designing the New American University Michael M. Crow, William B. Dabars, 2015-03-15 Intro Contents Preface by Michael M Crow Acknowledgments Introduction Solving for X with U 1 American Research Universities at a Fork in the Road 2 The Gold Standard in American Higher Education 3 The Varieties of Academic Tradition 4 Discovery Creativity and Innovation 5 Designing Knowledge Enterprises 6 A Pragmatic Approach to Innovation and Sustainability 7 Designing a New American University at the Frontier Conclusion Toward More New American Universities Bibliography Index A B C D E F G H I J K L M N O P R S T U W Z

The Organization of Higher Education Michael N. Bastedo, 2012-05 Tierney University of Southern California and the late J Douglas Toma University of Georgia **Universities and the Public Sphere** Brian Pusser, Ken Kempner, Simon Marginson, Imanol Ordorika, 2012-05-22 Universities have been propelled into the center of the global political economy of knowledge production by a number of factors mass education academic capitalism the globalization of knowledge the democratization of communication in the era of the Internet and the emergence of the

knowledge and innovation economy The latest book in the International Studies in Higher Education series Universities and the Public Sphere addresses the vital role of research universities as global public spheres sites where public interaction conversation and deliberation take place where the nature of the State and private interests can be openly debated and contested At a time of increased privatization open markets and government involvement in higher education the book also addresses the challenges facing the university in its role as a global public sphere In this volume international contributors challenge prevalent views of the global marketplace to create a deeper understanding of higher education s role in knowledge creation and nation building In nearly every national context the pressures of globalization neo liberal economic restructuring and new managerial imperatives challenge traditional norms of autonomy academic freedom access and affordability The authors in Universities and the Public Sphere argue that universities are uniquely suited to have transformative democratic potential as global public spheres

Reconciling Educational Excellence with Organizational Efficiency Dawn Maripatrick Crowley,2004

Perspectives and Practices Related to Higher Education Policy-making Erin Lynn Heath Sperling,2007

Why Does College Cost So Much? Robert B. Archibald,David H. Feldman,2010-11-10 Much of what is written about colleges and universities ties rapidly rising tuition to dysfunctional behavior in the academy Common targets of dysfunction include prestige games among universities gold plated amenities and bloated administration This book offers a different view To explain rising college cost the authors place the higher education industry firmly within the larger economic history of the United States The trajectory of college cost is similar to cost behavior in many other industries and this is no coincidence Higher education is a personal service that relies on highly educated labor A technological trio of broad economic forces has come together in the last thirty years to cause higher education costs and costs in many other industries to rise much more rapidly than the inflation rate The main culprit is economic growth itself This finding does not mean that all is well in American higher education A college education has become less reachable to a broad swathe of the American public at the same time that the market demand for highly educated people has soared This affordability problem has deep roots The authors explore how cost pressure the changing wage structure of the US economy and the complexity of financial aid policy combine to reduce access to higher education below what we need in the 21st century labor market This book is a call to calm the rhetoric of blame and to instead find policies that will increase access to higher education while preserving the quality of our colleges and universities

Data Envelopment Analysis (DEA) as an Approach to Exploring Technical Efficiency in Higher Education Yingquan Song,2005

The British National Bibliography Arthur James Wells,2003

Space: The Final Frontier for Institutional Research Nicolas A. Valcik,2007-10-12 Providing adequate floor space in today s educational institutions to accommodate future growth has been facilitated by twenty first century technology such as GIS data systems

Academic Identity Robert P. Engvall,2003 This text centres upon full inclusion within the higher education curriculum of such disciplines as women s studies ethnic studies criminal studies and teacher

education It has a chapter on each discipline and discusses the topic of marginalization within academia **The American Economist** ,2005 Some issues include Minutes of the annual convention *Handbook for College Research* Robert Perrin,2005 Complete concise and specially designed for easy access this guide to the process of writing the research paper features a no nonsense handbook format that helps students quickly find the information they need The Third Edition of *Handbook for College Research* provides the latest information on locating and evaluating print and electronic source material as well as documenting sources in four different styles the APA Chicago CBE and updated MLA guidelines In addition to guiding students in the stages of writing the research paper planning drafting and revising this edition includes convenient in text annotations with each citation providing clear visual models of the four styles *Forthcoming Books* Rose Army,2000 **NACUBO Business Officer** National Association of College and University Business Officers,1998

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