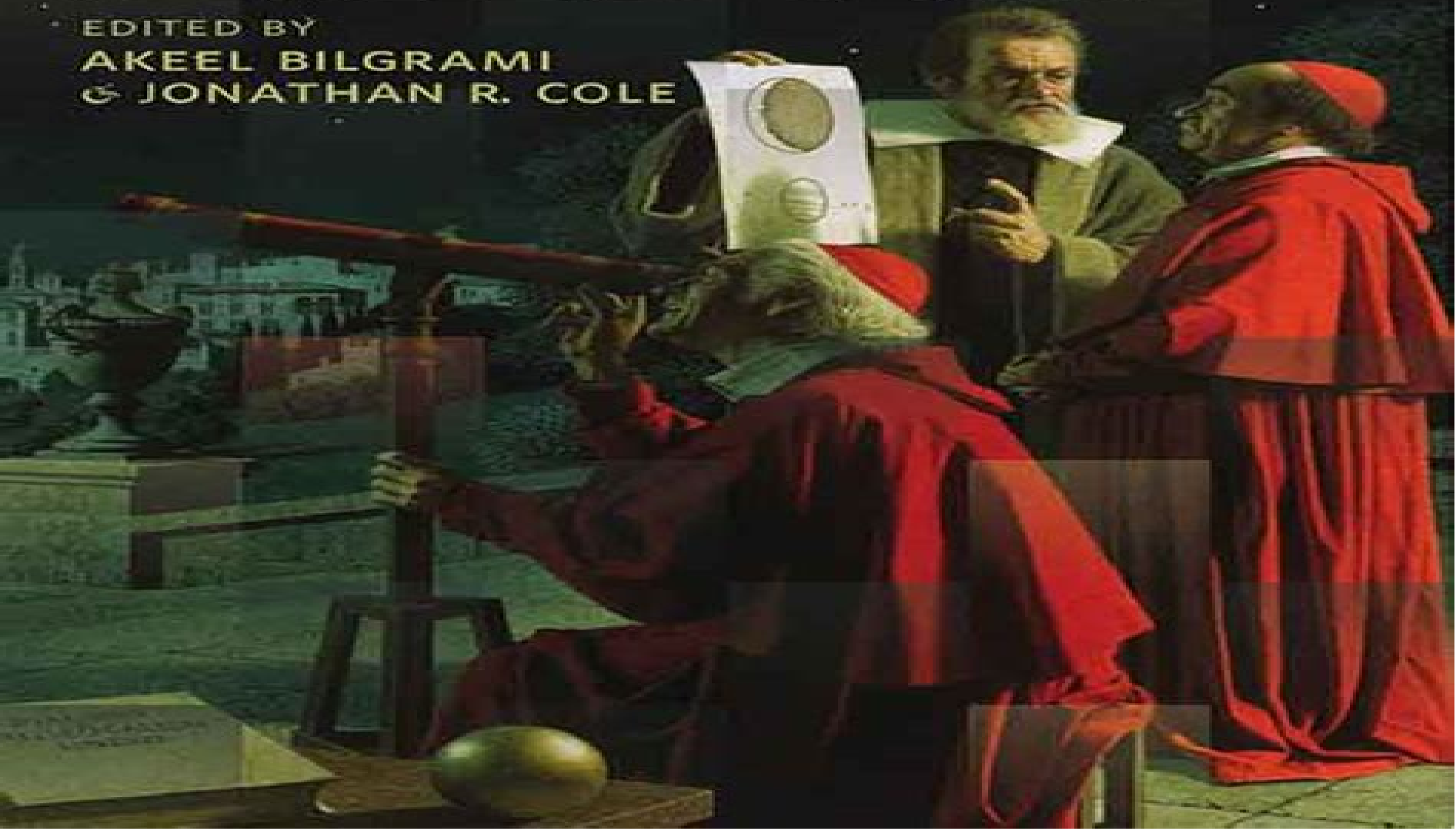


WHO'S **AFRAID** OF **ACADEMIC** FREEDOM?

EDITED BY
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& JONATHAN R. COLE



Whos Afraid Of Academic Freedom

Joan Wallach Scott



Whos Afraid Of Academic Freedom:

Who's Afraid of Academic Freedom? Akeel Bilgrami, Jonathan R. Cole, 2015-02-10 In these seventeen essays distinguished senior scholars discuss the conceptual issues surrounding the idea of freedom of inquiry and scrutinize a variety of obstacles to such inquiry that they have encountered in their personal and professional experience Their discussion of threats to freedom traverses a wide disciplinary and institutional political and economic range covering specific restrictions linked to speech codes the interests of donors institutional review board licensing political pressure groups and government policy as well as phenomena of high generality such as intellectual orthodoxy in which coercion is barely visible and often self imposed As the editors say in their introduction No freedom can be taken for granted even in the most well functioning of formal democracies Exposing the tendencies that undermine freedom of inquiry and their hidden sources and widespread implications is in itself an exercise in and for democracy

Who's Afraid of Political Education? Henry Tam, 2024-12-10 Democracy should enable citizens to play an informed role in determining how power is exercised for their common wellbeing but this only works if people have the understanding skills and confidence to engage effectively in public affairs Otherwise any voting system can be subverted to serve the interests of propagandists and demagogues This book brings together leading experts on learning for democracy to explore why and how the gap in civic competence should be bridged Drawing on research findings and case examples from the UK the US and elsewhere it will set out why change is necessary what could be taught differently to ensure effective political engagement and how a lasting impact in improving citizens learning for democratic participation can be made

Academic Freedom Jennifer Lackey, 2018-11-10 Academic freedom allows members of institutions of higher learning to engage in intellectual pursuits without fear of censorship or retaliation and lies at the heart of the mission of the university Recent years have seen growing concerns about threats to academic freedom many brought about from the changing norms of and demands on the university A wide range of new issues including content warnings safe spaces social media controversies microaggressions and no platforming have given rise to loud cries in both scholarly and popular contexts that academic freedom is under serious attack This volume fills both of these gaps in the current literature by bringing together leading philosophers from a wide range of areas of expertise to weigh in on both traditional issues and timely challenges that involve academic freedom Divided into four main sections it covers the rationale of academic freedom its parameters the new challenges to academic freedom ranging from content warnings to political correctness and the conflicts between academic freedom and the enforcement of laws and regulations governing the university

Normative Tensions Kevin W. Gray, 2022-06-01 The expansion of Western education overseas has been both an economic success if the numbers of American European and Australian universities setting up campuses in Asia and the Middle East is a measure and a source of consternation for academics concerned with norms of free inquiry and intellectual freedom Faculty at Western campuses have resisted the new satellite campuses fearing that colleagues on those

campuses would be less free to teach and engage in intellectual inquiry and that students could be denied the free inquiry normally associated with liberal arts education Critics point to the denial of visas to academics wishing to carry out research on foreign campuses the sudden termination of employment at schools in both the Middle East and Asia or the last minute cancellation of courses at those schools as evidence that they were correctly suspicious of the possibility that liberal arts programs could exist in those regions Supporters of the project have argued that opening up foreign campuses brings free inquiry to closed societies improves educational opportunities for students who would otherwise be denied them or perhaps less frequently that free inquiry will be no more pressured than in the United States or Western Europe Normative Tensions examines the consequences not only of expansion overseas but the increased opening of universities to foreign students

Understanding Academic Freedom Henry Reichman, 2025-03-25 This book mounts a defense of academic freedom by probing its role in multiple contexts thereby offering readers an introduction to and exploration of the concept It strives to elucidate the term's sometimes complicated meanings and uses for faculty members administrators trustees journalists politicians and anyone with an interest in higher education's future **The Future of Academic Freedom** Henry Reichman, 2019-04-02 Few issues are as hotly debated or misunderstood as academic freedom Reichman's book sheds light on and brings clarity to those debates Winner of the Eli M Oboler Memorial Award by the American Library Association Academic freedom crucial to the health of American higher education is threatened on many fronts In *The Future of Academic Freedom* a leading scholar equips us to defend academic freedom by illuminating its meaning the challenges it faces and its relation to freedom of expression In the wake of the 2016 election challenges to academic freedom have intensified higher education has become a target of attacks by conservatives and issues of free speech on campus have grown increasingly controversial In this book Henry Reichman cuts through much of the rhetoric to issue a clarion call on behalf of academic freedom as it has been defined and defended by the American Association of University Professors AAUP for over a hundred years Along the way he makes it clear that this is the issue of our day Over the course of ten audacious essays Reichman explores the theory history and contemporary practice of academic freedom He pays attention to such varied concerns as the meddling of politicians and corporate trustees in curriculum and university governance the role of online education the impact of social media the rights of student protesters and outside speakers the relationship between collective bargaining and academic freedom and the influence on research and teaching of ideologically motivated donors Significantly he debunks myths about the strength of the alleged opposition to free expression posed by student activism and shows that the expressive rights of students must be defended as part of academic freedom Based on broad reading in such diverse fields as educational theory law history and political science as well as on the AAUP's own investigative reporting *The Future of Academic Freedom* combines theoretical sweep with the practical experience of its author a leader and activist in the AAUP who is an expert on campus free speech The issues Reichman considers which are the subjects of daily

conversation on college and university campuses nationwide as well as in the media will fascinate general readers students and scholars alike **Academic Freedom in Africa** Yamikani Ndasauka, Garton Kamchedzera, 2024-10-14 This book leaves no stone unturned in its comprehensive examination of the complex challenges surrounding academic freedom in Africa Drawing on diverse perspectives and methodologies it delves into the historical philosophical legal and socio political dimensions shaping academic freedom across the continent The authors grapple with colonial legacies tensions between Western and African notions of intellectual liberty government authoritarianism and institutional constraints that hinder open discourse and the pursuit of knowledge The book highlights systemic obstacles and promising avenues for progress through case studies comparative analysis and empirical research such as constitutional reforms scholar activism and regional networks This thought provoking volume offers critical insights into the state of academic freedom in Africa emphasising the necessity of supporting African voices and agencies in the quest for meaningful intellectual autonomy *Academic Freedom in Africa* is an essential read for students scholars policymakers and anyone concerned with the future of higher education and democracy on the continent *Academic Freedom in the European Context* Ivo De Gennaro, Hannes Hofmeister, Ralf Lüfter, 2022-02-12 This book explores the concept of academic freedom from a European vantage point Drawing on both philosophical and legal perspectives the editors and contributors analyse the concept of academic freedom within the present institutional setting Academic freedom has long been considered a natural part of higher education but as the world enters the digital age a renewed understanding of its role and the threats it must face is required The authors question the purpose of science without freedom and subsequently the purpose of political communities without free science Although the book uses European case studies to answer these questions it undoubtedly has global relevance what would be left of the present notion of the global world were we to conceive of its character without modern science This book calls for a critical re examination of the academic community and its own understanding of the sources conditions and aims of scientific practice

Academic Freedom and the Transnational Production of Knowledge Dina Kiwan, 2024-01-25 Drawing on rich interviews with academics in four different countries this book develops a transnational theory of academic freedom Knowledge, Power, and Academic Freedom Joan Wallach Scott, 2019-01-22 Academic freedom rests on a shared belief that the production of knowledge advances the common good In an era of education budget cuts wealthy donors intervening in university decisions and right wing groups threatening dissenters scholars cannot expect that those in power will value their work Can academic freedom survive in this environment and must we rearticulate what academic freedom is in order to defend it This book presents a series of essays by the renowned historian Joan Wallach Scott that explore the history and theory of free inquiry and its value today Scott considers the contradictions in the concept of academic freedom She examines the relationship between state power and higher education the differences between the First Amendment right of free speech and the guarantee of academic freedom and in response to recent campus controversies the politics of civility The book

concludes with an interview conducted by Bill Moyers in which Scott discusses the personal experiences that have informed her views Academic freedom is an aspiration Scott holds its implementation always falls short of its promise but it is essential as an ideal of ethical practice Knowledge Power and Academic Freedom is both a nuanced reflection on the tensions within a cherished concept and a strong defense of the importance of critical scholarship to safeguard democracy against the anti intellectualism of figures from Joseph McCarthy to Donald Trump

Teaching and Learning Practices for Academic Freedom Enakshi Sengupta, Patrick Blessinger, 2020-11-23 Although academic freedom in teaching and learning methods is crucial to a nation's growth the concept comes with numerous misnomers and is subjected to much academic debate and doubt This volume maps out how truth and intellectual integrity remain the fundamental principle on which the foundation of a university should be laid

Whiteness, Power, and Resisting Change in US Higher Education Kenneth R. Roth, Zachary S. Ritter, 2020-12-22 This edited volume connects the origins of US higher education during the Colonial Era with current systemic characteristics that maintain white supremacist structures and devalue students and faculty of color as well as areas of study that interrogate Whiteness The authors examine power structures within the academy that scaffold Whiteness and promote inequality at all levels by maintaining a two tier faculty system and a dearth of Faculty and Administrators of Color Finally contributors offer systemic and collective solutions toward a more equitable redistribution of power primarily among faculty and administration through which other inequities may be identified and more easily addressed

Towards a New Research Era, 2023-04-17 The book is focused on distorted research and university education in recent decades and on alternatives for a new research era It deals with the critique explanation and normativity of bureaucratically commercially and ideologically shaped humanities and social sciences The authors analyse it in a ground breaking way putting the West in a global comparison with the non Western world Particularly they pay special attention to Central Europe and the major countries and macro regions Latin America China Russia Africa and India This is an illuminating book for readers interested in philosophy sociology global studies education studies and related disciplines

It's Not Free Speech Michael Bérubé, Jennifer Ruth, 2022-04-26 How far does the idea of academic freedom extend to professors in an era of racial reckoning The protests of summer 2020 which were ignited by the murder of George Floyd led to long overdue reassessments of the legacy of racism and white supremacy in both American academe and cultural life more generally But while universities have been willing to rename some buildings and schools or grapple with their role in the slave trade no one has yet asked the most uncomfortable question Does academic freedom extend to racist professors It's Not Free Speech considers the ideal of academic freedom in the wake of the activism inspired by outrageous police brutality white supremacy and the MeToo movement Arguing that academic freedom must be rigorously distinguished from freedom of speech Michael Bérubé and Jennifer Ruth take aim at explicit defenses of colonialism and theories of white supremacy theories that have no intellectual legitimacy whatsoever Approaching this question from two angles one the question of when a professor's

intramural or extramural speech calls into question his or her fitness to serve and two the question of how to manage the simmering tension between the academic freedom of faculty and the antidiscrimination initiatives of campus offices of diversity equity and inclusion they argue that the democracy destroying potential of social media makes it very difficult to uphold the traditional liberal view that the best remedy for hate speech is more speech In recent years those with traditional liberal ideals have had very limited effectiveness in responding to the resurgence of white supremacy in American life It is time Brubaker and Ruth write to ask whether that resurgence requires us to rethink the parameters and practices of academic freedom Touching as well on contingent faculty whose speech is often inadequately protected It's Not Free Speech insists that we reimagine shared governance to augment both academic freedom and antidiscrimination initiatives on campuses Faculty across the nation can develop protocols that account for both the new realities from the rise of social media to the decline of tenure and the old realities of long standing inequities and abuses that the classic liberal conception of academic freedom did nothing to address This book will resonate for anyone who has followed debates over MeToo Black Lives Matter Critical Race Theory and cancel culture more specifically it should have a major impact on many facets of academic life from the classroom to faculty senates to the office of the general counsel [Toward a More Perfect University](#) Jonathan R Cole, 2016-01-26 A renowned academic leader identifies the ways America's great universities should evolve in the decades ahead to maintain their global preeminence and enhance their intellectual stature and social mission as higher education confronts the twenty first century developments in technology humanities culture and economics Jonathan R Cole former provost and current University Professor at Columbia University addresses some of the biggest challenges facing the modern American university developing effective admission policies creating the most meaningful examinations dealing with rising costs making undergraduate education central to the university's mission exploring the role of the humanities facilitating new discoveries and innovation determining the place for professional schools developing the research campuses of the future assessing the role of sports designing leadership and governance and combating intellectual and legal threats to academic freedom **The University We Need** Warren Treadgold, 2018-07-10 Though many people know that American universities now offer an inadequate and incoherent education from a leftist viewpoint that excludes moderate and conservative ideas few people understand how much this matters how it happened how bad it is or what can be done about it In *The University We Need* Professor Warren Treadgold shows the crucial role of universities in American culture and politics the causes of their decline in administrative bloat and inept academic hiring the effects of the decline on teaching and research and some possible ways of reversing the downward trend He explains that one suggested reform the abolition of tenure would further increase the power of administrators further decrease the quality of professors and make universities even more doctrinaire and intolerant Instead he proposes federal legislation to monitor the quality and honesty of professors and to limit spending on administration to no more than 20 percent of university budgets Harvard now spends 40 percent

Finally he offers a specific proposal for the founding of a new leading university that could seriously challenge the dominance of Harvard Princeton Yale Stanford and Berkeley and attract conservative and moderate faculty and students now isolated in universities and colleges that are either leftist or mediocre While agreeing with conservative critics that universities are in severe crisis Treadgold believes that the universities problems largely transcend ideology and have grown worse partly because disputants on both sides of the academic debate have misunderstood the methods and goals of higher education

Noncoercive Threats to Academic, Political, and Economic Freedom Akeel Bilgrami,Jonathan R. Cole,2025-12-02 States and institutions in both conventionally authoritarian and formally democratic societies overtly circumscribe freedom in any number of ways Yet there are also subtler forms by which authorities and cultural forces compromise the choices of individuals in ways that do not seem at first glance to be coercive This book brings together a distinguished set of scholars to examine covert constraints on academic political and economic freedom from a variety of angles developing surprising and timely new insights Ranging across philosophy economics law health science art and the media luminaries from different fields expose threats to freedom within avowedly liberal and democratic institutions and cultures Their incisive essays both analytical and historical emphasize how economic inequality academic orthodoxy media control racism and gender roles undermine the potential for human flourishing By considering such multifarious noncoercive threats they illuminate the vexed notion of freedom Lively and learned this book offers a provocative and urgent understanding of the often unacknowledged forces that restrict our choices Contributors include David Bromwich Eric Foner Robert Gooding Williams Michael Ignatieff Laura Kipnis Anya Schiffrin Joseph E Stiglitz and Geoffrey R Stone In an essay and an interview with the volume editors Noam Chomsky addresses the neoliberal assault on academic freedom *Handbook of Cultural Studies and Education* Peter Pericles Trifonas,Susan Jagger,2018-11-15 The Handbook of Cultural Studies in Education brings together interdisciplinary voices to ask critical questions about the meanings of diverse forms of cultural studies and the ways in which it can enrich both education scholarship and practice Examining multiple forms mechanisms and actors of resistance in cultural studies it seeks to bridge the gap between theory and practice by examining the theme of resistance in multiple fields and contested spaces from a holistic multi dimensional perspective converging insights from leading scholars practitioners and community activists Particular focus is paid to the practical role and impact of these converging fields in challenging rupturing subverting and changing the dominant socio economic political and cultural forces that work to maintain injustice and inequity in various educational contexts With contributions from international scholars this handbook serves as a key transdisciplinary resource for scholars and students interested in how and in what forms Cultural Studies can be applied to education *Israel Yearbook on Human Rights, Volume 48 (2018)* Yoram Dinstein,2018-08-07 The Israel Yearbook on Human Rights an annual published under the auspices of the Faculty of Law of Tel Aviv University since 1971 is devoted to publishing studies by distinguished scholars in Israel and other countries on human rights in peace and war with

particular emphasis on problems relevant to the State of Israel and the Jewish people The Yearbook also incorporates documentary materials relating to Israel and the Administered Areas which are not otherwise available in English including summaries of judicial decisions compilations of legislative enactments and military proclamations

Issues in Race and Ethnicity CQ Researcher, 2017-10-13 In the wake of a divisive presidential election charged with debates over immigration and identity politics Americans continue to grapple with questions of race and ethnicity This collection of nonpartisan and thoroughly researched reports focuses on provocative issues including gentrification the Black Lives Matter movement and the resurgence of white supremacy anti-Semitism and the Alt Right Because it's CQ Researcher the policy reports are expertly researched and written showing all sides of the debate Chapters follow a set template exploring three issue questions then offering background an overview of the current situation and a look ahead All issues include a chronology bibliography yes no debate box photos charts and figures

Unveiling the Power of Verbal Artistry: An Psychological Sojourn through **Whos Afraid Of Academic Freedom**

In a global inundated with screens and the cacophony of immediate communication, the profound power and psychological resonance of verbal artistry frequently fade into obscurity, eclipsed by the regular assault of noise and distractions. Yet, set within the lyrical pages of **Whos Afraid Of Academic Freedom**, a charming perform of literary splendor that pulses with fresh emotions, lies an memorable journey waiting to be embarked upon. Composed with a virtuoso wordsmith, this interesting opus manuals viewers on an emotional odyssey, lightly exposing the latent possible and profound influence embedded within the elaborate internet of language. Within the heart-wrenching expanse of this evocative analysis, we shall embark upon an introspective exploration of the book is main subjects, dissect its charming writing style, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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Whos Afraid Of Academic Freedom Introduction

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