



Why Public Schools?

Voices from
the United States
and Canada

edited by
Jenice L. View
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Why Public Schools Voices From The Us And Canada

Héfer Bembenutty



Why Public Schools Voices From The Us And Canada:

Why Public Schools? Jenice L. View, Daniel A. Laitsch, Penelope M. Earley, 2013-03-01 What is the purpose of public education What is the value of taxpayer supported public schools Who is invited to answer these questions Except among policymakers few publicly answer or debate these questions Instead the neoliberal forces of competition and deregulation seem to be driving education decision making The formal education system is seen as a tool for personal and national economic growth Much of the education policy debate is centered on how to attain academic success as measured by standardized high stakes tests and evaluations But how to educate children and youth is a second order question The first question must be what is the purpose of schooling and is it limited to the presumed answer that it is to prepare workers so our nations can sustain economic superiority Students parents teachers business people artists retirees First Nations people military veterans and religious professionals are not typically invited to answer these questions despite their stake in educational outcomes Twenty four such people including professional educational policy makers and scholars offer their thoughts in these essays from the US and Canada The intended audience for this volume includes all who are concerned with the future of public schools in both nations

A State-by-State History of Race and Racism in the United States Patricia Reid-Merritt, 2018-12-07 Providing chronologies of important events historical narratives from the first settlement to the present and biographies of major figures this work offers readers an unseen look at the history of racism from the perspective of individual states From the initial impact of European settlement on indigenous populations to the racial divides caused by immigration and police shootings in the 21st century each American state has imposed some form of racial restriction on its residents The United States proclaims a belief in freedom and justice for all but members of various minority racial groups have often faced a different reality as seen in such examples as the forcible dispossession of indigenous peoples during the Trail of Tears Jim Crow laws crushing discrimination of blacks and the manifest unfairness of the Chinese Exclusion Act Including the District of Columbia the 51 entries in these two volumes cover the state specific histories of all of the major minority and immigrant groups in the United States including African Americans Hispanics Asian Americans and Native Americans Every state has had a unique experience in attempting to build a community comprising multiple racial groups and the chronologies narratives and biographies that compose the entries in this collection explore the consequences of racism from states perspectives revealing distinct new insights into their respective racial histories

Contemporary Pioneers in Teaching and Learning Volume 2 Héfer Bembenuitty, 2022-02-01 This volume traces the socialization process professional development career paths and theory and research of contemporary pioneers in education and psychology This volume contains interviews with leading scholars who are at the vanguard of teaching and learning They shared how their childhood development influenced their theoretical paths and research endeavors and revealed their thoughts beliefs and experiences that made them who they are today These scholars responded to questions pertaining to

their childhood initial interest in education and psychology role models research interests and major findings future directions of their research educational implications derived from their research and perception of their legacy They are real people who have had experiences like anybody else but found homes and teachers who supported them While in college they found educators who mentored them Readers will find that this volume offers them an opportunity to learn the background of contemporary pioneers in education and psychology provides valuable sources where they can learn about how major theories developed and where they are moving and reveals the personal anecdotes that influenced the conceptualization of contemporary theories and research Educators and students will find that this book provides hope and a rejuvenated enthusiasm about the status of education and psychology and that they too can be leaders in their own ways Cultivating Imagination in Leadership Gillian Judson, Meaghan Dougherty, 2023 This comprehensive book provides a theoretical understanding of how imagination contributes to effective leadership as well as practical tools all educational leaders can employ to cultivate their imaginations and the imaginations of others in their communities To support these goals book chapters offer multiple perspectives on what imagination is why it is essential for educational leaders and how it can be developed Contributions by leadership scholars and school based leaders are organized around three themes exploring possibilities poetics of memory and imagination s role in social justice and equity Each section opens with a leadership story that shows how a school leader developed and used imagination to create solutions to real problems Contributors to this volume were invited to read each other s work and share their questions and thoughts This work can now be used by individuals or within formal or informal learning communities to expand deepen and apply concepts Expanding on Kieran Egan s theory of Imaginative Education this book will help current and future leaders employ imagination to make sense of and address the day to day challenges they encounter Book Features Brings together empirical and conceptual research on imagination s varied roles in educational leadership Provides practical strategies and implementable techniques for cultivating leadership imagination Demonstrates what cognitive tools all leaders can use to deepen their understanding of issues to emotionally and imaginatively engage their school communities and to support equity diversity and inclusion Offers easy to use activities and guidelines for applying imagination to key leadership processes and practices Includes Cultivating Curiosity Conversation and Imagination sections at the end of chapters to stimulate individual reflection and collaborative discussion Contributors Laurie Anderson Sean Blenkinsop Lori Driussi Lynn Fels Mark Fettes James W Koschoreck Dan Laitsch Craig Mah Jessica Masterson Moraimo Machado Sarah Pazur Rose Pillay Tara Preston Courtney Robertson Jonathan Sclater Karen Steffensen Katie Strom Zachary D Thomas and Kara Mitchell Viesca *Native American Voices* Susan Lobo, Steve Talbot, Traci Morris Carlston, 2016-02-19 This unique reader presents a broad approach to the study of American Indians through the voices and viewpoints of the Native Peoples themselves Multi disciplinary and hemispheric in approach it draws on ethnography biography journalism art and poetry to familiarize students with the historical and present day

experiences of native peoples and nations throughout North and South America all with a focus on themes and issues that are crucial within Indian Country today For courses in Introduction to American Indians in departments of Native American Studies American Indian Studies Anthropology American Studies Sociology History Women s Studies *Choice and Control in American Education* John F. Witte, William H. Clune, 1990 **Handbook on the Politics of International Development** Deciancio, Melisa, Nemiña, Pablo, Tussie, Diana, 2022-05-24 This innovative book sets out to rethink corporate social responsibility CSR in global value chains **Werner's Voice Magazine** , 1889 *Pedagogies of Voice* Shane Safir, 2025-07-05 Transform your classroom into a liberatory space for student voice belonging and intellectual development Too often traditional educational models silence students voices and stifle their genius *Pedagogies of Voice* invites educators at all levels to reinvent their schools and classrooms into spaces that celebrate student identity nurture agency awaken inquiry and cultivate deep belonging for every child *Pedagogies of Voice* introduces four domains of agency Identity Belonging Inquiry and Efficacy foundational pillars for fostering student engagement and growth Additional features include 8 *Pedagogies in Practice* Strategies like microaffirmations questions over answers learning design templates and radical inclusion to spark concrete transformation in your schools and classrooms *Awakenings* Reflective moments designed to foster self awareness and deepen pedagogical practice *Integrative Case Study* A powerful exploration of Indigenous land based education and learning by British Columbia leader John Harris Developed using the Equity Transformation Cycle introduced in the bestselling *Street Data* A Next Generation Model for Equity Pedagogy and School Transformation and informed by conversations with educators across North America this book presents a compelling framework for creating schools that affirm every learner while dismantling systems of oppression Reimagine your role as an educator and create classrooms that honor every student s voice **The Canadian Spectator** , 1878 **A Handbook of American Music and Musicians** F. O. Jones, 1886 *Masonic Voice and Review* , 1924 **Encore** , 1926 *The Republic* , 1875 **The Changing Voice of the Anti-Abortion Movement** Paul Saurette, Kelly Gordon, 2016-04-06 When journalists academics and politicians describe the North American anti abortion movement they often describe a campaign that is male dominated aggressive and even violent in its tactics religious in motivation anti women in tone and fetal centric in arguments and rhetoric Are they correct In *The Changing Voice of the Anti Abortion Movement* Paul Saurette and Kelly Gordon suggest that the reality is far more complicated particularly in Canada Today anti abortion activism increasingly presents itself as pro women using female spokespersons adopting medical and scientific language to claim that abortion harms women and employing a wide range of more subtle framing and narrative rhetorical tactics that use traditionally progressive themes to present the anti abortion position as more feminist than pro choice feminism Following a succinct but comprehensive overview of the two hundred year history of North American debate and legislation on abortion Saurette and Gordon present the results of their systematic five year quantitative and qualitative discourse analysis supplemented by extensive first person observations and

outline the implications that flow from these findings Their discoveries are a challenge to our current assumptions about the abortion debate today and their conclusions will be compelling for both scholars and activists alike **The Homiletic Review** ,1904 Homiletic Review ,1904 **Pennsylvania School Journal** ,1887 Includes Official program of the meeting of the Pennsylvania State Educational Association sometimes separately paged Singing ,1926 *Voices and Visions from Ethnoculturally Diverse Young People with Disabilities* Amanda Ajodhia-Andrew,2015-12-22 Many Canadian children from minority status groups experience long term academic complexities influencing their sense of school belonging and engagement Research demonstrates children with intersecting differences of race ethnicity language and disability and those in their middle years 10 13 years old undergo heightened academic challenges Yet what are children with disabilities personal schooling experiences and how may these insights support inclusive learning teaching and sense of belonging Within Toronto one of the most diverse Canadian cities this book explores the stories and experiences of six middle years children with intersecting differences of race ethnicity language and disabilities particularly autism Through narrative and critical discourse analysis research methods the children s views were accessed via a mosaic multi method data collection approach including their own photography drawings journal writings imaginative story games and interview texts The children s narratives illustrate their understandings of differences learning and inclusion This book presents innovative insights highlighting the voices of children with disabilities as they navigate through complex issues of diversity and share how these impact their understandings and experiences of school inclusion and exclusion The author advocates inviting the voices of children with intersecting differences into educational conversations and research processes as they may adeptly advance areas of inclusion and diversity

Decoding **Why Public Schools Voices From The Us And Canada**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Why Public Schools Voices From The Us And Canada**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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