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Widening Higher Education Participation A Global Perspective

**Gerald Craddock, Cormac Doran, Larry
McNutt, Dónal Rice**



Widening Higher Education Participation A Global Perspective:

Widening Higher Education Participation Mahsood Shah, Anna Bennett, Erica Southgate, 2015-10-19 Governments have introduced policies to widen the participation of disadvantaged students in higher education Widening participation policies are also introduced to ensure that higher education contributes to social and economic outcomes This book includes important insights from 23 leading scholars across 11 countries on a wide range of topics that focus on government policies institutional structures and the social and economic impacts of widening participation While widening participation policies and outcomes in developed countries are more widely documented the policies achievements and challenges in other countries such as Brazil China Indonesia South Africa and Palestine are not so widely disseminated Therefore the untold stories of policies and outcomes of widening participation are a key part of this book The chapters are organised according to three overarching themes which include national and transnational studies of the history of widening participation and current policies inclusive learning and academic outcomes and socioeconomic structures concepts and theories Engages prominent academics earlier career researchers and research students Provides a wide range of topics related to widening participation Explores social and economic impact of widening student participation Presents untold stories of widening participation in developing countries experiencing growth in youth population

American Higher Education in a Global Context Cristina González, 2022-02-14 American Higher Education in a Global Context Historical Perspectives describes the current state of universities on each continent providing a comprehensive analysis of the numerous factors that have affected higher education systems around the world This book studies higher education from its emergence in antiquity to the establishment of the American research university model and its adoption around the globe through the current Covid 19 pandemic and concomitant economic and political crisis The author pays special attention to the shortcomings of the neoliberal trend of the last four decades which increased social stratification at institutions of higher learning Calling for an expansion of access to tertiary education and in particular to research universities this book examines the competition between China and the United States in the field of higher education stressing the importance of academic freedom without which there can be no true academic excellence

Global perspectives on higher education and lifelong learners Maria Slowey, Hans Schuetze, 2012-06-14 The global expansion of participation rates in higher education continue more or less unabated However while the concept of lifelong learning has figured prominently in national and international educational policy discourse for more than three decades its implications for the field of higher education has remained relatively underdeveloped This book focuses on a particular dimension of the lifelong learning higher education for those who have not progressed directly from school to higher education Some will embark on undergraduate programmes as mature students part time and or distance students others wish to return to higher education after having completed or not completed a previous academic programme while increasing numbers participate in postgraduate and continuing studies for

a complex mix of professional and personal reasons Adopting a comparative and international longitudinal perspective which goes beyond a snapshot view by building on the cases of a core group of ten OECD countries this timely book investigates the ways in which important new developments impacting on higher education crystallise around the lifelong learning agenda new technology and open source resources the changing role of the state and market in higher education the blurring of public and private boundaries issues of equity and access in a time of global economic turmoil the increased emphasis on research and international league tables the changing nature of the education and the complex interaction of international national and regional expectations which governments and other stakeholders have of universities and other public and private institutions of higher education While focusing on the situation in Canada USA Japan Australia New Zealand and a wide variety of European countries the book also assesses the issues from the perspective of developing countries Launched by the Irish Minister of Education this timely book is a must read Find out more here <http://www4.dcu.ie/ovpli/herc>

book_launch *Access and Widening Participation in Arts Higher Education* Samantha Broadhead, 2022-04-22 This volume brings together a range of practitioners managers and researchers who work within the field of arts higher education to reflect on strategies to increase access and widening participation WP The issues presented in this book are situated within a wider global context where countries are seeking greater harmonisation of higher education as students and workers become more mobile crossing international borders The chapter authors address various issues within higher education institutions from a WP context including areas such as creative writing music art and design In exploring these issues the editor and her chapter authors seek to answer how those teaching in arts higher education can promote the value and quality of their work while ensuring fair access and wide participation for all

European Higher Education Area: Challenges for a New Decade Adrian Curaj, Ligia Deca, Remus Pricopie, 2020-11-10 This open access book presents the major outcomes of the fourth edition of the Future of Higher Education Bologna Process Researchers Conference FOHE BPRC 4 which was held in January 2020 and which has already established itself as a landmark in the European higher education environment The conference is part of the official calendar of the European Higher Education Area EHEA for events that promote and sustain the development of EHEA The conference provides a unique forum for dialogue between researchers experts and policy makers in the field of higher education all of which is documented in this proceedings volume The book focuses on the following five sub themes Furthering the Internationalization of Higher Education Particular Challenges in the EHEA Access and Success for Every Learner in Higher Education Advancing Learning and Teaching in the EHEA Innovation and Links With Research The Future of the EHEA Principles Challenges and Ways Forward Bologna Process in the Global Higher Education Arena Going Digital While acknowledging the efforts and achievements so far at EHEA level the Paris Ministerial Communiqué highlights the need to intensify crossdisciplinary and cross border cooperation One of the ways to achieve this objective is to develop more efficient peer learning activities involving policymakers and other stakeholders from as many

member states as possible for which this book provides a platform It acknowledges the importance of a continued dialogue between researchers and decisionmakers and benefits from the experience already acquired this way enabling the higher education community to bring its input into the 2020 European Higher Education Area EHEA priorities for 2020 onwards European Higher Education Area Challenges for a New Decade marks 21 years of Bologna Process and 10 years of EHEA and brings together an unique collection of contributions that not only reflect on all that has been achieved in these years but more importantly shape directions for the future This book is published under an open access CC BY license **Access to**

Success and Social Mobility through Higher Education Stuart Billingham,2018-08-23 This collection of essays illuminates the benefits drawbacks challenges and opportunities of the push to widen access to success and social mobility through university and other post secondary education experiences in the UK and internationally **Quality in African Higher Education** ,2025-05-19 This book examines quality higher education as a stimulus for sustainable development in selected regions of Africa Its underlying principle flaunts quality higher education as indispensable for sustainable development The first part of the florilegium discusses the context and need for sustainable development using higher education as an impetus The second part focuses on quality assurance processes and mechanisms for enhancing higher education to drive sustainable development in the continent The book will ignite interest among researchers and protagonists of higher education education management and sustainable development Contributors are Christopher Mukidi Acaali Benjamin Ahimbisibwe Arlinda Manuela dos Santos Cabral Samwel Credo Rajkumar Durairaj John Michael Etoru Nangula Iipumbu Joseph Iyanda Ngepathimo Kadhila Stella Maris Kamanzi Ambrose T Kessy Alfred Kirigha Kitawi James Lam Lagoro Gilbert Likando Felichesmi S Lyakurwa Janeth Jonathan Marwa Kennerth Matengu Lazarus Nabaho Peter Neema Abooki John Nyambe Dino Raja Adebayo Tajudeen Sanni Itumeleng I Setlhodi Tibs Jimmy Tumwesigye and Mumbi Maria Wachira

Marginalised Communities in Higher Education Neil Harrison,Graeme Atherton,2021-08-26 Drawing on examples from nine countries across five continents this book offers anyone interested in the future of higher education the opportunity to understand how communities become marginalised and how this impacts on their access to learning and their ability to thrive as students Focusing on groups that suffer directly through discriminatory practices or indirectly through distinct forms of sociocultural disadvantage this book brings to light communities about which little has been written and where research efforts are in their relative infancy Each chapter documents the experiences of a group and provides insights that have a wider reach and gives voice to those that are often unheard The book concludes with a new conceptualisation of the social forces that lead to marginalisation in higher education This cutting edge book is a must read for higher education researchers policy makers and students interested in access to education sociology of education development studies and cultural studies Student Engagement and Quality Assurance in Higher Education Masahiro Tanaka,2019-01-10 Using a range of international examples to compare the reality purpose and effect of student engagement in universities across the

globe Student Engagement and Quality Assurance in Higher Education argues that teachers and students need to collaborate to improve the quality of university education and student learning The growing trend of assessing and assuring quality in higher education is incredibly complex as there are so many variables affecting both experiences and measures With case studies from ten countries covering a variety of cultural and environmental settings this book focusses on ways of working with students to produce applicable implementable strategies for universities the world over Internationally applicable this book presents ideas from a range of cultures which can be adapted to be implemented in a variety of cultures The reader is provided with a range of approaches where both the advantages and disadvantages are clearly presented The ten case studies consider the macro meso and micro levels of each approach allowing for an exploration of the growing area of research and practice that is student staff partnerships showcasing ways of working with students to enhance engagement and quality which are vital for a long term approach Focussing on one of the main reform topics for universities Student Engagement and Quality Assurance in Higher Education is essential reading for educational researchers institutional leaders and all concerned with the implementation and progression of student engagement and quality assurance in higher education

The SAGE Encyclopedia of Higher Education Miriam E. David, Marilyn J. Amey, 2020-05-21 Higher Education is in a state of ferment People are seriously discussing whether the medieval ideal of the university as being excellent in all areas makes sense today given the number of universities that we have in the world Student fees are changing the orientation of students to the system The high rate of non repayment of fees in the UK is provoking difficult questions about whether the current system of funding makes sense There are disputes about the ratio of research to teaching and further discussions about the international delivery of courses Universal Access in Human-Computer Interaction. Applications and Practice Margherita Antona, Constantine Stephanidis, 2020-07-10 This two volume set of LNCS 12188 and 12189 constitutes the refereed proceedings of the 14th International Conference on Universal Access in Human Computer Interaction UAHCI 2020 held as part of the 22nd International Conference HCI International 2020 which took place in Copenhagen Denmark in July 2020 The conference was held virtually due to the COVID 19 pandemic The total of 1439 papers and 238 posters have been accepted for publication in the HCII 2020 proceedings from a total of 6326 submissions UAHCI 2020 includes a total of 80 regular papers which are organized in topical sections named Design for All Theory Methods and Practice User Interfaces and Interaction Techniques for Universal Access Web Accessibility Virtual and Augmented Reality for Universal Access Robots in Universal Access Technologies for Autism Spectrum Disorders Technologies for Deaf Users Universal Access to Learning and Education Social Media Digital Services Inclusion and Innovation Intelligent Assistive Environments *Contemporary Issues in the Psychology of Education* Lynam, Aoife M., Mc Guckin, Conor, 2025-10-09 Contemporary issues in the psychology of education reflect the evolving landscape of teaching and learning in a digital world Educators and psychologists wanting to understand how students think feel and behave in educational settings must grapple with challenges like mental health crises

cultural and linguistic diversity technology integration and equity in access to education These issues require evidence based approaches that consider both cognitive and socio emotional development while addressing systemic barriers that impact learning outcomes By examining these concerns the psychology of education can offer insights into creating more effective inclusive and supportive educational environments Contemporary Issues in the Psychology of Education examines the core principles and theories of psychology and their applications in educational settings It provides a comprehensive examination of how psychological factors influence various aspects of education such as motivation cognition social interaction and classroom management This book covers topics such as higher education professional development and educational policy and is a useful resource for educators psychologists academicians researchers and scientists *Equity in Excellence* Siao See Teng, Maria Manzon, Kenneth K. Poon, 2018-12-20 This book offers a comprehensive picture of high performing East Asian education systems beyond their outstanding achievements in international assessments such as PISA and TIMSS Situating excellence within discussions of equity it contextualises the conceptions and pursuits of equity amid the development of education systems policy and curricula in selected East Asian societies While parallels could be observed across the systems including high stakes assessment culture increasing credentialism and high investment of family educational resources there are also divergences in approaches and outcomes relating to equity policies and practices In light of the challenges presented by low fertility rates ageing populations migration and the economic demands of the 21st century the book addresses these systems attempts to cater to further diversified student populations and maintain equity in excellence As the international community relentlessly seeks to enhance equity in education there is much these East Asian education systems can share This book has appeal internationally to researchers policymakers educators and anyone interested in East Asian education and equity **Analysing Student Feedback in Higher Education** Elena Zaitseva, Beatrice Tucker, Elizabeth Santhanam, 2021-12-29 Analysing Student Feedback in Higher Education provides an in depth analysis of mining student feedback that goes beyond numerical measures of student satisfaction or engagement By including authentic student voices for understanding the student experience this book will inform strategies for quality improvement in higher education globally With contributions representing an international community of academics educational developers institutional data analysts and student researchers this book reflects on the role of computer aided text analysis in gaining insight of student views The chapters explore the applications of text mining in different forms these include varied institutional contexts using a range of instruments and pursuing different institutional aims and objectives Contributors provide insights enabled by computer aided analysis in distilling the student voice and turning large volumes of data into useful information and knowledge to inform actions Practical tips and core principles are explored to assist academic institutions when embarking on analysing qualitative student feedback Written for a wide audience Analysing Student Feedback in Higher Education provides those making informed decisions about how to approach analyses of large

volumes of student narratives with the benefit of learning from the experiences of those who already started treading this path It enables academic developers institutional researchers academics and administrators to see how bringing text mining to their institutions can help them in better understanding and using the student voice to improve practice *OECD Economic Surveys: Israel 2018* OECD,2018-03-11 Israel s economy continues to register remarkable macroeconomic and fiscal performance Growth is strong and unemployment is low The external surplus is comfortable and the public debt to GDP ratio already well below the OECD average is still falling However Israeli society remains marked **Examining the Phenomenon of “Teaching Out-of-field”** Linda Hobbs,Günter Törner,2019-01-01 This book identifies and surveys the major themes around out of field teaching that is teaching subjects or year levels without a specialization This has been an issue in many countries for some time yet until recently there has been little formal research and poor policy responses to related problems This book arises out of collaborations between members of an international group of researchers and practitioners from Australia Germany Ireland England South Africa Indonesia and the United States Cross national comparisons of ideas through case studies descriptions of practice and research data interrogates the experiences practices and contexts relating to out of field teaching In particular the book considers the phenomenon of out of field teaching in relation to national policy contexts local school leadership practices professional development The book represents an essential contribution on a highly topical issue that has implications for quality and equitable education around the globe

Transforming our World Through Design, Diversity and Education Gerald Craddock,Cormac Doran,Larry McNutt,Dónal Rice,2018-10-15 Good design is enabling and each and every one of us is a designer Universal Design is widely recognized an important concept that should be incorporated in all person centred policies The United Nations Convention on the Rights of Persons with Disabilities UNCPRD clearly stipulates that the most effective way of delivering on the promise of an inclusive society is through a Universal Design approach Sitting at the intersection of the fields of Higher Education and Universal Design this book presents papers delivered at the Universal Design and Higher Education in Transformation Congress UDHEIT2018 held in Dublin Ireland from 30 October to 2 November 2018 This event brings together key experts from industry education and government and non government organization sectors to share experiences and knowledge with all participants The 86 papers included here are grouped under 17 headings or themes ranging from education and digital learning through healthcare to engagement with industry and urban design Celebrating and integrating all that is good in design diversity and education this book will be a valuable resource for all those interested in the inspiring and empowering developments in both Universal Design and higher education **Scholars in COVID Times** Melissa Castillo Planas,Debra A. Castillo,2023-09-15 *Scholars in COVID Times* documents the new and innovative forms of scholarship community collaboration and teaching brought about by the COVID 19 pandemic In this volume Melissa Castillo Planas and Debra A Castillo bring together a diverse range of texts from research based studies to self reflective essays to reexamine what it

means to be a publicly engaged scholar in the era of COVID. Between social distancing, masking and remote teaching along with the devastating physical and emotional tolls on individuals and families, the disruption of COVID 19 in academia has given motivated scholars an opportunity or necessitated them to reconsider how they interact with and inspire students, conduct research and continue collaborative projects. Addressing a broad range of factors from anti-Asian racism to pedagogies of resilience and escapism, digital pen pals to international performance, the essays are connected by a flexible, creative approach to community engagement as a core aspect of research and teaching. Timely and urgent but with long-term implications and applications, *Scholars in COVID Times* offers a heterogeneous vision of scholarly and pedagogical innovation in an era of contestation and crisis. *Instilling Diversity and Social Inclusion Practices in Teacher Education and Curriculum Development* Alegre de la Rosa, Olga María Villar Angulo, Luis Miguel, 2022-06-30. There has recently been a societal push to better achieve equity for all, with many bringing to light the bias, racism and discrimination that many factions face on a daily basis. Naturally integrating diversity and social inclusion thoughts into the classroom is one of the best ways to start changing the mindset of society and promoting more inclusive practices in the next generations. Therefore, diversity and social inclusion have become common approaches in the planning and management of primary, secondary and higher education schools in many international contexts. However, there are certainly challenges that must be overcome in developing these new practices and their implementation within teacher curriculum. *Instilling Diversity and Social Inclusion Practices in Teacher Education and Curriculum Development* provides an analysis of educational inclusion practices and identifies university students' voices on diversity and social inclusion. It further assesses teacher performance in an international online training context and promotes a model of curriculum development on diversity and social inclusion. Covering topics such as culturally competent teachers, student academic achievement and attitudes towards diversity, this premier reference source is an excellent resource for teacher educators, pre-service teachers, administrators and educators of both K-12 and higher education, social workers, researchers and academicians. *Global Perspectives on Microaggressions in Higher Education* Christine Cho, Julie Corkett, 2022-08-24. This book recognizes microaggression as a pervasive issue in colleges and universities around the world and offers critical analyses of the local and institutional contexts in which such incidences of violence and discrimination occur. Authors from Egypt, Barbados, South Africa, Canada and the United States explore the origins and forms of microaggression which impact students, faculty and staff in higher education and address issues including xenophobia, sexual violence, linguistic discrimination and racial prejudice. Drawing on a range of theoretical frameworks and utilizing empirical, qualitative and ethnographic methods to consider microaggressions perpetrated by both students and staff, each chapter proposes practical ways to prevent violence through education, student agency, policy and leadership. This book offers a contemporary global dialogue with educators and is vital reading for educators and administrators in higher education.

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