

*U.S. - China
Educational
Exchange*

STATE, SOCIETY, AND INTERCULTURAL
RELATIONS, 1905-1950

HONGSIAN LI

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Us China Educational Exchange State Society And Intercultural Relations 1905 1950

Robert L. Worden, Jane Leung Larson



Us China Educational Exchange State Society And Intercultural Relations 1905 1950:

U.S.- China Educational Exchange Hongshan Li, 2007-12-01 U S China relations became increasingly important and complex in the twentieth century While economic political and military interactions all grew over time the most dramatic expansion took place in educational exchange turning it into the strongest tie between the two nations By the end of the 1940s tens of thousands of Chinese and American students and scholars had crisscrossed the Pacific leaving indelible marks on both societies Although all exchange programs were terminated during the cold war the two nations reemerged as top partners within a decade after the reestablishment of diplomatic relations Approaching U S China relations from a unique and usually overlooked perspective Hongshan Li reveals that both the drastic expansion and complete termination of educational ties between the two nations in the first half of the twentieth century were largely the results of direct and deep intervention from the American and Chinese governments Benefiting from government support and collaboration educational exchange succeeded in diffusing knowledge and improving mutual understanding between the two peoples across the divide of civilizations However the visible hand of government also proved to be most destructive to the development of healthy intercultural relations when educational interactions were treated merely as an instrument for crisis management

Finding Firmer Ground: The Role of Higher Education in U.S.-China Relations Yawei Liu/Michael Cerny, 2022-04-27 The U S China educational exchange began auspiciously after a 30 year hiatus in 1978 when Chinese leader Deng Xiaoping announced his strategic decision to send 5 000 students and scholars from China each year to further their education 1 Then U S President Jimmy Carter famously responded Tell him to send 100 000 This was the launch of educational exchange as a core pillar of the U S China relationship Until the 40th anniversary of the normalization of U S China relations and U S China educational exchange in 2019 there was general agreement that the exchange of students and scholars benefited both countries There was recognition that the enormous increase in personal interaction and friendships and knowledge about each other s society culture economy and government strengthened understanding trust and cooperation At a time when U S China relations are at its lowest point since the normalization of relations the benefits of educational exchange are being questioned if not under assault Few could have predicted that Chinese students would be weaponized by both sides caught up in the political and security disputes between the two governments A trade war political tensions concerns about academic espionage and influence operations rising incidents of anti Asian hate and a global pandemic have created a perfect storm to stir up distrust as well as retaliatory measures that restrict student mobility on both sides of the Pacific After years of fast growth the number of Chinese students and researchers coming to the U S has slowed China is still the largest source of international students in the U S accounting for about one third of the total but America s appeal is weakening Is this shift toward declining numbers an overdue correction to better protect America against academic espionage and influence operations and prevent China from capitalizing on American know how to

accelerate its own progress Or is this decline in numbers an unnecessary and damaging hit on American universities preeminent position in global higher education and its open science model leading to loss of U S competitiveness and international prestige This report more broadly is an attempt to discern the benefits risks and challenges of U S China educational exchange and determine how educational exchange can advance the interests of both the U S and China going forward

From Missionary Education to Confucius Institutes Jeff Kyong-McClain, Joseph Tse-Hei Lee, 2023-10-02

From Missionary Education to Confucius Institutes examines the history and globalization of cultural exchange between the United States and China and corrects many myths surrounding the incompatibility of American and Chinese cultures in the higher education sphere Providing a fresh look at the role of non state actors in advancing Sino American cross cultural knowledge exchange the book presents empirical studies highlighting the diverse experiences and practices involved Case studies include the U S initiated missionary education in modern China the involvement of private foundations and professional associations in education the impact of Chinese and American laws on student exchanges and the evaluation of the experience of U S Confucius Institutes This book will appeal to students and scholars of U S and Chinese higher education from the past to the present as well as international admission officers and university executives who are concerned about the global educational partnership with China and questions around the internationalization of education more broadly

Teaching America to the World and the World to America R. Garlitz, L. Jarvinen, 2012-08-06

A fresh analysis of the study of American foreign relations history this book shows the ways in which international education has shaped the US relationship with the world

Fighting on the Cultural Front Hongshan Li, 2024-04-09

The Cold War conflict between the United States and the People's Republic of China did not only encompass political military diplomatic and economic clashes The two powers also confronted each other on the cultural front Despite a long history of extensive and mostly constructive cultural interactions the two nations cut off existing ties in the late 1940s and early 1950s and established new relationships aimed at attacking and isolating each other Even after Beijing and Washington permitted cultural exchange as part of their effort to normalize diplomatic relations in the 1970s the weaponization of cultural interactions continued Hongshan Li provides a groundbreaking account of the confrontation between the United States and the People's Republic of China on the Cold War's cultural front He investigates the origins evolution and significance of the role of cultural interactions in the shifting relations between the United States and the PRC from the late 1940s through the late 1970s Li demonstrates that the drastic transformation of U S China cultural interactions not only altered the course of Sino American cultural relations but also shaped the Cold War experience of the two peoples *Fighting on the Cultural Front* examines topics such as competition and conflicts over Chinese students and scholars stranded in the United States maneuvers on the authorization of journalistic exchanges the establishment of Taiwan as a cultural bastion and Beijing's promotion of its revolutionary ideology through individual U S citizens particularly African Americans This important book offers a new lens on the history

of U S China relations and the cultural side of the global Cold War **Modern China in Flux** Christian Henriot, 2025-03-03 Modern China in Flux heralds a transformative epoch in historical research spotlighting the innovative methodology of network analysis As the digital age unfolds historians encounter both an unparalleled opportunity and a daunting challenge navigating the vast digital repositories of historical data Central to this volume's discourse is the imperative for a methodological shift in examining modern China's historical research By embracing the digital evolution this volume highlights the promise of network analysis as a model for historians Modern China rich in tales of socio political upheavals economic transformations and cultural shifts emerges as a nuanced tapestry of intertwined narratives Capturing its intricacies necessitates an approach that illuminates the multiple connections alliances and conflicts that shaped its course Here network analysis proves invaluable By exploring textual databases and archival documents and leveraging the capabilities of full text historical sources historians can craft a dynamic interconnected narrative of modern China Previously obscured relationships come into sharp focus revealing the delicate balance of power influence and change **Confucius and Crisis in American Universities** Amy Stambach, 2014-05-23 China's investment in U S higher education has raised considerable debate but little research has been directed to the manner in which this investment unfolds and takes shape on the ground in local contexts Confucius and Crisis in American Universities fills this gap by closely investigating how Chinese funded U S programs are understood and configured in the modern American university Drawing on interviews with Chinese teachers and their American students as well as conversations with university administrators this book argues that Chinese investment in American higher education serves as a broad form of global policy harnessing the power of intercultural exchange as a means of managing international diplomatic relations through the experiences of university students A transnational study Confucius and Crisis in American Universities questions and reframes conventional notions of economic globalization and flexible citizenship demonstrating how Chinese investment in U S education advances the lives of the already privileged by creating access to overseas labor and markets but to the exclusion of middle and working class students A valuable and timely resource for scholars of education and anthropology this book will also be useful to anyone interested in education policy or international affairs **Educational Internationalism in the Cold War** Damiano Matasci, Raphaëlle Ruppen Coutaz, 2024-11-27 This edited volume delves into the intricate landscape of educational internationalism during the Cold War providing an in depth examination of its diverse forms impulses and global impacts Through multilingual archival research the chapters uncover a variety of experiences that have fostered cross border exchanges and cooperation within between and beyond the Western and Eastern blocs Promoted by a wide range of individual and collective actors internationalism in education has extended across a broad spectrum of fields including academic mobility schemes cultural interchanges youth science competitions development programs and training courses This collection offers for the first time a comprehensive analysis of these initiatives revealing their intersections with national

educational policies and processes of decolonization development and Europeanization It also challenges conventional historical narratives by both uncovering forms of collaboration and solidarity that transcended the Iron Curtain and emphasizing the pivotal role of the Global South as a central arena of encounters Educational Internationalism in the Cold War presents a rich understanding of the Cold War as a laboratory of contemporary globalization and is a valuable addition to the scholarship on one of the most critical moments of the twentieth century The Harvard-Yenching Institute and Cultural Engineering Shuhua Fan,2014-08-21 Through an empirical multi archival study of a transnational foundation the Harvard Yenching Institute HYI from the 1920s to the early 1950s this book presents the story of transplanting Western American humanities scholarship into Asia China and addresses central questions in U S China relations This book focuses on the HYI s programs in teaching research and publication of Chinese humanities within China to the early 1950s and to a lesser extent its activities at Harvard that had close ties with its China side Through the HYI story the author examines in depth the cooperation tensions adaptation and integration in the operation management and governance of the HYI s programs on both sides of the Pacific and the complex multi layered interactions between American educators and their Chinese partners treating each side sympathetically but without losing sight of the big picture As the first comprehensive study on the subject the book adopts a concept of cultural engineering which is defined as a conscious design to use cultural heritage to recreate culture in order to promote a society s development to look at key issues in a way which accounts for interactions and initiatives on both sides and shows the difficult path toward developing common interests without neglecting tensions and conflicts thus going beyond the various one sided historiographies which pit Chinese against Americans or nativist rejection of modernity against cultural imperialism The HYI experience in China from the 1920s to the early 1950s resonates down to the present day in American relations with the world The United States faces many similar challenges in the Middle East Asia Africa and Latin America today as in revolutionary China of the 1920s to 1950s Therefore this study offers a window onto many issues relating to cross cultural interactions today especially between the United States and non Western nations **New Perspectives on Yenching University, 1916-1952** Arthur Lewis Rosenbaum,2015-01-08 Essays in New Perspectives on Yenching University 1916 1952 reevaluate the experience of China s preeminent Christian university in an era of nationalism and revolution Although the university was denounced by the Chinese Communists and critics as an elitist and imperialist enterprise irrelevant to China s real needs the essays demonstrate that Yenching s emphasis on biculturalism cultural exchange and a broad liberal education combined with professional expertise ultimately are compatible with nation building and a modern Chinese identity They show that the university fostered transnational exchanges of knowledge changed the lives of students and faculty and responded to the pressures of nationalism war and revolution Topics include efforts to make Christianity relevant to China s needs promotion of professional expertise gender relationships and coeducation the liberal arts Sino American cultural interactions and Yenching s ambiguous response to Chinese nationalism

Japanese invasion and revolution **A Chinese Reformer in Exile** Robert L. Worden, Jane Leung Larson, 2025-01-27 A Chinese Reformer in Exile is an encyclopaedic reference work documenting the exile years of imperial China's most famous reformer Kang Youwei and the political organization he mobilized in North America and worldwide to transform China's autocratic empire into a constitutional monarchy Chinese in Canada the United States and Mexico formed at least 160 Chinese Empire Reform Association chapters incorporating schools newspapers military academies women's associations businesses and political pressure campaigns Based on Robert Worden's 1972 Georgetown University Ph D dissertation a multinational team of historians contribute new insights from 50 years of additional scholarship and previously unknown archival materials **Internationalizing Schools** Steven Carber, 2011-08-15 Internationalizing Schools is a collaborative work bringing together experts in the field of international education This book discusses the many challenges experienced by the international school community and attempts to highlight how educators can begin a systemic approach to knowledge creation and sharing among independent and state funded schools with the end result being a world class international education available to all students in all settings around the world Internationalizing Schools is equally relevant for all schools aiming to provide or who are interested in providing an international curriculum independent and state funded schools alike **Global Perspectives on Recruiting International Students** Belal Shneikat, Cihan Cobanoglu, Cem Tanova, 2021-06-01 Although many countries have created effective strategies to recruit more international students due to proven economic and social benefits recruiting international students as a field of research lacks coherence Filling this gap this book provides a holistic and comprehensive overview of this emerging research area *China and the Philippines* Phillip B. Guingona, 2023-11-23 Foregrounding the entangled history of China and the Philippines Guingona brings to life an array of understudied but influential characters such as Filipino jazz musicians magnetic Chinese swimmers expert Filipino marksmen leading Chinese educators Philippine Chinese bankers Filipina Carnival Queens and many others Through archival research in multiple languages this innovative study advances a more nuanced reading of world history reframing our understanding of the first half of the twentieth century by bringing interactions between Asian people to the fore and minimizing the role of those who historically dominated global history narratives Through methodologically distinct case studies Guingona presents a critique of Eurocentric approaches to world global history shedding light on the interconnected history of China and the Philippines in a transformative period This title is part of the Flip it Open Programme and may also be available Open Access Check our website Cambridge Core for details Modern China Xiaobing Li, 2015-11-23 Providing an indispensable resource for students educators businessmen and officials investigating the transformative experience of modern China this book provides a comprehensive summary of the culture institutions traditions and international relations that have shaped today's China In Modern China author Xiaobing Li offers a resource far beyond a conventional encyclopedia providing not only comprehensive coverage of Chinese civilization and traditions but also addressing the values issues and

critical views of China As a result readers will better understand the transformative experience of the most populous country in the world and will grasp the complexity of the progress and problems behind the rise of China to a world superpower in less than 30 years Written by an author who lived in China for three decades this encyclopedia addresses 16 key topics regarding China such as its geography government social classes and ethnicities gender based identities arts media and food each followed by roughly 250 short entries related to each topic All the entries are placed within a broad sociopolitical and socioeconomic contextual framework The format and writing consistency through the book reflects a Chinese perspective and allows students to compare Chinese with Western and American views *Unwelcome Guests* Harold S.

Wechsler, Steven J. Diner, 2022-02 This book examines how American colleges and universities since the mid nineteenth century have used students race religion and ethnicity in deciding whom to admit and how to shape enrolled students campus social life

The New Journey to the West Baoyan Cheng, Le Lin, Aiai Fan, 2020-09-07 This book provides a comprehensive assessment of the cross border mobility of Chinese students and addresses the questions of who in China chooses to study overseas why they want to do so and what the impacts of this mobility are on China's social stratification In addition it explores the challenges that these students face in terms of adaptation and identity formation once they have arrived in the destination country Adopting a push and pull framework to analyze the data it offers a unique and insightful resource **A Century of Student Movements in China** Xiaobing Li, Qiang Fang, 2019-12-02 In this book the authors offer their unique perspectives on the important roles Chinese students and intellectuals played in the shaping of the twentieth century China Their answers to these pivotal questions explore new nationalistic spirit modern world views and willingness of self sacrifice which had attributed to the spontaneous actions of the students as a New Culture emerged during the May Fourth Movement These articles show how China nurtured these spontaneous student movements even though the Nationalist Party in the Republic of China and the Communist Party in the People's Republic had exerted tight control over schools Both governments established organizations as well as operations among students that effectively turned some of the student movements into a political instrument by the parties for their own agenda **A Century of Transnationalism**

Nancy L. Green, Roger Waldinger, 2016-08-15 This collection of articles by sociologically minded historians and historically minded sociologists highlights both the long term persistence and the continuing instability of home country connections Encompassing societies of origin and destination from around the world **A Century of Transnationalism** shows that while population movements across states recurrently produce homeland ties those connections have varied across contexts and from one historical period to another changing in unpredictable ways Any number of factors shape the linkages between home and destination including conditions in the society of immigration policies of the state of emigration and geopolitics worldwide Contributors Houda Asal Marie Claude Blanc Chalard Caroline Douki David FitzGerald Nancy L Green Madeline Y Hsu Thomas Lacroix Tony Michels Victor Pereira Monica Raisa Schpun and Roger Waldinger **Sporting Gender** Yunxiang

Gao, 2013-05-06 *Sporting Gender* is the first book to explore the rise to fame of female athletes in China in the early twentieth century. Gao shows how these women coped with the conflicting demands of nationalist causes, unwanted male attention, and modern fame, arguing that the athletic female form helped to create a new ideal of modern womanhood in China. This book brings vividly to life the histories of these women and demonstrates how intertwined they were with the aims of the state and the needs of society.

Us China Educational Exchange State Society And Intercultural Relations 1905 1950 Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Us China Educational Exchange State Society And Intercultural Relations 1905 1950**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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