

TOWARD a UNIFIED THEORY of PROBLEM SOLVING

**Views
From the
Content
Domains**

**Edited by
Mike U. Smith**

Toward A Unified Theory Of Problem Solving Views From The Content Domains

Hope J. Hartman



Toward A Unified Theory Of Problem Solving Views From The Content Domains:

Toward a Unified Theory of Problem Solving Mike U. Smith, 1991 One of the most active fields of educational research in recent years has been the investigation of problem solving performance Two opposing views of current research one suggesting that there are more differences than similarities within different domains and the other stating that there is great similarity lead to a variety of questions Is problem solving a single construct Are there aspects of problem solving performance that are similar across a variety of content domains What problem solving skills learned within one context can be expected to transfer to other domains The purpose of this book is to serve as the basis for the productive exchange of information that will help to answer these questions by drawing together preliminary theoretical understandings sparking debate and disagreement raising new questions and directions and perhaps developing new world views Toward a Unified Theory of Problem Solving Mike U. Smith, 2012-11-12 One of the most active fields of educational research in recent years has been the investigation of problem solving performance Two opposing views of current research one suggesting that there are more differences than similarities within different domains and the other stating that there is great similarity lead to a variety of questions Is problem solving a single construct Are there aspects of problem solving performance that are similar across a variety of content domains What problem solving skills learned within one context can be expected to transfer to other domains The purpose of this book is to serve as the basis for the productive exchange of information that will help to answer these questions by drawing together preliminary theoretical understandings sparking debate and disagreement raising new questions and directions and perhaps developing new world views **Toward a General Theory of Expertise** K. Anders Ericsson, Jacqui Smith, 1991-08-30 During the last twenty years our understanding of expertise has dramatically increased Laboratory analysis of chess masters experts in physics and medicine musicians athletics writers and performance artists have included careful examination of the cognitive processes mediating outstanding performance in very diverse areas of expertise These analyses have shown that expert performance is primarily a reflection of acquired skill resulting from the accumulation of domain specific knowledge and methods during many years of training practice The importance of domain specific knowledge has led researchers on expertise to focus on characteristics of expertise in specific domains In *Toward a General Theory of Expertise* many of the world's foremost scientists review the state of the art knowledge about expertise in different domains with the goal of identifying characteristics of expert performance that are generalizable across many different areas of expertise These essays provide a comprehensive summary of general methods for studying expertise and of current knowledge about expertise in chess physics medicine sports and performance arts music writing and decision making Most important the essays reveal the existence of many general characteristics of expertise Chemical Education: Towards Research-based Practice J.K. Gilbert, Onno de Jong, Rosária Justi, David F. Treagust, Jan H. van Driel, 2006-03-11 Chemical education is essential to everybody because it deals with ideas that play

major roles in personal social and economic decisions This book is based on three principles that all aspects of chemical education should be associated with research that the development of opportunities for chemical education should be both a continuous process and be linked to research and that the professional development of all those associated with chemical education should make extensive and diverse use of that research It is intended for pre service and practising chemistry teachers and lecturers chemistry teacher educators chemical education researchers the designers and managers of formal chemical curricula informal chemical educators authors of textbooks and curriculum support materials practising chemists and chemical technologists It addresses the relation between chemistry and chemical education curricula for chemical education teaching and learning about chemical compounds and chemical change the development of teachers the development of chemical education as a field of enquiry This is mainly done in respect of the full range of formal education contexts schools universities vocational colleges but also in respect of informal education contexts books science centres and museums

Problem Solving S. Ian Robertson, 2016-11-10 The way that we assess and overcome problems is an essential part of everyday life Problem Solving provides a clear introduction to the underlying mental processes involved in solving problems Drawing on research from cognitive psychology and neuroscience it examines the methods and techniques used by both novices and experts in familiar and unfamiliar situations This edition has been comprehensively updated throughout and now features cutting edge content on creative problem solving insight and neuroscience Each chapter is written in an accessible way and contains a range of student friendly features such as activities chapter summaries and further reading The book also provides clear examples of studies and approaches that help the reader fully understand important and complex concepts in greater detail Problem Solving fully engages the reader with the difficulties and methodologies associated with problem solving This book will be of great use to undergraduate students of cognitive psychology education and neuroscience as well as readers and professionals with an interest in problem solving

[An Exploratory Study of the Effects of General Problem Solving Aptitude, Knowledge, and Nursing Practice Experience on Clinical Problem Solving Among Nursing Students](#) Shirley Jean Jones, 1993 [Student Epistemologies](#) Marilyn Marie Akins, 1993 [Instructing and Testing Advanced Learners](#) Slava Kalyuga, 2006

When we learn new and complex materials our cognitive processing capabilities are usually severely reduced due to limited working memory capacity Learner expertise in a specific domain decreases those limitations by enabling the use of the expert's organised knowledge base In many instructional situations however expertise may also trigger additional cognitive load because of the processing of redundant information Recently strong evidence has emerged that instructional techniques which are highly effective with novice learners can lose their effectiveness and even have negative consequences when used with advanced learners As learners become more knowledgeable in a domain instructional techniques and procedures often need to change radically in order to remain efficient To tailor instruction to levels of learner knowledge in computer based learning environments it is critical to have a

simple and rapid measure of learner expertise suitable for real time testing research based recommendations on instructional techniques and diagnostic assessment methods that are suitable for advanced learners in multimedia learning environments

Teachers' Use of a Problem-solving Oriented Sixth-grade Mathematics Unit : Two Case Studies Anthony Dane Rickard,1993 **Specifications for the Design of Problem-solving Assessments in Science** Brenda Sugrue,1994

Faculty Conceptions about the Teaching and Learning of Problem Solving in Introductory Calculus-based Physics Charles Roy Henderson,2002 Conceptual and Procedural Knowledge Community College Students Use when Solving a Complex Science Problem Janice Lee Steen-Eibenstein,2006

Journal of the American Society for Information Science American Society for Information Science,1995 *The Development of Students' Problem-solving Skill from Instruction Emphasizing Qualitative Problem-solving* Thomas Michael Foster,2000

Artificial Neural Network Analysis of Student Problem-solving Performances in Microbiology and Immunology Karen Cecile Hurst,1997 **Journal for Research in Mathematics Education** ,1991

The Changing Role of Physics Depts. in Modern Universities Redish,John

Ridgen,1998-07-09 Annotation The proceedings of the August 1996 conference arranged in two volumes focus on the physics baccalaureate as passport to the workplace physics courses in service of students in other sciences and engineering and the physics department s responsibility in pre and in service education of teachers Issues include the changing goals of physics courses the impact of physics education research on instruction and applications of modern technologies Volume 1 contains the presentations and poster papers volume 2 contains description of 18 sample classes No index Annotation c by Book News Inc Portland Or Correlation Between the Consistent Use of a General Problem Solving Strategy and the Organization of Physics Knowledge Ronald Loren Keith,1993

Handbook of Research on Science Teaching and Learning Dorothy Gabel,1994 Sponsored by the National Science Teachers Association this handbook provides a uniquely comprehensive and current survey of the best reasearch in science eduction complied by the most renowned researchers More than summaries of findings the content provides an assessment of the significance of research evaluates new developments and examines current conflicts controversies and issues in the major science disciplines biology chemistry physics and earth science

World Conference on Computers in Education VI David Tinsley,Tom J. van Weert,1995-07-31 The conference is about using information technology in education and the teaching of informatics The conference themes will appeal to people involved at all levels from elementary and primary through secondary to tertiary and vocational education

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