

The Research Essay

- A "Research Essay" Instead of A "Research Paper"
- Getting Ready: Questions to Ask Yourself About Your Research Essay
- Creating and Revising a Formal Outline
- The Introduction
- Giving Your Readers Background Information
- Weaving in Evidence to Support Your Points
- Accounting for the Opposition: Antithetical Arguments
- Conclusions
- Works Cited/Bibliography

A "Research Essay" or a "Research Project" instead of a "Research Paper"

Throughout this book, I've purposefully avoided the term "research paper" for three reasons. First, while teachers assign and students write essays in college classes that are commonly called "research papers," there is no clear consensus on the definition of a research paper. This is because the definition of "research" differs from field to field, and even between instructors within the same discipline teaching the same course.

Second, while the papers we tend to call "research papers" do indeed include research, most other kinds of college writing require at least some research as well. All of the exercises outlined in Part Two of the book, "Exercises in the Process of Research" are examples of this: while none of these assignments are "research papers," all of them involve research in order to make a point.

A third reason has to do with the connotations of the word "paper" versus the word "essay." For me, "paper" suggests something static, concrete, routine, and uninteresting—think of the negative connotations of the term bureaucratic "paperwork," or the policing mechanism of "showing your papers" to the authorities. On the other hand, the word "essay" has more positive connotations: dynamic, flexible, unique, and creative. The definitions of essay in dictionaries I have examined include terms like "attempt," "endeavor," and "a try." As a writer, I would much rather work on something that was a dynamic and creative endeavor rather than a static and routine document. My hope is that you, as a student and a writer, feel the same way.

This chapter is about writing a research essay. While I cannot offer you *exact* guidelines of how to do this for each and every situation where you will be asked to write such a paper or essay, I can provide you with the general guidelines and advice you'll need to successfully complete these sorts of writing assignments. In the next chapter, I'll describe a few alternatives to presenting your research in a conventional essay.

Writing A Position Paper Effective Research Essays For History Students

Mark E. Ware, David E. Johnson



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Johnson, 2013-11-26 For those who teach students in psychology education and the social sciences the Handbook of Demonstrations and Activities in the Teaching of Psychology Second Edition provides practical applications and rich sources of ideas Revised to include a wealth of new material 56% of the articles are new these invaluable reference books contain the collective experience of teachers who have successfully dealt with students difficulty in mastering important concepts about human behavior Each volume features a table that lists the articles and identifies the primary and secondary courses in which readers can use each demonstration Additionally the subject index facilitates retrieval of articles according to topical headings and the appendix notes the source as it originally appeared in Teaching of Psychology the official journal of the Society for the Teaching of Psychology Division Two of the American Psychological Association Volume I consists of 97 articles about strategies for teaching introductory psychology statistics research methods and the history of psychology classes Divided into four sections one for each specialty the book suggests ways to stimulate interest promote participation grasp psychological terminology and master necessary scientific skills

Resources in Education , 2000-10

Understanding by Design Grant P. Wiggins, Jay McTighe, 2005 What is understanding and how does it differ from knowledge How can we determine the big ideas worth understanding Why is understanding an important teaching goal and how do we know when students have attained it How can we create a rigorous and engaging curriculum that focuses on understanding and leads to improved student performance in today s high stakes standards based environment Authors Grant Wiggins and Jay McTighe answer these and many other questions in this second edition of Understanding by Design Drawing on feedback from thousands of educators around the world who have used the UbD framework since its introduction

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