

Thinking with Theory in Qualitative Research

SECOND EDITION

Alecia Y. Jackson and Lisa A. Mazzei



Thinking With Theory In Qualitative Research Viewing Data Across Multiple Perspectives

**American Educational Research
Association**



Thinking With Theory In Qualitative Research Viewing Data Across Multiple Perspectives:

Thinking with Theory in Qualitative Research Alecia Youngblood Jackson, Lisa Mazzei, 2011-12-02 Winner of the 2013 American Educational Studies Association's Critics Choice Award Thinking With Theory In Qualitative Research shows how to use various philosophical concepts in practices of inquiry effectively opening up the process of data analysis in qualitative research It uses a common data set and utilizes various theoretical perspectives *Thinking with Theory in Qualitative Research* Alecia Y. Jackson, Lisa A. Mazzei, 2022-07-29 Thinking with Theory in Qualitative Research Second Edition demonstrates how to enact various philosophical concepts in practices of inquiry effectively opening up the process of thought in qualitative studies Thinking with Theory in Qualitative Research functions as a refusal of pre-given method intensifying creativity experimentation and newness Readers are invited into the threshold of theory to traverse philosophers and their concepts reorienting conventional approaches to inquiry Each chapter presents a thinking with process as a way of reading intensively through plugging in performative accounts of two first generation academic women to philosophical concepts from Derrida Spivak Foucault Butler Barad and Deleuze and Guattari This book is a deliberate attempt to unsettle what is expected to be represented or recognized in terms of both meaning and method in traditional practices of qualitative research which become unproductive and untenable in this different image of thought New to this edition Fully revised and rewritten Chapter 1 that introduces the technique of plugging in as contingent strategic movements of thought Also new to Chapter 1 is a shift in language away from traditional practices in qualitative research data and analysis to performative accounts and becoming questions Fully revised Thinking with intra action chapter which focuses on Karen Barad's ontoepistemological framework of agential realism and the concepts of posthumanist performativity and entangled agencies Fully revised and rewritten Chapter 8 that presents plugging in and thinking with as ontological Further development of and new material on the plugging in technique Schematic cues updated and extended for all of the Interludes In the ten years since the first edition was published Thinking with Theory in Qualitative Research has become a vanguard text in the field of postfoundational inquiry for its accessible but thorough introductions to philosophically informed inquiry This book is for experienced and novice researchers and students in introductory general and advanced qualitative inquiry courses who may also be first time readers of philosophy This text will function as an entry into techniques of thinking with a new theoretical vocabulary Methodological Advances in Research on Emotion and Education Michalinos Zembylas, Paul A. Schutz, 2016-03-10 This volume presents different conceptual and theoretical frameworks as well as research methods that have helped educational researchers to study emotions It includes innovative approaches that push the methodological boundaries that have served educational researchers until now and proposes new ways of researching emotions in educational contexts In particular this edited volume provides a historical frame for studying emotions It connects theoretical epistemological views with choice of research methods and describes specific methods helpful in doing research on emotions

as they are grounded in different theoretical and disciplinary traditions such as psychology philosophy sociology history political science cultural studies and feminist studies Finally it appreciates the contextual and international dimensions of studying emotions in education and contributes to ongoing debates about the implications of our methodological choices for understanding emotion in education This combination of variety timeliness potential for transformation of the field and uniqueness make this a very valuable resource to introduce new scholars in the field alongside established scholars

Rethinking College Student Development Theory Using Critical Frameworks Elisa S. Abes, Susan R. Jones, D-L Stewart, 2023-07-03 A major new contribution to college student development theory this book brings third wave theories to bear on this vitally important topic The first section includes a chapter that provides an overview of the evolution of student development theories as well as chapters describing the critical and poststructural theories most relevant to the next iteration of student development theory These theories include critical race theory queer theory feminist theories intersectionality decolonizing indigenous theories and crip theories These chapters also include a discussion of how each theory is relevant to the central questions of student development theory The second section provides critical interpretations of the primary constructs associated with student development theory These constructs and their related ideas include resilience dissonance socially constructed identities authenticity agency context development consistency coherence stability and knowledge sources of truth and belief systems Each chapter begins with brief personal narratives on a particular construct the chapter authors then re envision the narrative s highlighted construct using one or more critical theories The third section will focus on implications for practice Specifically these chapters will consider possibilities for how student development constructs re envisioned through critical perspectives can be utilized in practice The primary audience for the book is faculty members who teach in graduate programs in higher education and student affairs and their students The book will also be useful to practitioners seeking guidance in working effectively with students across the convergence of multiple aspects of identity and development

Material Feminisms: New Directions for Education Carol Taylor, Gabrielle Iverson, 2018-02-02 Material Feminisms New Directions for Education provides a range of powerful theoretical and innovative methodological examples to illuminate how new material feminism can be put to work in education to open up new avenues of research design and practice It poses challenging questions about the nature of knowledge production the role of the researcher and the critical endeavour arising from inter and post disciplinarity Working with diffractive methodologies and new materialist ecological epistemologies the book offers resources for hope which widen the scope for how educational problems are interrogated and provides a political counter movement to neo positivist outcomes based approaches within education Inspired by writers such as Barad Bennett and Deleuze and Guattari the book makes a radical break with cognitive dualist and universal conceptions of human subjectivity and intelligence in education By taking its starting point as the co constitutiveness of discourse materiality corporeality and place the book foregrounds educational practices as material

enactments of multiple non linear entangled affective and relational forces It offers new insights into how gender class and ethnicity are constituted in and by material assemblages that are often submerged or unseen This book is an essential starting place for those intrigued by what new theoretical accounts of materiality posthumanism and affect can offer educational research Diffractive methodologies challenge readers to take a fuller range of actors into account than in objective humanist methodologies and in so doing to pay closer attention to what data is It invites researchers to engage with long standing feminist concerns about power and knowledge production in research processes This book was originally published as a special issue of Gender and Education Crafting Phenomenological Research Mark D. Vagle, 2024-10-09

Crafting Phenomenological Research Third Edition continues to demonstrate its award winning quality clearly establishing itself as the leading international resource for those interested in a concise introduction to phenomenological research in education and social sciences As a leading contemporary practitioner of phenomenology Vagle walks the reader through multiple approaches to designing and implementing phenomenological research including his post intentional phenomenology which incorporates elements of poststructural thinking into longstanding phenomenological methods Vagle provides readers with methodological tools to build their own phenomenological study addressing such issues as research design data gathering and analysis and writing Replete with exercises for students resources for further research and examples of completed phenomenological studies this book affords the instructor an easy entrance into introducing phenomenology into courses on qualitative research social theory or educational research New to this edition A new final chapter that introduces his latest developments in post intentional phenomenology PIP Updated snapshots and resource digs that provides brief commentary and or examples to illustrate concepts and ideas many of which draw on Vagle's latest contemplative research study Updated discussions of important methodological concepts such as researcher reflexivity

Actions of Their Own to Learn, 2017-01-01 What does it mean to take actions of one's own to learn How do human beings create meaning for themselves and with others How can learners' active efforts to build knowledge be encouraged and supported In this edited compilation scholars from a diverse range of academic and professional backgrounds address these questions grounded in the conviction that the ability to take effective action of one's own to learn is itself an essential form of knowledge In an era of dramatic social environmental and political change the need to access vast amounts of information to make decisions demands that learners become active agents in their own knowledge development Educators are transforming ideas about their roles as they strive to provide guidance to help learners take the lead in their own learning Learners are building new ideas about their capacities to gather and organize information while working with others No longer simply consumers of information they are beginning to see themselves as capable and effective researchers Researchers are also expanding ideas about their knowledge gathering work and identities No longer simply reporters of information researchers are seeing themselves as learners as they engage in deeper more collaborative ways with

participants in their research Chapter authors describe their dedicated and often career long journeys to show the vital connections between knowledge acting to learn identity and being To engage in this work means disrupting traditional ideas about how knowledge is most effectively acquired This book will inspire researchers educators and educational planners as they build the kinds of new participative structures needed to support individual and collective actions to learn See inside the book

Queering and Crippling the “Yoga Body” Laura Shears,2024-03-22 Queering and Crippling the Yoga Body deconstructs the power relations and dominant discourses that shape the image of a healthy natural gendered body performing a postural yoga practice This book examines empirical yoga research yoga related media and yoga teacher training materials to critique how yoga becomes a manageable predictable intervention that individuals can and should undertake in order to create healthy manageable non burdensome bodies It argues that when yoga is positioned as a natural intervention discourses of morality and purity become intertwined with those of measurability responsibility control health and gender It also considers the author s own embodied experience as well as those of other queer and disabled yoga teachers and practitioners and how such experiences can open up possibilities for the teaching and practice of yoga Queering and Crippling the Yoga Body will be of interest to graduate students and researchers studying embodiment health and mindfulness practices poststructuralism queer theory or disability studies as well as researchers teachers and practitioners of yoga

A Glossary for Doing Postqualitative, New Materialist and Critical Posthumanist Research Across Disciplines Karin Murris,2021-12-29 A Glossary for Doing Postqualitative New Materialist and Critical Posthumanist Research Across Disciplines gives novices and experienced researchers clear and comprehensible introductions to theories paradigm shifts and key concepts in postqualitative feminist new materialist and critical posthumanist research The ten authors who have a wealth of experience of teaching and conducting postqualitative research have explored 72 key concepts and binaries Supported by links to the series website <https://postqualitative-research.com> this user friendly glossary contains short entries of the main concepts binaries and verbs in this field of research The series website gives practical provocations that characterize the postqualitative terrain Disrupting the theory practice divide The Glossary provides a postqualitative reimagining of traditional research processes while guiding readers through the contestation of binaries and innovative concepts The Glossary is an accessible and introductory guide for novice qualitative researchers and is of use to established academics already working with postqualitative approaches It is an indispensable companion to the primary texts and original sources by theorists discussed in this and other books in the series

Revisiting Actor-Network Theory in Education Tara Fenwick,Richard Edwards,2019-05-17 Actor network theory ANT is enjoying a notable surge of interest in educational research New directions and questions are emerging along with new empirical approaches as educators bring unique sensibilities and commitments to the ongoing debates and reconfigurations that characterise ANT inspired research Ethics and politics are now figuring more prominently in ANT related educational publications as are educational policy and the

critical studies of assessment practices Research on digital technology in education has also attracted critical exploration with ANT approaches This book gathers together articles that address important educational issues while showing creative theoretical and methodological possibilities for ANT studies in education This book aims to locate these contributions within broader trajectories of inquiry in education and sociomaterial approaches considered worthy of attention given the challenges facing educators today It also raises critical questions about what appear to be certain oversights or less helpful ideas in what is emerging in the field

Writing Sensation Andrew Mark Gillott, 2025-11-28 How do we convey felt intimate encounters between people shared objects spaces and atmospheres How do we inquire of moments that make themselves felt with the sparest of signs in flashing glances and gestures the felt feeling of relations in which unfamiliar forms take shape Just how might we set about writing sensation Writing Sensation Sense Events and Encounters with Creative Relational Inquiry takes on these questions with creativity speculation and invention This book illuminates the creative relational as a poietic and transversal concept of an inquiry capable of attending to the way events throw themselves together and how forms take shape in the interplay of difference Engaging with postfoundational and postqualitative approaches to inquiry Writing Sensation offers readers both engaging creative and affirmative readings of scholars such as Gilles Deleuze Félix Guattari Erin Manning and Brian Massumi and enactments of how one may write the immanent moment of emergent circumstances This book challenges traditional research methods and analysis and offers an approach to writing the sense of an unfolding world that is creative relational elusive and profoundly real Writing Sensation will be of interest to scholars practitioners and students of transdisciplinary and experimental research post structural and immanent philosophies and postfoundational postqualitative and creative relational approaches to inquiry This book offers a creative and singular engagement with qualitative inquiry urging a radical openness to the subtle shifting worlds that unfold in our relational encounters

New Books on Women and Feminism, 2015

Multiple Perspective Analyses of Classroom Discourse Judith L. Green, Judith O. Harker, 1988

Handbook of Qualitative Research Norman K. Denzin, Yvonna S. Lincoln, 1994 Includes bibliographical references and index

The SAGE Encyclopedia of Social Science Research Methods Michael Lewis-Beck, Alan E Bryman, Tim Futing Liao, 2003-12-15 This defining work will be valuable to readers and researchers in social sciences and humanities at all academic levels As a teaching resource it will be useful to instructors and students alike and will become a standard reference source Essential for general and academic collections CHOICE This Encyclopedia provides readers with authoritative essays on virtually all social science methods topics quantitative and qualitative by an international collection of experts Organized alphabetically the Encyclopedia of Social Science Research Methods covers research terms ranging from different methodological approaches to epistemological issues and specific statistical techniques Written to be accessible to general readers the Encyclopedia entries do not require advanced knowledge of mathematics or statistics to understand the purposes or basic principles of any of the methods To accomplish

this goal there are two major types of entries definitions consisting of a paragraph or two to provide a quick explanation of a methodological term and topical treatments or essays that discuss the nature history applications and implications of using a certain method including suggested readings and references Readers are directed to related topics via cross referenced terms that appear in small capital letters By assembling entries of varied origins and serving different research purposes readers will be able to benefit from this immense source of methodological expertise in advancing their understanding of research With three volumes and more than 900 signed entries the Encyclopedia of Social Science Research Methods will be a critical addition to any social science library **Dictionary of Nursing Theory and Research** Bethel Ann

Powers,Thomas R. Knapp,2006 An essential reference particularly for students who encounter nursing theory and research courses in their educational programs In her foreword Afaf Meleis states that it is the answer to a graduate student s prayers I would certainly agree and I would add that experienced researchers and theoreticians can use it as a handy reference for day to day scholarly activities Nursing Education Perspectives Updated terminology and the addition of many new terms with examples and references that reflect current nursing practice make this third edition of the Dictionary of Nursing Theory and Research a valuable accompaniment to the nursing student s or practitioner nurse s bookshelf With the inclusion of research theory statistical and epidemiologic definitions as well as cross reference notes at the end of each entry this compilation is one of the most comprehensive and up to date nursing dictionaries available **Handbook of the Psychology of Women**

and Gender Rhoda K. Unger,2001-03-30 Edited by a leader in feminist psychology this text features focused coverage of the major areas of the developmental biological social and intrapersonal aspects of women and gender **Annual Meeting**

Program American Educational Research Association,2002 **Psychological Abstracts** Walter Samuel Hunter,1999

Research Essentials Susan Leslie Norwood,2010 Here Susan L Norwood presents a fresh nursing research textbook which provides an engaging and user friendly introduction to this important subject area With valuable information for nursing students the book helps nurses acquire essential skills for today s dynamic health care environment

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