



Thinking and Learning with ICT

Raising achievement in primary classrooms

RUPERT WEGERIF and LYN DAWES

Thinking And Learning With Ict Raising Achievement In Primary Classrooms

Sebastian Brünink



Thinking And Learning With Ict Raising Achievement In Primary Classrooms:

Thinking and Learning with ICT Rupert Wegerif, Lyn Dawes, 2004-06-03 Primary teachers need to incorporate the use of computers in their daily lesson plans but how can this be done most effectively to promote learning skills in the classroom In this fascinating book Lyn Dawes and Rupert Wegerif outline a strategy for enhancing the effectiveness of computers for teaching and learning with an emphasis on raising pupil achievement in the core subject areas developing collaborative learning in small groups using group discussions as a way of improving general communication as well as thinking and reasoning skills The approach is to use computers as a support for collaborative learning in small groups and this book presents ways to prepare pupils for talking learning and thinking together around computers Excerpts from pupils discussions illustrate the main issues and guidance on lesson planning and developing and choosing appropriate software is also provided Thinking and Learning with ICT will be a valuable resource for primary teachers and student teachers

Developing Thinking and Learning with ICT Rupert Wegerif, 2004 *Pedagogy and Learning with ICT* Bridget Somekh, 2007-06-11 Bridget Somekh draws on her experience of researching the introduction of ICT into education to look at ICT development over the last twenty years The book provides a fascinating in depth analysis of the nature of learning ICT pedagogies and the processes of change for teachers schools and education systems It covers the key issues relating to the innovation of ICT that have arisen over this period including the process of change educational vision for ICT teacher motivation and engagement the phenomenon of fit to existing practices systemic constraints policy and evaluation of its implementation students motivation and engagement the penetration of ICT into the home online learning and the disembodied teacher **Dialogue and the Development of Children's Thinking** Neil Mercer, Karen Littleton, 2007-06-22

This book draws on extensive research to provide a ground breaking new account of the relationship between dialogue and children s learning development It closely relates the research findings to real life classrooms so that it is of practical value to teachers and students concerned that their children are offered the best possible learning opportunities The authors provide a clear accessible and well illustrated case for the importance of dialogue in children s intellectual development and support this with a new and more educationally relevant version of socio cultural theory which explains the fascinating relationship between dialogues and learning In educational terms a sociocultural theory that relates social cultural and historical processes interpersonal communication and applied linguistics is an ideal way of explaining how school experience helps children learn and develop By using evidence of how the collective construction of knowledge is achieved and how engagement in dialogues shapes children s educational progress and intellectual development the authors provide a text which is essential for educational researchers postgraduate students of education and teachers and is also of interest to many psychologists and applied linguists *Learning to Teach Using ICT in the Secondary School* Marilyn Leask, Norbert Pachler, 2005 This book will provide readers with advice and guidance from experts on the subject of using ICT as a teaching

aid Practical examples tried and tested by teachers offer a starting point for all who are thinking about using ICT

Project-Based Language Learning with Technology Michael Thomas,2017-04-21 This book highlights the ways in which insights from technology mediated project based language learning research can contribute to our understanding of both learner interaction in specific cultural contexts but also of the role of technology in language learning more generally The volume situates the discussion within the context of the development of the field from task based to project based language learning and how these have been shaped over time by the evolution of new technologies Using the case study of EFL learners in a Japanese classroom the book adopts a multimodal approach to unpack this phenomena at work by examining learner collaboration in project based work in a real world setting The volume provides a valuable contribution to the ongoing debate about the effective integration of digital technologies in the classroom and will be of particular interest to students and scholars in applied linguistics computer assisted language learning task based language teaching and TESOL

Learning to Teach in the Secondary School Susan Capel,Marilyn Leask,2007-04-11 This best selling textbook offers a sound and practical introduction to the skills needed to gain Qualified Teacher Status and will help student teachers to develop the qualities that lead to good practice and a successful future in education

Achieving your Masters in Teaching and Learning Mary McAteer,Lisa Murtagh,Fiona Hallett,Gavin Turnbull,2010-02-05 This book is for all those taking the Masters in Teaching and Learning MTL The contents reflect the units of this new qualification building on Initial Teacher Training deepening and broadening professional understanding and skills while addressing individual teacher needs Chapters cover core topics such as developing pedagogy assessment for learning special educational needs and behaviour The book provides invaluable support for beginning teachers as they manage their professionally based postgraduate learning including guidance on critical thinking reflective practice and research skills and is clearly linked to the newly developed framework of Professional Standards for Teachers

Childhood And Development Years Dr. Mukesh Sharma,2023-09-08 Psychology is one of the frontiers of the science of education which develops the understanding of developmental concepts of psychology that are associated with teaching learning process Childhood and developmental years provide comprehensive information about the concepts guide the reader s view and understanding and compare the concepts and theories The knowledge of human development is beneficial to many academic disciplines especially biology education sociology medicine psychology and many more Knowledge of human development helps people in the field of education promote the development of total human potential This book includes the information of all those concepts which influences physical growth cognitive social moral and emotional behaviour of an individual This book will be of enormous value to other readers students and teachers to understand the behaviour causes and remedies to balance the personality

Developing Interactive Teaching And Learning Using The Iwb Hennessy, Sara,Warwick, Paul,2013-10-01 This resource aims to provide teachers with the rationale model and examples they need to develop interactive approaches that will promote

learning when using Interactive Whiteboards IWBs in the classroom Educational Dialogues Karen Littleton,Christine Howe,2010-01-21 Presents an illustrated case for the importance of dialogue and its role in developing non passive interactive learning **Reading Under Control** Judith Graham,Alison Kelly,2015-09-29 Now in an updated third edition this best selling textbook introduces primary teachers to the key issues in how to teach reading The authors celebrate reading as an important exhilarating part of the curriculum with the potential to transform lives whilst also giving a balanced handling of contentious issues Strongly rooted in classroom practice Handbook of Research on Promoting Higher-Order Skills and Global Competencies in Life and Work Keengwe, Jared,Byamukama, Robert,2018-07-06 Global awareness and competency has become an essential part of higher education and professional development Expanding beyond the traditional ideas of learning and education it is important to provide research that will help students prepare for the global future The Handbook of Research on Promoting Higher Order Skills and Global Competencies in Life and Work is a pivotal reference source that provides vital research on the intersection of life and work skills in higher education and professional development While highlighting topics such as research engagement learning assessment and multicultural competence this publication explores the preparation of twenty first century learners as well as the methods of promoting critical and creative thinking This book is ideally designed for educators academicians education administrators researchers and upper level students seeking current research on global knowledge and skills in contemporary education and organizations *Teaching Science Creatively* Dan Davies,Deb McGregor,2010-12-14 Offers ideas to involve your students and demonstrate the potential of creative teaching to develop children s knowledge skills understanding and attitudes Underpinned by theory and research it offers informed and practical support to both students in initial teacher education and practising teachers who want to develop their teaching Illustrated by examples of children s work this book explores the core elements of creative practice in relation to developing enthusiastic passionate science learners *Games-Based Learning Advancements for Multi-Sensory Human Computer Interfaces: Techniques and Effective Practices* Connolly, Thomas,Stansfield, Mark,Boyle, Liz,2009-05-31 Explores the theory and practice of games based learning promoting the development and adoption of best practices Provides a combination of theoretical chapters as well as practical case studies *Technology-Assisted ESL Acquisition and Development for Nontraditional Learners* Khadimally, Seda,2018-08-31 Creating technology integrated learning environments for adolescent and adult language learners remains a challenge to educators in the field Thoroughly examining and optimizing the experience of these students is imperative to the success of language learning classrooms Technology Assisted ESL Acquisition and Development for Nontraditional Learners provides innovative insights into the advancements in communication technologies and their applications in language learning The content within this publication covers emerging research on instructional design teacher cognition and professional development It is a vital reference source for educators academics administrators and researchers seeking coverage centered on the implementation of technology based language

learning systems **Learning ICT with English** Richard Bennett,2013-05-24 Providing practical guidance on enhancing learning through ICT in English this book is made up of a series of projects that supplement augment and extend the QCA ICT scheme and provide much needed links with Units in other subjects schemes of work It includes fact cards that support each project and clearly outline its benefits in relation to teaching and learning examples of how activities work in real classrooms links to research inspection evidence and background reading to support each project adaptable planning examples and practical ideas provided on accompanying downloadable resources This book is highly recommended for all trainee and practising primary teachers Organising Learning in the Primary School Classroom Joan Dean,2009 Updated with regard to issues such as literacy and numeracy strategies and the latest edition of the national curriculum this new edition covers recent research into effectiveness in teaching and learning and developing emotional intelligence

Contemporary Perspectives in E-Learning Research Gráinne Conole,Martin Oliver,2006-11-22 E learning is at an exciting point in its development its potential in terms of research is great and its impact on institutional practices is fully recognised This book defines e learning as a field of research highlighting the complex issues activities and tensions that characterise the area Written by a team of experienced researchers and commented upon by internationally recognised experts this book engages researchers and practitioners in critical discussion and debate about the findings emerging from the field and the associated impact on practice Key topics examined include access and inclusion the social cultural contexts of e learning organisational structures processes and identities technical aspects of learning research using tools and resources approaches to learning and teaching practices and associated learning theories designing for e learning and the management of educational resources professional roles and identities the evolution of e assessment collaboration motivation and educational evaluation Contemporary Perspectives in E Learning Research provides a synthesis of research giving readers a grounding in contemporary e learning scholarship whilst identifying the debates that make it such a lively and fast moving area A landmark text in an evolving field this book will prove invaluable for all researchers practitioners policy makers and students who engage with e learning **Meeting the Learning Needs of All Children** Joan Dean,2016-08-01 Personalized learning involves helping each child to reach his or her full potential intellectually personally and socially To achieve this teachers need to match learning opportunities to the learning styles and experiences of the children taking into account individual differences in culture language background ability and interests For

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