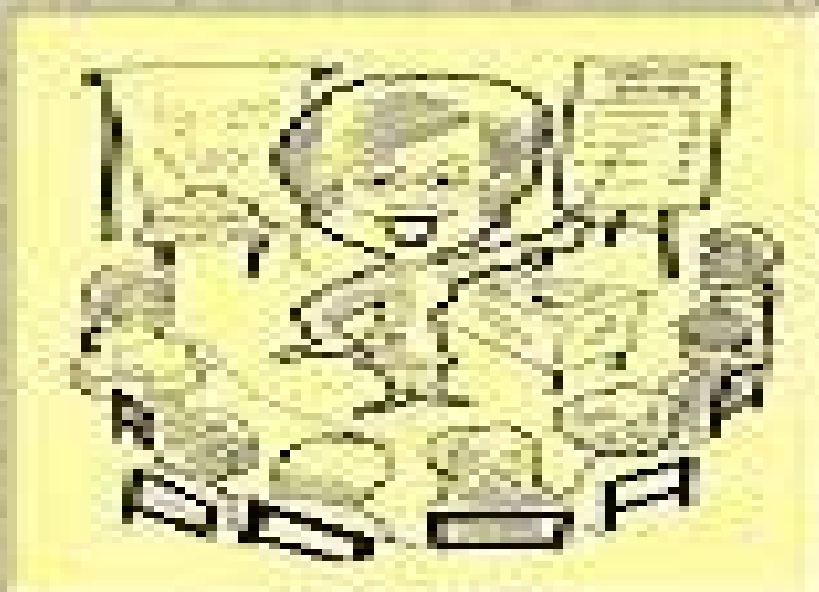


WORKSHOP Essentials



**Planning
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Presenting
Dynamic
Workshops**

John David Stone

Workshop Essentials Planning And Presenting Dynamic Workshops

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Workshop Essentials Paula Jorde Bloom, 2000 *Workshops That Really Work* Hal Portner, 2005-08-31 Packed with proven strategies and ready to use worksheets this practical guide leads teachers through the process of designing and presenting a successful workshop *The Visionary Director, Second Edition* Margie Carter, Deb Curtis, 2009-11-01 An inspiring and practical guide to creating a larger vision in early child care this popular professional development tool has been thoroughly revised and offers a concrete framework for organizing an early childhood center director's ideas and work Updated and expanded it reflects new requirements and initiatives for center directors and addresses topics including cultivating a vision developing systems thinking for management roles implementing principles and strategies for mentoring building a learning community for adults and children and bringing visions to life The Visionary Director provides directors with information to perform their jobs with motivation and creativity *Learning from the Bumps in the Road* Holly Elissa Bruno, Janet Gonzalez-Mena, Luis A. Hernandez, Debra Ren-Etta Sullivan, 2013-06-21 The journey to professional and personal growth takes time and the road isn't always smooth but it is a learning filled adventure Holly Elissa Bruno Janet Gonzalez Mena Luis Antonio Hernandez and Debra Ren Etta Sullivan are accomplished professionals and respected leaders in the early childhood field After a decade of speaking together at national professional development conferences they now give you twelve of their most important presentation topics as essays Each chapter presents a dialogue among the authors about a particular topic and the lessons gleaned from facing and overcoming uncertainty and obstacles Merging each author's distinct voice expertise and life experiences this collection unveils the authors personal and meaningful histories insecurities and insights You will be encouraged and challenged to think more deeply and openly about your own practices and philosophies You will gain a renewed sense of purpose as you help children reach their full potentials And you will discover as the authors did that every bump in the road is an invitation to grow and opportunity to learn Holly Elissa Bruno MA JD Janet Gonzalez Mena MA Luis Antonio Hernandez MA and Debra Ren Etta Sullivan EdD are acclaimed keynote speakers authors and experts on a variety of topics in early childhood *Planning and Administering Early Childhood Programs* Celia Anita Decker, John R. Decker, 2005 This practical and leading book offers a solid overview of what is involved in carefully planning and running quality early childhood programs The authors believe that the lack of real quality in today's early childhood programs should be of paramount concern to future administrators and so have created a book that will aid them in the initial planning of quality programs and serve as a helpful resource once programs are underway Coverage is organized to illustrate step by step the way directors of early childhood programs must approach their role examining in turn planning operationalizing and implementing high quality programs for all young children For administrative personnel at the elementary school level *Innovations* Linda G. Miller, Kay M. Albrecht, 2001 This guide is designed for training teachers in the use of the Innovations curricula for infants and for toddlers The Innovations program is based on the view that curricula

for young children should involve thinking and planning for everything that can contribute to child development as well as the teacher's relationship with the child and the family. This guide is organized in two sections. Section 1 contains an 8-hour training session providing a comprehensive introduction to the Innovations curricula. Included in this section are a list of preparation steps, a list of handouts, overheads, and materials needed, and a detailed planning grid and agenda for conducting workshop activities. Section 2 contains 29 training modules designed to be used in inservice, preservice workshops or in biweekly/monthly staff meetings. Seven of these training modules address the following aspects of child development: theory, principles of development, physical development, attachment, temperament, play, brain development, and intellectual development; language development and literacy; and social development and social problem solving. Topics for the remaining training modules are: 1. developmental tasks, 2. observation and assessment, 3. interactive experiences, 4. parent partnerships, 5. curriculum planning process, 6. environments, 7. dramatic possibilities, 8. sensory art possibilities, 9. curiosity possibilities, 10. construction possibilities, 11. music/movement possibilities, 12. literacy possibilities, 13. outdoor possibilities, 14. projects, 15. props, 16. picture files/vocabulary, 17. guidance and discipline, 18. biting, 19. aggression, 20. social problem solving, 21. toileting, and 22. portfolios. Each training module includes an outline for the workshop providing information on activities, the training technique used, and necessary materials. The guide's appendix includes the forms, checklists, worksheets, and information summaries used in the workshops.

KB Leadership in Action Paula Jorde Bloom, 2003. Leadership begins in the head and heart. It is a way of thinking about yourself and the vital role you play in your early childhood program. This book dispels the myth that there is one best leadership style that all directors should emulate. It will help you understand the subtle but important distinction between leadership as a role and leadership as a set of skills and competencies that can be supported and nurtured at all levels of the organization. Filled with practical suggestions and lively examples from high-performing directors, you'll learn how you can create and sustain a compelling vision for your program that transforms your center into a vibrant and engaging learning community. Back cover.

The Right Fit Kay M. Albrecht, 2002. Well-trained and experienced staff are the key to early childhood program quality and healthy child development. Yet every director knows that finding those teachers is a huge challenge. Skills in recruitment, interviewing, screening, selecting, and orienting new teachers are the ones that every director needs. This book breaks down the recruitment, selection, and orientation processes into manageable components and suggests practical and effective techniques to help you find teachers with the right fit for your program's particular needs. Amazon.

Management of Child Development Centers Patricia F. Hearron, Verna Hildebrand, 2007. This is the core text that students of child development center administration need to help them learn to manage effectively in the twenty-first century. In this text, the author focuses on targeted problem-solving strategies, decision making, and specific tools. The text has been updated and expanded to emphasize strategies and solutions to the challenges facing today's child development center managers.

Young Children, 2000.

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